

# TRHS 7th-12th AMI Packets for May 2020

## **7th-12th GRADES HEALTH & PHYSICAL EDUCATION AMI**

AS WE ARE ALL AWARE OF THE CLOSINGS DUE TO THE CORONAVIRUS, THE PHYSICAL EDUCATION STAFF AT HAS COME UP WITH A PLAN TO KEEP OUR STUDENTS ACTIVE. BELOW IS A DAILY AND WEEKLY PLAN THAT CAN BE USED WHILE AT HOME AND IN THE COMFORT OF YOUR HOME IF THE CIRCUMSTANCES WARRANT.

One set a day is standard, but some students may prefer to do 1 to 3 sets of each daily. Wouldn't it be more fun if you could get the entire family to participate!

Stretching both from a standing & sitting position 15 pushups 15 situps 10 burpees or squat jumps 10 Dips using a chair or stool Step ups on a stair 20 Jumping jacks Walking or running up to 1 mile daily. On a treadmill would be preferred if you cannot be outside. Hallways and marching are great for indoor areas. Please feel free to contact any of our staff or your teacher specifically if you have any questions or want to share your activities. We wish all our students and your families the best. Please take care.

## **Agri 9th-12th Grades (Current Events in Agriculture)**

Once per week, write a reflection of an issue that is currently affecting the Agriculture industry. The summary should be two paragraphs that are 3-5 sentences in length. The first paragraph should summarize the current issue that you are researching. The

second paragraph should be a reflection of your opinion on the issue.

Below is a list of current issues in Agriculture that you can choose from:

Importing Beef from other countries  
Dairy farmers  
dumping milk due to lack of demand Positive  
COVID-19 cases force food processing plants to close  
Mandatory E-Logs / Hours of Service for Livestock  
Transportation Farmers receiving assistance from CARES  
Act Beef Packers profit as Cattle Producers face economic losses

The effect of the Economic Slowdown from "Stay-At-Home" Orders has had on Agriculture

### **7th-12th (Mrs. Tindell) World Geography 7th Grade/Economics/US History**

**MONDAY** - Write this to record it for history - Write a short history of what happened in your country today?

**TUESDAY** - Write this down to record it for history - Watch the news and tell me what it reported today (one event).

**WEDNESDAY** - Watch the news- tell me one event that happened today that was reported today.

**THURSDAY** - Watch the TV - what event happened on the news that would affect our politics?  
Write it  
down

**FRIDAY** – Watch the TV - what event happened today and write down how it would affect our finances.

Do this for the whole week. Repeat for the rest of the year. Email it to me -  
[tindellc@trgators.org](mailto:tindellc@trgators.org)

### **(7th-12th) Coach Fisher's Classes-AMI for May 2020**

Answer the following questions in a one to two-page paper:

1. What changes from this pandemic do you think will be around years from now. 2. What do you miss most about life before this outbreak? 3. What do you miss least about life before this outbreak?

4. Explain in detail how the things that matter most to you in life have changed because of this pandemic. 5.What is your number 1 concern about how life has changed for you?

## **7th-8th Social Studies (Coach Robinson) May AMI Work Week**

### **1 7th and 8th Grade Social Studies**

Assignment 1 - Write a five sentence paragraph about something interesting you have seen on the news this week. Assignment 2 - Write a five sentence paragraph responding to the following question: Where is one place in the world you would like to visit? Explain why you would want to visit this place, and what you would want to do or see once you arrive. Assignment 3 - We know that history often repeats itself. Describe one thing from history that you hope will repeat and describe one thing that you hope will never be repeated.

### **Week 2**

#### **7th and 8th Grade Social Studies**

Assignment 1 - Write a five sentence paragraph about something interesting you have seen on the news this week. Assignment 2 - There is no shortage of criticism about our current president. Nearly every president in American history has been criticized at one time or another. What do you think it takes to be a good president? There will always be people who disagree, but what could a president do to be beloved by most Americans?  
Explain!

Assignment 3 - Diversity is defined as "the inclusion of different types of people." Why is diversity important in school, our neighborhoods, the workplace, and American society?

Explain! **Week 3** 7th and 8th Grade Social Studies

- Assignment 1 - Write a five sentence paragraph about something interesting you have seen on the news this week. Assignment 2 - As Americans, we have religious freedom. However, some religious groups in our nation are ridiculed, mocked, or even outright bullied. Should we allow this to continue? If you have the freedom to practice

your religion, should others have that right as well? Explain your answer! Assignment 3 - What improvement would make your community better? Use specific details and examples to convince your community to accept your idea for improving where you live.

## **Week 4 7th and 8th Grade Social Studies**

Assignment 1 - Write a five sentence paragraph about something interesting you have

seen on the news this week.

- Assignment 2 - Write a five sentence paragraph highlighting a solution to one problem

that exists in our country today. Assignment 3 - Nearly every step we take in public places is recorded by a surveillance camera. Do these cameras violate our right to privacy? Explain!

## **gth-12th ART 1-4 AMI Work for many days.-(Mrs. Hooker)**

If you want to make great art you have to work at it. Nothing comes from nothing! This is an incredible time to work on your art. Draw anything, the coke can on your table, a blanket folded on the couch, your brother playing with his cars on the floor, outside, anything. Just draw!! You are an amazing artist, I miss having you in class. Don't let this time get you down, use it for good. I hope you enjoy this assignment.

Stay Safe! Mrs. Hooker

## **gth-12th Choir AMI for May 2020-Mrs. Tramel**

Final Choir AMI  
assignment:

I encourage each of you to use music as a way to express your feelings during this historic time in our lives. Music absolutely can be therapeutic during times such as these. Write a

compose the lyrics and the melody, or you can replace your own lyrics with lyrics to a familiar song. I am looking forward to hearing your compositions in the fall. Be safe and always keep singing!

7th-8th Science-Mrs. Fine -AMI for  
May 2020

This is a nature journal to finish out the year. I have it planned out for each day. I realize you may not be able to do the assignment on the day it is assigned due to weather and other circumstances. **Please stay safe**, keep away from biting insects and poison ivy. Do the best you can. You will need paper and something to write with. I will also be posting on google classroom. Continue working on IXL and moby max!

April 27, 2020 Go outside. Sit and listen for five minutes. Write down everything you hear in two columns. One column for natural sounds, like birds and one column for man made sounds, like car horns. Put a star by the sounds you would consider to be "noise pollution." Which column has the most stars? Why do you think this is so?

Natural

Man  
made

April 28, 2020 Go outside. Find a decent sized tree. You are going to use this same tree for a couple of entries. Where is your tree located? Make a map of its location. Why did you choose this tree? What is special about it? Make a sketch of your tree, including what you think might be under the ground. Describe it.

April 29, 2020 Go back to your tree. How are the branches attached to the trunk? Are they opposite one another or do they alternate? Why do you think the branches are attached this way? Make a sketch,

April 30, 2020 Go back to your tree. Place a piece of paper on the bark and make a rubbing. This is easier with a crayon. Describe the bark. Is it different from other types of trees? How? Why do you think this is?

May 4, 2020 Go back to your tree. Get five leaves and make a sketch. Trace the leaves on paper, draw in the major veins. Are the veins the same pattern as the branches(go back to April 29th)? Why do you think this is?

May 5, 2020 Go back to your tree. Look for any kind of fruit." Nuts(acorns) and seeds(berries) are fruits. Draw what the fruit looks like. How do you think the fruit gets to a place that it can become a new plant?

May 6, 2020 Go back to your tree. Stand close to it and look around. How many different types of trees do you see? Is this a "natural area" or are the trees planted? How does a natural area differ from a planted area? Which area would be better? What do you mean by better?

May 7, 2020 Go back to your tree. Sit and look at it for five minutes. Think about what products come from trees. Make a list of all the products you can think of that come from trees. Put your list in two categories: the first things that are made of just wood and the second things that have wood products as part of the construction. Wood only  
Wood products

May 8, 2020 Look back at your list from yesterday. Think about other parts of the tree that might be used, leaves, fruits and nuts, and sap. Make a chart that has three columns one for each. Put items in each list for example a Hersey's bar with almonds would go under the fruits and nuts label. Try to get five items in each column. More if possible.

**leaves**

Fruits and/or nuts

roots

**sap**

May 11, 2020 Write down everything you eat or drink for two days. Put down the ingredients in all your food. For example, if you have a salad: lettuce, cheese, tomato, cucumber, sunflower seeds, grilled chicken, dressing oil, seasonings, milk, eggs). Categorize the ingredients as either plant, animal or uncertain.

plant  
animal  
Not sure

May 12, 2020 Look at your plant list from yesterday. Put each into a category depending on where it is found on the plant.

Fruit

**Fruit**

Stem

**Stem**

leaf

**stalk**

root

**flower**

seed

**seed**

May 13, 2020 Go back to your tree. What kinds of animals(you may have to look closely) can you see on your tree? What are they doing in the tree? What are they using the tree for? Are there signs that other animals(ones you don't see) use the tree? How do you think they use it?

May 14, 2020 Describe the social, environmental and economic benefits of trees.

May 15, 2020 Read the following scenario and think about what you would do. You inherit 200 acres of land on the outskirts of town. The land is covered in natural forest(not planted.) You can do anything you want with it. What do you think you would want to do? Things to consider are the social, environmental and economic benefits you describe yesterday. You do not have to use all of the land for the same purpose. Come up with three ideas. May 18, 2020 Now let's talk about water. Water is an essential resource. Keep track of how much water you use in a day, use that estimate to figure out how much you use in a week. I don't do dishes or laundry every day, but I do every week.

Day  
Shower  
Toilet flushes

## Drink

Other  
Washing hands  
Brushing teeth

#x 3.5 gallons  
#x2 gallons

Gallons? Don't forget what you use in tea or soft drinks

# x.5 gallons  
# X8 gallons

Laundry  
dishes

Loads X 40 gallons

Dishwasher x 6 gallons By hand x 27 gallons

## Total used in a week

May 19, 2020 Draw the water cycle, be sure to include the following components: plants, animals, glaciers, rivers, lakes, oceans, ground water. Draw arrows to show where water goes from each component. Some components will have more than one arrow.

May 20, 2020 Draw a food web of the following: beetle, bear, butterfly, earthworm, grasshopper, king snake, mosquito, raccoon, tick, clover, cottonwood, honeysuckle, pine tree, poison ivy, mushroom. Make sure the organisms are connected by arrows showing the flow of energy.

May 21, 2020 Go back to your tree. Write a short story about your tree, start when your tree was just a seed and end when your tree might die or be cut down. Make it interesting.

May 22, 2020 Last entry. I hope you enjoyed completing this nature journal. I am planning to do the same activities. I look forward to seeing everyone in the fall!

Jennifer  
Holland Claire  
De Young

### Science 9-12 AMI Activities:

Week: March 30- April 3

- Find an article (in a book, on a website, in the newspaper, etc.). Determine if there is any scientific evidence in the article. If there is, determine if there is bias.
- Watch a clip of the news or read the newspaper. Identify three science topics that are mentioned and how they affect your daily life.
- Watch a science fiction movie or read a science fiction book. Write one paragraph describing whether or not the events in the story are possible based on specific scientific principles you know.

Week: April 6-

April 10

- Write one paragraph describing negative health effects of vaping. . Create an advertisement or poster to help bring awareness to the public about how to prevent the spread of the Coronavirus.
- Graph the number of days you've been home vs. the number of times you think about school per day. Describe if there is a trend.

Week: April 13-

April 17

- Sit outside and graph what species of animal you see vs. how many of each species you see. . Observe the vehicles or birds that pass by. Make a pie chart to show the colors of vehicles or birds.
- Build two different models of a paper airplane. Throw both models from the same starting point. Measure how far each plane flew. (If you don't have anything to measure with, measure with steps!) Which plane flew further

Jennifer  
Holland Claire  
De Young

and why? Based on your answer, try to build a plane that will go even further.

Week: April 20-

April 24

- Write a paragraph about how your life would be without modern science technology
- Write a paragraph describing the difference of how the Coronavirus spreads today vs. how it would have spread before modern transportation.
- Make a list of all of the species you can see from your window. Remember:

Species are different types of living organisms that can breed together to produce offspring. For example, a water oak is a species of tree.

Week: April

27-May 1

- "Science, my lad, is made up of mistakes, but they are mistakes which it is useful to make, because they lead little by little to the truth" (Jules Verne).

What does this quote mean to you?

- Explain in your own words what message the following quote means, "I do think that knowledge is power, and I do think that information is important."
- Do you think naming a disease after the country from which it originates is a

good or bad idea? How do scientists name things? List one possible criteria or idea on how to name diseases.

Week: May 4-  
May 8

Jennifer  
Holland Claire  
De Young

- . Compare and contrast the health effects of smoking vs. vaping. How do you

think these effects impact the recovery of the Coronavirus? If **you** vape or smoke, you do not get a ventilator. Do you think this is fair? Why or why not?

- Find a graph or a chart shown on the news. Write three sentences describing what the graph is showing and if there are any trends.
- What is the difference between a bacterial and a viral infection? If you don't know, ask friends or family. Hint: if this Coronavirus was bacterial, would we still need to practice social distance?

Week: May 11-

May 15

- Hypothesize: How does taking Tylenol affect the duration of an illness?  
Hint: Why does your body raise its temperature when you are sick? . Is space travel and tourism (living and traveling to space) worth the effort and money? Why or why not? Think about how the conditions of the Earth

are changing and if that should factor into the decision.

- Combine ingredients to form oobleck. Use different amounts of water and

cornstarch to make it. Describe the properties of the substance.

Apply different types of pressure and forces to the substance. If you do not have the materials, look up a video of it.

2020 Seventh Grade Language Arts AMI - We miss you guys! Mrs. King & Mrs. Shinn

**Reading** - Read every day for at least 30 minutes. Read a book or a magazine. Find a book online to read or listen to. Read anything that interests you.

**IXL** - Work on IXL MM 1-5, NN 1&2, Reading IXL's (A.1 through I.2) and any other language arts skills. Your goal is 85%. Spend at least 30 minutes a day on IXL Language Arts. If you do NOT have internet access, write a short story instead.

**Spelling** - Practice a spelling list each week. Have a family member call out the words for your test. If you want to try again, go ahead!

**Lesson 28** - December, October, quart, bicycle, trio, monopoly, quartet, tricycle, decade, octopus, decimal, quarters, triangles, binoculars, triple, monotonous

**Lesson 29** - drowned, restaurant, ivory, chocolate, desperate, lightning, adjective, penetrate, aspirin, athletes, identity, disastrous, ecstatic, platinum, incidentally, tentatively

**Lesson 30** - automobile, necktie, refrigerator, gasoline, caravan, luncheon, champion, gymnasium, laboratory, mathematics, parachute, submarine, teenagers, memorandum, limousine, examination

**Lesson 32** - scope, carbohydrate, microscope, catalog, logic, biology, monologue, hydrant, technology, analogy, mythology, apologizing, periscope, telescope, dehydrated, psychology

Lesson 33 - cooperation, organization, administration, autobiography, agricultural, identification, encyclopedia, possibility, exceptionally, responsibilities, characteristic, recommendation, rehabilitation, acceleration, simultaneously, accumulation

Lesson 34 - reform, respiration, formation, inspiration, inspired, convention, formula, adventure, depends, uniform, inventor, pending, invention, transformed, perform, suspended

Lesson 35 - artist, pioneer, librarian, goalie, civilian, historian, guardian, scientist, biologist, volunteer, musician, engineer, physician, technician, politician, psychiatrist

**Writing** - Provide a one paragraph response to the following quotations. Try to put yourself in the author's shoes.

4/6 - 4/10 - "Today I shall behave, as if this is the day I will be remembered by." - Dr. Suess

4/13 - 4/17 - "The strong man who has known power all his life, may lose respect for that power, but a weak man knows the value of strength, and knows compassion." - Abraham Erskine, Captain America: The First Avenger.

4/20 - 4/24 - "Don't believe everything you think. Thoughts are just that — thoughts." - Allan Lokos

4/27 - 5/1 - "Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed." - Booker T. Washington

5/4 - 5/8 - "Even if you are on the right track, you will get run over if you just sit there!" - Will Rogers

5/11 - 5/15 - "They're gonna try to tell you no, shatter all your dreams. But you gotta get up, and go and think of better things." - Mac Miller

2020 Eighth Grade Language Arts AMI - We miss you guys! Mrs. King & Mrs. Shinn

**Reading** - Read every day for at least 30 minutes. Read a book or a magazine. Find a book online to read or listen to. Read anything that interests you.

**IXL** - Work on IXL NN 1-5, 00 1&2, A. I through I.2, and any other language arts skills. Your goal is 85%. Spend at least 30 minutes a day on IXL Language Arts. If you do not have internet access, write a short story instead.

**Spelling** - Practice a spelling list each week. Have a family member call out the words for your test. If you want to try again, go ahead!

Lesson 28 - supermarket, superpower, alto, altitude, geographic, astronauts, geology, geometry, supervision, nautical, navigation, odometer, asterisk, altimeter, cosmonauts, seismometer

Lesson 30 - sandwich, hamburger, mercury, tuxedo, spoonerism, malapropism, sequoia, boycott, mackintosh, frankfurter, pasteurize, Braille, Celsius, Fahrenheit, odyssey, zeppelin - Google the origin of these! Notice that some are proper nouns.

Lesson 31 - conducted, educate, container, adjust, detained, sentimental, productive, deceived, attended, adjustments, justice, acceptable, acceptance, sensation, sensory, perceived

Lesson 32 - booklet, tablet, leaflet, packet, yearling, diskette, luncheonette, particle, icicle, sapling, banquet, cabinet, bracelet, cassette, pamphlet, statuette

Lesson 33 - confined, territories, refining, terrace, duplicate, financial, complicated, vocal, conjunction, infinite, vocabulary, vocational, definitely, territorial, juncture, applicable

Lesson 34 - parka, mammoth, pretzel, waffle, igloo, karate, harpoon, kimono, kindergarten, caucus, toboggan, kayak, tundra, persimmon, hibachi, haiku

Lesson 35 - aimlessly, carelessly, peacefulness, loneliness, historically, favorably, eventually, governmental, fortunately, economically, architectural, sensational, naturalization, significantly, mysteriously, rhythmically (Last One Ever!)

**Writing** - Provide a one paragraph response to the following quotations. Try to put yourself in the author's shoes.

4/6 - 4/10 - "Today I shall behave, as if this is the day I will be remembered by."  
- Dr. Suess

4/13 - 4/17 - "The strong man who has known power all his life, may lose respect for that power, but a weak man knows the value of strength, and knows compassion." -Abraham Erskine, Captain America:

The First Avenger.

4/20 - 4/24 - "Don't believe everything you think. Thoughts are just that — thoughts." - Allan Lokos

4/27 - 5/1 - "Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed." - Booker T. Washington

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5/11 - 5/15 - "They're gonna try to tell you no, shatter all your dreams. But you gotta get up, and go and think of better things." - Mac Miller

gth-12th English AMI  
May 2020

Week: May

4-5

Choose a family member or an important person who is at least 40 years older than yourself and write about the impact he/she has had on your life.

How do pets enrich our lives? How has your life been affected by a pet? What is your favorite song? Who wrote it? Who recorded it? Why is it your favorite?

Week: May

11-15

• How did you celebrate Mother's Day? Who did you honor on that day? Tell me about the women who are most important in your life.

It's almost time for graduation. How is graduation going to be different this year? How has it affected you or your friends?

What do you believe Two Rivers could change to make our school better?

gth-12th Grade--Mrs. Shinn's Oral Comm AMI for May  
2020

Each week you will write a one minute speech that addresses the following prompts. You can email me your speech or post it on Google Classroom.

5/4 - 5/8 - What does this quotation mean to you? "Even if you are on the right get run over if you just sit there!" - Will Rogers

5/11 - 5/15 - What job are you interested in after graduation? What will it take in order for you to achieve that career? Be specific.

5/18 - 5/22 - What is the most valuable lesson you have learned in Oral Communications this year?

**Math Lessons 7th-12th Grades AMI  
Lessons for May**

**Oakes**

Harrington  
Ellis  
Kimzey

ACCESS TO INTERNET  
ACCESS TO INTERNET  
ACCESS TO INTERNET  
ACCESS TO INTERNET

Any IXL lesson you choose on grade level up to 80% level up to 80% 3

3 Lessons each week lessons a week

Any IXL lesson you choose on grade level up to 80% 3 lessons a week

Any IXL lesson you choose on grade level up to 80% 3 lessons a week

NO INTERNET ACCESS  
NO INTERNET ACCESS

NO INTERNET ACCESS  
NO INTERNET ACCESS

**WEEK ONE ASSIGNMENT:** You have bought a house. The cost of the house is

You

**WEEK ONE ASSIGNMENT:** Create a sales advertisement for your dream car. You decide the price, the sales tax, calculate the monthly payment price for: 3 years, 5 years 6 years

have to pay a flat interest of 0.4% Calculate the cost of the home with the interest included for: 10 years 15 years 30 years

**WEEK ONE ASSIGNMENT:** You have bought a house. The cost of the house is

You have to pay a flat interest of 0.4% Calculate the cost of the home with the interest included for:

10 years 15 years

30 years

**WEEK ONE ASSIGNMENT:** You have bought a house. The cost of the house is

You have to pay a flat interest of 0.4% Calculate the cost of the home with the interest included for: 10 years 15 years 30 years

**WEEK 2 ASSIGNMENT** You have \$20 to spend and you can buy 5 necessary items for the week. Which items will you buy, what are there cost and how much money will you have left over after you purchase them.

**WEEK 2 ASSIGNMENT** You have \$45 to buy school supplies. What items will you buy? What is the cost of

each item? Consider that there is a 0.8% tax. What is the total cost of your items including the tax?

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Week 3 Find 8 items that

## WEEK 3 ASSIGNMENT

### **WEEK 3**

#### ASSIGNMENT

WEEK 3

#### ASSIGNMENT

come in a package. Calculate the unit price of the items. (How much for each item.) What are the items? The cost for the whole package? The unit cost?

You have a job and You have a job and You have a job and you are paid \$10.85 you are paid \$10.85 you are paid \$10.85 per hour. Calculate per hour. Calculate per hour. Calculate how much your check will be for the

will be for the

will be for the following hours. If following hours. If following hours. If you work overtime you work overtime (over 40 hours) you (over 40 hours) you (over 40 hours) you are paid time and 12. are paid time and 12. are paid time and 12.

10 hours 20 hours 25 hours 30 hours 40 hours 45 hours.

10 hours 20 hours 25 hours 30 hours 40 hours 45 hours.

10 hours 20 hours 25 hours 30 hours 40 hours 45 hours.

Go back to your take home pay and calculate the new price after the taxes are paid of 25%. (remember pay times .25 is amount of tax. Then subtract that from your pay)

Go back to your take home pay and calculate the new price after the taxes are paid of 25%. (remember pay times 25 is amount of tax. Then subtract that from your pay)

Go back to your take home pay and calculate the new price after the taxes are paid of 25%. (remember pay times .25 is amount of tax. Then subtract that from your pay)

**gth-12th FACS Classes with Mrs. GROWNS: AMI**

**May assignments:**

Hope everyone is doing great...this will be your last assignments for this school year! Get these done and enjoy some time off. I am proud of the work you have done so far. I've enjoyed all the pics of projects and recipes that you have shared with me.

You will need to do these last two

assignments:

ASSIGNMENT 1: May 4-8th: Do this ONE time....no matter how many classes you have...it will count for each class.

Create a chart of at least 10 daily activities that every family does that makes a family run, and then connect it to the FACS class in which you think you would learn this skill. Include a skill you learned or a skill you would like to learn for this particular activity.

FACS classes: Clothing, Housing, FACS, Child Development, Parenting, Child Care Guidance, Financial Literacy, Career Readiness, Food Safety and Nutrition.

Example:

Daily  
Activity

FACS  
Class

What I learned or wish to  
learn

1. Cooking  
meals

FACS,  
Foods

How to make yeast  
bread

ASSIGNMENT 2: May 11-15th: Do this for EACH  
FACS class you were in:

Write a summary to include some of your favorite moments in the FACS class you were in. Tell me what you enjoyed and some things you learned. Tell me how you think you will use the skills you learned in your everyday life. Give me some suggestions for activities

that you think would benefit the students (and that they would really enjoy) that take this course next year. Tell me the activity/topic you least enjoyed....give me suggestions for making it better...remember that the chances are getting rid of the topic is not a choice....so give me suggestions for making it better...be gentle on me (ha, ha).

CONGRATULATIONS!! You have completed the 2019-2020 school year! I can't wait to see you next year! I will have several new classes, so it is going to be great.

### **gth-12th Business Classes Mr. Hurley's Classes: AMI for May**

All Business Classes should either complete ICEVONLINE.com assignments that Mr. Hurley has listed. Watch the short video and then complete 1 assignment per day like I showed you in class before we left.

If Students do not have a way to complete ICEVONLINE then they can either read a current news article, magazine article, or a reading of their choice for each AMI Day in May. After reading the article the student should write 1-2 paragraphs that would summarize the reading and email them to [hurleyj@trgators.org](mailto:hurleyj@trgators.org)

Yearbook Students: We will call you or e-mail if we need your help completing the yearbook.

If a student or guardian has any questions please feel free to email me at [hurleyj@trgators.org](mailto:hurleyj@trgators.org)

Thank you

Joe Hurley

### **gth-12th Survey of Business-AMI May 2020**

#### **Creating a Company Billboard**

When you are riding down the road, you have the opportunity to see a lot of billboards. They are typically advertisements for restaurants and stores, but sometimes provide public information. Below are a few examples.

A taste that's One of a kind.

Water.

It's Part of Your World

Keep It Clean.

CIEDY

Made-To-Order Can, Moshie Lane

On each of the billboards, there is no white space. You can tell from the billboard what is being advertised. The logo is viewable on the sign, but it is not the biggest thing on the billboard.

For this assignment, you will create a billboard for the business you created in class.

In PowerPoint, Google Sheets, or on a piece of paper, design a billboard for your business. Draw a 5" X 10" rectangle in the middle of your presentation (your page is 8.5" X 11"). Use this area to design your billboard.

#### Requirements:

- Business Name
- Logo - You may not have access to this right now. If you want to design another one, you can.
- Company Address
- Company Phone Number

Use no more than two fonts and four colors. Little to no white space. Try to think of something that would catch your eye from the road quickly and from a distance. However, be careful to not overcrowd the billboard.

Submit it in Google Classroom or submit it when AMI assignments are due back to the school. Be creative!

### **gth Grade Career Development-AMI May 2020**

#### **Cover Letter**

As we discussed in class, a cover letter is submitted with your resume. The purpose of the cover letter is to introduce yourself to an organization, demonstrate your interest in the company or a specific vacancy, draw attention to your resume and motivate the reader to interview you. Often this letter is the first contact you have with a prospective employer.

For this assignment, you will create a cover letter to apply for a job. Choose one job from the list below and tailor your cover letter to highlight your interest and skills to draw attention to yourself with the intention of getting a job interview.

1. Aerospace Engineer 2. Architect 3. Graphic Designer 4. Carpenter 5. Electrician 6. Roofer 7. Teacher 8. Physical Therapist 9. Nurse 10. Doctor 11. Lawyer 12. Writer 13. Coach 14. Plumber 15. Welder 16. Veterinarian 17. Truck Driver 18. If none of these jobs interest you, please choose one that interested you from the Bureau of Labor and Statistics website: <https://www.bls.gov/ooh/>

You can use My Perfect Resume to design your cover letter if you have Internet access. On the next page, I have added an example of a cover letter for an elementary school teacher. You will notice that your name, address, phone number and email address go at the top. Then you will add the date. The next section contains the name of the person who you are sending your resume to and

his or her address. You can make up a name and address for this section or you can use my name and the school address that was on your resume.

Your cover letter should have at least three paragraphs. Grammar, punctuation, and spelling will be graded. If you do not have access to the Internet or a computer, please use a pen and paper to write your cover letter.

Example of a cover letter:

**Your First and Last Name** 123 Your Address, City, State, Zip Code  
**(XXX) XXX-XXXX** charvadt@gmail.com

March 23, 2020

Tim Manton Hiring Manager Woodside Elementary School 5781 Pine Bridge Road Atlanta, GA 30097

RE: Elementary Teacher Application

Dear Mr. Manton:

I am writing to apply for the position of Elementary Teacher at Woodside Elementary School. Your school has a reputation of academic excellence within the Greater Atlanta area, and I believe my background and experience in education would make me a valuable addition to your school faculty.

At Georgia State University, I obtained my Bachelors in Elementary Education in 2013 before earning my GaPSC certification to teach preschool through fifth grade.

I maintained this high standard of academic achievement at Freeman Elementary School, where my students consistently recorded upward trends in their internal testing averages. However, my impact as a teacher extends beyond scores to focus on each individual student. I have held supplementary tutoring sessions with struggling and special need students, and regularly integrate new classroom technologies into

lessons to excite my students.

Given my years of experience and passion for teaching, I am certain that I would make a positive impact as part of the professional teaching team at Woodside Elementary School. I'd love to meet you **in** person for an interview. You can contact me at **832-272-8773** or by email at (put **your** email address **here**). Thanks **for** your time, and I look forward to hearing from you **soon**.

Sincerely,

Sophie Heymann

**AMI Packet Two Rivers Band Paper**  
**Copy**  
**4th Nine**  
**Weeks**

Dear  
Band

If you have your instruments at home, you are **ALWAYS** welcome to spend 45 minutes practicing each day. Please remember to practice and have your parent/guardian **sign** saying you practiced for 45 minutes **each** day. Your parents ARE welcome to email me too! If you do have your instrument, you are still welcome to choose the alternate assignment as well if you need. If you have internet access, the AMI packet for each week will be posted to Google Classroom at **7:30 AM** each Monday (Google Classroom Code: **3omozhf**)

Some of you do not have your instruments or internet access. For those of you who don't, we have included 5 days worth of alternate assignments. These assignments are intended to help you continue on your musical journey.

We hope you make learning a priority. If you need help or have questions, please feel free to contact

us.

Ms. Whitlow  
[whitlowj@trgators.org](mailto:whitlowj@trgators.org)  
g  
1-479-886-362  
0

Mr. Cogan  
[cogank@trgators.org](mailto:cogank@trgators.org)

### **Monday: Notation & Ear Training**

- Read over your music. Practice clapping rhythms, playing your instrument, playing different notes. You are welcome to compose your own music too!

### **Tuesday & Wednesday: Team Building Exercise**

- Being a Great Musician requires teamwork. The teamwork is not only demonstrated in performing music, but also in setting up the band room, cleaning the band room, moving equipment, working in small groups, working individually, etc.

- We hope you spend time with your family and making helping with chores a priority. Working as a team is an important part of being in a band as well as being in a community or a part of a family.
- For today's assignment, we want you to look for ways to build a team with your family. It could be helping a sibling with their AMI work, daily chores, or learning a new skill such as cooking, landscaping, cleaning, building, etc.
- Please complete the Teamwork page included in this packet.

## **Thursday & Friday: Musician Spotlight**

- For today's assignment, we would like for you to choose a musician to spotlight.

You are welcome to pick anyone you choose as long as the music produced is school appropriate. . Please answer the questions on the Musician Spotlight page which is attached.

Please remember that you will only get credit for profiling a different musician each time this assignment is given.

### **Musician Spotlight**

Name

:

• What is the name of the Musician or Musical Group you are Spotlighting this week?

2

• What do you like about this Musician/Group?

3

• What do you not like about this Musician/Group?

4

Write a short summary about this  
Musician/Group's Music.

## Team Building Activity

Name:

Tuesd  
ay

Date:

Write a short summary of what you did for your team building activity.

Frida  
y

Date:

Write a short summary of what you did for your team building activity.

## Music Time Period Study

Name:

What is the Time Period you  
are studying?

What are the dates of this  
Time Period?

Please give a short summary of this  
musical time period.

What architecture, musical instruments, or artwork is

associated with this time period?

## Musical Periods: The History of Classical Music

Music has come a *long way* in the last thousand years or so, and we're going to tell you how! From Gregorian Chants to Mozart's sonatas, we're going to give you a brief history of the 6 Musical Periods and how they've each contributed to music today.

The 6 musical periods are classified as Medieval, Renaissance, Baroque, Classical, Romantic, and 20th/21st Century, with each fitting into an approximate time frame.

Luos Sajousisht

1150  
1

**Medieval**

14001

**Renaissanc  
e**

1600

**Baroque**

1750

—

**Classica  
l**

1820

—

**Romantic**

1900

+

20th Century and 21st  
Century

## 20th Century and 21st Century (1900 - Current)

20th Century and 21st Century can be broken down into even smaller periods.

- Impressionist: 1890 - 1925
- Expressionist: 1908 - 1950 .  
Modern: 1890 - 1975
- Postmodern: 1930 - present
- Contemporary: 1945 - present

However, these sub-genres are normally lumped into one large category since there are so many diverse and opposing styles.

The 20th and 21st centuries can only be described as free reign for composers.

Each period we've described up until the 20th and 21st centuries had a general set of guidelines and characteristics that most composers followed. Over time, composers have been pulling further and further away from rules and restrictions into what is

ultimately now a place of complete free reign. Classical music is now a place for the ultimate experimentation, and though it may not be as popular in 2018 as it was in 1800, it certainly has not disappeared. Prolific composers in this period include *inor Simsinsk*, *BABELO Claudio Dehuse Nurice Ravel*, *Citrus w Schoenhers*, and *muny more*. Possibly one of the most famous classical pieces of music ever was composed during this time: "*\_it de 170*" by *katie Debuss*.

## Frank Lloyd Wright About the House at Crystal Bridges (Arkansas)

Known as the Bachman-Wilson House, this structure is an example of Frank Lloyd Wright's classic Usonian architecture. The word "Usonian" was derived

iation of "United States of North America." Wright created this term to describe a distinctly American style of residential architecture he developed during the Great Depression to be within the reach of the average middle-class American family.

This house was originally built for Gloria and Abraham Wilson in 1956 along the Millstone River in New Jersey. It was subsequently purchased by architect/designer team Lawrence and Sharon Tarantino in 1988 and meticulously restored. When the house was threatened by repeated flooding at its original location, the Tarantinos determined that, in order to preserve it, they should sell the house to an institution willing to relocate it. After the Tarantinos conducted a multi-year search for a suitable institution, Crystal Bridges acquired the house in 2013. The entire structure was then taken apart and each component was labeled,

packed, and moved to the museum, where it was reconstructed in 2015.

The Bachman-Wilson House contains a distinct mid-century modern design, full of sleek mahogany wood which allows the house to flow with Frank Lloyd Wright's tell-tale elongated layout, epitomizing the connection between art, architecture and nature.

## 7th-12th Resource Hill Keim Neeley

AMI for May 2020

May 4-21 Resource English: Write about 3 or 4 sentences in a journal 2 times weekly (write about what you are doing or how the virus is affecting you).

Resource Social Studies: Week of May 4-8 Write 2 or 3 sentences twice weekly about something in the news. Week of May 11-15: Do the same as above. Week of May 18-21: Do the same as above.

Ques

Resource Science: Week of May 4-8 Answer these two questions. Who proposed the law of motion that every action has an equal and opposite reaction?

A. Albert Einstein

B. Issac Newton

Galileo If you wanted to view the stars in the night sky, would you use: A. An electron microscope B. A refracting telescope Week of May 11-15 Answer these two questions. How long does it take the Earth to make one rotation on its axis?

A. One day B. One month C. One year Which is the largest planet in our solar system?

A. Earth

Mercury Mars

Jupiter

Moa

Week of May 18-21

Answer these two questions. What is the smallest planet in our solar system?

Earth Mercury Mars

Jupiter

A.

ima

Which is not a recognized constellation (group of stars)?

A. Ursa Major

Scorpiu

s

Lator

Alligator D. Ursa

Minor

Resource

Math

Week of May 4-8 What time did you get up Monday morning? What time did you go to bed Monday evening? How much time were you awake Monday? Week of May 11-15 Using your hand, how long is the couch in your living room? Using your hand, how wide is a chair in the living room? Which number is bigger? Week of May 18-21 How much time do you spend on your phone/computer/Ipad playing games a day? How much time a day do you spend doing chores or helping around your home? Which is bigger?

We hope that all is going well for you and your family. If we do not see you again before school is out for the summer, we hope that you have a wonderful summer break. If we can be of any help just let us know. Above all, be safe and stay healthy. See you again next year. Love ya, Mrs. Neeley Mrs. Hill Mrs. Keim

**Mrs. Ball /Self Contained  
AMI**

**Week of May 4-8,  
2020**

Science/  
Math

**How many hours do you spend on your phone/computer/Ipad,  
playing games a day?**

How many hours do you spend doing chores or helping around  
your home?

Social  
Studies

Did it rain on Tuesday of this week? What was  
the high **on** Thursday of this week?

Englis  
h

Name two(2) things you can touch(Noun) in the  
living room of your home? Write a sentence using one(1) of  
the nouns.

**Week of May 11-15,  
2020 Science/Math**

ho  
w  
l  
o  
n  
g

i  
s  
the couch/sofa

i

n  
you  
r  
livin  
g  
roo  
m  
?  
?

Using your hand how wide is a chair in your the living room?

Which number is  
bigger?

Social Studies What county is Russellville in? What city do you do your grocery shopping in? \_\_\_\_\_

Englis  
h

Name two(2) things that show actions. (Verb)

Write a sentence using one(1) of the verbs.

Week of May 18-21,  
2020

Science/  
Math

What time did you go to bed on Monday night? What time did you get up on Tuesday morning ?

Social  
Studies

What town where you born in ? What town was your mom/dad/grandparent (pick one 1) born in ?

Englis

h

Name three (verbs) that shows actions.

Name three (3) nouns (person, place, thing ). —