

Oregon District Continuous Improvement Plan Template

School Year	2019-2021
District	Arlington School District #3

District Direction Section

Vision	Preparing the students of today for the world of tomorrow.
Mission	Be a safe, positive environment offering a variety of experiences that create students dedicated to excellence in academics and character.

Comprehensive Needs Assessment Summary

What data did our team examine?

ORIS, PBIS, Stars, Dibels, IXL Math, Strategic planning meeting, facilities assessments, stakeholder input.

How were inequities in student outcomes examined and brought forward in planning? ORIS and planning meetings. Through the data used in the needs assessment, we looked at both disaggregated and aggregated data.

What needs did our data review elevate?

Intervention needed in Math and Reading. Smaller class size (one grade, one class), change needed in the Spanish High School program.

How were stakeholders involved in the needs assessment process?

Surveys and Strategic Planning meetings

Which needs will become priority improvement areas?

All students will meet their growth goals in Reading and Math. We will increase our graduation rate by 5% from 90% to 95%. We will increase the number of teachers for elementary grades (one teacher for each grade level). We will increase daily attendance rates, and work to improve our facilities.

Long Term District Goals & Metrics

Goal 1	Increase attendance rates for 90% of students in school to be regular attenders(attend more than 90% of school days)		
Metrics	By 2019-2020	By 2020-2021	By 2021-2022
	85% of students in attendance	88% of students in attendance	90% of students in attendance
Goal 2	Increase student Academic growth Percentiles in Math and Reading. Goal based on 2018-2019 data.		
Metrics	By 2019-2020	By 2020-2021	By 2021-2022
	Grades 5th-8th will show 1 years growth with an 80% mastery score through STARS and IXL.	K-8th grade will show 1 years growth with an 80% mastery score through STARS and IXL.	K-HS will show 1 years growth with an 80% mastery score through STARS and IXL.
Goal 3	Providing a safe environment where the physical, social, emotional and academic needs of the students and staff can be met.		
Metrics	By 2019-2020	By 2020-2021	By 2021-2022
	Facilities plan completed.	Improvements to facilities.	Both school facilities complete

Initiative Alignment to Support District Goals

Examples: High School Success, Chronic Absenteeism, 21st Century Grant, EL Success Program, Improvement Partnership

Initiative/Program	How this initiative/program supports the district to meet goals
High School Success	College visits, college classes, expanded CTE programs
Chronic Absenteeism	Transportation, full-time school based counselor, full-time school based nurse
Title 1	Interventions in Math and Reading

Annual Evidence Based Strategies, Measures and Actions (to meet district goals)

District Goal this strategy supports	Goal 1: Increase attendance rates for 90% of students in school to be regular attenders(attend more than 90% of school days)			
What are we going to do?	Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices	If we provide resources and effective professional learning opportunities that align evidence based practices Then staff will make positive connections with students and families in the community and we will focus on the importance of attendance And student attendance will increase.		
How we will know the plan is working	Measures of Evidence for Adult Actions (“then” statements”)	Fall: Begin daily monitoring of attendance and have weekly student outreach. Teachers will call students with 85-90% attendance	Winter: Start positive recognition for attendance and behavior.	Spring: Each staff member makes 5 or more positive contacts with families around individual students.
	Measures of Evidence for Students (“and” statement)	Fall 70% of students will attend 80% of school days.	Winter Increase attendance by 5%	Spring Increase attendance by 5% (or meet 80% or higher benchmark)
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Counselor	1.System in place for sharing attendance data		January 2020
	Superintendent	2. PD for staff		2019-2020
	PBIS Team	3.PBIS training and supports that improve school climate.		June 2020
		4.		
	5.			
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input checked="" type="checkbox"/> Leadership <input checked="" type="checkbox"/> Talent Development <input type="checkbox"/> Stakeholder Engagement and Partnership <input type="checkbox"/> Well-Rounded, Coordinated Learning <input checked="" type="checkbox"/> Inclusive Policy and Practice		

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

District Goal this strategy supports	Goal 2: Increase student Academic growth Percentiles in Math and Reading. Goal based on 2018-2019 data.			
What are we going to do?	Strategy # 2.1 Written as a Theory of Action and reflects evidence-based practices	If we provide resources and effective professional development in Reading and Math Then teachers will implement effective research based practices, improving instruction And students will meet their Reading and Math growth targets.		
How we will know the plan is working	Measures of Evidence for Adult Actions (“then” statements”)	Fall Teachers will log in and monitor student progress	Winter Data reviewed and teachers will assign individualized interventions	Spring Document follow-up and continue to log in and monitor student data
	Measures of Evidence for Students (“and” statement)	Fall (Year 1, 5th-8th grade) 80% of students will show 6 months growth with a mastery level of 80%	Winter (Year 1, 5th-8th grade) 80% of students will show 9 months growth with a mastery level of 80%	Spring (Year 1, 5th-8th grade) 80% of students will show 12 months growth with a mastery level of 80%
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Melody/Sarah and Angie	1.5th-8th grade IXL, STARS, DIBELS		December 2019
	K-8 teachers	2. Collect data on students and revise intervention plans based on data.		January 2020
	K-8 teachers	3. Maintain grade level instruction, and monitor data		December 2019
		4. Math intervention and Reading intervention supports		January 2020
	5.			
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input checked="" type="checkbox"/> Talent Development <input checked="" type="checkbox"/> Stakeholder Engagement and Partnership <input checked="" type="checkbox"/> Well-Rounded, Coordinated Learning <input type="checkbox"/> Inclusive Policy and Practice		

Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

District Goal this strategy supports	Goal 3: Providing a safe environment where the physical, social, emotional and academic needs of the students and staff can be met.			
What are we going to do?	Strategy # 3.1 Written as a Theory of Action and reflects evidence-base d practices	If we fix and update our facilities and equipment Then the adults will create a positive learning environment that addresses instructional, safety and technology needs, And student engagement will increase.		
How we will know the plan is working	Measures of Evidence for Adult Actions ("then" statements")	Fall Hire staff and other special services professional. Partner staff for peer observations around PBIS	Winter Gain feedback from stakeholders, and adjust plans as needed. See an increase in positives in the classroom.	Spring Complete Building plans and prepare bid documents. See an increase in positives in classrooms.
	Measures of Evidence for Students ("and" statement)	Fall Baseline of 30 trackers in 3 months in classrooms alone.	Winter 5% decline in classroom behavior that is collected through trackers.	Spring 5% decline in classroom behavior that is collected through trackers.
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Superintende nt/Board	1.Communication plan and information disseminated to the community.		March 2020
	Superintende nt/Board	2.Building plans that will address student instructional, safety and technology needs.		June 2020
		3.		
		4.		
	5.			
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input checked="" type="checkbox"/> Leadership <input type="checkbox"/> Talent Development <input checked="" type="checkbox"/> Stakeholder Engagement and Partnership <input type="checkbox"/> Well-Rounded, Coordinated Learning <input checked="" type="checkbox"/> Inclusive Policy and Practice		

Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)

District Plan Self-Monitoring Routines

Please describe the district plan to install quarterly plan-review/monitoring routines (see example below):

Routine Example:

The chart below does not need to be completed prior to installation of district self-monitoring routines. It is placed here as a preview for the types of information a quarterly self-monitoring routine aims to answer and the subsequent steps and actions taken after each routine.

- What did we say we were going to do?
- How are we doing?
- How do we know?
- What will we do next?

Performance Updates	Update Date	Strategy	What does your evidence show?	What is working? What is not?	What will you do? What adjustments are needed?	What supports are being provided? Are they helpful? What more is needed?