	Fifth	Grade Choice Board					
	Week:	7 Date: May 4 to May 8					
<ul> <li>Students need to do do</li> </ul>	Students need to do one activity from each subject area column every day.						
<ul> <li>If you have the internet</li> </ul>	<ul> <li>If you have the internet, work on additional activities in the Technology Section.</li> </ul>						
Parents should email	their child's teacher to note c	ompletion of each week's le	arning activities.				
<ul> <li>Need support? Conta</li> </ul>	ct us!						
<ul> <li>* Denotes staff who a</li> </ul>	re available to support stude	nts with IEP's					
<ul> <li># Denotes staff who a</li> </ul>	are available to support stude	nts who are English Learnei	ſS				
Mr. Corrie	- dcorrie@d158.net	Ms. Osman – josma	n@d158.net				
<ul> <li>Ms. Palerr</li> </ul>	no – <u>cpalermo@d158.net</u>	Ms. Matos – jmatos					
Mr. Kostor	ooulos – <u>dkostopoulos@d158</u>	<u>B.net</u> *Mrs. Hays-Smith -	- dhays-smith@d158.net				
Ms. Arves	en – jarvesen@d158.net	*Ms. Zentz – <u>kzentz</u>	*Ms. Zentz – <u>kzentz@d158.net</u>				
Mrs. Jamr	ock – <u>kjamrock@d158.net</u>	Mrs. Fuller_ <u>ifuller@</u>	Mrs. Fuller_ <u>ifuller@d158.net</u>				
Mrs. Losn	edahl – <u>mlosnedahl@d158.n</u>	et Mrs. Brazda – <u>tbraz</u>	Mrs. Brazda – <u>tbrazda@d158.net</u>				
Mrs. Kruk	– <u>mkruk@d158.net</u>	Mrs. Kuemmeth – <u>c</u>	kuemmeth@d158.net				
<ul> <li>#Mrs. Pate</li> </ul>	l – <u>tpatel@d158.net</u>	#Mrs. Nieves – <u>onie</u>	ves@d158.net				
• #Mrs. Gutie	errez – <u>cgutierrez@d158.net</u>	*Mrs. Joria – <u>ajoria@</u>	<u>0d158.net</u>				
Ms. Zentz	– <u>kzentz@d158.net</u>	*Ms. Smith – <u>bsmith</u>	<u>@d158.net</u>				
• Ms. Bown	– <u>dbown@d158.net</u>	Ms. N. Spangler – <u>n</u>	<u>spangler@d158.net</u>				
Mrs. Drive	r – <u>hdriver@d158.net</u>	Mrs. Stephens – <u>est</u>	ephens@d158.net				
• Mrs. Reyn	olds – <u>sreynolds@d158.net</u>	Mrs. Mahoney mm	ahoney@d158.net				
	n – <u>kcurtin@d158.net</u>	Mrs. Stablein – ksta	<u>blein@d158.net</u>				
• *Mrs. Wolg	amott – <u>Iwolgamott@d158.n</u>	et Ms. Schell – <u>Ischell</u>	<u>@d158.net</u>				
• Mrs. Visch	Mrs. Vische – <u>rvische@d158.net</u> Ms. Stephens – <u>estephens@d158.net</u>						
Math	Reading	Language Arts / Writing	Science / Social	Specials			
			Studies				

	5		Studies	
Find items around your	Choice 1	Write a beginning	Answer the following	Physical Education
house that you could use to	Find a nonfictional text or	paragraph with AT	question.	20 Jumping Jacks
calculate volume. Measure	use the link below.	LEAST 5 sentences for		20 Sit-ups
one or two of the objects		the story starter below	Where would you like	20 Mountain
using a ruler or tape		(Do NOT finish the story.	to visit?	Climbers
measure and round to the	https://teacher.depaul.edu	You will continue the		20 Squat Jumps
nearest inch. Then	/Documents/ChicagoCha	story as the week goes	Name five reasons	
calculate their volume.	ngerJaneAddams5thgrad	on.)	why and how you	Or Take a 15-minute
Explain the formula for	<u>e.pdf</u>		could plan this trip.	walk on your block
volume to a family member.		"My life will never be the		
		same," said the teacher		

The formula for volume of a	*Make a five-question	as she burst out	Challenge	Challenge:
rectangular prism is	quiz with an answer key.	laughing.	To learn more about	Choose a dance to
Length x Width x Height (L			different continents,	follow using the link
x W x H)	OR	Spelling: Write words 4x	click the link below and	below.
To learn more about	Choice 2 - Scholastic	each	enter the following	https://www.skillshar
volume, click the link below	Online	Challenge:	login information to	e.com/browse/dance
	Visit the link below and	To learn more about	access a video on	
and enter the following		strengthening sentences	BrainPop. Take the	Kids HIIT workouts-
login information to access a video on BrainPop.	read the passage "Candy Creations" and complete	when you write, click the	quiz at the end of the	YouTube Channel
Username: reavispop	the activities at the end of	link below and enter the	video.	(click on videos)
Password: poplearn	the passage.	following login	Username: reavispop	
		information to access a	Password: poplearn	https://www.youtub
https://www.brainpop.com/	https://dynamath.scholasti	video on BrainPop. Take		
math/geometryandmeasure	c.com/issues/2019-	the quiz at the end of the	https://www.brainpop.c om/socialstudies/geogr	e.com/user/SuperMo
ment/volumeofprisms/	20/100119/candy-	video.	aphy/continentsofthew	<u>ejones/videos</u>
	creations.html#880L	Username: reavispop	orld/	
		Password: poplearn		This YouTube page
Challenge:				has anything from
Take the quiz on volume		https://www.brainpop.co		total body workouts,
via the link above.		m/english/writing/strengt		dance workouts, and
		heningsentences/		faster pace aerobic
				workouts that are
				easy to follow with
				music.
			Test 40 shiss(siz	Dhunda al Estas a Gan
Write your multiplication	Choice 1 Write four true or false	Write a middle	Test 10 objects in	Physical Education
facts up to 12x12. (Hint,	statements that someone	paragraph with AT LEAST 5 sentences for	water to see if they float or sink. Record	(Pick one activity)
you should have 144	could answer after	your story.	your findings and come	45 Jumping Jacks
problems written below	reading the same text	your otory.	up with a conclusion	24 Sit-ups
when you are complete.	from the box above.	Spelling: Rainbow words-	about why they float or	24 Mountain
Example: $4x1 = 4$ $5x1 = 5$		write words 4x each,	sink.	Climbers
4x1 = 4   5x1 = 5 4x2 = 8   5x2 = 10	OR	each time a different		24 Side-to-Side
$4x^2 = 8$ $5x^2 = 10$ $4x^3 = 12$ $5x^3 = 15$		color	<u>Challenge</u>	Jumps
470 = 12 070 = 10	Choice 2 - Scholastic		To learn more about	
Challenge:	<u>Online</u>		buoyancy, click the link	Or
				1

Practice reciting the math fact <u>multiplication</u> chart you created and rewrite if necessary. Quiz yourself or use the math fact chart to create small flash cards by cutting up pieces of paper. The goal is to be able to answer all 144 facts within a couple seconds of seeing them.	Visit the link below and read the passage "The Choice" and complete the activities at the end of the passage. <u>https://storyworksjr.schola</u> <u>stic.com/issues/2018-</u> <u>19/120118/the- choice.html</u>		below and enter the following login information to access a video on BrainPop. Take the quiz at the end of the video. Username: reavispop Password: poplearn <u>https://www.brainpop.c om/science/motionsfor</u> <u>cesandtime/buoyancy/</u>	Take a 15-minute walk on your block Stretches Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L)
Find a recipe around your house and double the ingredients and rewrite. You can typically find a recipe on the back of the package of items found in your pantry. To learn more about multiplying fractions, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn <u>https://www.brainpop.com/</u> <u>math/numbersandoperation</u> <u>s/multiplyinganddividingfrac</u> <u>tions/</u>	<u>Choice 1</u> Write down three new facts you learned from the passage you read in choice 1 in the top box. OR <u>Choice 2 - Scholastic</u> <u>Online</u> Visit the link below and read the passage "The Story of Cell Phones" and complete the activities at the end of the passage. <u>https://dynamath.scholasti</u> <u>c.com/issues/2017-</u> <u>18/030118/the-story-of- cell-phones.html#710L</u>	Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today! Spelling: Write words in alphabetical order	Ask a friend about their family traditions. Tell them about your family traditions.	Art Create a mosaic using shapes you cut out of paper or magazines. To View Ms. V's "Art Corner" webpage click on the following link. <u>https://rvische.wixsite</u> .com/mrsvart/pages Challenge: Visit the link below to try kid and family art projects. <u>https://www.youtube.</u> com/channel/UC5XM F3lnoi8R9nSI8ChOs dQ

Challenge: Take the quiz on multiplying and dividing fractions via the link above.Solve $\frac{1}{4} \times 2 \frac{1}{4}$ .Solve $\frac{1}{4} \times 5\frac{1}{2}$ .Solve $\frac{1}{4} \times 5\frac{1}{2}$ .Solve $8 \times 5\frac{3}{4}$ .Simplify all answersExample: $\frac{1}{3} \times 4\frac{3}{4}$ .= 1/3 x 19/4= 19/12= 1 and 7/12	<u>Choice 1</u> Pick a paragraph from the story used in the top box and write down the main idea with supporting details. OR <u>Choice 2 - Scholastic</u> <u>Online</u> Visit the link below and read the passage "Keeping the Legend" and	Proofread, edit, and rewrite your story. Spelling: Practice words by playing games on Spellingcity.com	Draw a map of where you live. Label it with the exits you can use in the event of a fire. Share your plan with your family.	https://www.youtube.com/ channel/UC5XMF3Inoi8R 9nSI8ChOsdQ
<b><u>Challenge:</u></b> Create a story problem using one of the examples listed above. Find a shape that is irregular and describe how you would find the volume.	https://sn4.scholastic.com /issues/2019- 20/021720/keeping-the- legend- alive.html#OnLevel			Other Music Sites nyphilkids.org musictechteacher.co m sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net
Solve ¼ x 7. Solve ¾ x 6.	<u>Choice 1</u> Write a three-sentence summary of the text you read in the top box.	Read your final draft of your story to your family and/or friends.	Describe how our lives would be different if the lightbulb had never been invented.	<u>Technology</u> <u>https://www.abcya.co</u> <u>m</u> No user account
Solve ½ x 9. Simplify all answers	OR <u>Choice 2 - Scholastic</u> <u>Online</u>	Spelling: Write each word in a sentence Challenge: To learn more about antonyms, synonyms,	Challenge To learn more about lightbulbs, click the link below and enter the	needed Math sections choose your own activity and grade level.

Example:	Visit the link below and	homonyms, click the link	following login	
1⁄4 x 8	read the passage "Out on	below and enter the	information to access a	OR
= <sup>1</sup> ⁄ <sub>4</sub> x 8/1	a Limb" and complete the	following login	video on BrainPop.	
=8/4	activities at the end of the	information to access a	Take the quiz at the	Click on the following
=2	passage.	video on BrainPop. Take	end of the video.	link from code.org
		the quiz at the end of the	Username: reavispop	and complete an
Challenge:	https://superscience.schol	video.	Password: poplearn	activity
Create a story problem	astic.com/issues/2016-	Username: reavispop		
using one of the examples	<u>17/090116/out-on-a-</u>	Password: poplearn	https://www.brainpop.c	https://code.org/hour
listed above.	limb.html#900L		om/science/energy/ligh	ofcode/overview
		https://www.brainpop.co	<u>t/</u>	
		m/english/grammar/anto		
		nymssynonymsandhomo	Challenge:	
		nyms/	Check out the current	
			events on CNN10.	

Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158 /page/student-links71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.s cholastic.com/support/learnath ome.html	Parents can create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL	https://www.ixl.com/	Students have.	5 <sup>th</sup> Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)

		Username = firstnamelastname@d158 Password = id# (AR number)	
Spelling City	www.spellingcity.com	Refer to password list	Use words from "Hold the Flag High"
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high- quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/cha nnel/UC5XMF3Inoi8R9nSI8C hOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclos urefamilies?fbclid=lwAR1_nD SsstLjlvYAc8nuCE- bJa3AMTiTHyRP4kvtQTMN7 oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies
Generation Genius	https://www.generationgenius. com	Free	10-15 minute science videos with questions. Some have Kahoot quizzes.

#### **Spelling Words for Spelling Challenges:**

- 1. cent
- 2. sent
- 3. scent
- 4. threw
- 5. through
- 6. weather
- 7. whether
- 8. their
- 9. they're
- 10. there

<u>Fry Words</u> – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are "frequently used" in reading for this grade level.

done	English	road	half	ten	fly	gave	box	finally	wait
correct	oh	quickly	person	became	shown	minutes	strong	verb	stars
front	feel	fact	inches	street	decided	contain	course	surface	produce
building	ocean	class	note	nothing	rest	carefully	scientists	inside	wheels
stay	green	known	island	week	less	machine	base	ago	stood
plane	system	behind	ran	round	boat	game	force	brought	understand
warm	common	bring	explain	dry	though	language	shape	deep	thousands
yes	clear	equation	yet	government	filled	heat	full	hot	check
object	am	rule	among	noun	power	cannot	able	six	size
dark	ball	material	special	heavy	fine	pair	circle	include	built

#### Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

#### Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

#### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_\_
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

#### After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

## CI Age of Learning®

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

- 1. Click on the link below for each program.
- **2. Enter this School Code:** SCHOOL2547
- 3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade www.ABCmouse.com/redeem

### **ADVENTURE ACADEMY**<sup>™</sup>

For Children in 3rd Through 8th Grade www.AdventureAcademy.com/redeem

# Reading

### For Children in Preschool Through 6th Grade

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at **Support@AofL.com**.

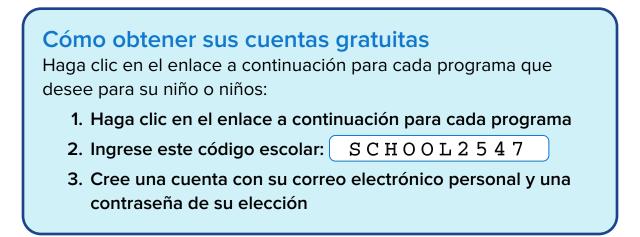
With our best wishes, The Age of Learning Team

## 🔀 I Age of Learning®

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!





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Para niños de 3º a 8º grado www.AdventureAcademy.com/redeem

# Reading

Para niños de preescolar hasta 6º grado www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: **Support@AofL.com**.

Con nuestros mejores deseos, El equipo de Age of Learning