## RSU 19 SCHOOL DEPARTMENT - STUDENT REGISTRATION FORM

EDS (PK-4)	SEB (PK	(-4) SOM (F	K +) _	NRMS (5-8	
Student Name:					
(Las		(First)	(Middle)	)	(Preferred/Nickname)
D.O.B//	Birt	thplace:		Gender: M	or F Grade:
					2021-2022 School Year
_	e child reside? (	cerson who looks after and Check all that apply) B	oth parents	Parent 1	student being registered.* Parent 2
Is student a State Agency (	Client?	Yes No			
		rried Single Separat		a Beecasea	Other.
Primary Household Primary Language S	Information: (S	Student's Primary Resid	dence) Date Fire	st Entered US S	School:/
Primary Household Primary Language S Home Address:	Information: (S	Student's Primary Resid	<b>lence)</b> Date Fire	st Entered US S	School://
Primary Household Primary Language S Home Address:	Information: (Sooken at Home:	Student's Primary Resid	<b>lence)</b> Date Fire	st Entered US S	School://
Primary Household Primary Language S Home Address: Mailing address if di	Information: (Sooken at Home:  fferent:	Student's Primary Resid	<b>lence)</b> Date Fire	st Entered US S	School://
Primary Household Primary Language S Home Address: Mailing address if di 1. Parent/Guardian' Relationship to Stud	Information: (Sooken at Home:  fferent:  s Name:	Student's Primary Resid	dence) Date Fire	st Entered US S	School://
Primary Household Primary Language S Home Address: Mailing address if di 1. Parent/Guardian' Relationship to Stud Email Address:	Information: (S	Student's Primary Resid	dence) Date First	st Entered US S	School:/
Primary Household Primary Language S Home Address: Mailing address if di 1. Parent/Guardian' Relationship to Stud Email Address: Place of Employmer	Information: (S	Student's Primary Resid	Jence)  Date First  Il Phone: (  ome Phone: (  ork Phone: (	) ) )	School:/
Primary Household Primary Language S Home Address: Mailing address if di 1. Parent/Guardian' Relationship to Stud Email Address: Place of Employmer 2. Parent/Guardian'	Information: (S	Student's Primary Resid	Jence)  Date First  Il Phone: (  ome Phone: (  ork Phone: (	)	School:/
Primary Household  Primary Language S  Home Address:  Mailing address if di  1. Parent/Guardian'  Relationship to Stud  Email Address:  Place of Employmer	Information: (S	Student's Primary Resid	Jence)  Date First  Il Phone: (  ome Phone: (  ork Phone: (	)))	School://

Secondary Household Information: (Student's Second	dary Residence)	
Primary Language Spoken at Home:		
Home Address:		
Mailing address if different:		
1. Parent/Guardian's Name:		
Relationship to Student:	Cell Phone: ( )	
Email Address:	Home Phone: ( )	
Place of Employment:	Work Phone: ( )	
2. Parent/Guardian's Name:		
Relationship to Student:	Cell Phone: ( )	
Email Address:	Home Phone: ( )	
Place of Employment:	Work Phone: ( )	
Siblings of Student: (relationship: brother, sister, step	brother, stepsister, etc.)	
Name:	Relationship:	age:
Other Household Members:		
Name:	Relationship to Student:	
Name:	Relationship to Student:	
Ethnicity: Is the individual Hispanic/Latino? Yes	s No	
Race: 1) American Indian or Alaska Native	4) Native Hawaiian or Other Pacific Islande	r
(check all 2) Asian	5) White	
that apply) 3) Black or African American		
Child of U.S. Military Family		
Are one or both of this student's parents:(check only on	ne)	
1. Active Duty 2. Full Time National Guard 3	8. Part-time National Guard or Reserve 4. N	lot Connected
		2021/2022 (2)

Phone Number: #1		2		
Email: #1	#	2		
<b>EMERGENCY CONTACTS</b> : In the to be released to the person(s) li		le to contact the pa	rent or legal guardian, I	authorize my chil
Name	Relationship	Cell Phone	Home Phone	Work Phone
Duavious Cabaal and Duaguamusi				
Previous School and Programmi	_		Cua	do.
School Student last attended:				de:
Address:				
City, State, Zip:				
Length of time at that school:		_		
Has your child: Repeated a Grad		) No   If ye	s, what grade?	
Does your child receive any of th	_			
Special Education/IEP				
Is the student currently subject t the student withdrawn from the				
If the answer is yes, please attack suspended, or withdrew from sci enroll in RSU 19 until the Superir under what conditions.	hool before an expulsion	hearing or suspensi	ion, the student will not	be allowed to
The applicant is hereby notified to student's education and discipling oral or written report from the putthdrew from school before an	ary records from the sch revious school as to whe	ool he/she is transfo ther the student ha	erring from. RSU 19 ma	ıy also request an
If an applicant is allowed to enro shall be considered conditional u status in the previous school.	·	-		
				2021/2022 (3)

Allergies:			
All medication must be broug medication.	ht in by a parent, and paperwork mu	ist be filled out <u>before</u> scho	ool personnel can administer any
authorize the school to call	us illness, I request the school to the physician indicated above an school may make whatever arran	nd to follow his/her instr	·
PARENT / GUARDIAN RESI	DENCY VERIFICATION		
For School Use: Check soul	ces of evidence provided (Two re	quired & please attach c	opies):
Rental Agreement	Bill of Sale (home)	Driver's License	Vehicle Registration
Court Document	State Agency Letter	Post Office Add	ress Verification
Tax Bill	Property Deed	Utility Bill	Other
School Administrator Verif	cation:		Date:
dosages). Immuniz mumps, rubella and Rules.)  Non-immunized stu (please check appl Parent/lega application Parent/lega more disea	d varicella (20-A M.R.S.A. '6352-6 idents are not permitted to attend	diphtheria, pertussis (wind safe), diphtheria, pertussis (wind safe), and Chapter 126 of schools unless one of the schools unless one of the same that child will be imposed in the student's sclement from a physician to (required each year);	hooping cough), tetanus, measles, Maine Department of Education  ne following conditions is met  munized within 90 days of this  hool years); OR  that immunization against one or  OR
Signature of Parent Bus Student Pa	t / Guardian rent Transportation		Date  Own Transportation

### **RSU 19 McKinney-Vento Eligibility Form**

Your answers will help determine if the student is eligible for resources and services that support students experiencing housing challenges.

Student	Parent/Guar	dian
School	Phone	
Address where you currently res	side:	
City	State	Zip Code
Is this address <b>temporary</b>	or permanent? (check	one)
more than one):	arent or guardian who owns vithout necessary basic utilit	ies
If the student is living in shared Loss of family housing Economic situation, includi Temporarily waiting for hou Providing live-in care for a Living with boyfriend/girlfrie Parent/Guardian is deploye Other	ng loss of employment use or apartment family member end	the following reasons that apply:
Are you a student under the age of	18 and living apart from your p	parents or guardian? <b>Yes No</b>
Are there other children in your fam	nily (including those not yet old	enough to attend school)? Yes No
If yes, what are their ages?		
I verify that the above information	on is true and accurate.	
 Signature		Relationship to student



# RSU 19 Health Services PO Box 40 Newport, Maine 04953

Corinna, Dixmont, Etna, Hartland, Newport, Palmyra, Plymouth, St. Albans

**Annual Health Report: 2021-2022** 

Child's name	DOB	School	Grade
Parent/Guardian Name:		Daytim	e Phone:
Name of Doctor/and Practice			Phone#
Name of Dentist/and Practice			Phone#
Accidents/Illnesses/Surgeries within the past year? Ye	es No (if y	es, please explain)	
Regular Medications? Yes No (if yes, plea medication form and approval by school personnel.	ase list) note: medi	cations that need to l	be given at school need a completed
Please check the following conditions that apply to yo space below. Please notify your schools nurse if you have the same of t			any other information necessary in the
No known health problemsADD/ADHDAllergic to bee stingsmildmoderatesevere(check one)Allergic to food (explain below)mildmoderatesevere(check one)Allergic to medication (explain below)Allergic to other (explain below)ArthritisAsthmaBirth defect/Chromosome disorderBlood disorders	Blood/Blood be given	sis concussions e/defect	Menstrual cramps (severe) Mental health issues Migraine headaches Muscular dystrophy Nosebleeds (frequent) Physical activity limitations Rheumatic fever history Scoliosis Seizures Other
Explain			
It may be necessary to share health information with y to ensure his/her safety and welfare here at school. It is school staff members. Please give your consent to the with your child by signing below. If you have any que Parent/Guardian signature	may be necessary fo sharing of pertinent estions or concerns p	r your child's physicia health information wi lease do not hesitate to	in to share healthcare information with ith school staff members involved

Betsy Coots, RN-BSN (938-4770) Nancy Hoskins, RN-BSN (992-0735) Michelle Paradis, RN-BSN (355-3600; 368-4354) Maxine Pare, RN-BSN, MS (c) (368-4592)



# RSU 19 Health Services PO Box 40 Newport, Maine 04953

Corinna, Dixmont, Etna, Hartland, Newport, Palmyra, Plymouth, St. Albans

# **Standing Orders Permission Form**\*\*Grades PK-12\*\* (2021-2022)

Student Name	School	DOB
Student Allergies		
issued by the State of Maine School	ollow the standing orders as recomme I Health Policy Manual. My child has I by the school physician when indicate	
Bacitracin ointment may be dried well.  Acetaminophen (e.g. Tylend toothache, menstrual cramps Ibuprofen (e.g. Motrin) may  Antacid/calcium carbonate ( Bismuth subsalicylate (e.g. I)  Diphenhydramine (e.g. Bena Saline eye drops may be use Sunscreen and/or bugspray in	ol) may be given for minor pain incles and other pain.  The begiven for pain including headacher (e.g. Tums) may be given for upset store (e.g. Tums) may be given for upset adryl) may be used for mild allergic red for mild eye irritation/dryness.  The may be applied as needed on special company be given for sore throat and cought	luding headaches, sore throat, ear pain, es, menstrual cramps or minor injuries. omach. t stomach. eactions or hives.
available to dispense/perform the a permission for the administration of	above medications/treatments. With of the above medications/treatments adicate which over-the-counter med	. The school nurse may not always be full knowledge of this, I hereby give by the school nurse and/or other non-lications you are consenting for school
Parent/Legal Guardian		Date
M	Betsy Coots, RN-BSN (938-477 Nancy Hoskins, RN-BSN (992-073 lichelle Paradis, RN-BSN (368-4354)	5)

Maxine Pare, RN-BSN, MS (c) (368-4592)

#### Dear Parent/Guardian:

Maine welcomes families of all cultural and linguistic backgrounds. Speaking more than one language is a valuable asset, and we encourage families to maintain their languages while learning English. Students who speak or understand another language may be entitled to support to improve their English in order to meet Maine's challenging academic standards. The following questions, required for all students from pre-kindergarten through grade 12, will help your school determine whether your child may benefit from English language support services.

- If a language other than English is indicated, your child will be administered an English language screener.
- Depending on your child's score, your child may be classified as an English Learner and eligible for English language support.
- If you would like this letter and the survey below to be provided in another language, or if you would like an interpreter, your school will fulfill those requests.
- If you have questions about this survey, please contact your school principal.

Be assured that your answers will be used only for educational purposes. The completed survey will be kept in your child's permanent file, and only school staff will have access to it. No school employee may inquire about the immigration status of any member of your family.

Thank you for providing this information, and I wish your student great academic success.

Sincerely, April Perkins

Director of ESOL and Bilingual Programs, Maine Department of Education

### **LANGUAGE USE SURVEY**

itudent's Name:	Date of Birth:
school:	Anticipated Grade:
Please do not leave any question unanswered.	
1. What language(s) did your child <b>first</b> speak or understand?	
2. What language(s) does your child <b>most easily</b> speak or understan	nd?
3. What language(s) do people use with your child daily?	
Parent/Guardian Signature:	Date:
School Use Onl	у
Post-enrollment Identification: If no language other than English is indicate	ed by a parent/guardian on this survey, an English
language screener may be administered <b>only</b> if this section is completed by	by a teacher.
Describe evidence that the student's English language development has b English:	een affected by a primary or home language other than
Teacher Signature: Da	te:



## Maine Migrant Education Program

School Survey 2021-2022

School Name:	School District:
TI ( II ' ' C	C C C C C C C C C C C C C C C C C C C

The following information is confidential and for Migrant Education screening only Please complete to see if your child may qualify for free services such as: free lunch, education and support services, and graduation support

 Have you or anyone in your home worked temporarily or seasonally in agriculture or fishing anywhere in the U.S. in the past 3 years?

### If yes, please circle all that apply:



Processing,

Packing













Dairy

Eggs

Blueberries

Cultivation, Soil Preparation

Fishing, Fish Processing

Lobstering















Broccoli / Cauliflower

Fishing Elvers

Forestry (landscaping not included)

Greenhouse, Nursery, Sod

e, Harvest Potatoes

Picking Apples

Harvest ANY fruits or vegetables

2.	If yes, did you or that persor	change your residence t	o do this work (eve	en if only for a short period o	f time like
	a week)?			. □ Y	es □ No

. Have your children moved with you across school district lines in the last 3 years?		☐ Yes ☐ No
Parent/Guardian Name:	Phone:	
Street Address:	City:	
Rest Day and Time to Call:	Fmail:	

Please list children below:

First Name	Last Name	Grade	Date of Birth

Please return this form to one of your child's teachers, or to the central office of your school. We will call you to see if your children are eligible for the program.

If you would like to speak with us directly about our services, call (207) 624-6722. Thank you!

SCHOOL STAFF: PLEASE MAIL US THIS FORM IF ALL QUESTIONS SAY 'YES'

For the most up to date version of this form go to website: https://www.maine.gov/doe/migrantform

Maine Migrant Education Dept. of Education 23 State House Station Augusta, ME 04333-0023 Amelia Lyons, State Director amelia.lyons@maine.gov (207) 624-6722

form updated February 2020