

**First Grade Remote Learning
Week: 7 Date: May 4 to May 8**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!

* Denotes staff who are available to support students with IEP's

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Denotes staff who are available to support students who are English Learners

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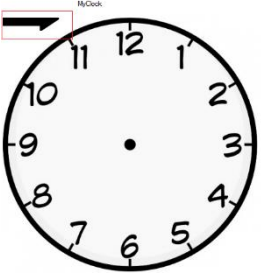
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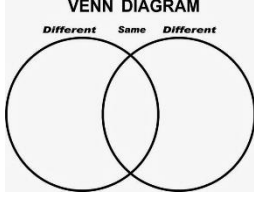
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Math	Reading/ Language Arts	Writing Write a Journal entry for each prompt.	Science / Social Studies	Specials
<p>Graph your family's favorite food (pizza, tacos, cheeseburger, chicken or other).</p> <p>Be sure to give your graph a title!</p>	<p>Read to a family member. Talk about who your favorite character is and why.</p> <p>Make flashcards for Fry Words 61-70 and High Frequency Words: answered, carry, different and poor.</p> <p>Complete the activities for Day 16: Animals and Plants – Seashore Habitat using the link below:</p>	<p>If a duck could talk, what do you think it would say?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Would the duck like living near water?</p> <p>Would the duck talk about its' favorite food?</p> <p>What questions would you ask the duck?</p>	<p>Week 7: Birds</p> <p>Look out a window. Write down the observations you make of birds. Are they flying? Are they on the ground or in a tree? List four things you observe.</p>	<p><u>Physical Education</u> (Pick at least one activity)</p> <p>Roll a dice. Complete the following activities based on the number you roll:</p> <ol style="list-style-type: none"> 1. 25 jumping jacks 2. 10 push-ups 3. 15 sit-ups 4. 10 frog jumps 5. 20 arm circles

<p>Challenge: Practice telling time with a family member.</p> <p>Add 10 minutes to the following times:</p> <p>1:25</p> <p>4:50</p> <p>10:30</p> <p>Draw an analog clock to show each new time.</p> 	<p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p> <p>Challenge: Ask a family member to read a book to you. Close your eyes while they read the story and visualize what is happening while they read.</p>	<p>Challenge: Describe the most colorful egg and then draw a picture of the egg!</p>	<p>Challenge: Build a bird nest or draw a picture of one of the birds you observed.</p>	<p>6. Jog – 1 min.</p> <p>Repeat the dice activity three times throughout the day.</p> <p>Go for a walk with an adult.</p>
<p>Graph the number of cars you see drive past your home. You can graph the cars by color or type (car, truck, van or SUV).</p> <p>Be sure to give your graph a title!</p>	<p>Read to a stuffed animal. What is the setting of the story?</p> <p>Write a sentence for the Fry Words and High Frequency Words.</p> <p>Complete the activities for Day 17: Animal</p>	<p>I threw the ball to...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Were you playing catch with a famous person?</p>	<p>Make a list of the characteristics for the birds you observed during the first day.</p> <p>If you need some ideas, use the following questions to help you get started:</p>	<p>Physical Education (Pick at least one activity)</p> <p>Do bicycle kicks for one minute. Repeat three times throughout the day.</p>

<p><u>Challenge:</u></p> <p>How much money would you have if you had the following:</p> <p>2 quarters + 2 dimes</p> <p>3 quarters + 1 nickel</p> <p>4 dimes + 3 nickels</p> <p>12 pennies + 1 quarter</p> <p>4 quarters</p>	<p>Studies – Squirrels</p> <p>using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p> <p><u>Challenge:</u></p> <p>Tally how many times you find one of the Fry/High Frequency Words while you read a book.</p>	<p>Did the ball land somewhere scary or magical?</p> <p><u>Challenge:</u></p> <p>Would you rather use tape or glue to hold an art project together? Explain.</p>	<p>How big were the birds?</p> <p>What color were their feathers?</p> <p>What shape was the beak?</p> <p>What was is eating?</p> <p><u>Challenge:</u></p> <p>What birds do not fly? List as many as you can them.</p>	<p>Make up a new dance and dance to your favorite song!</p> <p><u>Challenge:</u></p> <p>Do ten push-ups and then ten sit-ups. Repeat two times throughout the day.</p>
<p>Graph your family's favorite type of ice cream between chocolate, vanilla, strawberry or other.</p> <p>Be sure to give your graph a title!</p> <p><u>Challenge:</u></p> <p>Solve the following math problems:</p> <p>$1 + 4 + 6 = \underline{\quad}$</p> <p>$4 + 5 + 6 = \underline{\quad}$</p> <p>$13 - 3 = \underline{\quad}$</p> <p>$9 - 2 = \underline{\quad}$</p> <p>$\underline{\quad} + 2 = 8$</p> <p>$5 + \underline{\quad} = 12$</p> <p>$7 - \underline{\quad} = 0$</p>	<p>Read under a tree if the weather is nice. Retell the story to a family member. Ask an adult for permission first!</p> <p>Put the flashcards in ABC order.</p> <p>Complete the activities for Day 18: Plant Studies – Forest Habitats using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p> <p><u>Challenge:</u></p> <p>Turn the captions on your television and tally how many of the</p>	<p>When it rains, the worms...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Do the worms have a swimming party?</p> <p>Do the worms turn into something magical?</p> <p><u>Challenge:</u></p> <p>Describe what you think a cloud would feel like if you could touch it.</p>	<p>Draw the life cycle of a bird. Include the following: adult bird, hatchling, egg and chick.</p> <p>Be sure to label to your picture.</p> <p><u>Challenge:</u></p> <p>Build a 3D model of a bird using items around your house.</p>	<p><u>Art</u></p> <p>Free choice day! Draw, paint, color or use objects around your home to create a piece of art!</p> <p><u>Challenge:</u></p> <p>Draw/color a picture of your favorite place.</p>

<p>3 + 8 + 2 = ____</p>	<p>Fry/High Frequency Words you see.</p>			
<p>Graph your family's favorite type of animal. Give them three-four choices (dog, cat, bird, fish, lion, tiger, bear, lama, etc.).</p> <p>Be sure to give your graph a title!</p> <p>Challenge: Write a word problem to go along with your graph and then have a family member solve it.</p> <p>Example:</p> <p>How many more people voted for _____ than _____?</p>	<p>Read with a flashlight. What problem is the main character having? How is the problem solved?</p> <p>Rainbow write the Fry/High Frequency Words.</p> <p>Complete the activities for Day 19: Earth Science – Rocks and Minerals using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p> <p>Challenge: Write the Fry/High Frequency Words with your finger in salt or sugar.</p>	<p>Would you like to take a ride in a hot-air balloon? Why or why not?</p> <p>Challenge: What would you see if you were riding in a hot air balloon?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Were you flying above a mountain range?</p> <p>Were you flying above a lake?</p> <p>Did you see any animals?</p> <p>Were you flying at night?</p>	<p>Make a Venn Diagram comparing a bat and a bird. Think about the following:</p> <p>How are they alike?</p> <p>How are they different?</p> <p>How are they the same?</p>  <p>Challenge: Build a bird feeder using items around your house.</p>	<p>Music</p> <p>Use parent approved household items to make a percussion instrument. Play your instrument while listening to music.</p> <p>Examples:</p> <p>Empty water bottles filled with beans, rice or paperclips</p> <p>Two paper plates stapled together with popcorn seeds inside</p> <p>Empty plastic container with a lid. You can then hit the container with a spoon or other object.</p>
<p>Free choice day! Either practice your addition and subtraction facts or make a graph of your choice.</p> <p>Challenge:</p> <p>Solve the following math problems:</p> <p>7 – 6 = ____</p>	<p>Write three facts and three opinions. Remember, a fact is something you can prove. An opinion is how someone feels.</p> <p>Example: Grass is green (fact). Spiderman is the best superhero (opinion).</p>	<p>Tell what it would be like if a dragon came to school.</p> <p>Challenge: Write a story about a little gray storm cloud.</p> <p>If you need some ideas, use the following questions to help you get started:</p>	<p>Draw a picture of what you would look like if you were a bird.</p> <p>Be sure to include wings, a beak, legs and feathers.</p> <p>Draw a picture of your nest.</p>	<p>Technology</p> <p>https://www.abcya.com/</p> <p>Pick a grade level activity in reading.</p> <p>Read a book on Tumble Books! The website is provided below.</p>

<p>10 + 12 = ____</p> <p>20 – 7 = ____</p> <p>4 + 3 + 2 + 1 = ____</p> <p>17 – 5 = ____</p> <p>3 + 3 + 3 = ____</p> <p>10 – 10 = ____</p> <p>7 + 0 + 0 + 0 + 0 = ____</p>	<p>Complete the activities for Day 20: Social Studies – Firefighters using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html</p> <p>Challenge: Have a family member give you a spelling test on the Fry and High Frequency Words. It will not be for a grade. Just have fun!</p>	<p>Does the cloud grow into a larger cloud?</p> <p>Does the cloud change color?</p> <p>Can the cloud talk to airplanes or other clouds?</p> <p>Does the cloud make special rain?</p>	<p>Challenge:</p> <p>Write a story about what your day would be like if you were a bird.</p>	
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Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Brainpop: Click on measurement- nonstandard measurement - Complete three activities and take a quiz.
LRC	https://www.symbaloo.com/mix/learnathome5	Free	
Student Links on D158	https://www.d158.net/o/lsd158/page/student-links--71	Free	

Tumble Book Library	http://www.tumblebooklibrary.com/au-to_login.aspx?u=district158&p=reads	Free	Books to read. This works better when using Chrome as your browser.
Scholastic Week 4 Activities	https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-4.html	Free	
Art	https://rvische.wixsite.com/mrsvart	Free	Art activities created and provided by Ms. Vische.
Go Noodle	https://family.gonoodle.com/	Free	Use for movement and mindfulness breaks.

Fry Words– Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?

- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

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Cómo obtener sus cuentas gratuitas

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1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



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www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning