

PreK Speech and Language 4/29-5/5

Please do 1 activity from each column daily and check the box when you have finished. Return all work. Parents must sign the bottom of this paper to confirm activities have been completed.

Speech	Language
Take 10 cards off of your word ring. Put them into a bowl. Stir , scoop, and say the words.	Describe how a cow and a horse are alike. How are they different?
Take 10 cards off of your word ring. Put a small treat or cereal under the cards. Say the word and eat the treat.	Find a picture in a magazine. Describe the picture using the correct pronouns he, she, or they.
Use your best speech at dinner time.	Name the one that doesn't belong: icecream, brownie, cake, broccoli.
Take 10 cards off of your word ring. Put them on the stairs.. Say cards as you climb.	Tell someone about a pizza. Describe it's category, shape, and parts.
Watch a video on SeeSaw from Mrs. Passerman for more specific goals.	Tell someone about your favorite book.

Student name _____

Parent signature _____

Teacher: Laura Passerman M.A. CCC-SLP

PreK Augmentative Communication and Language 4/29-5/5

Please do 1 activity from each column daily and check the box when you have finished. Return all work. Parents must sign the bottom of this paper for the student to receive credit for completing activities.

Augmentative Communication	Language
While playing (blocks, kitchen) make sounds related to what your child is doing. (e.g. "up" while stacking blocks up, "uh-oh" as blocks fall down, "shh" for water, "ha" for "hot".)	Listen to read aloud of <i>Is Your Mama a Llama?</i> https://www.youtube.com/watch?v=S-p5rjluyNE
While folding laundry name the pieces of laundry as your child picks them out of a basket: "Mommy's sock", "Daddy's shirt".	Watch a video on SeeSaw of core words from the story: Mama, friend, cow, kangaroo. Practice saying or signing the core words.
Cook something together. Label what you are doing (e.g. stir, chop, scoop).	Look through a photo album. Point to people and model "mama", "dada", "nana", "papa". Encourage imitation of movements and sounds.
Find 5 yellow objects in the house. Practice sign, verbalization for "green". (e.g. green, green + object, I see a green car).	Pretend to be a kangaroo. You can hop around the room, encourage imitation of "hop".
Follow your child's lead for an activity. If they pick up their coat say, "Okay you want to go for a walk?", if they pick up a book, "Okay, let's read a book".	Watch a video on SeeSaw from Mrs. Passerman for more specific goals.

Student Name: _____

Parent Signature: _____

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