## Fifth Grade Choice Board

## Week: 7 Date: May 4 to May 8

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!
-     * Denotes staff who are available to support students with IEP's
- \# Denotes staff who are available to support students who are English Learners
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| Mr. Corrie - dcorrie@d158.net | Ms. Osman - josman@d158.net |
| :---: | :---: |
| Ms. Palermo - cpalermo@d158.net | Ms. Matos - imatos@d158.net |
| Mr. Kostopoulos - dkostopoulos@d158.net | *Mrs. Hays-Smith - dhays-smith@d158.net |
| Ms. Arvesen - jarvesen@d158.net | *Ms. Zentz - kzentz@d158.net |
| Mrs. Jamrock - kjamrock@d158.net | Mrs. Fuller_- jfuller@d158.net |
| Mrs. Losnedahl - mlosnedahl@d158.net | Mrs. Brazda - tbrazda@d158.net |
| Mrs. Kruk - mkruk@d158.net | Mrs. Kuemmeth - ckuemmeth@d158.net |
| \#Mrs. Patel - tpatel@d158.net | \#Mrs. Nieves - onieves@d158.net |
| \#Mrs. Gutierrez - cgutierrez@d158.net | *Mrs. Joria - ajoria@d158.net |
| Ms. Zentz - kzentz@d158.net | *Ms. Smith - bsmith@d158.net |
| Ms. Bown - dbown@d158.net | Ms. N. Spangler - nspangler@d158.net |
| Mrs. Driver - hdriver@d158.net | Mrs. Stephens - estephens@d158.net |
| Mrs. Reynolds - sreynolds@d158.net | Mrs. Mahoney_- mmahoney@d158.net |
| *Mrs. Curtin - kcurtin@d158.net | Mrs. Stablein - kstablein@d158.net |
| *Mrs. Wolgamott -Iwolgamott@d158.net | Ms. Schell - Ischell@d158.net |
| Mrs. Vische - rvische@d158.net | Ms. Stephens - estephens@d158.net |


| Math | Reading | Language Arts / Writing | Science / Social Studies | Specials |
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| Find items around your house that you could use to calculate volume. Measure one or two of the objects using a ruler or tape measure and round to the nearest inch. Then calculate their volume. Explain the formula for volume to a family member. | Choice 1 <br> Find a nonfictional text or use the link below. <br> https://teacher.depaul.edu /Documents/ChicagoCha ngerJaneAddams5thgrad e.pdf | Write a beginning paragraph with AT LEAST 5 sentences for the story starter below (Do NOT finish the story. You will continue the story as the week goes on.) <br> "My life will never be the same," said the teacher | Answer the following question. <br> Where would you like to visit? <br> Name five reasons why and how you could plan this trip. | Physical Education <br> 20 Jumping Jacks <br> 20 Sit-ups <br> 20 Mountain <br> Climbers <br> 20 Squat Jumps <br> Or Take a 15 -minute walk on your block |



| Practice reciting the math fact multiplication chart you created and rewrite if necessary. Quiz yourself or use the math fact chart to create small flash cards by cutting up pieces of paper. The goal is to be able to answer all 144 facts within a couple seconds of seeing them. | Visit the link below and read the passage "The Choice" and complete the activities at the end of the passage. <br> https://storyworksjr.schola stic.com/issues/2018-19/120118/thechoice.html |  | below and enter the following login information to access a video on BrainPop. <br> Take the quiz at the end of the video. <br> Username: reavispop Password: poplearn <br> https://www.brainpop.c om/science/motionsfor cesandtime/buoyancy/ | Take a 15-minute walk on your block <br> Stretches <br> Shoulder stretch <br> (R/L) Tricep Stretch <br> (R/L) Quad stretch <br> (R/L) <br> Sit-n-reach (R/L) <br> Back Stretch (R/L) |
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| Find a recipe around your house and double the ingredients and rewrite. You can typically find a recipe on the back of the package of items found in your pantry. <br> To learn more about multiplying fractions, click the link below and enter the following login information to access a video on BrainPop. <br> Username: reavispop Password: poplearn <br> https://www.brainpop.com/ <br> math/numbersandoperation <br> s/multiplyinganddividingfrac tions/ | Choice 1 <br> Write down three new facts you learned from the passage you read in choice 1 in the top box. <br> OR <br> Choice 2-Scholastic <br> Online <br> Visit the link below and read the passage "The Story of Cell Phones" and complete the activities at the end of the passage. <br> https://dynamath.scholasti c.com/issues/2017- <br> 18/030118/the-story-of- <br> cell-phones.html\#710L | Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today! <br> Spelling: Write words in alphabetical order | Ask a friend about their family traditions. Tell them about your family traditions. | Art <br> Create a mosaic using shapes you cut out of paper or magazines. <br> To View Ms. V's "Art Corner" webpage click on the following link. <br> https://rvische.wixsite .com/mrsvart/pages <br> Challenge: <br> Visit the link below to try kid and family art projects. <br> https://www.youtube. com/channel/UC5XM F3Inoi8R9nSI8ChOs dQ |


| Challenge: <br> Take the quiz on multiplying and dividing fractions via the link above. |  |  |  | https://www.youtube.com/ channel/UC5XMF3Inoi8R 9nSI8ChOsdQ |
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| Solve $1 / 4 \times 21 / 4$. <br> Solve $13 / 4 \times 51 / 2$. <br> Solve $8 \times 53 / 4$. <br> Simplify all answers <br> Example: <br> $1 / 3 \times 43 / 4$. <br> $=1 / 3 \times 19 / 4$ <br> $=19 / 12$ <br> $=1$ and 7/12 <br> Challenge: <br> Create a story problem using one of the examples listed above. <br> Find a shape that is irregular and describe how you would find the volume. | Choice 1 <br> Pick a paragraph from the story used in the top box and write down the main idea with supporting details. <br> OR <br> Choice 2 - Scholastic <br> Online <br> Visit the link below and read the passage <br> "Keeping the Legend" and complete the activities at the end of the passage. <br> https://sn4.scholastic.com issues/2019- <br> 20/021720/keeping-the-legend- <br> alive.html\#OnLevel | Proofread, edit, and rewrite your story. <br> Spelling: Practice words by playing games on Spellingcity.com | Draw a map of where you live. Label it with the exits you can use in the event of a fire. Share your plan with your family. | Music <br> Choose your favorite story and compose a song about it. <br> Feel free to also visit https://www.youtube. com/channel/UCyRQ G5szedhtTDR9DcTi AGg/ to view singalongs created by Mrs. Stephens. <br> Other Music Sites <br> nyphilkids.org musictechteacher.co m <br> sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net |
| Solve $1 / 4 \times 7$. <br> Solve $3 / 4 \times 6$. <br> Solve $1 / 2 \times 9$. <br> Simplify all answers | Choice 1 <br> Write a three-sentence summary of the text you read in the top box. <br> OR <br> Choice 2 - Scholastic Online | Read your final draft of your story to your family and/or friends. <br> Spelling: Write each word in a sentence <br> Challenge: <br> To learn more about antonyms, synonyms, | Describe how our lives would be different if the lightbulb had never been invented. <br> Challenge <br> To learn more about lightbulbs, click the link below and enter the | Technology <br> https://www.abcya.co <br> m <br> No user account needed Math sections choose your own activity and grade level. |


| Example: $\begin{aligned} & 1 / 4 \times 8 \\ & =1 / 4 \times 8 / 1 \\ & =8 / 4 \\ & =2 \end{aligned}$ <br> Challenge: <br> Create a story problem using one of the examples listed above. | Visit the link below and read the passage "Out on a Limb" and complete the activities at the end of the passage. <br> https://superscience.schol astic.com/issues/2016-17/090116/out-on-alimb.html\#900L | homonyms, click the link below and enter the following login information to access a video on BrainPop. Take the quiz at the end of the video. <br> Username: reavispop <br> Password: poplearn <br> https://www.brainpop.co m/english/grammar/anto nymssynonymsandhomo nyms/ | following login information to access a video on BrainPop. Take the quiz at the end of the video. Username: reavispop Password: poplearn <br> https://www.brainpop.c om/science/energy/ligh t/ <br> Challenge: <br> Check out the current events on CNN10. | OR <br> Click on the following link from code.org and complete an activity <br> https://code.org/hour ofcode/overview |
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| Technology Activities - Please use if the internet is available to your family. |  |  |  |
| :--- | :--- | :--- | :--- |
| Name | Website | Login Information | Use |


|  |  | Username = firstnamelastname@d158 <br> Password = id\# $\qquad$ (AR number) |  |
| :---: | :---: | :---: | :---: |
| Spelling City | www.spellingcity.com | Refer to password list | Use words from "Hold the Flag High" |
| Reading IQ | www.readingiq.com | Redeem code: SCHOOL2547 | Digital library that provides access to thousands of highquality books. |
| Brain Pop | www.brainpop.com | Username: reavispop Password: poplearn | Explore any skills that interest you. |
| Art for Kids Hub | https://www.youtube.com/cha nnel/UC5XMF3Inoi8R9nSI8C hOsdQ | No login Required | Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room. |
| Free School Closure Resources for Families | https://bit.Iy/SCISCschoolclos urefamilies?fbclid=IwAR1 nD SsstLilvYAc8nuCEbJa3AMTiTHyRP4kvtQTMN7 oqUQ9oMoUktsw8 | No login required | This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc... |
| Adventure Academy | www.adventureacademy.com | Redeem code: SCHOOL2547 | Multiplayer online game that builds skills in language arts, math, science, and social studies |
| Generation Genius | https://www.generationgenius. com | Free | 10-15 minute science videos with questions. Some have Kahoot quizzes. |

## Spelling Words for Spelling Challenges:

1. cent
2. sent
3. scent
4. threw
5. through
6. weather
7. whether
8. their
9. they're
10. there

Fry Words - Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are "frequently used" in reading for this grade level.

| done | English | road | half | ten | fly | gave | box | finally |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| correct | oh | quickly | person | became | shown | minutes | strong | verb |
| front | feel | fact | inches | street | decided | contain | course | surface |
| building | ocean | class | note | nothing | rest | produce |  |  |
| stay | green | known | island | week | less | machine | scientists | inside |
| plane | system | behind | ran | round | boat | gameels | ago | stood |
| warm | common | bring | explain | dry | though | language | shape | deep |
| yes | clear | equation | yet | government | filled | heat | full | hot |
| object | am | rule | among | noun | power | cannot | able | six |
| dark | ball | material | special | heavy | fine | pair | circle | include |

## Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

## Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?


## During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did $\qquad$ ?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.


## After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.


## Age of Learning ${ }^{\bullet}$

Dear Parents and Caregivers,
We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

## How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: S CHOOL 2547 .
3. Create an account using your personal email address and a password of your choice.

## AsCmouse

For Children in Preschool Through 2nd Grade
www.ABCmouse.com/redeem

## ADVENTURE ACADEMY" ${ }^{\text {" }}$

For Children in 3rd Through 8th Grade
www.AdventureAcademy.com/redeem

## Readingİ@

For Children in Preschool Through 6th Grade www.ReadingIQ.com/redeem
(Internet access is not needed after ReadingIQ is downloaded.)
If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,
The Age of Learning Team

## Dil Age of Learning ${ }^{\circ}$

Estimados padres y cuidadores:
Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, iy puede agregar hasta tres niños por cuenta!

## Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: S C H O O L 2547
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección

Para niños de preescolar hasta $2^{\circ}$ grado
www.ABCmouse.com/redeem

## ADVENTURE ACADEMY" ${ }^{\text {" }}$

Para niños de $3^{\circ}$ a $8^{\circ}$ grado www.AdventureAcademy.com/redeem

## ReadingI©

Para niños de preescolar hasta $6^{\circ}$ grado www.ReadingIQ.com/redeem
(No se necesita acceso a Internet después de descargar ReadingIQ.)
Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,
El equipo de Age of Learning

