

BMS Eighth Grade Preregistration Form

NAME _____ ID # _____

CORE CURRICULUM			
English Language Arts (Required)		Science (Required)	
	English 8 th		Science 8 th
	English 8 th Advanced		Science 8 th Advanced
Mathematics (Required)		Social Studies (Required)	
	Math 8 ^h		Social Studies 8 th
	Math 8 th Advanced		Social Studies 8 th Advanced

ELECTIVES		
<i>Number your top six choices for electives (1st choice, 2nd choice...6th choice)</i>		
	Class	Course Fee
	Advanced Drama	N/A
Students in Advanced Drama perform more challenging and dramatic plays, are held more responsible for their performance and study of character. Students must sign a contract to promise good attendance, behavior, and grade to remain in class. <i>Students must have prior experience in Drama.</i>		
	Ancient Civilizations	N/A
Course surveys the evolution of society from the ancient Near East through Greek and Roman civilizations. Typically, the rise and fall of civilizations and empires are studied with an emphasis on the legacies provided to successive societies. <i>May not be taken twice.</i>		
	Art	\$20
Course introduces students to a variety of tools, materials, skills and techniques through the elements and principals of design. Students learn to critique their work and the work of others.		
	Art II – Intermediate Art	\$20
Course continues introducing students to a variety of tools, materials, skills and techniques through the elements and principals of design. Students learn to critique their work and the work of others. <i>Must have successfully completed Art I with a C or better.</i>		
	Beginning Band	N/A
Course develops technique for playing brass, woodwind, and percussion instruments, and covers a variety of non-specified band literature styles (concert, marching, orchestral, and modern styles).		
	Computer Applications I	N/A
Designed for students with an interest in exploring the uses of the personal computer, General Computer Applications courses provide experience in the proper use of previously written software packages. A wide range of applications is explored, including (but not limited to) word processing, spreadsheet, graphics, and database programs. Electronic mail and desktop publishing may also be included. Exercises and problems may be from any field or may be defined by the student(s).		
	Computer Applications II	N/A
Designed for students interested in continuing to explore the uses of the personal computer, General Computer Applications courses provide experience in the proper use of previously written software packages. A wide range of applications is explored, including (but not limited to) word processing, spreadsheet, graphics, and database programs. Electronic mail and desktop publishing may also be included. Exercises and problems may be from any field or may be defined by the student(s). <i>Must have successfully completed Computer Applications I to enroll.</i>		
	Computer Graphics	N/A
Courses provides students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Modeling, simulation, animation, and image retouching are possible course topics.		
	Creative Writing	N/A
Course offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft.		
	Drama	N/A
Course promotes student’s experiences and skill development in a variety of aspects of techniques, traditions, performances, projection, and production. Students learn to critique their work and the work of others.		

	Integrated Science I (STEM I)	N/A
Course introduces students to topics from earth and space science, life science, and physical science, when possible in an integrated manner. The materials may be organized around thematic units that use inquiry and help put the topics into familiar contexts.		
	Integrated Science II (STEM II)	N/A
Course continues to introduce students to topics from earth and space science, life science, and physical science, when possible in an integrated manner. The materials may be organized around thematic units that use inquiry and help put the topics into familiar contexts. Must have successfully completed Integrated Science I with a C or better.		
	Instrumental Ensemble	N/A
Course is intended to develop technique for playing brass, woodwind, percussion, and/or string instruments in small ensemble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles. Must be enrolled in Beginning Band.		
	Intermediate Band	N/A
Course develops technique for playing brass, woodwind, and percussion instruments, and covers a variety of non-specified band literature styles (concert, marching, orchestral, and modern styles).		
	Library Aide	N/A
Course provides students with the opportunity to work in the library or audiovisual center. Duties may include collecting, distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and clerical duties. Students typically gain experience in library science and/or media and audiovisual technology. Teacher recommendation required.		
	M.E.S.A.	N/A
Course incorporates hands on, real-world math activities into a variety of practical scientific situations by using experimental skills and processes to reach solutions. Students are challenged to discover hidden principles of math, science, engineering, and technology and apply these principles through the use of critical thinking, problem solving, and decision making by using theoretical frameworks, and by developing prototypes and working models.		
	Office Aide	N/A
Course provides students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include, among others, typing, filing, record keeping, receiving visitors, answering the telephone, and duplicating. Emphasis is placed on appropriate work attitude, human relations, and proper office procedures.		
	Physical Education 8th	\$20
Course that provides instruction and development of skills in human movement, physical activities, and physical fitness. Course may include instruction and development of skills with free-weights and weight machines along with instruction and development of skills in fitness and conditioning.		
	Spanish I	N/A
Course introduces students to the basic skills - listening, speaking, reading, and writing - and to the basic structures of Spanish taught within the cultural context. Emphasis will be placed on oral and written communication skills. Students are made aware of the importance of Spanish in their world.		
	Spanish II	N/A
Course continues teaching students the basic skills - listening, speaking, reading, and writing - and to the basic structures of Spanish taught within the cultural context. Emphasis will be placed on oral and written communication skills. Students are made aware of the importance of Spanish in their world. Must have successfully completed Spanish I with a C or better.		
	Student Leadership	N/A
Course is designed to strengthen students' personal and group leadership skills, typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies). Leadership courses may cover topics such as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics. Teacher recommendation and application process.		
	Teacher Aide	N/A
Course provides students with the opportunity to assist teachers with classroom duties. Teacher recommendation required.		
Please write in teacher(s) you wish to be a T.A. for.		
Teacher(s):		
	Woodworking I	\$20
Course introduces students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Student's design and construct one or more projects and will prepare a Bill of Materials. Correct and Safe use of tools and equipment is emphasized. As students advance within Woodworking classes, they focus on learning nomenclature of power tools, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood finishing materials. All students will design a project, prepare a Bill of Materials, construct, and finish proposed projects. After completing this course, the student will have an understanding of wood and related materials and skills. All machines, their parts and operations, will be introduced by teacher demonstrations and related student readings. Students will gain experience in planning, designing, estimating, problem solving, shop		

drawings, and actual fabrication of useful items. The SAFE and CORRECT use of tools, machines and materials will be stressed at all times. Students will practice communication skills by applying reading, writing, listening, speaking, visual, and non-verbal skills.

Woodworking II

\$20

Woodworking II is a course designed to introduce students to more general woodworking practices as well as an introduction to power tools. Students will learn how to work with a variety of machines and processes found in a wood shop. Students will learn how to safely use power tools and machines to produce a finished product. Each machine will be explained thoroughly with an emphasis on safety. Mathematics is a skill used through all the construction trades, and students will use math to solve real world problems. Students will expand their knowledge and experience through various projects, lessons and vocabulary. Students will be expected to learn about and safely use power tools and woodworking machinery. Emphasis is placed on safety and the proper use of both hand and power tools. This course is designed to enhance student's basic entry level skills (learned in Beginning Woodworking) and concepts in woodworking. Topics to be covered include the properties and selection of woods, design and construction techniques, fasteners and tool maintenance, hand and power tools, as well as selected topics. The projects are designed to give students as much experience as possible by using various machines and tools. The projects will cover as many aspects of the building and woodworking industries as is possible. ***Must have successfully completed Woodworking I with a C or better.***

Printed Student Name: _____

Student Signature: _____

Printed Parent Name: _____

Parent Signature: _____

Home Phone: _____ Cell Phone: _____

Email: _____

OFFICE USE ONLY

	ESL I		Reading Lab
	Math Lab		Spanish Language Arts

SCHEDULE COMPLETE