

STANLEY PUBLIC SCHOOL

"HOME OF THE BLUE JAYS"



**Off-Site Distance Learning Plan
Application**

Our Motto

Empowering learners. Inspiring success.

Our Mission

Preparing today's students to succeed in tomorrow's world.

Our Vision

Stanley Community schools believe in creating relationships and opportunities that will provide skills necessary for learners to become successful through a culture of growth and lifelong learning.

Priorities

Stanley Public Schools will continue to work with state agencies and community partners to collaborate to achieve common goals. We will be focusing on these key priorities:

- Health and Safety of Staff and Students
- Equity and Inclusion
- Meeting the Needs of Diverse Learners
- Fiscal Accountability and Measurable Results

Purpose

Ensure that every student in Stanley Public Schools receives an equitable education and has equal access to learning and instruction during off-site instruction.

Overview

Stanley Public Schools is collaborating to prepare instructional plans that will allow meaningful, relevant learning to take place while schools are closed. Teachers are expected to develop lessons utilizing an off-site, distance learning model for every level in grades K-12.

We do expect that ALL Stanley Public School students will continue to receive an education.

Our plan includes weekly staff meetings that will allow us to monitor progress and make adjustments as needed. We have plans for communication with students, parents, staff and the community. We have also allowed for professional development opportunities that will not only allow teachers to continue teaching in this new platform but also enhance teaching practices in ways that will be useful in years to come.

The following pages contain our plan for off-site, distance learning to ensure all students will continue to receive an education.

Pandemic – Epidemic Job Roles

Schools, working together with local health departments, have an important role in slowing the spread of diseases to help ensure students have safe and healthy learning environments. Schools serve students, staff, and visitors from throughout the community. All of these people may have close contact in the school setting, often sharing spaces, equipment, and supplies.

At this point we have closed the school buildings to all but essential staff. When essential staff enter the building we have asked that movement around the building be limited and that commonly touched surfaces be wiped with disinfecting wipes both before and after use. Our custodial staff continues to clean and disinfect in our buildings on a regular basis.

We continue to encourage everyone to follow CDC's preventive actions including washing hands frequently for at least 20 seconds, avoiding touching eyes, nose, and mouth, covering sneezes with a tissue and then throwing the tissue in the trash, and cleaning and disinfecting frequently touched surfaces.

Roles and responsibilities will change during times of higher risk level and with the change to an off-site learning model.

All Staff Members

Normal School Operations

- Take precautions as directed
- Encourage hand washing
- Students and staff that are sick should stay home
- Students and staff that become sick at school should leave the building as soon as possible. They should be kept away from students and staff that are not sick until they can leave the building

Administrators

Normal School Operations

- Monitor attendance of students to determine the impact of student absences
- Promote attendance policies that reinforce students who are sick to stay home
- Be prepared to address large numbers of staff absences
- Prepare distance learning plans in the event of a prolonged closure

Extended Closure

- Identify essential personnel
- Set alternate office hours and provide to district office
- Execute distance learning programs

Secretaries

Normal School Operations

- Be aware of absence policy changes to inform parents and families
- Assist keeping symptomatic students away from students that are not sick and help contact parents.

Extended Closure

- Help administration when needed and follow recommendations for alternative work hours.
- Be flexible and help with any assignment given, each day could be different.

Custodian

Normal School Operations

- Follow enhanced cleaning procedures
- Clean frequently touched surfaces on a regular basis

Extended Closure

- Follow recommendations from supervisor for alternative work hours and expectations.

Teachers

Normal School Operations

- Students that are symptomatic should be kept away from students who are not sick and parents should be contacted
- Begin preparing to provide instructional opportunities in the event of a closure. Prepare to be able to continue teaching from home/office.
- Begin reaching out to parents preparing them in the event of a school closure
- Reassure your students and provide emotional support as needed
- Direct additional support as necessary, including counseling services

Extended Closure

- Execute distance learning plan, including utilizing Office 365 – especially Microsoft Teams and Notebook
- Set daily virtual office hours and share that information with parents and students (**see Appendix A for sample daily teacher schedules**)

Tech Department

Normal School Operations

- Ensure operations of educational tools for online learning
- Prepare to support teachers in providing instruction remotely
- Provide additional training on Microsoft Teams and Notebook as needed
- Prepare for implementation of helpdesk operations in case of closure

Extended Closure

- Implement helpdesk operations
- Continue to support educators as needed
- Prepare devices to be checked out by families in need of technology

Food Service

Normal School Operations

- Prepare for food distribution if a closure would occur

Extended Closure

- Implement plans following Summer Food Service Program guidelines

District Office

Normal School Operations

- Monitor information from ND DoH and ND DPI
- Work with Upper Missouri District Health Unit as needed
- Provide information as needed to all stakeholders
- Determine event and school closures and cancellations based on recommendations
- Identify essential personnel and work duties in light of a closure
- Prepare guidance for staff on leave and work hours during closure
- Prepare for food distribution during closure

Extended Closure

- Execute closure plan
- Prepare reintegration plan as closure concludes

Communication Plan

Parents and students will be notified by the district's website, Facebook page, push notification on our school app, and school wide emergency notification system.

Community will be notified by the district's website, Facebook page, push notification system on our school app, and the local newspaper.

Staff will be notified by administration email, the school website, Facebook page, push notification on our school app, and the school wide emergency notification system. Administration will also stay in contact with staff via virtual staff meetings as needed, but at least once per week.

Sample Letter (sent by text, push notification on our school app, posted on Facebook and our school website)

Dear Parents,

We will begin off-site learning on Monday, March 23. Off-site learning means the learning takes place outside of our building. This can be delivered to students via technology OR other means for those who do not have internet access. We are working on ways to get materials for those of you who do not have internet access. On Monday, March 23rd, please call the school or email your child's teacher if you do not have internet access.

For those with internet access, starting Monday, March 23rd, you may go to the menu on the school website (<https://www.stanley.k12.nd.us/>) and click on lesson plans.

During March 23-27, we will focus on our new method of teaching and learning. We will see what works, and what doesn't, and try to work around any obstacles. This is new to all of us - students, families, and teachers. We ask for patience and grace for yourself, your children, and our staff.

Please contact your child's teacher (or call the school office) if you are experiencing any obstacles or frustrations of any kind. We cannot improve our method of delivery if we do not have an understanding of how things are working out at home.

Again, this is a learning process and we anticipate adjustments will be needed. Please do not comment on our Facebook posts and expect an answer. If you have any questions, contact the teacher, principal, or school directly.

Level of Continuation

During an extended closure Stanley Public School District will implement a plan that will allow for **full continuation** of educational services. Students will be able to access grade-level and subject-matter content. Instructional support will be provided, including assessment and evaluation of work. Measurable student progress is expected.

Ensuring Student Success through Robust Relationships

At Stanley School District relationships are vital to everything we do.

Stanley Community schools believe in creating relationships and opportunities that will provide skills necessary for learners to become successful through a culture of growth and lifelong learning. (School Vision Statement)

We recognize that relationships are one of the most important aspects of student learning in an off-site setting.

Stanley Public Schools have implemented a new social-emotional program for our staff and students called Dare to Define. We have been working on implementing this program all year and we will continue with lessons through our school counselors even through this off-site learning experience. This includes wellness check-ins with groups of students, continuation of our SOAR meetings, etc.

Health and Safety Considerations

The health and safety of our students, staff, and community is one of the top priorities at Stanley Public School District. The District has reviewed the CDC guidelines and created appropriate protocols for cleaning, social distancing, and accommodating for students who are at-risk.

A survey was completed on March 17-March 18 to identify which families were in need of school food services and/or community food services through the SACK program. Our school counselors reached out to every family that indicated they were interested in the SACK program to make sure they know how to get their food items.

All actions Stanley Public School District takes will be balanced with guidance from local health officials, the ND DoH, and community leaders. Ensuring safety may impact the intensity, location, and duration of some services we provide.

Attendance Procedures

Our teachers will have contact with each of their students at least once a week. This can be through phone call, e-mail, text messages, or virtual meetings in Microsoft Teams. Attendance will be monitored through a combination of student engagement in synchronous and asynchronous learning sessions, submission of completed assignments, and participation in other class activities.

Teachers will monitor prolonged absences and disengagement. If attendance falters, teachers will communicate with parents/guardians and also notify school administration. If the problem persists, school administration will contact parents. Students will be expected to make up work as they are when school is in regular session.

Students with special needs and in special populations will have assistance through school teachers (special education, Title I, EL, and Section 504) and paraprofessionals to help with participation in synchronous/asynchronous classes and completion of required work.

Ensuring Equitable Services for Students and Families during Closure

We recognize the inequality of online and technological access of our students. We have taken steps to ensure that all students will have equitable access to learning during a school closure. We worked with our local internet providers to get access to as many homes as possible. Students will have access to check out computers/iPads for their use at home. For any student that cannot access the internet, teachers will provide assignments via USB drives with learning materials or paper packets.

We also recognize that students may have variations in the time of day they are able to access school materials because of parent work schedules, daycare issues, etc. Our plan provides the opportunity for students to access their classwork at various times throughout the day.

Teachers are holding open meetings with students and are available to address parent and student questions/concerns via e-mail, phone or virtual meetings.

Students in special populations will continue to receive supports to ensure equitable access to education. Our teachers (special education, Title I, EL, and 504) and paraprofessionals are working closely with their students to help them be successful in their off-site learning.

Preparing for Distance Learning

The District will utilize many different technology devices such as computers, iPads, Chromebooks, smart phones, etc. to deliver lessons to students. The District is preparing delivery primarily through Microsoft Teams and Microsoft Notebook. We may utilize other means of delivery which may include distribution of flash drives with learning materials, paper packets, etc. if there are no other options for families.

We will plan to use Teams for synchronous learning sessions, asynchronous learning sessions, and conferences with students and parents. However, we will be prepared to utilize other communication formats such as e-mail, telephone, zoom, etc. for check-ins as well. We will ensure that students have regular personal contact with their school instructional and support staff.

Staff Development

The District has prepared staff to engage in Distance Learning through professional development. On February 20, 2020 the Stanley School District had EduTech provide a full day in-service to staff. There was specific training on Office 365 and the use of Microsoft Teams and Microsoft Notebook.

We had several staff members attend the webinar hosted by EduTech on Friday, March 20 as a refresher. EduTech also conducted a Microsoft Teams webinar for Stanley teachers interested in additional training on Wednesday, March 25. We are committed to providing additional training as needed and will look for opportunities to help our teachers learn and grow during this time.

North Dakota Council of Educational Leaders (NDCLE) and Central Regional Education Association (CREA) are creating a course – How to be a remote learning teacher. We will make our teachers aware of this course and encourage them to participate in the class if it would be beneficial to them. NDCLE also has a course regarding teaching an online course they are making available to teachers for free.

Our district professional development coordinator has shared a document with all staff that includes resources and tips and ideas that staff can utilize.

Our staff will continue to hold virtual PLC meetings (at least once per week) and periodic full staff meetings during our time of extended closure where staff can share tips/tricks with one another on how to enhance educational delivery during our off-site, distance learning.

Student Development

Students will be given a practice week from March 23-March 27 where lessons are purely review and students will be able to practice navigating the educational platforms we intend to utilize during our off-site instruction.

Teachers will post videos and reach out to students via telephone or Microsoft Teams to make face-to-face/personal connections. Our school counselors will find ways to reach out to students and provide the tools for wellness and information on how students can contact them.

To help stay connected to our students, several of our teachers are recording themselves reading books aloud and posting those videos daily on our school Facebook page.

We have translators available to aid in language barriers and paraprofessionals to aid in instructional scaffolding.

Student Access to Devices

Students and families were surveyed to see what type of technology devices they have available at home. Families that have no devices, or not enough devices, will be able to check devices out from the school. We will ensure that all families that need devices will have a device made available to them.

Internet Access

Stanley School District staff called every family in our school district on Tuesday March 17 and Wednesday, March 18. The purpose of the call was to survey families to see if they had reliable internet access and to ascertain what technology they had at home (computers, tablets, smart phones, etc.). After calling all families we worked with local internet providers (Midstate Telephone Company and Reservation Telephone Company) to provide service to as many families that did not have reliable internet service as.

Ensuring Access

The District surveyed families to determine the number of households who need internet access and worked with local providers (Midstate Telephone Company and Reservation Telephone Company) to help ensure access.

During the week of March 23-March 27 we are rolling out our off-site, distance learning to students. This will give families an opportunity to see how the internet connection and devices they have will work with our plans.

The following communication was sent to all families on Monday morning:

Reminder to all families: As we go through this trial week, we will all undoubtedly encounter some road blocks. Please continue to reach out if you find that there are needs that are causing difficulty with offsite learning. We are expecting that unforeseen issues will present themselves, and we are prepared to help you with those needs as they are communicated to us.

No Access Options

The families that do not currently have internet access, and are not able to get access through our local providers, will have other options. We will contact those families directly to discuss their options. Options include:

- Providing the password to school Wi-Fi and allowing families to park in the school parking lot and access the school's Wi-Fi
- Providing a list of community locations that might offer free Wi-Fi access
- Working with the family to ensure continued learning through other means such as school provided devices with jump drives distributed weekly with lessons and/or paper packets provided to parents who need them.
- We have been in contact with our local wireless provider (Verizon) regarding options for families that cannot get internet service.

Access to All Classes/Courses

Stanley Public School District will be able to provide access to all classes and courses for off-site learning. We will be utilizing Microsoft Office 365, predominantly using Microsoft Teams and Microsoft Notebook, to deliver instruction. We will be utilizing other web based resources (Youtube, Flipgrid, Seesaw, etc.) and may be using paper packets in some cases.

Off-site academic programming will continue to deliver instruction that is aligned to North Dakota state standards. PLCs will continue to meet on at least a weekly basis and they will make certain essential standards that were identified by our staff will continue to be covered through this time of off-site learning. The PLCs will also evaluate and monitor the effectiveness of our instruction, resources, and supplemental resources.

Elementary (K-6)

We will utilize a hybrid of virtual learning and paper-pencil learning. All teachers will post their lesson plans on Planbookedu.com and we will have links on our school website to the lesson plans (**see Appendix B for sample lesson plans**). For virtual learning we will use Microsoft Teams and other apps such as Flipgrid, YouTube, Seesaw, and Freckle (Math), among others. Teachers will utilize synchronous and asynchronous learning opportunities for students. To make certain the learning is equitable, we will be issuing USB drives and computers to students who are not able to be online so they can access any videos/materials that are posted online during this time.

HS (7-12)

We will utilize a hybrid of virtual learning and paper-pencil learning. All teachers will post their lesson plans on Planbookedu.com and we will have links on our school website to the lesson plans (**see Appendix B for sample lesson plans**). For virtual learning we will use Microsoft Teams and Microsoft Notebook and other apps such as Flipgrid, YouTube, Seesaw, Freckle (Math), AR Reading, Edmoto, among others. Teachers will utilize synchronous and asynchronous learning opportunities for students. To make certain the learning is equitable, we will be issuing USB drives and computers to students who are not able to be online so they can access any videos/materials that are posted online during this time.

CTE/Science/Lab

As with the general education courses, we will utilize a hybrid of virtual learning and paper-pencil learning. All teachers will post their lesson plans on Planbookedu.com and we will have links on our school website to the lesson plans (**see Appendix B for sample lesson plans**). For virtual learning we will use Microsoft Teams and Microsoft Notebook and other apps such as Flipgrid, YouTube, SeeSaw, among others. Labs will be conducted by the teacher, videoed, and posted online or shared with students via USB drive. The students will then watch the labs and follow along with corresponding data sheets, etc. These courses require hands on learning opportunities that will now be addressed with the use of video lessons, virtual fieldtrips & experiences, and real-world projects that can be completed at home.

High-Quality, Effective, Standards-Based Education

We are committed to providing a rigorous, high-quality education for all students with our off-site learning. To accomplish this we will rely on the work that our staff has been completing in their PLCs for the last couple of years. Our teachers have worked hard to identify the North Dakota state standards that our students need in order to meet current grade level requirements and to ensure students are adequately prepared for the next grade level.

Services/Assurances to Students with Needs

Below we have listed our plans regarding services and assurances to students with special needs such as Title I, special education, Section 504, EL, and students experiencing homelessness.

At-Risk

At Risk Students, are defined as students who received Title I services during the school year. To ensure equitable services to these students during a closure Title I teachers should communicate with classroom teachers to provide additional supports as needed to support general education courses. These supports could be:

- Learning materials – take home bags
- Books
- Assisting parents in supporting their students while at home.
- Parenting tips and online resources

Our Title I teachers worked with our classroom teachers and prepared enrichment lessons/activities for the different grade levels. They have provided a note to parents that the lessons/activities they have provided are suggestions and are not required to be completed each day. Our Title teachers are committed to helping students and parents in any way they can.

Special Education and 504

Students receiving special education services through an IEP and/or 504 Plan require special services in the event of a closure. From a Supplemental Fact Sheet Addressing the Risk of COVID-19 in Schools developed by the US Department of Education, “the Department encourages parents, educators, and administrators to collaborate creatively to continue to meet the needs of students with disabilities. Consider practices such as distance instruction, tele-therapy and tele-intervention, meetings held on digital platforms, online options for data tracking, and documentation. In addition, there are low-tech strategies that can provide for an exchange of curriculum-based resources, instructional packets, projects, and written assignments.”

Special Education teachers will work with regular education teachers to determine appropriate modification for any electronic/homebased learning materials. These assignments may include general education teacher assignments, or it could be something completely different related to one of the students’ goals. Paraprofessionals will be assigned to assist with student work completion via phone calls or video chat on Microsoft Teams. All teachers will be keeping regular office hours to support student learning and answer any questions via email, phone, or video conference. Office hours will be shared with parents and students.

Communications and Plans

Stanley School District will work in conjunction with Northern Plains Special Education Unit to ensure our special education case managers and service providers are meeting (virtually or by phone) to collaborate with parents/guardians on a contingency learning plan for their child. The parents/guardians, case managers, and service providers will collaborate on each IEP goal and determine how best to meet these goals through distance learning. Teams will take into consideration the student’s preferred learning method, ability for independent work, access to adult support, adaptations/accommodations, assistive technology needs, how progress will be monitored, and where services will take place. Ongoing communication with families throughout the closure will also be delineated.

Documentation of the contingency learning plans will be completed and shared with parents on a Prior Written Notice of Special Education Action. These forms will be sent digitally or by mail, if requested, to each family. Further changes to services can be discussed and documented as needed. Learning plans will consider both synchronous online learning (e.g. chat, streaming, video, instant message, web conferencing) and asynchronous online learning with capability for remote communication and assessment (e.g. email or learning management systems that deliver, track and manage classes or projects).

Distance learning for special needs students may include virtual learning, web-based sites, online services and telephone contacts. Contingency learning plans could also utilize textbooks, workbooks, worksheets, documents made available on technology devices, online resources and other Internet content.

Case managers will be available through virtual meeting hours to be established by each case manager. During this time, case managers will be accessible to support families and students. This may be done through telephone, teleconference or any online platform. IEP meetings will be scheduled through virtual methods as needed. Progress reports will be provided to parents to assist in determining progress with IEP goals.

It may be necessary to adjust special education and related services, such as physical therapy, occupational therapy, and speech services, while students are receiving distance/virtual learning. Any changes to services will be reflected in the child's individualized contingency learning plan. The ability to provide related services will be determined based on school closures, risk assessments, and student needs.

While the contingency learning plan is utilized during school closures, the student's IEP will remain in place and services defined in that document will be resumed once students return to school.

Notice to Change without an IEP Meeting

Following guidance, our case managers will be in contact with each IEP student's guardian to plan for services and accommodations. Plans should be made for continuation of services within a "Services at school" and "Services Online" model to be prepared for both scenarios. We will start with a "services online" model and will move to a "services at school" model if or when we are able to bring small groups of students into our buildings.

Hosting an IEP Meeting

If feasible, the IEP team will review and complete necessary planning for each student with an IEP. IEP meetings may be conducted virtually either by conference call or by utilizing Microsoft Teams.

Services at School

The District shall provide services to students based on the needs outlined in each child's IEP. Educational services and accommodations decisions shall comply with guidance from the DOE and NDDPI. These may include:

- Online learning through Microsoft Teams and Microsoft Notebook
- Additional supports provided remotely (phone, email, home visits)
- If/when we are able to open our schools to at least some students we will plan to provide individual or small group instruction on school property, following guidance by local health officials.

Services provided through Distance Learning

When permissible or necessitated by health regulations, services may be provided in a synchronous or asynchronous model following the guidance above.

English Language Learners

EL students and the services they receive are unique during a closure. Online educational opportunities shall be provided via Microsoft Teams. However, EL staff shall communicate with each EL student's family to address individual supports necessary. In addition, translation services shall be provided to EL families as needed.

Students Experiencing Homelessness

Our school acknowledges that students experiencing homelessness will need extra support during this time. The Homeless Liaison will make contact with students and parents to make them aware of the services available (SACK program, school meal program) and potential monetary assistance.

The school will maintain close contact with Mountrail County Social Services regarding ongoing or emerging needs and to connect to resources that can assist students and families experiencing homelessness.

School Counseling

The District will continue to offer school guidance counseling and lessons during an extended closure. The counselors are prepared to share information on what to do in emergency health crises:

- The elementary counselor is creating a channel in Microsoft Teams in each of the elementary classroom Teams page
- The high school counselor is setting up a Microsoft Teams page for each grade level.

Our counselors will attend a webinar provided by ASCA when it is posted. Guidance counselors will adhere to the ASCA virtual learning guidance and ethics. School counselors working with students in a virtual setting should:

- Adhere to the same ethical guidelines in a virtual setting as school counselors in a face-to-face setting
- Recognize and acknowledge the challenges and limitations of virtual school counseling
- Implement procedures for students to follow in both emergency and nonemergency situations when the school counselor is not available
- Recognize and mitigate the limitation of virtual school counselor confidentiality, which may include unintended viewers or recipients
- Inform both the student and parent/guardian of the benefits and limitations of virtual counseling
- Educate students on how to participate in the electronic school counseling relationship to minimize and prevent potential misunderstandings that could occur due to lack of verbal cues and inability to read body language or other visual cues that provide contextual meaning to the school counseling process and school counseling relationship
- Educate students about appropriate conduct in the online setting and using digital literacy as a tool to have an impact on students
- Incorporate lessons that align with academic, career and social/emotional domains

Our school counselors will be available to connect with students individually or in small groups virtually or by telephone

Provisions for instructional support

Provisions for instructional support (Title I, special education, 504, EL, etc.) that have not been addressed previously in our document are addressed below.

Assessments

Assessments will focus on the power standards identified by our teachers through work in their PLC groups. Assessments will be authentic, formative, and provide opportunities for students to reflect on their own learning. Teachers will use the following for assessments:

- Quizzes/tests offered online
- Completion of assignments/projects (online or paper/pencil)
- Online tools (Forms, IXL, Edmodo, Freckle, Seesaw, AR quizzes, Flipgrid)
- Interactions with students virtually or by telephone

Grades

The grading system shall be fair and applied consistently in each district school. Grades shall not be assigned in an unreasonable, discriminatory, arbitrary, or capricious manner and shall not be influenced by parental or community pressure. Grades shall reflect students' ability to master educational goals and objectives as established by administration and the teaching staff.

Grading shall be solely based on academic performance. Grades shall be assessed and based on student performance on quizzes, tests, oral and written assignments, daily work, and projects.

Each principal will monitor grading practices in his/her building to ensure compliance.

Academic progress monitoring

Teachers will continue to hold virtual PLC and Staff meetings. As part of those meetings staff will be able to discuss and monitor student progress. Teachers will collaborate with EL, Title I, Special Education, 504 coordinators/staff to ensure students in those special populations are making adequate progress.

Teachers will utilize online tools to monitor student progress and make adjustments through differentiated instructional formats for students not making progress. Teachers will personally connect with each student weekly.

Student Meals & Feeding

Stanley Schools will be offering meals during the school closure under the Summer Food Service Program. A to-go bag which will include lunch for that day and a breakfast for the following morning can be picked up by parents and/or students at the front door of the Elementary School from 11:00 AM to 1:00 PM Monday through Friday. All high school and elementary meals are to be picked up at the front door of the elementary school. Children must be present in order to receive a meal. A school staff member will be watching and will bring meals out to the vehicle. Students will not be allowed in the school to eat their meals. The meals will be provided free of charge as required by federal regulations.

Human Resources Processes, Protocols, and Policies

In the event of a full closure of schools and district operations, preparations shall be made to ensure the continuation of payroll, funds receivable, funds payable, and HR services from a remote/home location.

The District has approved a plan to pay all certified and classified staff who are available to the District's needs throughout the duration of the COVID-19 school closure.

The District has reviewed its policies relating to staff leave and will monitor other policies that may need to be addressed to ensure operations amidst local health requirements or other state and/or federal requirements.

Stanley Public School District will continue to comply with guidance and regulations of all federal programs that affect our school district.

Appendix A

Sample Teacher Schedules



5th Grade Teaching from Home Daily Plan

8:00 am – 9:00 am

- *Morning Check-In:*
 - *Check & respond to student/staff emails and/or Teams chats*
 - *Parent update on Remind*

9:00 am – 10:00 am

- *Reading:*
 - *RAZ Kids - check book responses, bonus stars, assignments*
 - *Epic! Books – check progress, minutes, books read*

10:00 am – 11:00 am

- *Prep Period: *On Wednesdays PLC**
- *Plan/Research for further lessons*
- *Ensure materials are prepared for the following day*
- *Update Distance Learning Planbook*

11:00 am – 12:00 pm

- *Math:*
 - *Freckle - check assignment results, fact progress*
 - *Xtra Math & Prodigy – check participation, minutes practiced, progressions*
 - *PPT Lessons – prepare and test lessons*

12:00 pm – 1:00 pm

- *Lunch Break :)*

1:00 pm – 2:00 pm

- *Writing/Keyboarding:*
 - *KeyboardingOnline - check level progress*
 - *Writing – check journal entries, respond w/ comments on student documents*

2:00 pm – 3:00 pm

- *ELA & Spelling:*
 - *Spelling City – check/create assignments,*
 - *ELA FlipGrid - check responses, leave feedback*
- *Science:*
 - *FlipGrid- create Flipgrid topics, check responses, leave feedback*
- *Social Studies:*
 - *FlipGrid- create Flipgrid topics, check responses, leave feedback*

3:00 pm – 3:45 pm

- *Afternoon Check-In:*
 - *Check & respond to student/staff emails and/or Teams chats*
 - *Parent update on Remind*

Junior High Math Off-Site Teacher Schedule

8:00 am – 9:15 am

- *Prep: Upload Assignments, grade, digitize documents, etc.*

9:15 am – 9:30 am

- *Math PLC meeting with Mrs. Pulver*

9:30 am – 10:00 am

- *Online: available for chat/e-mail/respond to posts*

10:00 am – 11:00 am

- *Meet with classes*
- *Individual or small group meetings*

11:00 am – 11:30 am

- *Lunch Break :)*

11:30 am – 1:00 pm

- *Online: available for chat/e-mail/respond to posts*

1:00 pm - 2:00 pm

- *Meet with classes*
- *Individual or small group meetings*

2:00 pm – 3:15 pm

- *Available for individual student meeting by appointment*

3:15 pm – 3:45 pm

- *Recording and uploading videos for the following day*

Appendix B

Sample Lesson Plans From Planbookedu.com



1st Grade - Week of March 22, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning!	Prepare for the day!	Prepare for the day!	Prepare for the day!	Prepare for the day!	Prepare for the day!
Reading	Monday Packet - Reading Log - Sentence edit	Tuesday Packet - Reading Log - Passage Reading - Word sort (vowel teams)	Wednesday Packet - Reading Log - Sentence Edit	Thursday Packet - Reading Log - Passage and comprehension check.	Friday Packet - Reading Log - Passage and comprehension check.
Movement	Movement Videos https://www.youtube.com/watch?v=dNL6RwymoNg https://www.youtube.com/watch?v=I91Ox3acemQ	Get outside and play!	YouTube: Cosmic Kids Yoga Mindfulness All About Dogs https://www.youtube.com/watch?v=tWSpNEs4IPg	Set a Timer for 15 Minutes - see how much cleaning you can get done!	Just Dance Video: https://www.youtube.com/watch?v=bitWiGpPiqc
Math	Monday Packet - Review Math Lessons - missing addend - time	Tuesday Packet - Subtraction - Penny and Dime Count Upload a picture to seesaw/Facebook Group	Wednesday Packet - Ordering Numbers from Least to Greatest - Penny and Nickel Count	Thursday Packet - Ten more, ten less - Penny, Nickel, and Dime count	Friday Packet - Word Problems - Fractions
Time to Create!	Get creative with spelling practice - (playdough, pipecleaners, shaving cream, legos, etc) Upload a picture to seesaw/Facebook Group	YouTube: Art Hub https://www.youtube.com/watch?v=Td_BpE4DDXA	Make a blanket fort in your living room.	Free Craft Unpload a picture to seesaw/Facebook Group	Read and Draw Mat (Packet)
Writing	Story Starter: What do you think Spring sounds like?	Free Write	Story Starter: What if opposite day were real? Write a Story about it. Record yourself reading what you wrote with seesaw or upload to Facebook Group.	Story Starter: Do you think animals can have best friends? Write about it!	Help make a grocery list
Music/P.E./Title/Library/Counselor	  ^Link to Mrs. Davidson's Newsletter & Exercise Log Mrs. Davidson's (PE) Welcome to Distance Education Video Link! PE PLANBOOK LINK elonda.davidson@k12.nd.us Physical Education	 ^PDF link to Ms. Olson's Music Bingo and further instructions/ideas! MUSIC PLANBOOK LINK paige.l.lolson@k12.nd.us Music	Title Planbook Link Mrs. Tronset Read Aloud Channel Youtube Link karyn.meyer@k12.nd.us jan.gorder@k12.nd.us jennifer.tronset@k12.nd.us Title Reading/Math	Mrs. Cuyper's Video Mrs. Cuyper's Planbook Link Check In With Mrs. Cuyper's Link to Forms eden.cuyper@k12.nd.us Counselor	Resources from Mrs. Neset (Library) jennifer.neset@k12.nd.us K-6 children's ebook database Link (Tumblr Books) Username: tumble735 Password: books Virtual Field Trips Library/Technology

4th Grade - Week of March 22, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9:00 - 9:45 Specials</p> <ul style="list-style-type: none"> • MusicPlayOnline.com - Username: snow - Password: 2020 Link: www.musicplayonline.com • Incredibox.com (record a beat and email it to Miss Olson). Link: www.incredibox.com <p>Miss Olson's E-mail: paige.l.olson@k12.nd.us</p>	<p>9:00 - 9:45 Specials</p> <p><u>Movement (PE):</u> For access to PE Resources...</p> <ol style="list-style-type: none"> 1. www.stanley.k12.nd.us 2. Click 'For Parents' 3. Click 'Elementary Lesson Plans' 4. Click 'Mrs. Jarmin's Lessons Plans' 5. Click 'Week of (appropriate week)' 	<p>Library:</p> <p>Visit the tumblebook website and explore the library of FREE books available.</p> <p>https://www.tumblebooklibrary.com/auto_login.aspx?U=tumble735&P=books Username: tumble735 Password: books</p>	<ul style="list-style-type: none"> • MusicPlayOnline.com - Username: snow - Password: 2020 Link: www.musicplayonline.com • Incredibox.com (record a beat and email it to Miss Olson). Link: www.incredibox.com <p>Miss Olson's E-mail: paige.l.olson@k12.nd.us</p>	<p><u>Movement (PE):</u> For access to PE Resources...</p> <ol style="list-style-type: none"> 1. www.stanley.k12.nd.us 2. Click 'For Parents' 3. Click 'Elementary Lesson Plans' 4. Click 'Mrs. Jarmin's Lessons Plans' 5. Click 'Week of (appropriate week)'
<p>9:45 - 10:15 Math</p> <p>Prodigy -Play prodigy for 30 minutes (you may revisit throughout the day) Assignment is built in.</p> <p>https://play.prodigygame.com/</p>	<p>9:45 - 10:15 Math</p> <p>Prodigy -Play prodigy for 30 minutes (you may revisit throughout the day) Assignment is built in.</p> <p>https://play.prodigygame.com/</p>	<p>9:45 - 10:15 Math</p> <p>Prodigy -Play prodigy for 30 minutes (you may revisit throughout the day) Assignment is built in.</p> <p>https://play.prodigygame.com/</p>	<p>9:45 - 10:15 Math</p> <p>Prodigy -Play prodigy for 30 minutes (you may revisit throughout the day) Assignment is built in.</p> <p>https://play.prodigygame.com/</p>	<p>9:45 - 10:15 Math</p> <p>Prodigy -Play prodigy for 30 minutes (you may revisit throughout the day) Assignment is built in.</p> <p>https://play.prodigygame.com/</p>
<p>10:15 - 10:45 Outside or Indoor break time</p> <p>10:45 - 11:15 Reading</p> <p>Spelling:Students will be reviewing Unit 23 words. Please visit www.spellingtraining.com. Start by entering the words and saving them under Unit 23. If time remains have your child play one of the spelling word games.(Note: Spelling list will be on Teams)</p> <p>Reading: Visit the website https://classroommagazines.scholastic.com/supp/ort/learnathome.html and select grade 3-5. Read and complete the activities for Day 1.</p> <p>Assignment: Complete the Assignment in teams or Message your teacher on Class Dojo two things you learned from the articles.</p>	<p>10:15 - 10:45 Outside or Indoor break time</p> <p>10:45 - 11:15 Reading</p> <p>Spelling:Visit the website www.spellingtraining.com. Open the saved list of words from yesterday and complete the activity Game: Amazing Rollercoaster.</p> <p>Reading: Visit the website https://classroommagazines.scholastic.com/supp/ort/learnathome.html and select grade 3-5. Read and complete the activities for Day 2.</p> <p>Assignment: Complete the Assignment in teams or Message your teacher on Class Dojo two things you learned from the articles.</p>	<p>10:15 - 10:45 Outside or Indoor break time</p> <p>10:45 - 11:15 Reading</p> <p>Spelling:Visit the website www.spellingtraining.com. Open the saved list of words from Monday and complete the activity Word Search Puzzle.</p> <p>Reading:Visit the website https://classroommagazines.scholastic.com/supp/ort/learnathome.html and select grade 3-5. Read and complete the activities for Day 3.</p> <p>Assignment: Complete the Assignment in teams or Message your teacher on Class Dojo two things you learned from the articles.</p>	<p>10:15 - 10:45 Outside or Indoor break time</p> <p>10:45 - 11:15 Reading</p> <p>Spelling:Visit the website www.spellingtraining.com. Open the saved list of words from Monday and complete the activity Game: Dragon Adventure.</p> <p>Reading:Visit the website https://classroommagazines.scholastic.com/supp/ort/learnathome.html and select grade 3-5. Read and complete the activities for Day 4.</p> <p>Assignment: Complete the Assignment in teams or Message your teacher on Class Dojo two things you learned from the articles.</p>	<p>10:15 - 10:45 Outside or Indoor break time</p> <p>10:45 - 11:15 Reading</p> <p>Spelling:Visit the website www.spellingtraining.com. Open the saved list of words from Monday and complete the Online Spelling Test. Message your teacher through Class Dojo and report your score.</p> <p>Reading:Visit the website https://classroommagazines.scholastic.com/supp/ort/learnathome.html and select grade 3-5. Read and complete the activities for Day 5.</p> <p>Assignment: Complete the Assignment in teams or Message your teacher on Class Dojo two things you learned from the articles.</p>
<p>11:15 - 11:45 Science</p> <p>Review the Skeletal System by reading the information at the following link (https://www.ducksters.com/science/bones.php)</p> <p>Assignment: Take the Quiz at the bottom of the link and message your teacher with how well you did.</p>	<p>11:15 - 11:45 Science</p> <p>Review the Muscular System (https://www.youtube.com/watch?v=OSsntU6sTWI) by viewing the linked video.</p> <p>Assignment: Message your teacher the three types of muscles.</p>	<p>11:15 - 11:45 Science</p> <p>Review the Respiratory System by reading the information at the following link (https://www.theschoolrun.com/homework-help/human-respiratory-system). Watch this brief video (https://www.youtube.com/watch?v=3p6Riv9ZRY4).</p> <p>Assignment:Message your teacher with three facts that stuck out to you from your reading.</p>	<p>11:15 - 11:45 Science</p> <p>Review the Circulatory System (https://www.youtube.com/watch?v=tsuu9DjJWQ) and the importance of valves by viewing the linked video.</p> <p>Assignment: Message your teacher and tell them what happened in the experiment on the video when there were no valves.</p>	<p>11:15 - 11:45 Science</p> <p>Review the Digestive System (https://www.youtube.com/watch?v=SD8kLAD1jnA) by viewing the linked video.</p> <p>Assignment:Message your teacher and tell them where digestion begins and what the name of the acid in our stomach is called.</p>
<p>11:45 - 1:00 Lunch/Movement/Recess break</p> <p>1:00 - 1:30 Language Arts</p> <p>Complete the Nearpod activity "Homophones: Same Sounds". Enter the code LCBXT.</p> <p>1:30 - 2:00 Social Studies</p> <p>Complete the Nearpod activity reviewing the levels of government. Enter the code MRGTE.</p>	<p>11:45 - 1:00 Lunch/Movement/Recess break</p> <p>1:00 - 1:30 Language Arts</p> <p>Complete the Nearpod activity "Which Word is It?" Enter the code: JLZHI</p> <p>1:30 - 2:00 Social Studies</p> <p>Visit the website http://teacher.scholastic.com/activities/immigration/tour/ and take the virtual field trip of Ellis Island.</p>	<p>11:45 - 1:00 Lunch/Movement/Recess break</p> <p>1:00 - 1:30 Language Arts</p> <p>Complete the Nearpod activity "Commas". Enter the code:ASCXU</p> <p>1:30 - 2:00 Social Studies</p> <p>Complete the Nearpod virtual field trip to Ellis Island. Enter the code JDCTG.</p>	<p>11:45 - 1:00 Lunch/Movement/Recess break</p> <p>1:00 - 1:30 Language Arts</p> <p>Complete the Nearpod "Don't/Doesn't Have?" Enter the code: KUXMR</p> <p>1:30 - 2:00 Social Studies</p> <p>Complete the Nearpod on naturalresources. Enter the code GCORZ.</p>	<p>11:45 - 1:00 Lunch/Movement/Recess break</p> <p>1:00 - 1:30 Language Arts</p> <p>Complete the Nearpod activity "Edit & Revising". Enter the code:FKZNP</p> <p>1:30 - 2:00 Social Studies</p> <p>Visit the website https://www.ndstudies.gov/energy/level1/. Go through the first Module.</p> <p>Assignment:Message Mr. Hellman on Class Dojo with two types of resources the state of ND has.</p>
<p>2:00 - 3:00 Catch up/Movement Time</p> <p>Catch up on any assignments you need to finish for the day. If you are done, get up and move! Remember your 4th grade team will be available to contact for help throughout the day. Email, Dojo, or Remind message if you need help!</p>	<p>2:00 - 3:00 Catch up/Movement Time</p> <p>Catch up on any assignments you need to finish for the day. If you are done, get up and move!</p>	<p>2:00 - 3:00 Catch up/Movement Time</p> <p>Catch up on any assignments you need to finish for the day. If you are done, get up and move!</p>	<p>2:00 - 3:00 Catch up/Movement Time</p> <p>Catch up on any assignments you need to finish for the day. If you are done, get up and move!</p>	<p>2:00 - 3:00 Catch up/Movement Time</p> <p>Catch up on any assignments you need to finish for the day. If you are done, get up and move!</p>

High School Social Studies - Week of March 22, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>1st Hour World History</p> <p>Microsoft Team</p>	<p>1. You have been added to a Microsoft Team -- we will be using teams over the next week or so.</p> <p>2. Watch the video posted in Teams</p> <p>3. Open the class notebook and click on the Start Here Tab! Read through the page and explore the Notebook so you are familiar with where things are located.</p>	<p>Topic 14 Pearson</p> <p>- Today I would like you to continue to work on your Topic 14 Pearson Work</p> <p>- Once you finish your Pearson - enter your name into the chart in our class notebook - you can find the chart here</p> <p>- If any of you are having trouble getting into Pearson -- email me (kelsea.nichols@k12.nd.us) and I will send you your login information!</p> <p>Journal Project</p> <p>- We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!</p>	<p>Topic 14 Study Guide</p> <p>- Today I want you to work on creating a Study Guide for your Topic 14 Test</p> <p>- In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab</p> <p>Continue to work on your Journal Project</p> <p>- We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!</p>	<p>Topic 14 Study Guide</p> <p>- Today I want you to work on creating a Study Guide for your Topic 14 Test</p> <p>- In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab</p> <p>Continue to work on your Journal Project</p> <p>- We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!</p>	<p>Topic 14 Review</p> <p>- Under the Assignments Tab in Teams - there is a Topic 14 Review Assignment - Please work on the Review and add additional material to your Study Guide if needed.</p> <p>Continue to work on your Journal Project</p> <p>- We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!</p>
<p>3rd Hour Study Skills</p> <p>Microsoft Teams</p>	<p>1. You have been added to a Microsoft Team -- we will be using teams over the next week or so.</p> <p>2. Watch the video posted in Teams</p> <p>3. Open the class notebook and click on the Start Here Tab! Read through the page and explore the Notebook so you are familiar with where things are located.</p>	<p>Watch the Video that is posted in Teams and labeled Tuesday!</p> <p>1. You will be working on the skill organization Today and Wednesday</p> <p>2. Also -- Watch this video well Planning & Organization: Crash Course Study Skills #4 -- This video is also posted in the news feed where you can comment on the video. Please reply to the video with 2 things that you saw in the video that can help you be organized.</p> <p>3. Work on creating an organized work space: this space is where you will "learn & work"</p> <p>1. Post a picture in the comments of the Tuesday Video of your organized work space</p>	<p>Watch the Video that is posted in Teams and labeled Tuesday!</p> <p>1. You will be working on the skill organization Today and Wednesday</p> <p>2. Also -- Watch this video well Planning & Organization: Crash Course Study Skills #4 -- This video is also posted in the news feed where you can comment on the video. Please reply to the video with 2 things that you saw in the video that can help you be organized.</p> <p>3. Work on creating an organized work space: this space is where you will "learn & work"</p> <p>1. Post a picture in the comments of the Tuesday Video of your organized work space</p>	<p>1. After watching the video about Planning & Organization (From Tues & Weds), I want you to start to think about the "planning" side of this</p> <p>2. You Task for Thursday and Friday --> Create a school schedule for while you are learning at home. You schedule should be laid out in 20-25 min increments. Create your schedule to include all of your classes, breaks, lunch etc. (Monday -- Friday)</p> <p>3. Create your schedule in your student notebook!! - I will be checking your notebook to see the work you have completed. Have your schedule made by the end of the day on Friday March 27th</p>	<p>1. After watching the video about Planning & Organization (From Tues & Weds), I want you to start to think about the "planning" side of this</p> <p>2. You Task for Thursday and Friday --> Create a school schedule for while you are learning at home. You schedule should be laid out in 20-25 min increments. Create your schedule to include all of your classes, breaks, lunch etc. (Monday -- Friday)</p> <p>3. Create your schedule in your student notebook!! - I will be checking your notebook to see the work you have completed. Have your schedule made by the end of the day on Friday March 27th</p>
<p>4th Hour Economics</p> <p>Microsoft Teams</p>	<p>1. Go to our Microsoft Teams page</p> <p>2. Watch the video posted</p> <p>3. Open the Class notebook and click on where it says Start Here</p>	<p><u>Mental Exercising with Podcasts</u></p> <p>***The purpose of this assignment is to keep the economic concepts you've learned thus far fresh on your mind and bonus -- you'll get to see how they're relevant in the real world. These podcasts are educational and entertaining -- I promise! Just need you to "buy in" and you'll enjoy the assignment!</p> <p>** I want you to listen to 3 different podcast this week. I have listed some examples in the directions in Teams</p> <p>** There are questions for you to answer about the Podcasts - Copy and paste the questions into your Class Notebook section - answer the questions each day</p> <p><u>Stock Market Project --</u></p> <p>Please Check you Stock and continue to make trades - record your stock portfolio value for the week</p>	<p><u>Mental Exercising with Podcasts</u></p> <p>***The purpose of this assignment is to keep the economic concepts you've learned thus far fresh on your mind and bonus -- you'll get to see how they're relevant in the real world. These podcasts are educational and entertaining -- I promise! Just need you to "buy in" and you'll enjoy the assignment!</p> <p>** I want you to listen to 3 different podcast this week. I have listed some examples in the directions in Teams</p> <p>** There are questions for you to answer about the Podcasts - Copy and paste the questions into your Class Notebook section - answer the questions each day</p> <p><u>Stock Market Project --</u></p> <p>Please Check you Stock and continue to make trades - record your stock portfolio value for the week</p>	<p><u>Mental Exercising with Podcasts</u></p> <p>***The purpose of this assignment is to keep the economic concepts you've learned thus far fresh on your mind and bonus -- you'll get to see how they're relevant in the real world. These podcasts are educational and entertaining -- I promise! Just need you to "buy in" and you'll enjoy the assignment!</p> <p>** I want you to listen to 3 different podcast this week. I have listed some examples in the directions in Teams</p> <p>** There are questions for you to answer about the Podcasts - Copy and paste the questions into your Class Notebook section - answer the questions each day</p> <p><u>Stock Market Project --</u></p> <p>Please Check you Stock and continue to make trades - record your stock portfolio value for the week</p>	<p><u>Covid 19 & the Global Economy - Current Event</u></p> <p>**Follow the link to our Class Notebook in Teams and read the directions for this current event project</p> <p>**Work on Step 1 today!! (If you feel like working ahead on the project you can, but you only have to do step 1 today) Record your 1-2 sentences summaries in your Class notebook section</p> <p><u>Stock Market Project --</u></p> <p>Please Check you Stock and continue to make trades - record your stock portfolio value for the week</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
5th Hour World History Microsoft Teams	1. You have been added to a Microsoft Team -- we will be using teams over the next week or so. 2. Watch the video posted in Teams 3. Open the class notebook and click on the Start Here Tab! Read through the page and explore the Notebook so you are familiar with where things are located.	Topic 14 Pearson - Today I would like you to continue to work on your Topic 14 Pearson Work - Once you finish your Pearson - enter your name into the chart in our class notebook - you can find the chart here - If any of you are having trouble getting into Pearson -- email me (kelsea.nichols@k12.nd.us) and I will send you your login information! Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Study Guide - Today I want you to work on creating a Study Guide for your Topic 14 Test - In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Study Guide - Today I want you to work on creating a Study Guide for your Topic 14 Test - In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Review - Under the Assignments Tab in Teams - there is a Topic 14 Review Assignment - Please work on the Review and add additional material to your Study Guide if needed. Continue to work on your Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!
6th Hour World History Microsoft Team	1. You have been added to a Microsoft Team -- we will be using teams over the next week or so. 2. Watch the video posted in Teams 3. Open the class notebook and click on the Start Here Tab! Read through the page and explore the Notebook so you are familiar with where things are located.	Topic 14 Pearson - Today I would like you to continue to work on your Topic 14 Pearson Work - Once you finish your Pearson - enter your name into the chart in our class notebook - you can find the chart here - If any of you are having trouble getting into Pearson -- email me (kelsea.nichols@k12.nd.us) and I will send you your login information! Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Study Guide - Today I want you to work on creating a Study Guide for your Topic 14 Test - In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Study Guide - Today I want you to work on creating a Study Guide for your Topic 14 Test - In case you misplaced your notes for this topic (It has been a whirlwind couple of weeks) I have uploaded the Topic 14 PowerPoint to Teams - It is located under the Files Tab Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!	Topic 14 Review - Under the Assignments Tab in Teams - there is a Topic 14 Review Assignment - Please work on the Review and add additional material to your Study Guide if needed. Continue to work on your Journal Project - We are all now considered Primary sources (Covid-19 Quarantine). I want you all to document your time (Directions are here in your class note book in Teams) I want you to try to write/record 2-3 times a week for this project!
7th Hour 7th Grade Social Studies Microsoft Team	1. You have been added to a Microsoft Team - we will be using teams over the next week or so. 2. Watch the video posted in Teams 3. Open the class notebook and click on the Start Here Tab! Read through the page and explore the Notebook so you are familiar with where things are located.	Continue Working on your History Madness Project - Remember to focus on what makes your person Influential!! - Work on the 250 word biography first - Email it to me when you finish :) - Create your Flipgrid video (there is a tab in Teams) - remember you want to promote your person as being one of the most important in our history Journal - Start working on your Primary Source Journal - Directions are in your class notebook in Teams!!	Continue Working on your History Madness Project - Remember to focus on what makes your person Influential!! - Work on the 250 word biography first - Email it to me when you finish :) - Create your Flipgrid video (there is a tab in Teams) - remember you want to promote your person as being one of the most important in our history Journal - Start working on your Primary Source Journal - Directions are in your class notebook in Teams!!	Continue Working on your History Madness Project - Remember to focus on what makes your person Influential!! - Work on the 250 word biography first - Email it to me when you finish :) - Create your Flipgrid video (there is a tab in Teams) - remember you want to promote your person as being one of the most important in our history ALL BIOGRAPHY & FLIPGRIDS SHOULD BE DONE BY THE END OF THE DAY TODAY! Journal - Start working on your Primary Source Journal - Directions are in your class notebook in Teams!!	History Madness Project -Today you will be voting on who YOU think is the most influential based on the information your classmates provided!! - I will be holding a teams call/chat at 10:30 - I would like you all to try to join so we can talk about who we think is the most influential!!

High School FACS - Week of March 23, 2020

	Mon, Mar 23, 2020	Tue, Mar 24, 2020	Wed, Mar 25, 2020	Thu, Mar 26, 2020	Fri, Mar 27, 2020
<p>FASHION Design II</p> <p>1st hour</p>	<p>Advanced Fashion Design</p> <p>Hello fashion students! Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun and essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.</p> <p>**Mondays I will reach out to you individually to check in and make sure you are all doing amazing things.</p> <p>MISS YOU ALREADY!</p> <p>Check out today's tasks:</p> <p>Task 1: Sign in to your Office 365 account.</p> <p>Link to O365 & video on how to log in: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495</p> <p>Task 2: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed.</p> <p>*** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us</p>	<p>Advanced Fashion Design</p> <p>** Pick up sewing projects and check out sewing machine today at the high school.</p> <p>Task 1: Get acquainted with TEAMS click link below to see our new class set up.</p> <p>Our Class link: https://teams.microsoft.com/l/team/19%3a45bd42a860234f38bed4d7a91e122ed0%40thread.tacv2/conversations?groupId=57dc6ab4-7485-44f8-a4c5-9a443463535d&tenantid=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>Task 2: In the class chat please let me know if you have access to a sewing machine at home. I would like to try and allow you guys access to picking up your sewing project and sewing machine if you do not already have access to one at home.</p> <p>****Show off your sewing or cooking skills and post all videos/ photos of things you are doing at home on the link below! I would love to see what you are up to!</p> <p>https://www.facebook.com/StanleyFACS/</p>	<p>Advanced Fashion Design</p> <p>Task 1: Follow the link to watch a 10 min video on Marie Condo Tips for tidying up. https://www.youtube.com/watch?v=TXzcmr2WcDA</p> <p>Task 2: Comment in our teams 5 things you learned from the video.</p> <p>Our Class link: https://teams.microsoft.com/l/team/19%3a45bd42a860234f38bed4d7a91e122ed0%40thread.tacv2/conversations?groupId=57dc6ab4-7485-44f8-a4c5-9a443463535d&tenantid=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>For your own enjoyment: On Netflix there is an entire series called Tidying Up with Marie Kondo.</p> <p>** Caution! It is addictive</p>	<p>Advanced Fashion Design</p> <p>Task 1: Watch video of Ms. Albertson's Closet Transformation.</p> <p>Link:https://youtu.be/UwVpCAayh8A</p> <p>Watch video and comment your thoughts in teams!</p>	<p>FASHION Friday</p> <p>ZOOM MEETING @ 8:30</p> <p>Join Zoom Meeting https://zoom.us/j/388093049</p> <p>Meeting ID: 388 093 049</p>
<p>Nutrition</p> <p>2nd Hour</p>	<p>Nutrition</p> <p>Hello CHEFS!</p> <p>Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun and essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.</p> <p>**Tuesdays I will reach out to you individually to check in and make sure you are all doing amazing things.</p> <p>MISS YOU ALREADY!</p> <p>Check out today's tasks:</p> <p>Task 1: Sign in to your Office 365 account.</p> <p>Link to O365: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495</p> <p>Task 2: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed.</p>	<p>Nutrition</p> <p>Task 1: Get acquainted with TEAMS click link below to see our new class set up.</p> <p>Our Class link: https://teams.microsoft.com/l/team/19%3a7e15b9cd7a1c4b18ab3bbf84825a4531%40thread.tacv2/conversations?groupId=842d10d6-b5a4-45db-9a75-c041c8a55e59&tenantid=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>Task 2: In the class chat on teams please let me know what you would like to see Ms. Albertson prepare for Virtual Foodie Friday!</p> <p>****Show off your cooking skills and post all videos/ photos of things you are cooking at home on the link below! I would love to see your recipes.</p> <p>https://www.facebook.com/StanleyFACS/</p>	<p>Nutrition</p> <p>Hey guys our food truck competition will be paused until further notice. Instead you will have the freedom to choose various activities and record you're learning.</p> <p>Task 1: Go to teams and read over Choice Boards: Cooking at home assignment week 1. Choose one and start working on it. You can work at your own pace but</p> <p>EACH WEEK, you will need to earn a total of 50 POINTS! Assignments are due each Wednesday. These can be added up any way, however you CANNOT repeat tasks! Please read each box's directions CAREFULLY, and pay attention to how to submit correctly in order to earn your points. I am always available for email questions, or we can set up a conference on Microsoft Teams. HAVE FUN with these tasks- I'm eager to hear your feedback and learning along the way!</p> <p>courtney.albertson@k12.nd.us</p> <p>Make sure to submit the required proof via Teams each Wednesday in order to earn your points!</p> <p>Click the link below or to download document</p>	<p>Nutrition</p> <p>Class work time!</p> <p>Must Complete 50 Points by Wednesday April</p> <p>1st! FOODIE FRIDAY TOMORROW!!</p> <p>If you would like to make the recipe at home all you will need is Peanut butter and bananas!!</p> <p>Foods choice board link: https://teams.microsoft.com/#/school/files/General?threadId=19%3A7e15b9cd7a1c4b18ab3bbf84825a4531%40thread.tacv2&ctx=channel&context=Class%2520Materials&rootfolder=%252Fsites%252F2ndHour922%252FClass%2520Materials</p>	<p>Nutrition</p> <p>Foodie Friday</p> <p>Zoom Meeting at</p> <p>9:30 Join Zoom</p> <p>Meeting https://zoom.us/j/348711123 Meeting ID: 348 711 123</p>



	<p>*** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us</p>		<p>click the W (word icon) located on this page.</p> <p>Foods choice board link: https://teams.microsoft.com/_#/school/files/General?threadid=19%3A7e15b9cd7a1c4b18ab3bbf84825a4531%40thread.tacv2&ctx=channel&context=Class%2520Materials&rootfolder=%252Fsites%252F2ndHour922%252FCClass%2520Materials</p>		
	Mon, Mar 23, 2020	Tue, Mar 24, 2020	Wed, Mar 25, 2020	Thu, Mar 26, 2020	Fri, Mar 27, 2020
<p>Nutrition 3rd Hour</p>	<p>Nutrition Hello CHEFS!</p> <p>Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun and essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.</p> <p>**Tuesdays I will reach out to you individually to check in and make sure you are all doing amazing things.</p> <p>MISS YOU ALREADY!</p> <p>Check out today's tasks:</p> <p>Task 1: Sign in to your Office 365 account.</p> <p>Link to O365: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495</p> <p>Task 2: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed.</p> <p>*** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us</p>	<p>Nutrition</p> <p>Task 1: Get acquainted with TEAMS click link below to see our new class set up.</p> <p>Our Class link: https://teams.microsoft.com/team/19%3a49517f509f844c299bee7896221e95d9%40thread.tacv2/conversations?groupId=079524fa-a544-4226-b65b-b80e9fbf4f9c&tenantId=dbb782a-cef1-4af1-86c8-1f9201061db6</p> <p>Task 2: In the class chat on teams please let me know what you would like to see Ms. Albertson prepare for Virtual Foodie Friday!</p> <p>****Show off your cooking skills and post all videos/ photos of things you are cooking at home on the link below! I would love to see your recipes.</p> <p>https://www.facebook.com/StanleyFACS/</p>	<p>Nutrition</p> <p>Hey guys our food truck competition will be paused until further notice. Instead you will have the freedom to choose various activities and record you're learning.</p> <p>Task 1: Go to teams and read over Choice Boards: Cooking at home assignment week 1. Choose one and start working on it. You can work at your own pace but EACH WEEK, you will need to earn a total of 50 POINTS! Assignments are due each Wednesday. These can be added up any way, however you CANNOT repeat tasks! Please read each box's directions CAREFULLY, and pay attention to how to submit correctly in order to earn your points. I am always available for email questions, or we can set up a conference on Microsoft Teams. <u>HAVE FUN with these tasks- I'm eager to hear your feedback and learning along the way!</u></p> <p>courtney.albertson@k12.nd.us</p> <p>Make sure to submit the required proof via Teams each Wednesday in order to earn your points!</p> <p>Click the link below or to download document click the W (word icon) located on this page.</p> <p>Foods choice board link: https://teams.microsoft.com/_#/school/files/General?threadid=19%3A49517f509f844c299bee7896221e95d9%40thread.tacv2&ctx=channel&context=General&rootfolder=%252Fsites%252F3rdhourNutrition%252FShared%2520Documents%252FGeneral</p>	<p>Nutrition</p> <p>Class work time!</p> <p>Must Complete 50 Points by Wednesday April</p> <p>1st! FOODIE FRIDAY TOMORROW!!</p> <p>If you would like to make the recipe at home all you will need is Peanut butter and bananas!!</p>	<p>Nutrition</p> <p>Foodie Friday</p> <p>Zoom meeting at 10:30 Join Zoom</p> <p>Meeting https://zoom.us/j/388093049 Meeting ID: 388 093 049</p>

	Mon, Mar 23, 2020	Tue, Mar 24, 2020	Wed, Mar 25, 2020	Thu, Mar 26, 2020	Fri, Mar 27, 2020
<p>FASHION Design</p> <p>5th Hour</p>	<p><u>Clothing Design 1</u></p> <p>Hello fashion students! Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun and essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.</p> <p>**Mondays I will reach out to you individually to check in and make sure you are all doing amazing things.</p> <p>MISS YOU ALREADY!</p> <p>Check out todays tasks:</p> <p>Task 1: Sign in to your Office 365 account.</p> <p>Link to O365 & video on how to log in: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495</p> <p>Task 2: In TEAMS navigate to the class chat & please let me know if you have access to a sewing machine at home. I would like to try and allow you guys access to picking up a sewing machine and your sewing projects if you do not have access.</p> <p>Task 3: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed.</p> <p>*** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us</p>	<p><u>Clothing Design 1</u></p> <p>** Pick up sewing projects and check out sewing machine today at the high school.</p> <p>Task 1: Get acquainted with TEAMS click link below to see our new class set up.</p> <p>Our Class link: https://teams.microsoft.com/team/19%3a4f5d846970e4b48a0deef5db5058f6%40thread.tacy2/conversations?groupId=82f6cedc-3b53-43f0-a49e-8c30d353b39b&tenantId=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>Task 2: In the class chat please let me know if you have access to a sewing machine at home. I would like to try and allow you guys access to picking up your sewing project and sewing machine if you do not already have access to one at home.</p> <p>****Show off your sewing or cooking skills and post all videos/ photos of things you are doing at home on the link below! I would love to see what you are up to!</p> <p>https://www.facebook.com/St StanleyFACS/</p>	<p><u>Clothing Design 1</u></p> <p>Task 1: Follow the link to watch a 10 min video on Marie Condo Tips for tidying up. https://www.youtube.com/watch?v=TXzcmr2WcDA</p> <p>Task 2: Comment in the teams chat 5 things you learned from the video!</p> <p>Our Class link: https://teams.microsoft.com/team/19%3a4f5d846970e4b48a0deef5db5058f6%40thread.tacy2/conversations?groupId=82f6cedc-3b53-43f0-a49e-8c30d353b39b&tenantId=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>For your own enjoyment (optional): On Netflix there is an entire series called Tidying Up with Marie Kondo.</p> <p>** Caution! It is addictive</p>	<p><u>Clothing Design 1</u></p> <p>Task 1: Watch video of Ms. Albertson's Closet Transformation.</p> <p>Link:https://youtu.be/UwVpCAayh8A</p> <p>Watch video and comment your thoughts in teams!</p>	<p><u>Clothing Design 1</u></p> <p>F A S H I O N Friday</p> <p>Zoom Meeting at 1:00 Join Zoom</p> <p>Meeting https://zoom.us/j/927019419 Meeting ID: 927 019 419</p>

	Mon, Mar 23, 2020	Tue, Mar 24, 2020	Wed, Mar 25, 2020	Thu, Mar 26, 2020	Fri, Mar 27, 2020
Child	Child Development	Child Development	Child Development	Child Development	Child Development
Dev	Hello! Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun end essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.	Task 1: Get acquainted with TEAMS click link below to see our new class set up.	CHILD DEVELOPMENT AT HOME choice boards. You will have the freedom to choose various activities and record you're learning.	Class work time!	FOODIE FRIDAY
6th		Our Class link: https://teams.microsoft.com/j/team/19%3ac7b23b77cc4f4819ac773721126931f2%40thread.tacv2/?conversations?groupId=e88c9fca-6e25-4ecd-9fce-ef34c86bdc42&tenantId=dbbf782a-cef1-4af1-86c8-1f9201061db6	Task 1: Go to teams and read over Choice Boards: Child development at home week 1. Choose one and start working on it. You can work at your own pace but EACH WEEK , you will need to earn a total of 50 POINTS! Assignments are due each Wednesday. These can be added up any way, however you CANNOT repeat tasks! Please read each box's directions CAREFULLY, and pay attention to how to submit correctly in order to earn your points. I am always available for email questions, or we can set up a conference on Microsoft Teams.	Must Complete 50 Points by Wednesday April	Click the link to watch Ms. Albertson's Foodie Friday video. (link coming soon)
Hour	**Thursdays I will reach out to you individually to check in and make sure you are all doing amazing things. MISS YOU ALREADY! Task 1: Sign in to your Office 365 account. Link to O365: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495 Task 2: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed. *** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us	Task 2: In the class chat on teams please let me know what you would like to see Ms. Albertson prepare for Virtual Foodie Friday! ****Show off your cooking skills and post all videos/ photos of things you are cooking at home on the link below! I would love to see your recipes. https://www.facebook.com/StamleyFACS/	HAVE FUN with these tasks- I'm eager to hear your feedback and learning along the way! courtney.albertson@k12.nd.us Make sure to submit the required proof via Teams each Wednesday in order to earn your points! In teams you have a new assignment where you will be able to Click the link below or to download document click the W (word icon) located on this page. Class materials: https://teams.microsoft.com/#/school/files/19%3Ac7b23b77cc4f4819ac773721126931f2%40thread.tacv2?threadId=19%3Ac7b23b77cc4f4819ac773721126931f2%40thread.tacv2&ctx=channel&context=General&rootfolder=%252Fsites%252F6thhourChildDevelopment%252FShared%2520Documents%252FGeneral	1st! FOODIE FRIDAY TOMORROW!! If you would like to make the recipe at home all you will need is Peanut butter and bananas!!	Everyone will need to post a positive comment

<p>Nutrition II</p> <p>7th Hour</p>	<p>Nutrition II</p> <p>Hello Chefs ! Today is the start of something very new but also exciting. I have been working and brainstorming all sorts of fun end essential lessons. Please take your time, have patience, and know that we are all trying our best! If there are any issues or concerns please feel free to email me.</p> <p>**Fridays I will reach out to you individually to check in and make sure you are all doing amazing things.</p> <p>MISS YOU ALREADY!</p> <p>Task 1: Sign in to your Office 365 account.</p> <p>Link to O365: https://support.office.com/en-us/article/sign-in-1fa93876-0318-4622-b473-142a3bfd6495</p> <p>Task 2: Sign into Powerschool and make sure to check your grades and see if you have any missing work. I will accept all missing work for full points. It is essential that you get missing work complete and I will work with you on what that may look like. Please send me an email with any missing work you have completed.</p> <p>*** If you cannot get logged in please contact Stanley High School 701-628-3811 Or email randal.reese@k12.nd.us</p>	<p>Nutrition II</p> <p>Task 1: Get acquainted with TEAMS click link below to see our new class set up.</p> <p>Our Class link: https://teams.microsoft.com//team/19%3a0ccb9519e10d4af996a219363cf56ad7%40thread.tacv2/?conversations?groupId=5dcd22b-cb01-4661-b5bd-84e7e2257d4c&tenantId=dbbf782a-cef1-4af1-86c8-1f9201061db6</p> <p>Task 2: In the class chat on teams please let me know what you would like to see Ms. Albertson prepare for Virtual Foodie Friday!</p> <p>****Show off your cooking skills and post all videos/ photos of things you are cooking at home on the link below! I would love to see your recipes.</p> <p>https://www.facebook.com/StamleyFACS/</p>	<p>Nutrition II</p> <p>Hey guys our food truck competition will be paused until further notice. Instead you will have the freedom to choose various activities and record you're learning.</p> <p>Task 1: Go to teams and read over Choice Boards: Cooking at home assignment week 1. Choose one and start working on it. You can work at your own pace but EACH WEEK, you will need to earn a total of 50 POINTS! Assignments are due each Wednesday. These can be added up any way, however you CANNOT repeat tasks! Please read each box's directions CAREFULLY, and pay attention to how to submit correctly in order to earn your points. I am always available for email questions, or we can set up a conference on Microsoft Teams.</p> <p><u>HAVE FUN with these tasks- I'm eager to hear your feedback and learning along the way!</u></p> <p>courtney.albertson@k12.nd.us</p> <p>Make sure to submit the required proof via Teams each Wednesday in order to earn your points! Click the link below or to download document click the W (word icon) located on this page.</p> <p>Foods choice board link: https://teams.microsoft.com/#/school/files/General?threadId=19%3A0ccb9519e10d4af996a219363cf56ad7%40thread.tacv2&ctx=channel&context=Class%2520Materials&rootFolder=%252Fsites%252F7thHourFoodsII%252FClass%2520Materials</p>	<p>Nutrition II</p> <p>Class work time!</p> <p>Must Complete 50 Points by Wednesday April 1st! FOODIE FRIDAY TOMORROW!!</p> <p>If you would like to make the recipe at home all you will need is Peanut butter and bananas!!</p>	<p>Nutrition & Food II</p> <p>FOODIE FRIDAY</p> <p>Click the link to watch Ms. Albertson's Foodie Friday video. (link coming soon)</p> <p>Everyone will need to post a positive comment</p>
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Title I - Week of March 22, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read a Book to your Pet!! Send a picture to your teacher!!</p> <p>Parents: This is a super Resource for Literacy/Social Studies/Science/Reasoning!! Scholastic Learn at Home: (The activities are set up for 5 days- super easy to use and very interactive-great topics and activities!!!)</p> <p>PreK-K https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</p> <p>1-2 https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>3-5 https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>6-8 https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p>	<p>Teach your favorite stuffed animal/doll/action figure how to count, By 1s, 5s, 10s!</p> <p>***Parents:***</p> <p>Any of our activities are suggestions and extra support should you need it!! Do not feel you need to complete them all each day. We will support your classroom teachers and your students any way we can!!</p> <p>Mrs. Meyer, Mrs. Gorder, Ms. Tronset, Mrs. Evenson</p>	<p>Read a book to a favorite family member! Teach them how to say the sounds in words!</p>	<p>Show a younger/older sibling how to write numbers, or add/subtract!!</p>	<p>Enjoy some board games or puzzles!!</p>
<p>1st GRADE ACADEMIC FUN</p> <p>www.starfall.com (reading & math learning games)</p> <p>Reading/Literacy www.raz-plus.com (kmeyer88 or kmeyer61 are the teacher names you are under for Mrs. Meyer. devenson2 is the teacher name for Mrs. Evenson students)</p> <p>Math Learning games https://www.coolmath4kids.com/</p>	<p>1st GRADE ACADEMIC FUN</p> <p>www.abcya.com (reading & math learning)</p> <p>Online books www.getepic.com/students (kfb9112- class code- Mrs. Meyer's Class)</p> <p>Math Learning Games www.coolmathgames.com</p>	<p>1st GRADE ACADEMIC FUN</p> <p>www.pbskids.org</p> <p>What is a super creation (Art, building, etc..you have made this week?)</p> <p>Explore in Nat Geo for Kids! https://kids.nationalgeographic.com/</p>	<p>1st GRADE ACADEMIC FUN</p> <p>Read aloud with a favorite Author!!</p> <p>TUMBLE BOOKS https://www.tumblebooklibrary.com/Home.aspx?categoryID=77 Username: tumble735 Password: books</p>	<p>1st GRADE ACADEMIC FUN</p> <p>"What's your Win?" (best activity this week in your at home learning) Share your WIN!! this week with your Family, Friends and Teacher!</p> <p>TUMBLE MATH https://www.tumblemath.com/home.aspx Username: tumble2020 Password: A3b5c6</p>
<p>2nd GRADE ACADEMIC FUN</p> <p>www.starfall.com (reading & math learning games)</p> <p>Reading/Literacy www.raz-plus.com (kmeyer88 or kmeyer61 are the teacher names you are under for Mrs. Meyer. devenson2 is the teacher name for Mrs. Evenson students)</p> <p>Math Learning games https://www.coolmath4kids.com/</p>	<p>2nd GRADE ACADEMIC FUN</p> <p>www.abcya.com (reading & math learning)</p> <p>Online books www.getepic.com/students (kfb9112- class code- Mrs. Meyer's Class)</p> <p>Math Learning Games www.coolmathgames.com</p>	<p>2nd GRADE ACADEMIC FUN</p> <p>www.pbskids.org</p> <p>What is a super creation (Art, building, etc..you have made this week?)</p> <p>Explore in Nat Geo for Kids! https://kids.nationalgeographic.com/</p>	<p>2nd GRADE ACADEMIC FUN</p> <p>Read Aloud with a Favorite Author!</p> <p>TUMBLE BOOKS https://www.tumblebooklibrary.com/Home.aspx?categoryID=77 Username: tumble735 Password: books</p>	<p>2nd GRADE ACADEMIC FUN</p> <p>"What's your Win?" (best activity this week in your at home learning) Share your WIN!! this week with your Family, Friends and Teacher!</p> <p>TUMBLE MATH https://www.tumblemath.com/home.aspx Username: tumble2020 Password: A3b5c6</p>
<p>3rd GRADE ACADEMIC FUN</p> <p>www.starfall.com (reading & math learning games)</p> <p>Reading/Literacy www.raz-plus.com (kmeyer88 or kmeyer61 are the teacher names you are under for Mrs. Meyer. devenson2 is the teacher name for Mrs. Evenson students)</p> <p>Math Learning games https://www.coolmath4kids.com/</p>	<p>3rd GRADE ACADEMIC FUN</p> <p>www.abcya.com (reading & math learning)</p> <p>Online books www.getepic.com/students (kfb9112- class code- Mrs. Meyer's Class)</p> <p>Math Learning Games www.coolmathgames.com</p>	<p>3rd GRADE ACADEMIC FUN</p> <p>www.pbskids.org</p> <p>What is a super creation (Art, building, etc..you have made this week?)</p> <p>Explore in National Geographic Kids! https://kids.nationalgeographic.com/</p>	<p>3rd GRADE ACADEMIC FUN</p> <p>Read Aloud with a Favorite Author!!</p> <p>TUMBLE BOOKS https://www.tumblebooklibrary.com/Home.aspx?categoryID=77 Username: tumble735 Password: books</p>	<p>3rd GRADE ACADEMIC FUN</p> <p>"What's your Win?" (best activity this week in your at home learning) Share your WIN!! this week with your Family, Friends and Teacher!</p> <p>TUMBLE MATH https://www.tumblemath.com/home.aspx Username: tumble2020 Password: A3b5c6</p>

<p>ACADEMIC FUN 4th, 5th and 6th GRADE</p> <p>EPIC! www.getepic.com (khh9112- class code- Mrs. Meyer's Class)</p> <p>https://www.coolmath4kids.com/</p> <p>Read 180/System 44 STUDENT APP https://h100004798.education.scholastic.com/slms</p> <p>Work in Student App (If you have ear buds with microphone or gaming headphones with microphone)</p>	<p>ACADEMIC FUN 4th, 5th and 6th GRADE</p> <p>EPIC! www.getepic.com (khh9112- class code- Mrs. Meyer's Class)</p> <p>www.coolmathgames.com</p> <p>Read 180/System 44 STUDENT APP https://h100004798.education.scholastic.com/slms</p> <p>Work in Student App (If you have ear buds with microphone or gaming headphones with microphone)</p>	<p>ACADEMIC FUN 4th, 5th and 6th GRADE</p> <p>What is a super creation (art,building, etc....) you made this week??</p> <p>Explore in National Geographic Kids!! https://kids.nationalgeographic.com/</p>	<p>ACADEMIC FUN 4th, 5th and 6th GRADE</p> <p>Read Aloud with your Favorite Author!!</p> <p>TUMBLE BOOKS https://www.tumblebooklibrary.com/Home.aspx?categoryID=77</p> <p>Username: tumble735 Password: books</p> <p>Read 180/System 44 STUDENT APP https://h100004798.education.scholastic.com/slms</p> <p>Work in Independent reading (you may use ear buds/headphones, but don't need them for this)</p>	<p>ACADEMIC FUN 4th, 5th and 6th GRADE</p> <p>"What's your Win?" (best activity this week in your at home learning) Share your WIN! this week with your Family, Friends and Teacher!</p> <p>TUMBLE MATH https://www.tumblemath.com/home.aspx Username: tumble2020 Password: A3b5c6</p>
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High School Science - Week of March 22, 2020

	Mon, Mar 23	Tue, Mar 24	Wed, Mar 25	Thu, Mar 26	Fri, Mar 27
<p>Periods 1 & 4:</p> <p>CHEMISTR</p> <p>Y</p>	 <p>Topic Digital Learning Norms & Etiquette</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need Electronic Device Need Peterson's digital learning norms. <p>Tasks</p> <ol style="list-style-type: none"> Go to teams for your chemistry class. Go to the files and find the Resource Center folder. Open the Digital Learning Norms & Etiquette document. Read through document. Send email to Mr. Peterson following email etiquette described in document. --Subject line should include class, period, and email purpose. 	    <p>Topic Ionic Nomenclature Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need periodic table. Need common polyatomic ions. Optional: nomenclature flowcharts for reference. <p>Tasks</p> <ol style="list-style-type: none"> Go to your Chemistry 1 or Chemistry 4 team files. Click on Resource Center and open the folder called Nomenclature Flowcharts. Review these flowcharts if necessary. They serve as a guide for identifying compounds, writing formulas, and naming compounds. Complete Nearpod titled: Chemistry Tues: 3/24. The pin is: DTRBL Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	 <p>Topic Covalent Nomenclature Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need periodic table. Optional: nomenclature flowcharts as a reference. <p>Tasks</p> <ol style="list-style-type: none"> Complete Nearpod titled: Chemistry Wed: 3/25. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	  <p>Topic Acid Nomenclature Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need periodic table. Need common polyatomic ions. Optional: nomenclature flowcharts as a reference. <p>Tasks</p> <ol style="list-style-type: none"> Complete Nearpod titled: Chemistry Thurs: 3/26. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	<p>Topic Types of Chemical Bonds Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. <p>Tasks</p> <ol style="list-style-type: none"> Complete Nearpod titled: Chemistry Fri: 3/27. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document.
<p>Periods 2, 6, & 7: PHYSICAL SCIENCE</p>	 <p>Topic Digital Learning Norms & Etiquette</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need Peterson's digital learning norms. <p>Tasks</p> <ol style="list-style-type: none"> Go to teams for your physical science class. Go to the files and find the Resource Center folder. Open the Digital Learning Norms & Etiquette document. Read through document. Send email to Mr. Peterson following email etiquette described in document. --Subject line should include class, period, and email purpose. 	 <p>Topic Classifying Changes & Matter Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need Classifying Changes & Matter Review. <p>Tasks</p> <ol style="list-style-type: none"> Go to physical science teams files. Click on Resource Center and open Classifying Changes & Matter Review. Use this as a reference. Complete Nearpod titled: Physical Science Tues: 3/24. The pin is: MFGEL Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	<p>Topic Previous Labs Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. <p>Tasks</p> <ol style="list-style-type: none"> Complete Nearpod titled: Physical Science Wed: 3/25. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	  <p>Topic Atomic Structure Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. Need periodic table. Need Atomic Structure Review Guide. <p>Tasks</p> <ol style="list-style-type: none"> Go to your physical science teams files. Click on Resource Center and open Atomic Structure Review Guide. Use this as a reference. Google PHET Build An Atom. Click the first link. Open the simulation by clicking the play button. Select games. Complete all 4 games. 	<p>Topic Atomic Structure Review</p> <p>Resource Center</p> <ul style="list-style-type: none"> Need electronic device. <p>Tasks</p> <ol style="list-style-type: none"> Complete Nearpod titled: Physical Science Fri: 3/27. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document.

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<p>Period 5: Forensics</p>	<p>Topic Digital Learning Norms & Etiquette</p> <p>Resource Center Need electronic device. Need Peterson's digital learning norms.</p> <p>Tasks</p> <ol style="list-style-type: none"> Go to teams for your forensics class. Go to the files and find the Resource Center folder. Open the Digital Learning Norms & Etiquette document. Read through document. Send email to Mr. Peterson following email etiquette described in document. --Subject line should include class, period, and email purpose. 	<p>Topic Fingerprint Ridge Patterns Review</p> <p>Resource Center Need electronic device. Need Fingerprint Ridge Pattern Review as a reference.</p> <p>Tasks</p> <ol style="list-style-type: none"> Go to Forensics 5 team files. Go to Resource Center to review Fingerprint Ridge Patterns. Complete Nearpod titled: Forensics Tues: 3/24. The pin is: WVOAG Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	<p>Topic Classifying Fingerprints Activity</p> <p>Resource Center Need electronic device. Need Fingerprint Ridge Pattern Review as a reference.</p> <p>Tasks</p> <ol style="list-style-type: none"> If needed, use the Fingerprints Ridge Patterns Review from teams as a reference. Complete Nearpod titled: Forensics Wed: 3/25. The pin is: Visit: https://nearpod.com/student/ *Follow Nearpod etiquette described in norms document. 	<p>Topic Circumstantial vs. Direct Evidence Review</p> <p>Resource Center Need electronic device.</p> <p>Tasks</p> <ol style="list-style-type: none"> Go to Forensics 5 teams. Complete Circumstantial vs. Direct Evidence assignment on teams. Circumstantial vs. Direct Evidence Assignment Due Thursday 3/26 at midnight on teams. 	<p>Topic Circumstantial vs. Direct Evidence Organizer</p> <p>Resource Center Need an electronic device.</p> <p>Tasks</p> <ol style="list-style-type: none"> Go to Forensics 5 teams. Complete Forensic Files Evidence Organizer assignment on teams by watching aForensic Files episode on YouTube. Forensic Files Evidence Organizer Assignment Due Sunday 3/29 at midnight on teams.
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