

Name:

Parent Signature:

3rd Grade Menu

Please complete the following activities for each day listed. As your child finishes an activity that is written work they should send a picture to DOJO or their email.

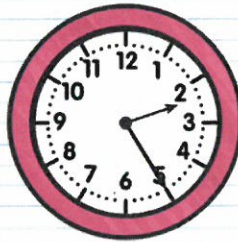
4/29	Math Analog clock telling time	Reading Read chapter 14 & 15 of Charlotte's Web	Writing Answer Charlotte's Web chapter 14 & 15 questions in novel study packet	Spelling It All Adds Up Spelling math. Consonants - \$2 Vowels \$10 Cat = \$14
4/30	Math Section 1: Liquid volume and mass (1-10)	Reading Read chapter 16 of Charlotte's Web	Writing Answer Charlotte's Web chapter 16 questions in novel study packet	Social Studies Read about 2 third graders trip to the North Pole! https://sn3.scholastic.com/issues/2019-20/021720/on-top-of-the-world.html Class Code: 3hamilton
5/1	Math Section 2: Liquid volume and mass (11-20)	Reading Read chapter 17 of Charlotte's Web	Writing Answer Charlotte's Web chapter 17 questions in novel study packet	Spelling Tile spelling - spell your words using tiles. If you aren't using google classroom write your words 3 times each.
5/4	REMOTE PLANNING DAY	NO WORK	NO WORK	NO WORK
5/5	Math Mass and volume practice.	Reading Read chapter 18 of Charlotte's Web	Writing Answer Charlotte's Web chapter 18 questions in novel study packet	Spelling Put your Charlotte's Web words in ABC order (can do in Spellboard if you have your school ipad)

Name:

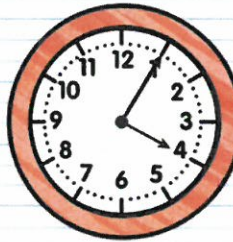
Parent Signature:

Telling Time

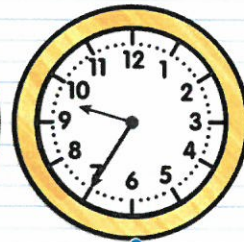
Directions: Match each time with the correct clock shown.



9:35



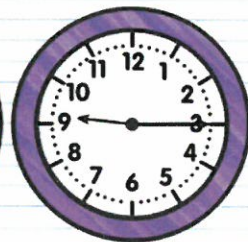
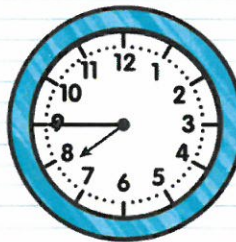
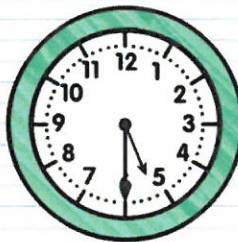
2:25



4:05

Telling Time

Directions:
Type the
correct time
for each clock
shown.



Name:

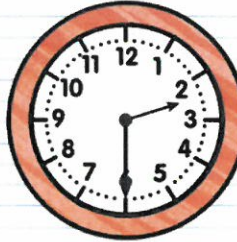
Parent Signature:

Telling Time

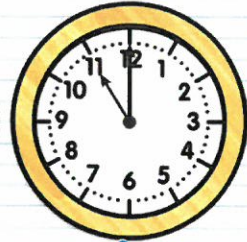
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2:30



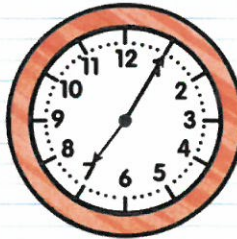
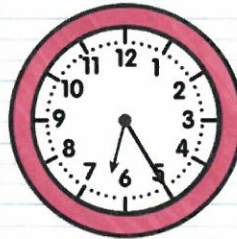
11:00



7:15

Telling Time

Directions:
Type the
correct time
for each clock
shown.

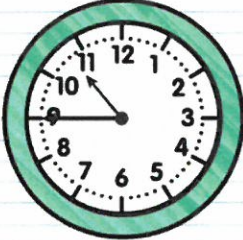


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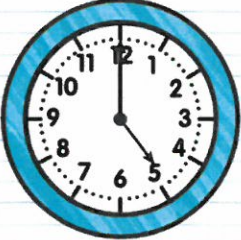
Parent Signature:

Telling Time

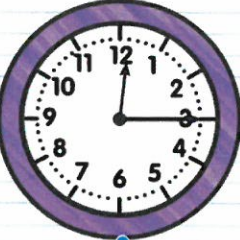
Directions: Match each time with the correct clock shown.



5:00



10:45





12:15

Name:

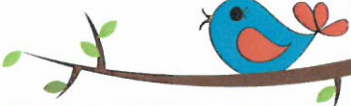
Parent Signature:

Section 1


1 Which one of the following tools can be used to measure weight?


A.  C. 


B.  D. 




2 Which one of the following tools can be used to measure capacity?

A.  C. 


B.  D. 




3 Study the figure on the right.
What is the weight of the bowling ball?



A. 1 kilogram
B. 2 kilograms
C. 3 kilograms
D. It's weightless



4 Study the figure on the right.
How much water is in the beaker?



A. 100 milliliters
B. 200 milliliters
C. 300 milliliters
D. 400 milliliters



5 Study the figure on the right.
What is the weight of the apple?



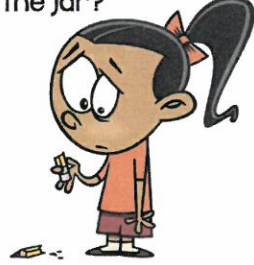
A. 1 ounce
B. 2 ounces
C. 3 ounces
D. 4 ounces



6 Study the figure on the right.
How much liquid is in the jar?



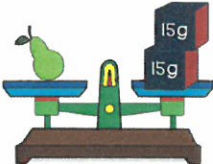
A. 4 quarts
B. 5 quarts
C. 6 quarts
D. 7 quarts




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7 Study the figure on the right.
What is the weight of the pear?



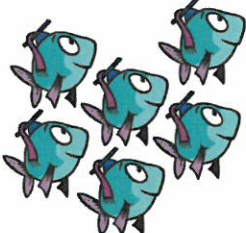
A. 3 grams
B. 10 grams
C. 30 grams
D. 60 grams



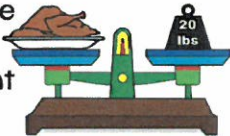
8 Study the figure on the right.
How much liquid is in the test tube?




A. 5 milliliters
B. 4 milliliters
C. 3 milliliters
D. 2 milliliters




9 Study the figure on the right.
What is the weight of the turkey?




A. 20 pounds
B. 10 pounds
C. 2 pounds
D. 1 pound



10 Study the figure on the right.
How much juice is in the pitcher?



A. 1 liter
B. 2 liters
C. 3 liters
D. 4 liters



Name:

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Section 2

11

Which one of the following is a good estimate for the weight of a paper clip?

- A. 2 grams
- B. 20 grams
- C. 200 grams
- D. 2,000 grams



12

The table on the right shows the capacities and quantities of jugs filled with water. How much water was needed to fill all the 2.5 gallon jugs?

JUG CAPACITY	QUANTITY
2 gallons	2
2.5 gallons	4
3 gallons	1

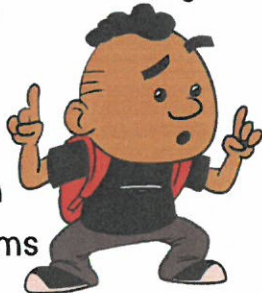
- A. 7 Gallons
- B. 7.5 Gallons
- C. 8 Gallons
- D. 10 Gallons



13

Which one of the following is a good estimate for the weight of a bowling pin?

- A. 1 gram
- B. 10 grams
- C. 1 kilogram
- D. 10 kilograms



14

Which one of the following is a good estimate for the capacity of a regular soda bottle?

- A. 24 milliliters
- B. 240 milliliters
- C. 2,400 milliliters
- D. 24,000 milliliters



15

Which one of the following has a weight of three grams?

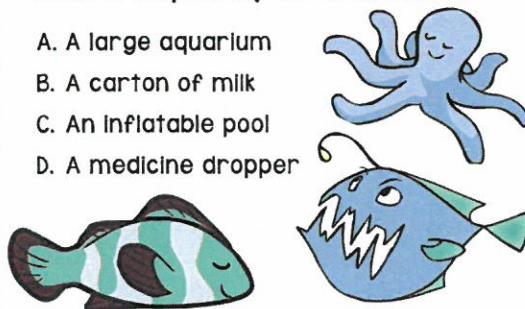
- A. A Math Textbook
- B. A Car Tire
- C. A Hammer
- D. A Pencil



16

Which one of the following has a capacity of one liter?

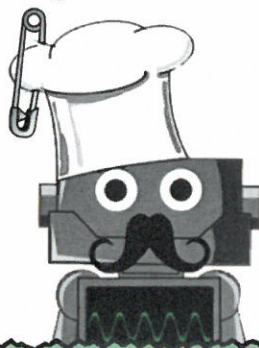
- A. A large aquarium
- B. A carton of milk
- C. An Inflatable pool
- D. A medicine dropper



17

Which unit of measure best describes the weight of a safety pin?

- A. Quart
- B. Gram
- C. Pound
- D. Pint



18

Which one of the following has a capacity of five milliliters?

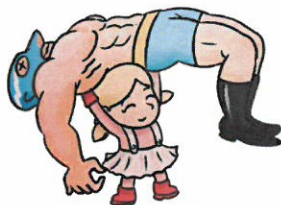
- A. A medicine dropper
- B. A glass of water
- C. A bowl of soup
- D. A can of soda



19

During the Weightlifting Championship, Gemma lifted a total of 6 kilograms in her two lifts. If she lifted 3.5 kilograms in her first lift, how many kilograms did she lift in her second lift?

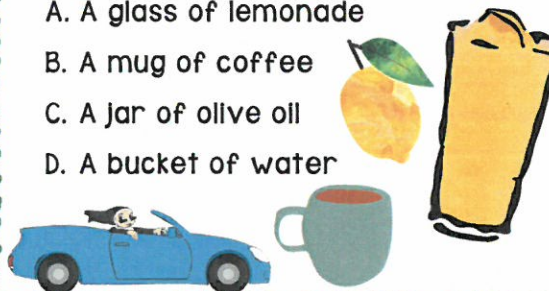
- A. 3 kilograms
- B. 2.5 kilograms
- C. 3.5 kilograms
- D. 2 kilograms



20

Which one of the following has a capacity of ten liters?

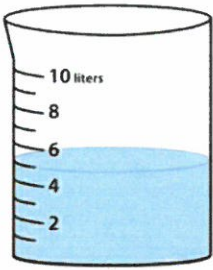
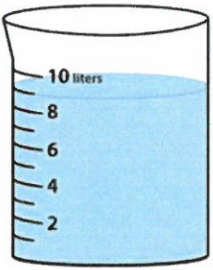
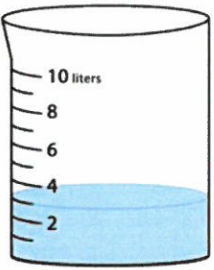
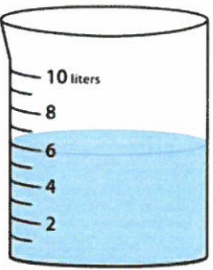
- A. A glass of lemonade
- B. A mug of coffee
- C. A jar of olive oil
- D. A bucket of water

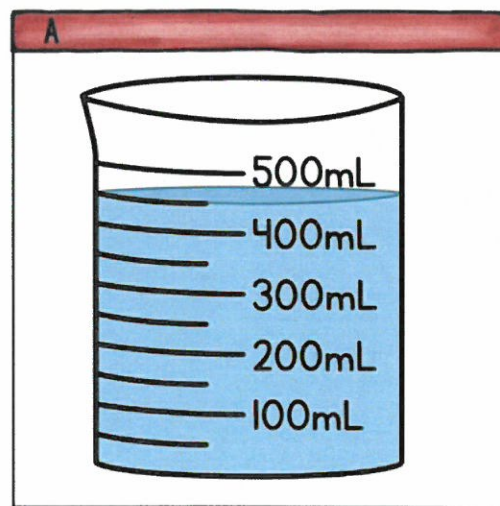
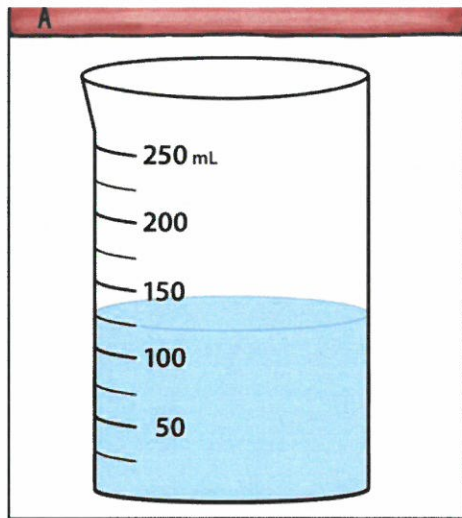


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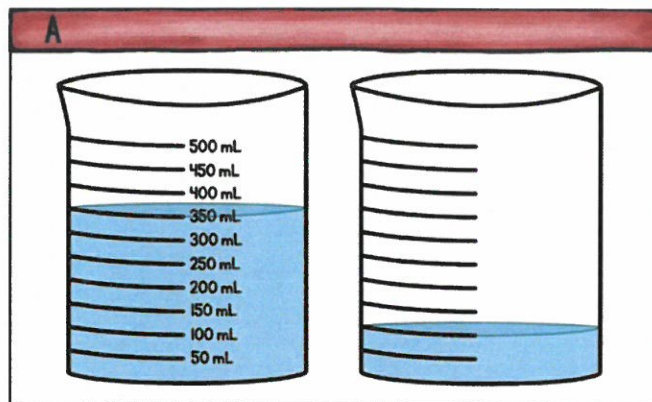
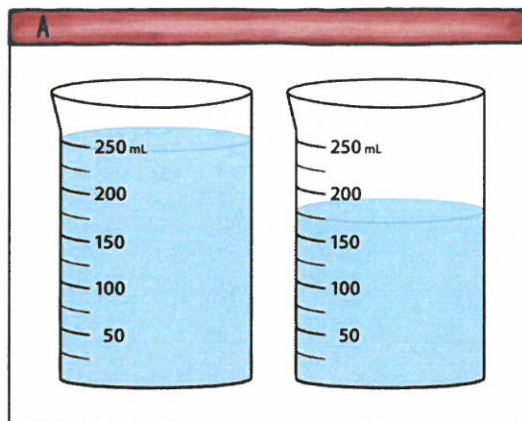
Measure the liquid in the following containers, label with the correct unit of measurement

A				
CONTAINER				
LITERS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Name:

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A

Annabeth has a large container of paperclips. She makes 7 stacks that each weigh 30 grams. How much do the seven stacks of paperclips weigh altogether?

A

Hugo bought a bag of 8 carrots. If each carrot has a mass of 60 grams, how much does the bag of carrots weigh?

Name:

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Spelling It All Adds Up Spelling math.

Consonants - \$2

Vowels \$10

Cat = \$14

Spelling Tile spelling - spell your words using tiles.

If you aren't using google classroom write your words 3 times each.

Spelling Put your Charlotte's Web words in ABC order (can do in Spellboard if you have your school ipad)

Spelling list:

1. Friendship
2. Spinning
3. Because
4. Judge
5. Humble
6. Crickets
7. Crowds
8. Attention
9. Award
10. Children

On Top of the World!



These third-graders went on an epic field trip to the North Pole.

The North Pole is not an easy place to visit. For starters, it's surrounded by the frozen Arctic Ocean. There's no land to walk on, only floating sheets of ice! And the weather there is super cold. Even in the springtime, temperatures can plunge far below zero.

These extreme conditions didn't stop Malika (MAH-lah) and Oliver (uh-LIV-ee-ay).

WORD TO KNOW

region: a large area with shared features, such as the same climate or culture

Arctic Adventure

A few years ago, the twins learned about the North Pole through a club called the Young Explorers. When the club planned a journey to the pole, Malika and Oliver

Kraus. When they were 7 years old, the twins traveled from their home in New York to the North Pole. They were part of the youngest scientific team ever to study the North Pole. Today, they're sharing the secrets they uncovered with kids all over the world.

jumped at the chance to go. In April 2018, they made the trip with their parents, two other kids from the club, and some experienced explorers.

The team began by exploring parts of Norway inside the Arctic Circle. That's an imaginary circle that surrounds the North Pole. Then they traveled by plane to Barneo Ice Camp, which is on an ice floe, or floating slab of ice. They camped there overnight before taking a helicopter the rest of the way to the North Pole.

Icy Science

The chilly 10-day adventure wasn't just for fun, though. As they traveled, the kids did experiments and activities to learn about the Arctic **region**. For example, they studied biodiversity by keeping a log of the different living things they saw. "We spotted wild berries, reindeer, arctic foxes, even a polar bear," Oliver says. The kids also investigated

how clean the Arctic is. At every stop, they scooped up snow. They melted it and ran it through a filter. Then they used a microscope to look at the materials left in the filter.

"We found teeny pieces of plastic and gooey stuff in all of the snow," Malika says. "They show that garbage and pollution are getting everywhere in the oceans, even to the North Pole."

Spreading the Word

Since their trip, the kids have been sharing what they learned. They have visited schools and worked with scientists to publish the results of their experiments. They say they'll always remember their journey to the top of the world. "Maybe what we learned can help make the world a better place," Malika tells *Scholastic News*.

A Flag With History

The Young Explorers are part of a bigger group called the Explorers Club. For more than 100 years, members of this club have carried the club's flags on great adventures. The flags have been brought to both poles, deep into the ocean—even to the moon. The kids took one of the club flags on their trip. It had been to the top of Mount Everest, the world's highest mountain.



Welcome to Barneo Ice Camp!

This small camp is on an ice floe near the North Pole. The ice is always slowly moving! The twins stopped here on their trip.

The camp is only around for a few weeks every year. It is built in the spring. It's taken down when warming weather causes some of the ice to crack and melt.

A helicopter takes explorers from the camp to the North Pole.

The ice camp includes heated tents and a few toilets. There are no showers, but there is a tiny souvenir store!

Map Mission

Head North! This map shows the twin route to the pole.

- 1 Name three countries that have land on or inside the Arctic Circle.
- 2 The kids saw a reindeer in Svalbard. What country is Svalbard part of?
- 3 Why do you think the area around the North Pole is white on the map?