

Fourth Grade Remote Learning
Week: 7 Date: May 4 to May 8

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us!

* Denotes staff who are available to support students with IEPs

Denotes staff who are available to support students who are English Learners

Mr. Cieplucha: mcieplucha@d158.net _____ * Mrs. Kruk: mkruk@d158.net

#Mrs. Gutierrez: cgutierrez@d158.net Mrs. Nieves: onieves@d158.net

#Mrs. Patel: tpatel@d158.net Mrs. Joria: ajoria@d158.net

*Ms. Musharbash: dmusharbash@d158.net _____ Ms. Zentz: kzentz@d158.net

Mrs. Kuemmeth: ckuemmeth@d158.net Ms. Smith: bsmith@d158.net

Ms. Barbaro: cbarbaro@d158.net Ms. Rhodes: krhodes@d158.net

Ms. Nye: knye@d158.net Ms. Booth: pbooth@d158.net

Mrs. Sheahan: ssheahan@d158.net Miss Harris: nharris@d158.net

Mrs. Gunty: agunty@d158.net _____ Mrs. Heim: sheim@d158.net

Mrs. Hays-Smith: dhays-smith@d158.net Ms. Fry: jfry@d158.net

Ms. Vishe: rvishe@d158.net _____ Mrs. Fuller: jfuller@d158.net

Mrs. Reynolds: sreynolds@d158.net _____ Mrs. Yonkers: myonkers@d158.net

Mrs. Stephens: estephens@d158.net _____ Mrs. Mahoney: mmahoney@d158.net

Mrs. Curtin – kcurtin@d158.net Mrs. Wolgamott: lwolgamott@d158.net

Mrs. Gaura: cgaura@d158.net Mrs. Balciunas: tbalciunas@d158.net

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Lunch Menu: Chase ate half a pizza with 8 slices, Mason ate $\frac{3}{4}$ of a pizza with 8 slices. Both were the same size pizza. Who ate more pieces of pizza?</p> <p>Challenge: Draw Chase and Mason's pizzas and fill in how much is left on each pizza.</p> <p>Click the link for fractions review https://www.brainpop.com/math/numbersandoperations/fractions/</p> <p>Draw two different equivalent fraction models.</p>	<p>Do you think the book that you are reading would make a good movie? What events/characters would you add or remove? Explain. Compare/contrast this story to another you previously read. What was the author's purpose?</p> <div data-bbox="512 561 810 951" data-label="Image"> <p>The image is a hand-drawn graphic titled "Author's Purpose Pie". It features a pie divided into three slices, each representing an author's purpose: Persuade, Inform, and Entertain. Below each slice is a brief definition: Persuade (the author writes to get you to do something or believe what they are saying), Inform (the author writes to give you information about a topic), and Entertain (the author writes to tell you a story that you will enjoy!). At the bottom of the graphic, it says "It's easy as PIE!" with a drawing of a pie.</p> </div> <p>Use your vocabulary words in a sentence.</p> <p>Click the link and read the story, Gotcha. Answer the questions that follow. https://superscience.scholastic.com/issues/2016-17/020117/gotcha.html#890</p>	<p>A week ago something very weird happened while I was home alone. It all started when... Finish the story with at least 8 sentences.</p> <p>Write your spelling words three times each.</p> <p>Challenge: Write a persuasive paragraph about whether or not you feel recess is mandatory and support your answer with three reasons for or against having recess daily.</p>	<p>Create a tornado in a bottle using two water bottles. Discuss the effects of tornadoes where we live.</p> <p>Challenge: Compare/contrast the damage a tornado could cause to the damage a tsunami could cause. Give details based on both ways these natural disasters effect the earth.</p> <p>Watch this video on natural disasters. https://www.brainpop.com/science/earthsystem/naturaldisasters/</p>	<p>Physical Education (Pick one activity)</p> <p>Take 10 imaginary foul shots.</p> <p>Take 10 imaginary throws.</p> <p>Go for a run</p> <p>https://www.skillshare.com/browse/dance</p>

	<p>Challenge: https://aesopsfables.org/</p> <p>Use the link to read two of Aesop’s Fables and complete a Venn Diagram about the characters in the story. Be sure to write about the moral or lesson in each story.</p>			
<p>Write a letter to a friend that explains two different ways to find equivalent fractions.</p> <p>Challenge: Write a letter to another friend explain how to subtract mixed numbers that require borrowing (3 3/8 - 2 6/8)</p> <p>Click the link for mixed number fractions.</p> <p>https://www.brainpop.com/math/numbersandoperations/mixednumbers/</p>	<p>How would the text that you are reading be different if it were told in a different time period?</p> <p>Write a short story using 5 of your vocabulary words.</p> <p>Challenge: Make a timeline of an influential person. Include his/her achievements and why this person’s contribution was so important to the world.</p>	<p>As soon as my mother left the house I rushed over to the phone to call... Finish the story with at least 8 sentences.</p> <p>Write your spelling words in alphabetical order.</p> <p>Challenge: https://www.ixl.com/ela/grade-4/determine-the-meanings-of-similes-and-metaphors</p> <p>Use the link to determine if the sentence is a simile or metaphor.</p>	<p>Watch this video on insects. https://www.brainpop.com/science/diversityoflife/insects/</p> <p>Choose an insect and diagram its life cycle.</p> <p>Challenge: Create an imaginary insect and describe its life cycle.</p>	<p>Physical Education (Pick one activity)</p> <p>Do 10 truck lifts</p> <p>Do 10 wall push-ups</p> <p>Clean your room</p> <p>https://www.skillshare.com/browse/dance</p>

<p>Fraction foods – Find a recipe with fractions and write the amount you will need for each ingredient if you triple the recipe.</p> <p>Challenge: <u>Read the article on Whales and play the line plot game.</u> https://classroommagazines.scholastic.com/suport/learnathome.html</p>	<p>Illustrate a book cover that is different from the actual cover. Why did you design it this way?</p> <p>List the parts of speech for your vocabulary words.</p> <p>Challenge: Write a preview of the book you are reading as if you are seeking to tell enough information that would make one of your peers interested in reading the same book.</p>	<p>Write a story with this title – How to make _____. Finish the story with at least 8 sentences.</p> <p>Write each of your spelling words in a sentence.</p> <p>Challenge: https://www.ixl.com/ela grade-4/draw-inferences-from-a-text</p> <p>Use the link to determine the inference used in each sentence.</p>	<p>Use a smartphone to take close-up pictures of things in nature (blade of grass or bud on a tree) and see if anyone can guess what it is.</p> <p>Challenge: Click the link to watch how to make dancing rice. Complete the experiment. https://www.bing.com/videos/search?q=dancing+rice+experiment&&view=detail&mid=D18748405CCF9D1EEC22D18748405CCF9D1EEC22&&FORM=VDRVRV</p>	<p>Art Use colors (crayons, colored pencils, paint, pastels, anything!) to draw or paint a sun set. Start with yellow for the sun, and then move to oranges, pinks, reds, then purple and blue at the top. Do not outline anything in black. Let the colors mix together.</p> <p>https://www.youtube.com/channel/UC5XMF3lnoi8R9nSl8ChOsdQ</p> <p>Click the link to Ms.Vische’s page</p> <p>https://rvische.wixsite.com/mrsvar/pages</p>
<p>Build a tower and represent with a fraction what each color represents in your tower or creation.</p> <p>Challenge: Using paper plates, create your own fraction plates. Place pieces in a pile. Roll a dice to play a game with a family member</p>	<p>Create a theme song with lyrics for your book. (Think about the events, plot, and people/characters)</p> <p>Draw a picture for each of your vocabulary words.</p> <p>Challenge: Explain a moral or lesson learned from reading the story. Based on the lesson,</p>	<p>“Congratulations! You have just won a dream trip of a lifetime!” the announcer said after calling me to the stage. Write a story about what your dream trip would be.</p> <p>Create word pyramids for each spelling word. Ex: boat B Bo Boa Boat</p>	<p>Choose up to 5 living organisms and classify them using the information from Sheppard’s software.</p> <p>Use the link for Sheppard’s Software http://www.sheppardsoftware.com/</p>	<p>Music Choose your favorite story and compose a song about it.</p> <p>What genre of music do you enjoy? Why?</p> <p>What song makes you feel happy or sad? What song makes you want to dance?</p> <p>Feel free to also visit https://www.youtube.com/channel/UCyRQG</p>

<p>to build as many wholes as possible.</p> <p>Click the link for examples of fractions https://www.brainpop.com/games/slicefractionsschooledition/</p>	<p>what do you feel the author's purpose was?</p>	<p>Challenge: If you inherited a million dollars what would you buy first? Who would you tell and what would you do to help the less fortunate? Write a paragraph explaining what you would do in this situation</p>		<p>5szedhtTDR9DcTiAg/</p>
<p>Use flashcards from Week 5 or use a deck of cards to create two fractions and then compare them. ($2/4 > 1/4$)</p> <p>Challenge: Draw a diagram that demonstrates the equations and why one is greater or less.</p>	<p>Describe at least 3 cause and effect examples in detail. Make a T-Chart to show your examples.</p> <p>List synonyms and antonyms for each of your vocabulary words.</p> <p>Challenge: Use the prefix un and in + root word to create a new word and tell its meaning. Ex: unhappy= not happy Ex: inactive=not active Uneasy Unusual Unfair Unseen Unfitting Unrest Unheard Inappropriate Indefinitely Inconsiderate Independent Incompatible Incorrect</p>	<p>So far, the worst thing that has ever happened to me was when...It all started... Finish the story with at least 8 sentences.</p> <p>Create a word search using your spelling words.</p> <p>Challenge: Choose ten Fry words from the list below and create a chart the shows the words in past, present, future. Ex- listen, listened, listening, will listen.</p>	<p>Create a marble run using paper towel rolls or toilet paper rolls, popsicle sticks, and tape.</p> <p>Challenge: https://www.bing.com/videos/search?q=mysteryscience.com+mini+lesson&docid=608021580399315771&mid=C04478B158D8CA33384C04478B158D8CA33384C&view=detail&FORM=VIRE</p> <p>Click the link to watch the Mystery Science video on "Why you get Hiccups."</p>	<p>Technology https://www.abcya.com No user account needed Math sections choose your own active and grade level</p>

Vocabulary Words:

Bawling – crying out in a noisy way

Coyote – a small, wolf-like mammal living in many parts of North America

Dudes – people raised in the city, especially Easterners who vacation on a ranch

Roundup – the act of driving or bringing cattle together from long distances

Spurs – metal points or pointed wheels, worn on a rider’s boot heels for urging a horse on

Spelling Words:

videos, teeth, potatoes, themselves, lives, leaves, cliffs, roofs, halves, moose, radios, sheep, cuffs, beliefs, patios, banjos, tornadoes, tomatoes, hoofs, loaves

Fry Words – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents can create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSl8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for

			each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies
Generation Genius	https://www.generationgenius.com	Free	10-15 minute science videos with questions. Some have Kahoot quizzes.

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?

- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning