



First Grade Academic Packet

May 4-15, 2020

We have compiled the following activities for your child to work on. Anything with a ★ next to it must be sent to your child's teacher upon completion. You should return two fluency activities, one math page, one writing activity, one word work activity, and the Reading Bingo board.

Return Procedure: If you received this packet digitally, please take a picture of your work and email or send to your teacher via messaging apps such as Remind, Class Dojo, or ClassTag. If you received this packet in the mail, put any material needing to be returned to your child's teacher in this 7"x10" envelope and place it in a drop box at Clearfield Elementary, Clearfield Junior/Senior High School or at any one of the following meal distribution sites:

Lawrence Park Village	11:00-11:30 AM
Edgewood Apartments	11:00-11:30 AM
Bible Tabernacle (Woodland)	11:00-11:30 AM
Goshen Township Building	11:00-11:30 AM
Joseph & Elizabeth Shaw Public Library	11:00-11:30 AM
Glen Richey Fire Hall	12:00-12:30 PM
Hyde Fire Hall	12:00-12:30 PM
Bigler YMCA	12:00-12:30 PM
St. Mary's Catholic Church (Frenchville)	12:00-12:30 PM
Behind the Grandstand at the Clearfield Driving Park	12:00-12:30 PM

This packet, important announcements, and optional educational material for Itinerants/Specials is available on our individual teacher pages accessible on-line at: www.clearfield.org / Clearfield Area School District / Sites / Clearfield Area Elementary / Menu / Teacher Pages / Select Specific Teacher We encourage you to regularly check your email, teacher pages, the Clearfield Area School District website (www.clearfield.org), Clearfield Area Elementary School and Clearfield Area School District Facebook pages, as well as whatever other communication apps your child's teacher might be using. Lots of useful information will be shared through these outlets.

Our first grade team has decided to have office hours from 9 a.m. to 11 a.m. During this time, you can reach your child's teacher using the phone numbers or email addresses that are listed below. We hope you are all safe and healthy! If you have questions, please contact your child's teacher.

TEACHER	EMAIL	PHONE
Mrs. Forcey	dforcey@clearfield.org	(814) 765-5511 Ext. 1107
Mrs. Sankey	ksankey@clearfield.org	(814) 765-5511 Ext. 1121
Mr. Strouse	mstrouse@clearfield.org	(814) 765-5511 Ext. 1106
Mrs. Terry	cterry@clearfield.org	(814) 765-5511 Ext. 1120
Miss Waring	twaring@clearfield.org	(814) 765-5511 Ext. 1108
Mrs. Williams	jwilliams@clearfield.org	(814) 765-5511 Ext. 1104
Mrs. Wright	jwright@clearfield.org	(814) 765-5511 Ext. 1105
Mrs. Segar (Emotional Support)	jseger@clearfield.org	(814) 765-5511 Ext. 1118
Mrs. Black (Learning Support)	kblack@clearfield.org	(814) 765-5511 Ext. 1127
Mrs. Palumbo (Gifted)	lpalumbo@clearfield.org	(814) 765-5511 Ext. 1200
Mrs. Restino (Title Reading)	jrestino@clearfield.org	(814) 765-5511 Ext. 1252
Mrs. Collins (Title Reading)	ncollins@clearfield.org	(814) 765-5511 Ext. 1250
Mrs. Struble (Title Reading)	kstruble@clearfield.org	(814) 765-5511 Ext. 1201
Mrs. Bennese (Title Reading)	kbennese@clearfield.org	(814) 765-5511 Ext. 1100
Mrs. Zilhaber (Title Reading)	azilhaber@clearfield.org	(814) 765-5511 Ext. 1183



GET OUTSIDE!



ONE MONTH OF EASY OUTDOOR ACTIVITIES FOR KIDS TO DO IN THE BACKYARD

1 Make a habitat for animal figures	2 Scavenger hunt: 3 different leaves, 2 rocks, 1 flower, 1 bug, 1 stick	3 Picnic in the backyard	4 Make "soup" with bowls, water spoons and nature	5 Wash the car	6 Make a volcano with baking soda and vinegar in sand box or cup	7 Make leaf and bark rubbings
8 Fill kiddie pool or tub with bubbles	9 Play in the sprinkler	10 Play tag	11 Treasure hunt with map of yard	12 See who can melt 5 ice cubes the fastest	13 Take pictures of nature and identify	14 Freeze toys in bowl of water and excavate
15 Easter egg hunt (add stickers or plastic bugs ...)	16 Blow bubbles	17 Start rock a or nature collection (organize in egg carton)	18 Sidewalk chalk/ play hopscotch/ make targets for bean bag toss	19 Use squirt guns or spray bottles to wash off sidewalk chalk	20 Make art from nature (glue leaves, flowers to paper and make a face)	21 Paint rocks
22 Water balloon fun: hot potato, spoon race, basket toss without breaking	23 Cloud watch and talk about what images you see	24 Print out a color wheel and find something that is each color	25 Make a car wash for toys	26 Make an obstacle course	27 Make shaving cream pies and/or balloons and/or mix with cornstarch	28 Put up a tent or sheet and go "camping"
29 Find bugs under rocks (take a magnifying glass if you have one)	30 Play catch	31 Plant seeds — or water the plants				



Reading Fluency & Comprehension

Activity #1- Read and Mark

- Read **Car Wash** for 1 minute with no help to an adult
- Count the number of words read in 1 minute. Write number on First Read WPM

If number of words is 33 or below, do a 1 minute read on **Bake a Cake** on the back of this page and use for activities. If the number of words is 66 or more, do a 1 minute read on **A Thunderstorm** and use for activities. If your child read between 34-65 words you will be using **Car Wash**

Activity #2- Read at Your Own pace

- Practice reading the passage 3 times. You may help your child with words they struggle with.

Activity #3: Word Work

- Bake a Cake: Highlight words with long A sound (acorn)
- Bats: Highlight words with ing ending.
- An Apple Tree: Highlight words with ing ending

Activity #4: Silly Read

- Read passage 3 times using silly voice listed (or a normal voice if want)

Activity #5: Read and Mark

- Read for 1 minute with no help 
- Count the number of words read in 1 minute
- Write number on Last Read WPM. Color smiley face if your words increased

Activity #6: Comprehension (write answers on separate piece of paper)

1. Who were the characters in the story? 
2. Where were they in the story (setting)?
3. What were they doing in the story?

Please continue to read 15-20 minutes daily. As your child reads, help them with words they don't know. Ask them questions about the story. Ex. Who are the characters? Where are they in the story? What happened in the story? What is this story about? What did you learn in this story?

Name _____

Car Wash

5 Ethan's mom told him that
 10 she would pay him ten
 15 dollars if he went outside
 19 and washed her car.
 25 Ethan got a rag, a bucket
 30 full of water, and soap.
 34 He worked all morning
 38 scrubbing the car and
 43 getting it nice and clean.
 50 He went to get his mom to
 55 show her the car. She
 60 was so happy that she
 65 gave Ethan an extra ten
 70 dollars. He put the money
 73 in his bank.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work 

Highlight all of the words that end in **-ing**.

Silly Read

Read the story like you are a vampire.



Did you beat your score?

Color a face.


 Yes


 No

First Read

WPM

Last Read

WPM

www.funfonix.com

Name _____

Bake a Cake

4 My mom is going
 8 to bake a cake
 11 today. She will
 15 let me help make
 18 it. After we
 21 make the cake,
 26 we will take it to
 29 Jane's house. I
 33 hope that she will
 37 like the cake that
 41 we made for her.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the LONG A
words.



Silly Read

Read the story like
you are a pig.



Did you beat your score?

Color a face.



Yes

No

First Read

Last Read

WPM

WPM

Name _____

A Thunderstorm

7 Megan saw a flash of lightning and
 14 heard a big crash of thunder. She
 20 jumped out of bed and ran
 25 downstairs. Her mom and dad
 30 asked her what was wrong.
 35 Megan started crying and saying
 41 that she was scared of the
 45 thunderstorm. Megan's mom told
 53 her to come sit on the couch. Her
 59 parents told her that the loud
 64 thunder and lightning were nothing
 71 to be scared of because she was
 77 safe inside of the house. Megan
 84 was still kind of scared. Her dad
 89 walked her back upstairs and
 95 tucked her back into bed. He
 103 kissed her head and told her not to
 107 worry about the thunderstorm.
 114 Megan asked her dad to leave the
 121 door open for her. She finally fell
 122 asleep.

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of
the words that
end in -ing.



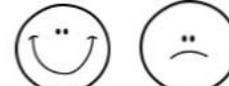
Silly Read

Read the story like
you are a pig.



Did you beat your score?

Color a face.



Yes

No

First Read

Last Read

WPM

WPM

Word Wall Words

Lesson 25	Lesson 26	Lesson 27
buy	above	near
myself	pushed	once
school	toward	always
city	teacher	high
party	even	happy
seven	bear	different
family	studied	stories
please	surprised	enough

Writing

Each writing must have:

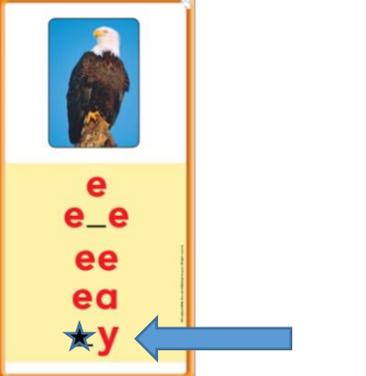
- 4-7 sentences.
- 2-5 word wall words or spelling words.
- correct letter size and spacing.
- a capital letter to start and punctuation at the end.

#1: Make a Mother's Day card for your mom, gram, aunt, or another woman you love.

#2: Go outside and use descriptive words to tell what you see, hear, smell and feel.

#3: Draw a plant or tree. Label the parts. Write a sentence to go with it.

Sound Cards and Spelling Words

		
<p>List: how now cow owl ouch out house town</p> <p>Challenge: found frown crown counts ground mouse proud frowned</p>	<p>List: easy sunny get-getting use-used hop-hopped hope-hoping run-running stop-stopping</p> <p>Challenge: sleepy creepy hurried spotted bragged smiled shining hiding</p>	<p>List: handle buckle tickle longer harder fastest slowest sooner</p> <p>Challenge: puzzle middle scribble happiest tastiest loudest grumpier silliest</p>

Ending rules for -ed, -ing, -er, -est

*If the word ends in "e", drop the "e" then add ending (hope- hoping)

*If the word ends in "y", change the "y" to "i" then add ed, er, est (hurry- hurried)

*Double final consonant in CVC pattern then add ending (run-running)

Name _____

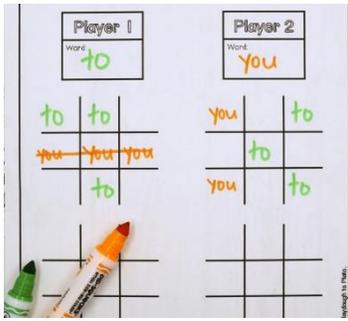


**Complete this writing assignment and send to your teacher.
Write a story using a beginning, middle, and end.**

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed blue line in the middle, repeated multiple times down the page.



Choose one of these to turn into your teacher



Tic-Tac-Toe: Each player chooses a spelling word or word wall word. Take turns writing your word on the tic-tac-toe board. Spell the word or read the word out loud. The first player to get three of their words in a line wins! Pick 2 new words and play again and again 😊

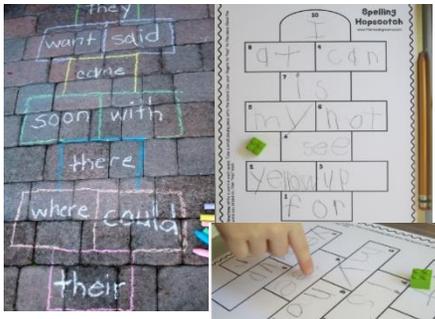


Go Fish - Make playing cards using your spelling words or word wall words. Write each spelling word or word wall word on two index cards or rectangular pieces of paper. Make sure you cannot read through the cards. Play by traditional Go Fish rules.



"What's the Password?" Pick the trickiest spelling word or word wall word you are working on for the day or week and make that the "password." Write it on a big piece of paper and post it somewhere in your house that gets a lot of traffic (i.e. the bathroom, the fridge, the pantry...). To enter the pantry, everyone in the family must read or spell the password. Hearing a

family member say or spell the "password," as well as looking at it throughout the week will help your child remember it as well. Remember, it's about exposure, repetition, and practice.



"Hop to It!" Draw a hopscotch course using sidewalk chalk. Write spelling words or word wall words instead of numbers. Toss your marker, read the word, spell the word or use the word in a sentence of the word your marker lands on, then hop to it! No chalk...no problem. Make it finger hopscotch! Make a hopscotch course on paper with your words instead!



Let's Practice! Place sugar, salt, flour or sand on a table or on a cookie sheet. Spread the sugar, salt, flour or sand around. Have your child write a word wall word or spelling word in the sugar, salt, flour or sand.

Name _____

 Reading BINGO!

See how many activities you can complete!
Please return this to your teacher.

Read with a flashlight.	Read a book outside.	Read in a comfy chair for 15 minutes.	Try a recipe and baking something yummy.
Read in your pajamas!	Build a fort and read inside!	Read to a cuddly toy.	Listen to someone reading a story.
Read on your bed.	Make a grocery list.	Read with a family member.	Read cereal boxes.
Read to a pet.	Read under a table.	Read under the covers.	Read behind a chair or couch.

MATH PRACTICE

Fact Practice:

No Slate...No Problem!



Example:

- * Spray shaving cream on a flat surface
- * Have a parent/guardian tell you a mathematical problem to solve
- Ex. 10 more than 5, $23 + 7$, 5 less than 56
- ** This could also be done in sand,

salt, pudding, flour, etc.

Addition Top-It:

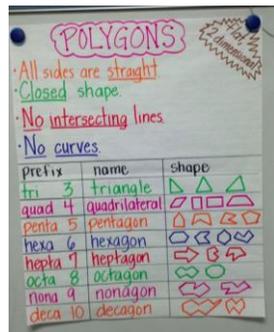
- Use your number cards.
- Each player pulls two cards and calls out the sum/total.
- The player with the larger sum gets all 4 cards. In case of a tie, each player pulls two new cards and calls out the sum.

The player with the larger sum gets all 8 cards.

Write 5 addition or subtraction facts that equal 10.

Math: 2D and 3D Shapes

Lets learn about Shapes!



Watch:2D: <https://www.youtube.com/watch?v=svrkthG2950&t=44s>

3D: <https://www.youtube.com/watch?v=guNdJ5MtX1A>

Then: Draw 2D and find 3D shapes!

- Draw a square, triangle, circle, and rectangle
 - Example: Triangle
- Find objects around your house that are a cylinder, cone, cube, and sphere
 - Example: Cone
 - Object in house: party hat or ice cream cone!



Telling Time:

Name: _____

School Day

Read the story and fill in the clocks.

Amy woke up at 7:00. She got ready for school and got onto the bus. At 9:00 the school bell rang. At 1:00 she had lunch and played with her friends. She finished school at 3:00. Amy did her homework at 5:00 and ate dinner at 6:00. Finally, she went to bed.

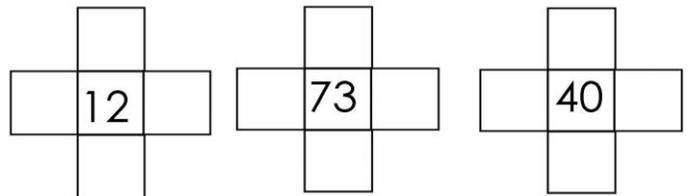


** Try making a schedule of your day! You can draw clocks and show the time digitally.

Number Grid Activities:

Grab your number grid if you need it to help you.

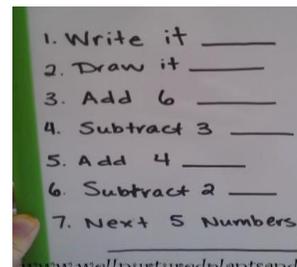
Fill in the mystery number grid. Find 1 more and 1 less, 10 more and 10 less.



Have someone give you a number and make your own number puzzle.

Today's Number is 10:

Complete numbers 1-7 from the image using the number 10.



Try some more numbers on your own.

Name _____

★ This Entire Page Must Be Returned

1. A parking lot has 3 red cars, 8 white cars, and 5 silver cars. How many cars are there in all?

_____ cars

Number Model: _____

2. George read 2 books. He needs to read 5 books total. How many more books does he need to read?

_____ books

Number Model: _____

3. Jimmy has 15 colored eggs. He dropped 6 eggs on the floor. How many eggs does Jimmy have now?

_____ eggs

Number Model: _____

Matching Shapes:

Draw lines to match the names with the correct shape.

★ Matching Shapes



Square



Triangle



Rectangle



Circle



Pentagon

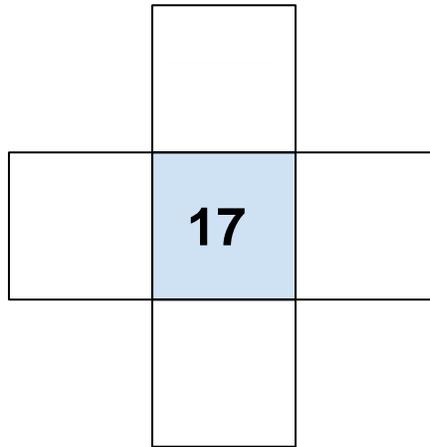
Name Collection Box:

12	

Represent the number 12 in five different ways - tally marks, equations, pictures, dominoes, dice, base-ten blocks, coins.

Number Grid Puzzle:

Fill in 1 more, 1 less, 10 more, 10 less



Fact Families:

Complete the fact family triangle.

