

First Grade Remote Learning
April 29 - May 5

Student's Name: _____

Teacher: _____

Parent Signature: _____

First Grade e-Learning Menu April 29 - May 5

Please complete the activity in the box for each day that is listed. Please return all work.

Handouts can be found on school website, or a packet may be picked up from the school.

READING	PHONICS	MATH	SCIENCE
<p><u>Wednesday, 4-29</u></p> <p>Read from Journeys book: <u>Frog and Taod</u> and words to know p 82-83</p> <p>Complete Words to know p. 8-9</p>	<p><u>Wednesday, 4-29</u></p> <p>Pages 1-2: long i, suffixes</p>	<p><u>Wednesday, 4-29</u></p> <p>Spend 20 minutes on Prodigy. www.prodigygame.com</p> <p>Daily Math packet: Day 11 (5 problems per day)</p>	<p><u>Wednesday, 4-29</u></p> <p>Explore Mystery Doug: Why do Birds Lay Eggs in the Spring? https://mysterydoug.com/mysteries/birds-spring?code=2f12704705518a7a137c726ab7e7ea33</p>
<p><u>Thursday, 4-30</u></p> <p>Read from Journeys book: <u>Frog and Taod</u></p> <p>Complete Venn Diagram p 10</p>	<p><u>Thursday, 4-30</u></p> <p>Page 3-4: phonics/spelling review</p>	<p><u>Thursday, 4-30</u></p> <p>Do an entire session of Xtra Math www.xtramath.com</p> <p>Daily Math packet: Day 12 (5 problems per day)</p>	<p><u>Thursday, 4-30</u></p> <p>Scholastic News: Do Pigs Use Sunscreen? (paper copy in the packet)</p>
<p><u>Friday, 5-1</u></p> <p>Read from Journeys book: <u>Frog and Taod</u></p> <p>Complete p. 11 , spelling sentences</p>	<p><u>Friday, 5-1</u></p> <p>Page 5-6: long vowel words</p>	<p><u>Friday, 5-1</u></p> <p>Spend 20 minutes on Prodigy. www.prodigygame.com</p> <p>Daily Math packet: Day 13 (5 problems per day)</p>	<p><u>Friday, 5-1</u></p> <p>Explore Mystery Doug: How Old is the Earth https://mysterydoug.com/mysteries/old-earth?code=eb6b4bb24a693ca42d8642c712ee6ff9</p>

<p><u>Tuesday, 5-5</u></p> <p>Read from Journeys book: <u>Frog and Toad</u></p> <p>Complete p. 12: Restate questions</p> <p><u>The kids have been doing this all year.</u></p> <p>Ex: When is your birthday?</p> <p>My birthday is...</p>	<p><u>Tuesday, 5-5</u></p> <p>Page 7: Nouns, verbs, adjectives.</p> <p>The kids may write the words in the columns if they do not have scissors and glue.</p>	<p><u>Tuesday, 5-5</u></p> <p>Do an entire session of Xtra Math www.xtramath.com</p> <p>Daily Math packet: Day 14 (5 problems per day)</p>	<p><u>Tuesday, 5-5</u></p> <p>Scholastic News: <u>Saving Gibson</u> (paper copy in the packet)</p>
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Student Name: _____ Parent Signature: _____

Name _____

①

The Kite

Phonics: Long *i* Spelling
Patterns *igh, y, ie*

Long *i* Spelling Patterns *igh, y, ie*

Read the word on the left. Circle the word that rhymes with it. Say the two words aloud.

1.

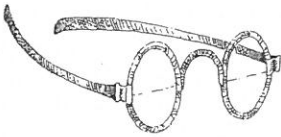


tie

high

time

2.



sight

tried

fight

3.



why

who

sigh

4.

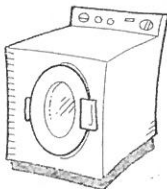


thigh

shy

thing

5.



dried

sighed

drink

6.



pie

pen


lie

Name _____

2

Adding *-ed*, *-ing*, *-er*, *-est*, *-es*

The Kite
Phonics: Adding *-ed*, *-ing*, *-er*,
-est, *-es*

 Write the word that best completes each sentence. Use words from the box.

smaller jumped riding highest foxes

1. Those trees are the _____ of all.

2. That bird is _____ than this one.

3. Who is _____ a red bike?

4. A frog _____ into the pond.

5. Five _____ ran to the woods.



Name _____

3



Phonics & Spelling

Say and spell the words below. Print the words on the lines where they belong.

fishing can't melted I'm peeled ship
 think knot chin whale rowing spilled

Words that have ed endings

1. _____ 2. _____ 3. _____

Words that take the place of two small words

4. _____ 5. _____

Words whose beginning sound is made up of two letters

6. _____ 7. _____ 8. _____

9. _____ 10. _____

Words that have ing endings

11. _____ 12. _____

**Phonics & Writing**

4

What kind of weather do you like best?

Write a description of your favorite kind of weather. **Use** describing words to tell about what you see, hear, or feel. The words in the box may help you.

know

I'm

playing

walking

rained

what

that

it's

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



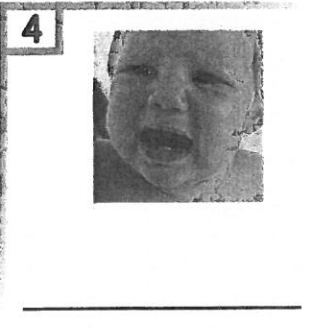
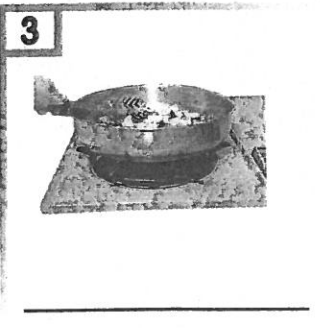
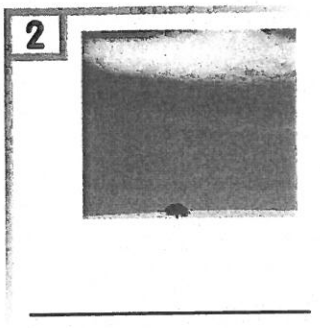
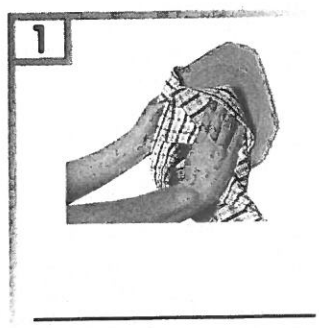


fly

Circle each word in the box that has the vowel sound you hear in fly. Then write the name of each picture.

RULE The letter y can stand for the long i vowel sound. Long i is the sound you hear for the y in fly.

- carry
- cry
- day
- drain
- dry
- fry
- furry
- puppy
- skunk
- sky
- sunny
- yellow



Circle the word that completes each sentence. Write the word on the line.

- 5. That puppy is _____ pet. mine mile my
- 6. The _____ fox grabs the grapes. sly slide sled
- 7. The pigs live _____ the mud. by bite bit
- 8. _____ is the bunny shy? Why While White
- 9. Chickens cannot _____. fly flow fill
- 10. The old gray horse is _____. she shy shall
- 11. I _____ a star in the sky. spin spy spill
- 12. I will _____ to do my best. train tree try



Read the note from Aunt Sally. Circle the words that have the sound of long **a**, **i**, or **o**. Then write each word in the correct list below.

6

Dear Jess,

I am glad you came to our home last week.
I hope you had a good time. I know I did.

Thank you for helping in the garden. You are
a fine helper. What a yummy pie we made!

Would you like to take a boat ride on the
lake? We could sail next week. Send me a note!

With love,
Aunt Sally

long a words

long o words

long i words

Name _____

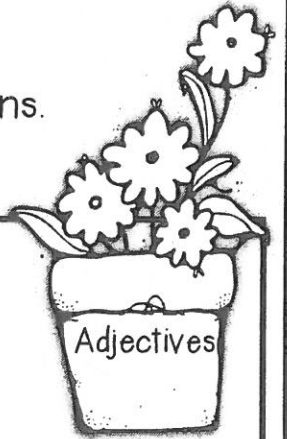
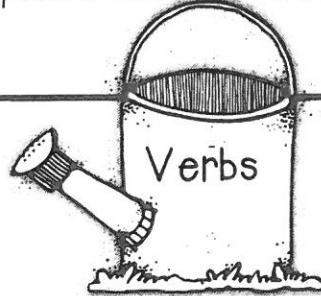
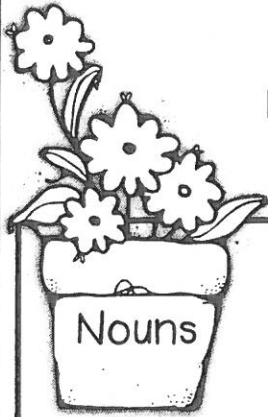
E

Name: _____

7

Spring into Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.



©Annie Moffatt @ The Moffatt Girls 2014

flower	run	rainy	fly	cloud
pretty	grow	duck	wet	jump
kite	sunny	skip	windy	butterfly

Name _____

8 A

Words to Know

Kite Flying
Words to Know

Answer each question with a word from the word bank.

Word Bank

across
ball
cried
head
heard
large
second
should

1. Which word would you use to tell about

an **elephant**? _____

2. Which word would you use **after the**

word first? _____

3. Which word would you use to tell about a

game of catch? _____

4. Which word would you use instead of the

word **yelled**? _____

5. Which word would you use to name the

top of your body? _____

Name _____

9

A

Words to Know

Write a word from the box to complete each sentence. Read each sentence aloud.

Words to Know

head cried second should heard large ball

1. Ken is first in line, and I am _____.

2. She can throw a _____ very far.

3. I put a hat on my _____ to keep warm.

4. They _____ buy a nice gift for their mother.

5. We _____ that the party was fun.

6. The baby _____ because he was hungry.

7. He has a _____ hat.

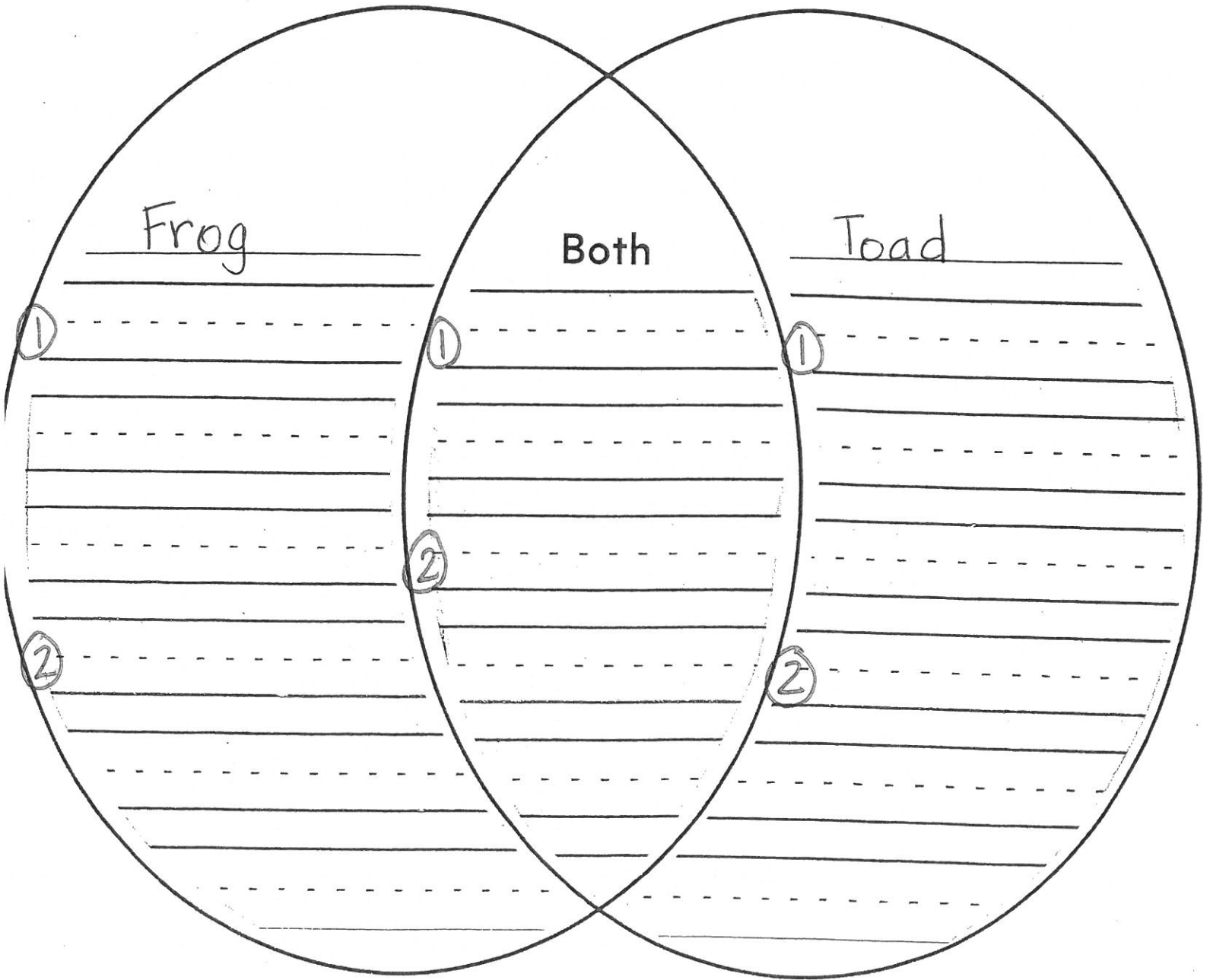


Name _____ Date _____

10

Venn Diagram: * Tell how Frog and Toad are alike in the story and how they're different

Title or Topic The Kite



Name: _____

11

Spelling Sentences: Lesson 28

Directions: ~~Choose 5 of your spelling words~~ to write into sentences. Sentences need to make sense, and should have at least 5 words in them. ~~Highlight~~ the spelling word in the sentence.

my try sky fly by dry
pie cried night light myself brighter

Pick two words for each sentence. Each sentence should have more than 5 words total.

1.

2.

Remember to RESTATE the question, and write complete sentences. Use your BEST handwriting.

What is the setting of Frog and Toad?

Handwriting practice lines for the first question, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

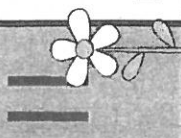
What did the robins say to Toad?

Handwriting practice lines for the second question, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

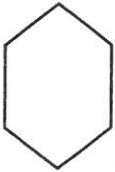
How do you know that Frog and Toad's problem is solved?

Handwriting practice lines for the third question, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day



1. What is this shape?



rectangle hexagon

2. $75 = 80 - 5$

True False



3.



Noah used small beans to measure 3 caterpillars.

Caterpillar	Length
A	6 beans
B	2 beans
C	10 beans

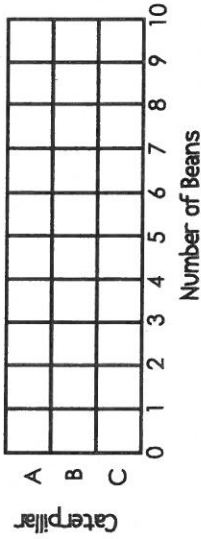
Which one is the shortest? _____

4. Put these numbers in order from least to greatest.

112 121 101

5. Make a bar graph with the data from above. ↑

Title:



How many caterpillars are longer than 5 beans? _____

Score

work space

Day

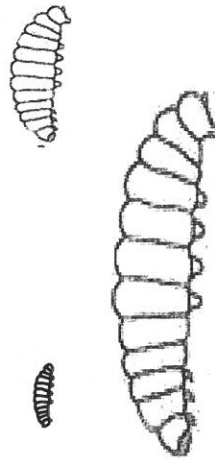
12

1.

$$\begin{array}{r} 80 \\ - 40 \\ \hline \square \end{array}$$

2. How much longer is Caterpillar C than Caterpillar A? _____ beans

3. Circle the caterpillar that is the longest.



4.

Caterpillars at Sundown Park

Kind of Caterpillar	Count
Monarch	
Black Swallowtail	
Isabella Tiger Moth	

Scientists counted the caterpillars at the park.

There were _____ monarchs.

There were fewer monarchs than black swallowtails.

True False

5. Add across and down.

10	7	
4	12	

Score

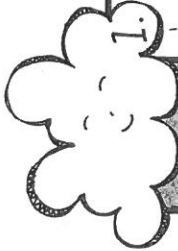
3.

chrysalis

... until it changes to a chrysalis.

The chrysalis hangs from a branch.





April

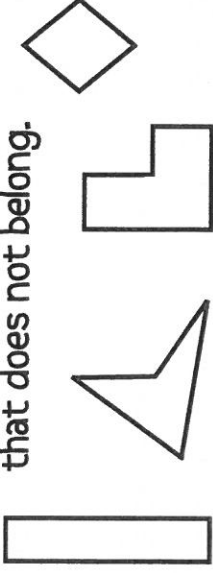
1. Split the rectangle into quarters.



2. Fill in numbers to make this true.

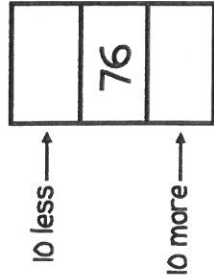


3. Put an X on the shape that does not belong.



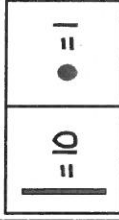
work space

4. Write numbers that are



5. Draw & solve

Draw a model to match this equation. Then solve.



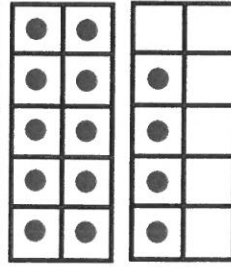
$29 + 40 = \underline{\quad}$

Score

Day

14

1.



$14 - 4 = \underline{\quad}$

2. Use the ten frames.

$14 - 5 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

3. Use these digits to make 3 numbers that are between 30 and 50.

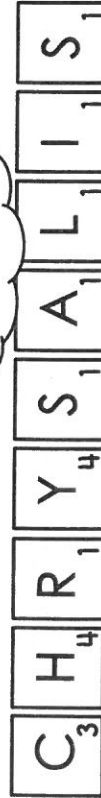


1. $\underline{\quad}$

2. $\underline{\quad}$

3. $\underline{\quad}$

4.



How much are the tiles worth in all? $\underline{\quad}$

Draw tally marks and count.

5. 51 52 20 15

Write these numbers up the stairs from least to greatest.



Score

Inside the chrysalis, the caterpillar changes and other body parts.





SCHOLASTIC

News

edition
1

Saving Gibson

Meet Gibson! He is a baby sea otter. People found him all alone on a beach. Now he has a new home. He took a big trip to get there.

As You Read

Think about the different ways people helped Gibson.

My name _____



Gibson's Big Trip

A scientist
feeds Gibson.

Gibson Gets Lost

A sea otter **pup** was alone on a beach. Rain was pouring down. The pup was crying out for help!

People heard his cries. They took him inside. They named him Gibson.

Gibson Needs a Home

Gibson was too young to go back to the beach alone. He needed a new home.

An **aquarium** had a spot for him! An aquarium is a place where sea animals live.

It would be the perfect home for Gibson!

But there was a problem. The aquarium was far, far away. How would this little sea otter get there?

Gibson Travels

Gibson would go on a plane. But sea otters are used to chilly seawater. The plane might be too warm for him.



Gibson play
at the aquar



Gibson flew on a plane from California to Georgia!

Scientists knew what to do! They made sure the **temperature** inside the plane was cold. They also put Gibson on a pile of ice. This kept him cool for the trip!

Gibson Has a New Home

Gibson made it to the aquarium. The aquarium had everything Gibson needed. Scientists fed and played with him. "He's very **inquisitive** and curious!" says one of the scientists.



In his new home, Gibson is never alone. He gets a lot of love and care every day!

—Keri Acer

Wild Otters

Gibson lives in an aquarium now. People take care of him. But most sea otters live in the wild. What is life like for them?



They live in groups called rafts.



They live in kelp forests. Kelp is a type of seaweed.

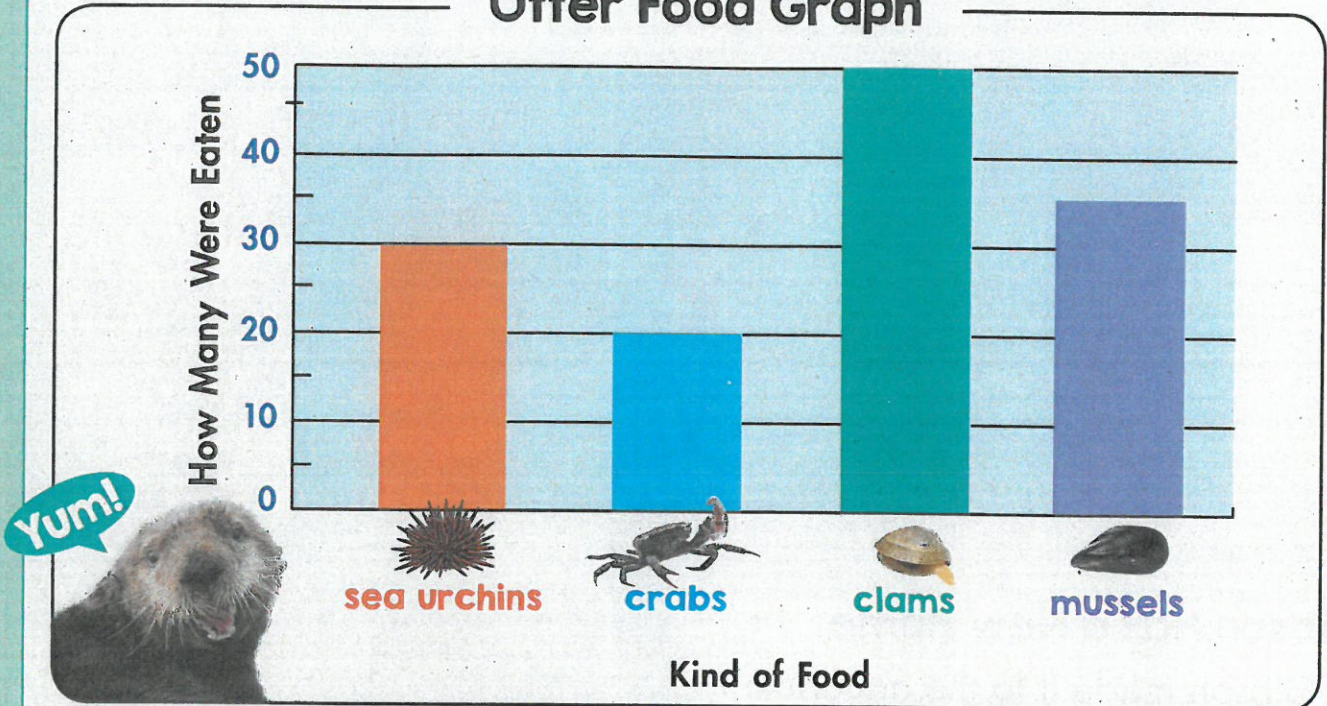


They eat a lot of food, like sea urchins. Those are small, spiky animals!

What Did the Sea Otter Eat?

Sea otters eat a lot! The graph below shows what an adult sea otter ate in just one hour. Use it to answer the questions.

Otter Food Graph



1. How many clams did the otter eat?

30

45

50

2. How many mussels did the otter eat?

25

35

40

3. Did the otter eat more sea urchins or mussels?

sea urchins

mussels

★ Bonus

The otter ate 5 more crabs.

Add that to the graph.

How many crabs in total did the otter eat? _____

We'd like to thank Georgia Aquarium for their help with this issue.



SCHOLASTIC

News

edition

1

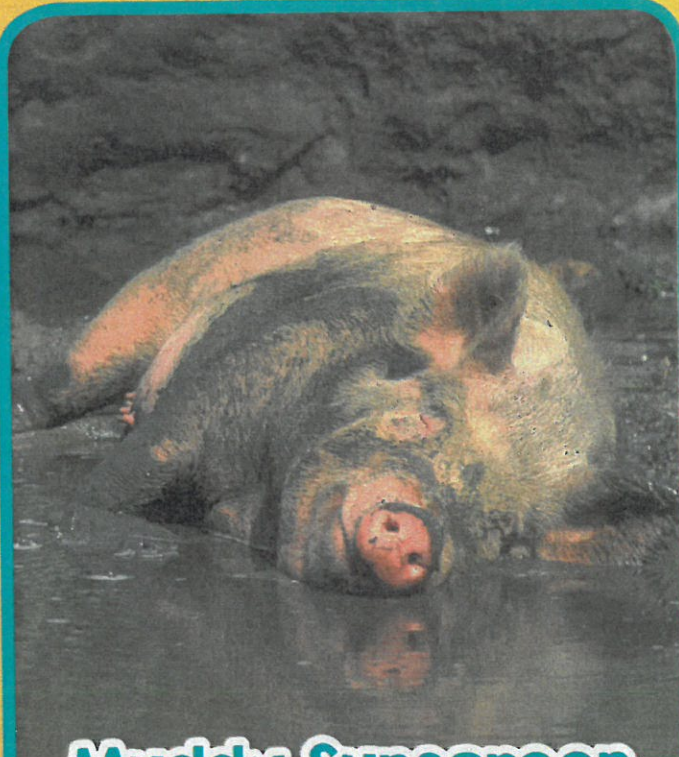


Do Pigs Use Sunscreen?

No! But they have a great way to keep their skin safe from the sun. What do you think it could be? Hint: Look at the photo. Do you see any clues?

My name _____

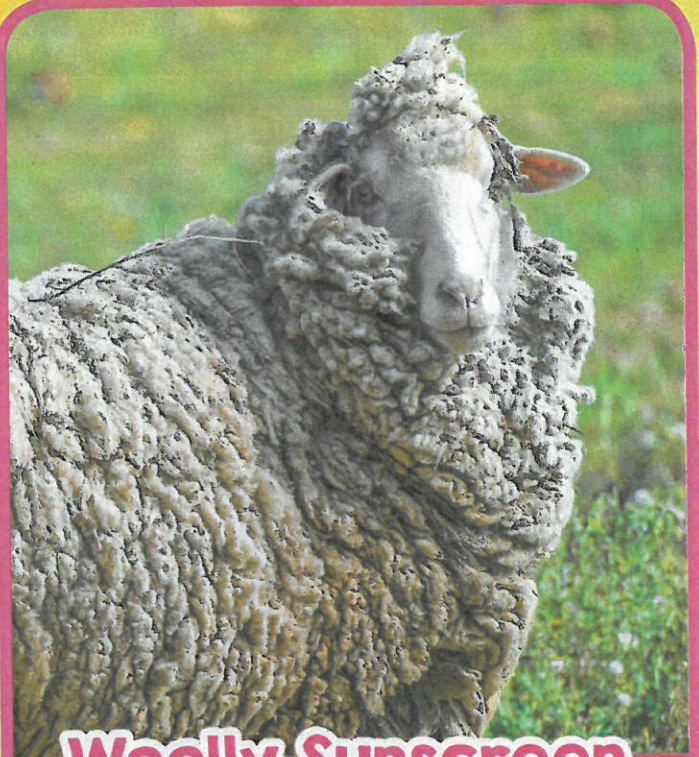
Nature's Sunscreen



Muddy-Sunscreen

Flop, squish, splat! Pigs love to roll in the mud. Do they just like to get dirty? No! They are keeping their skin safe from the hot summer sun.

When pigs roll in the mud, it covers them up. The mud blocks the sun. That **protects** their skin from the sun, big time. Or is it *pig time*?



Woolly-Sunscreen

People wear long sleeves and pants to block the sun. But sheep don't have clothes. Their wool keeps their skin safe.

Sheep have thick wool. It protects their skin from the sun. Sometimes, farmers shave off the wool to make sweaters. How should the sheep keep their skin safe? They should go in the **shade!**



shaved sheep

As You Read

Think about how each animal keeps safe from the sun.



Dusty-Sunscreen

Elephants live in places where the sun is hot and strong. The elephants' thick gray skin is not very protected. How do they stay safe from sunburn?

Elephants take dust baths! First, they suck up dust with their long **trunks**. Then they spray the dust all over their big bodies. The dust also keeps insects away. Smart thinking, elephants!

The Sun and You

The sun's rays shine down. They shine down all year long, even in the winter.



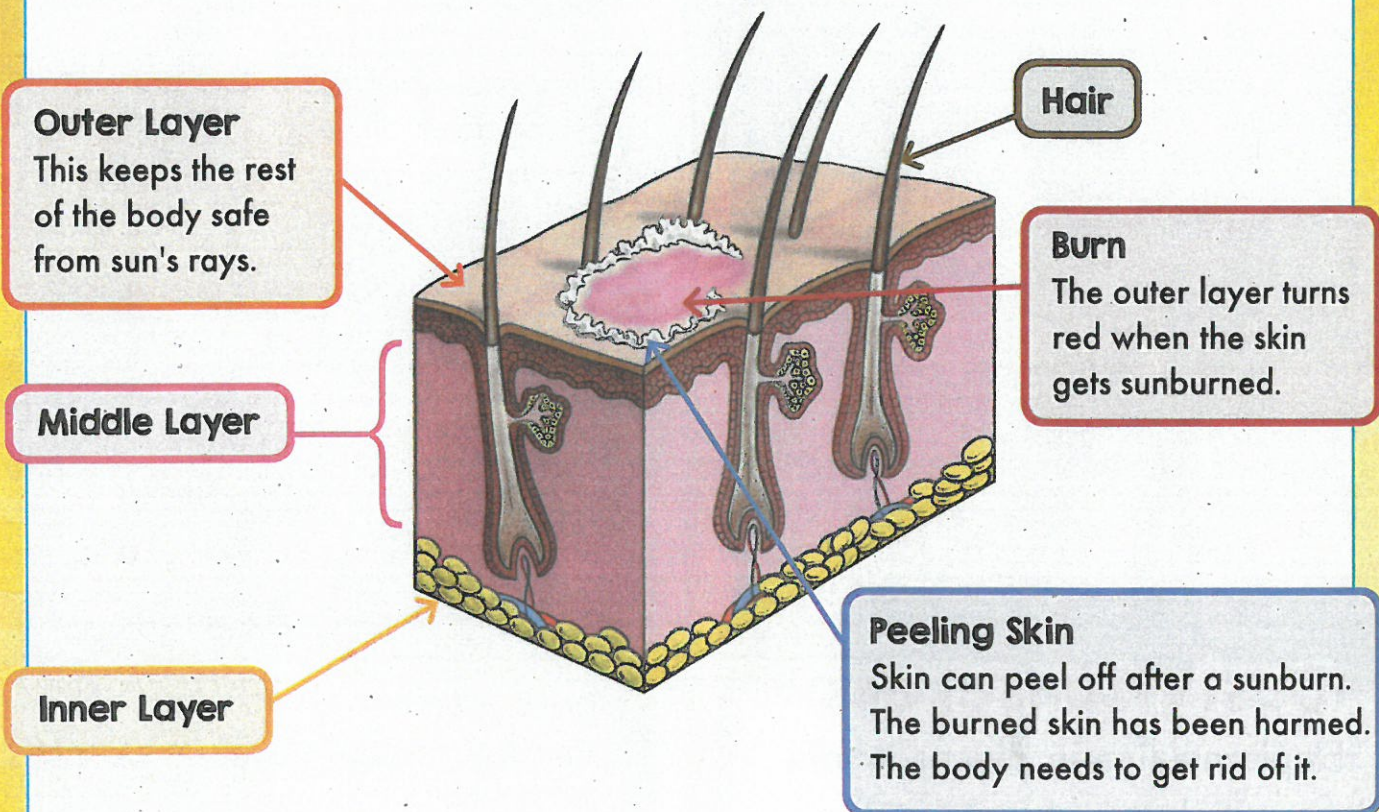
The rays land on your skin. You could get a sunburn.

Sun-Safety Tips:

- ☀ Always wear sunscreen. You can get a sunburn even on cloudy days.
- ☀ Put on sunscreen about 30 minutes before you go outside.
- ☀ Use sunscreen with SPF 30 or higher.
- ☀ Put sunscreen on your skin every two hours.

Sunburn Science

What happens when you get sunburned? Look at this diagram of the skin to see. Our skin has three main layers.



1. Which layer keeps the body safe from the sun's rays?

outer

middle

inner

2. Which layer turns red when the skin gets burned?

outer

middle

inner

3. What does **NOT** happen after a sunburn?

The skin turns red.

The skin turns yellow.

The skin can peel off.

★ Bonus

Hair grows in the skin. Put a ✓ by a hair in the diagram.

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