

RSU38 Remote Learning Opportunity Grade K to 5 4/27-5/15

Objective: These activities are to explore new concepts or reinforce concepts already introduced.

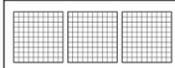
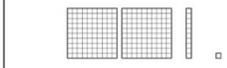
Sample schedule		Important information
Suggested Time Frames	What are you going to learn today?	<ul style="list-style-type: none"> ● These educational opportunities for learning at home are meant to provide parents with resources for student learning to continue at home while our schools are not in session. ● Don't hesitate to contact your classroom teacher by email with questions. ● Students will benefit from engaging with academic materials daily in order to maintain skills. We encourage you to establish routines with kids to maximize this impact. ● Set goals: setting daily goals for what your child will accomplish can help to make tasks meaningful and build confidence for students. ● If your child has access to technology you may also use any of the digital resources as a replacement or expansion of learning. ● For students receiving special education services, please see their distance learning plan and contact their case manager with any questions regarding that plan.
30 min - 45 mins per day Math	<ul style="list-style-type: none"> ❖ We strongly suggest you establish a routine for example 2 to 3 learning activities in the morning and 2 to 3 learning activities in the afternoon. (Whatever fits your situation.) 	
30 min - 1 hour per day Literacy (reading, writing, speaking/listening)		
15 - 30 mins per day movement activity		
Choose 1 of the following areas to do each day: music, art, science or social studies 15 - 30 mins	<ul style="list-style-type: none"> ❖ Students should be doing a variety of learning tasks. Choose a balance of activities from menus, resources provided virtually by your teachers, and online instructional programs. ❖ This is a suggested time-frame. Your children may do more or less depending on what's appropriate for your child! 	
 <p style="font-size: small;">www.letsgo.org</p> <p>Use 5,2,1,0 for balance!</p> <p>5 or more fruits and veggies daily 2 hours or less of screen time daily 1 hour or more of physical activity 0 high sugar drinks</p>		

Literacy Menu

Reading Non-Fiction	Reading Fiction	Word Work	Writing				
<p>Before reading the book, read the title and back of the book. Look through the book and read some of the captions, headings, and pictures. Predict what you might learn from this book.</p> <p>Write some <i>who, what, when, where, why or how</i> questions you have, before reading and add on to those questions as you read. What are you wondering?</p> <p>Put a ✓ next to the questions you found the answers to.</p> <p>What are you still wondering about after your reading? What surprised you?</p>	<p>Read a story and create a “Somebody Wanted But So Then” story map. Fill in the blanks to create your summary.</p> <p>Title: Author: Somebody: (Main character’s name) Wanted: (What did they want?) But: (What happened that prevented the character from getting what they wanted?) So: (What did the character try to do?) Then: (How did the story end?) Learn more about SWBST Somebody Wanted But So Then - A Summarizing Song</p> <p>What was the most important thing that happened in this story? Explain why you think this.</p>	<p>Go on a word hunt in your books. Look for words that have long vowel sounds. Be sure to say the words to hear if it says the vowel sound. Some words don’t follow the rules! The patterns could look like:</p> <p>Long e: ee, ea, y, ie, e (bee, eat, happy, field, me) Long a: ai, ay, a_e, eigh, ey (rain, may, came, eight, they) Long i: i_e, igh, y, ie, i (time, high, my, pie, hi)</p> <p>Add to your list each day! Long Vowels Recording Chart</p>	<p>Write an acrostic poem about Earth Day using the word EARTH. This type of poem does not have to rhyme but the beginning of each line must spell out the word as you go down. All lines in the poem relate to the topic word. https://www.k12reader.com/earth-day/earth_day_acrostic_poem.pdf</p> <p>Other words to try are SPRING, MOTHER, FATHER, HOME, LOVE...</p>				
<p>Teach someone else about what you read!</p> <p>After reading a non-fiction book or article, create your own informational book or poster that uses at least three different text features</p> <p>(e.g. Title, headings, fact boxes, bold words, diagrams, maps, captions).</p> <p>Put the learning into your own words.</p>	<p>Read or listen to a story (either the link below, or a different book online, or a book in your house). https://bit.ly/2JY6ehc--A Bad Case of the Stripes.</p> <p>What problems/ challenges is the character having?</p> <p>How did the character solve some of those challenges?</p> <p>What challenges are you having? What are some ways you might be able to solve them?</p>	<p>Go on a word hunt in your books. Look for words that have long vowel sounds. Be sure to say the words out loud to hear if it says the vowel sound. Some words don’t follow the rules! The patterns could look like:</p> <p>Long o: oa, ow, o, oe, o_e (boat, row, no, toe, home) Long u: ue, ui, ew, u_e (blue, fruit, new, cute) **Long u can make 2 sounds--like in <u>cute</u>, or <u>new</u>.</p>	<p>Read a book. Choose a part of the story to change in order to create/write your own story!</p> <p>You might change the:</p> <ul style="list-style-type: none"> -Characters -Setting -Problem -Solution -Ending 				
<p>Read or listen to a nonfiction text (book, article or video). Write down 3 important facts that you learned, using key words from the text, or using the vocabulary from the glossary.</p> <p>Draw pictures to match your facts.</p>	<p>Folktales were written to teach lessons. Listen to the folktale below (or read the story if you have the paper version) The Empty Pot: Storyline Online</p> <p>What did we learn about the kids? What did we learn about Ping? Why did the Emperor do what he did?</p>	<p style="text-align: center;"><u>Syllable Sort</u></p> <p>Search for words in your books. Clap out the parts in words to hear how many syllables it has. Make a chart to sort words that have 1 syllable, 2 syllables, 3 syllables or 4. Example:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">1 syll</td> <td style="padding: 5px;">2 syll</td> <td style="padding: 5px;">3 syll</td> <td style="padding: 5px;">4 syll</td> </tr> </table>	1 syll	2 syll	3 syll	4 syll	<p>Choose a picture from this link to help you create your own story or write your own article! Photos (if you have the paper version, this is the paper with pictures on it).</p> <p>-Use descriptive words</p>
1 syll	2 syll	3 syll	4 syll				

	What lesson is the author trying to teach us? What can we (the reader) learn from this story?	<table border="1"> <tr> <td data-bbox="1087 53 1184 131">bat</td> <td data-bbox="1184 53 1281 131">bigger</td> <td data-bbox="1281 53 1402 131">beginning</td> <td data-bbox="1402 53 1535 131">rhinoceros</td> </tr> </table>	bat	bigger	beginning	rhinoceros	-Use capitals and periods -Stretch or clap parts in words to spell. -Think, what do you know about introductions, transition words, and endings!
bat	bigger	beginning	rhinoceros				

Math

<p>Cut a piece of paper in halves, explain your thinking of how you know the parts are equal to someone in your house.</p>	<p>Look around your house for objects with different shapes such as squares, circles, rectangles, etc. Trace them and practice partitioning (dividing) the shapes into halves, thirds and fourths.</p>	<p>Start with a friendly number (50, 100, 500, etc.). Roll 2 dice to make a 2-digit number and subtract it from the number you started with. Repeat until you reach zero.</p>	<p>Pick two numbers between 1-99 and write an addition or subtraction equation. Write a story problem to match. Ex. $56 - 27 = 29$ <i>There were 56 birds in a tree. 27 flew away. How many birds are still in the tree?</i></p>
<p>Draw a circle and pretend it is a pizza. You get to design a pizza with any toppings you want. When you are done, explain how much of the pizza has each topping. Ex. <i>A pizza with one half cheese and one half pepperoni.</i></p>	<p>Take a scoop of small objects (cereal, buttons, etc). How many are there? Represent how you counted your objects. Repeat with a second group of objects. How many objects are there if you combine the two groups? How many more are there in the larger collection than the smaller? <i>(see Counting Collections in packet).</i></p>	<p style="text-align: center;"><u>Close to 1,000</u></p> <p>Take 8 Cards Make two 3-digit numbers Add Write an equation Compare totals with your partner, the closest to 1,000 wins.</p>	<p>Clare showed 244 with base ten blocks. She added 3 tens and 5 ones. What is the value of her blocks now? Mai showed 613 with base ten blocks. She added 3 ones, 4 tens, and 1 hundred. What is the value of her blocks now? Explain your thinking.</p>
<p style="text-align: center;"><u>Close to 100</u></p> <p>Take 7 Cards Make two 2-digit numbers Add Write an equation Compare totals with your partner, closest to 100 wins.</p>	<p>Go on a nature walk and observe interesting items along the way that number in the hundreds. Make a list or tell someone what things you saw.</p>	<p>Pick a 2 or 3 digit number. Count on to the next hundred. Have someone give you another number to challenge you. What patterns do you notice in your counting?</p>	<p>Cool-down: How Many Blocks?</p> <p>Tyler's blocks </p> <p>Jada's blocks </p> <ol style="list-style-type: none"> 1. What is the value of their blocks all together? 2. Write an equation to show your thinking.
<p>Which one doesn't belong? Why?</p>	<p style="text-align: center;"><u>Play Target 1000</u></p> <p>with a partner at home, or play by yourself more than once and see how close you can get to 1,000.</p>	<p>Kim showed 244 with base ten blocks. She added 3 tens and 5 ones. What is the value of her blocks now? Lin showed 896 with base ten</p>	<p>What are some foods you notice are split into equal parts? How do you know the parts are equal? How many friends could share the food equally?</p>

<p>Diagram A: A square divided into 4 equal triangles by two diagonals.</p> <p>Diagram B: A parallelogram divided into 4 equal vertical strips.</p> <p>Diagram C: A trapezoid divided into 2 equal triangles by a diagonal.</p> <p>Diagram D: A circle divided into 4 equal sectors by two perpendicular diameters.</p>		<p>blocks. She took away 4 tens, 4 hundreds, and 2 ones. What is the value of his blocks now?</p> <p>Explain your thinking.</p>	
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Science and Social Studies

<p>How much will it cost?</p> <p>If you were given \$20, what would you do with it? Why?</p>	<p>Use your imagination to create and build! Look around your home to find materials to build with: Legos, Duplos, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, etc</p>	<p>Find things around your house and sort them into categories based on their properties (color, size, shape, flexibility, texture, etc.)</p>	<p>Look around your house, make a list of wants and needs. Explain or think of why each one is a want or a need.</p>
<p>Make a prediction- Do you think it will snow again this spring? If it does, how long do you think it will take to melt? Give reasons for your predictions.</p>	<p>Think of food and drinks you have in your house. Make a list of which ones are solids and which are liquids. Can you think of any that can change to another state of matter?</p>	<p>Draw a map with at least 2 different landforms (mountains, plains, desert, valley, island) and 2 bodies of water (lake, waterfall, river, stream, etc).</p>	<p>Help someone in your home make a shopping list. How much do you think each item will cost? Estimate how much everything on the list will cost. Write down your estimate. After the shopping is done, check to see how close your estimate was.</p>
<p>How did a tree travel halfway around the world?</p> <p>Watch the video, then ask yourself... (Or, read the story)</p> <p>How do you think the Koa trees could be in these two different places, half a world apart?</p> <p>Take a minute or two to come up with a small list of ideas that might explain this.</p> <p>Then join the discovery to learn more.</p>	<p>Could it float?</p> <p>Thinking about what you know about density, do you think arts and craft "jewels" can float in liquid?</p> <p>Wonder: If I place something like a plastic jewels into different liquids, what will I notice?</p> <p>Make your hypothesis (prediction) for the following liquids?</p> <ul style="list-style-type: none"> • plain water • salt water • sugar water • soda water 	<p>Make a Root Beer Float. See What's the 'Matter'</p> <p>You may know that a rootbeer or an ice-cream float is a refreshing drink of ice cream, a syrup and club-soda, or just ice cream and root beer</p> <p>Thinking about matter, what do wonder happens when you make this drink?</p> <p>Make a prediction about: the kinds of matter that make up</p>	<p>If you floated down river, where would you end up and why?</p> <p>How could making a crumpled paper mountain model</p> <p>help you explain this question above?</p> <ul style="list-style-type: none"> • Make your prediction to answer question above • Then try the model experiment <p>You'll need 8x11 white paper A blue water-soluble marker</p>

	Write down your hypothesis in your journal, telling what you expect to see and why for each kind of liquid.	an ice-cream float, and what happens when they get together.	Scrap construction paper Tape Squirt bottle
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Note: If you haven't finished all the activities on the previous science and social studies menu, feel free to go back and do some more. The new row of activities (which refer to online resources) encourage you to observe carefully and make predictions based on what you've learned (in science or other ways). Teachers hope to focus more on science and social studies when they update menus again in mid May. (Also, the last page or two of this document has supplementary websites.)

Art, PE, Music, Guidance: Choice Learning Activities - (PK-2)

<p>Art:</p>	<p>Draw yourself as a SuperHero. What powers would you have?</p> 	<p>Find household items and create the color wheel. #colorwheelchallenge</p> 	<p>Draw your favorite toy, or try to design your own new toy. What would it look like?</p> 	<p>Create a scene that you fit in. Maybe draw with chalk on the tar? Take a picture of you "acting it out" Here is an example:</p> 
<p>Music:</p>	<p>Sing a Story! Take out some of your favorite picture books. Can you sing the story instead of saying the story?</p>	<p>Airplane Sounds Make a paper airplane. Throw the plane around your house and follow its path with your singing voice. ("Wooo" or a slide whistle sounds)</p>	<p>Handwashing Sing one of these songs while washing your hands: <i>Mary Had a Little Lamb</i> <i>Happy and You Know It.</i> <i>Row Your Boat</i> <i>The Alphabet Song (2x)</i></p>	<p>Down By The Bay Sing "Down By The Bay" and make up your own rhyming words. (Ex. Have you ever seen a <i>bear</i> combing his <i>hair</i>.)</p>

<p>PE:</p>	<p>Using the superhero you drew in art, become that superhero and act out the super powers.</p>	<p>Take a hike ~Find things in nature. Make something with what you found. ~Collect things that do not occur naturally in nature (use gloves!)</p>	<p>Set up 4 markers in a large square. Pretend to: ~hit a homerun and run the bases. ~dribble a soccer ball ~ride a horse ~use different swim strokes as you travel ~travel like you're playing your favorite sport ~move like your favorite pet/animal.</p>	<p>Using any ball that you have at home, can you ~underhand toss ~overhand throw ~catch ~kick ~strike it with your hand, a paddle, racquet, or bat</p>
<p>Guidance :</p>	<p>Think about someone in your life, or more than one person, who is special to you. What makes that person special? How do they help you or make you feel? Draw that person and share it with whoever it is and let them know why they are so important to you.</p>	<p>If you are feeling upset or worried, you may need to calm your body and mind. Find a quiet place to sit and think about 5 colors you see, 4 shapes you see, 3 soft things you see, 2 people you see and 1 book you see.</p>	<p>What is the difference between a NEED and a WANT? A <i>need</i> is something we must have to survive; a <i>want</i> is something that makes life more fun. Look around your house and make a list of needs and wants. Is water a need or a want? What about warm boots? Legos? The newest nintendo game?</p>	<p>Game time! Everyone likes to play games and no one likes to play with a poor sport. Find a game to play with a family member like UNO, Candyland, basketball or a racing contest. Practice being a GOOD sport by doing these things: 1. I played the entire game without quitting 2. I used kind and respectful words 3. I kept my body calm 4. I didn't argue 5. I said "good game" and meant it!</p>

Dear Families,

We want you all to know that we still miss you terribly, and we are looking forward to seeing you again soon. The extended closure of school has thrown a wrench in our plans for spring performances, art shows, and events. At this time, we have not yet made any attempts to reschedule. It's still too soon to make changes, as information and decisions that impact our calendar changes daily. We promise to work with our administrators to find solutions and/or alternatives to our scheduling problems, and will let you all know as soon as possible.

In the meantime, we are working together to provide you with some opportunities to participate in "specials" at home. We believe that music, art, movement, and selfcare can lift our spirits, open our hearts, and bring positivity into your home during challenging times such as this. We have updated the menu of activities and resources for your convenience, and we encourage any and all family members to join in and participate. All of us will be available via email, should you have any questions, concerns, requests, or simply want to share your creations!

Sincerely,

Mrs. Tripp, Music dorie_tripp@maranacook.com
Mrs. Shively, Music amanda_shively@maranacook.com
Mrs. Blake, Art nicole_blake@maranacook.com
Mrs. Wilson, Art MES rachael_wilson@maranacook.com
Mrs. Vining, Guidance Becky_vining@maranacook.com
Ms. Wicks, guidance Tara_wicks@maranacook.com
Mrs. Godfrey, Barbara, Phys. Ed. Barbara_Godfrey@maranacook.com
Mrs. Martin, Nancy, Phys. Ed. Nancy_Martin@maranacook.com

(See last page of menu for online resources for the arts, PE and Guidance)

Instructional Technology

- All RSU #38 grade two students will now have access to an online instructional program for literacy and for mathematics. The programs listed below are those assigned to most students. If you have questions, please check with your child's teacher.
- Individual instructions for how to download apps or access sites will be provided in the links below.
- Your child's classroom teacher will supply you with a username and password information.

Literacy

e-Spark: Your child can log on to his/her account using the URL, username and password provided to you by your child's teacher.

What is e-Spark and how do I log my child into the program?

URL: <https://www.esparklearning.com/at-home>

Daily recommendation: 20 minutes per day, 3 times per week or as recommended by your teacher(s).

Math

Dreambox: Your child can log on to his/her account using the URL, school code, and username and password provided to you by your child's teacher.

What is Dreambox and what is the recommended usage?

Parent information sheet: <https://bit.ly/2Y9KFm2>

Daily recommendation: 20-30 minutes per day, 5 lessons per week or as recommended by your teacher(s).

Supplementary Technology Sites

Subject	Description of the site	Link
Literacy	Scholastic --has grade level readers and read alouds with two books on the same theme and an activity to do after reading.	https://classroommagazines.scholastic.com/support/learnathome.html
	Storyline Online --Books to listen to.	https://www.storylineonline.net/?fbclid=IwAR1Rq118fnPX5mzDKUGAmELjytCZaYfn94kkvwyw_Wew_1cMfGOe46ufTPw
	Audible --Books to listen to.	https://stories.audible.com/discovery?fbclid=IwAR0A5_OnH0hO0mfHyDSfJmd_0gCB3W_Ik4-iCdjUU_ozJJS5mqxNVwlwFRQ
	Epic! - Books for kids	https://www.getepic.com/app/search
	Khan Academy - Has a variety of word work activities and books to read and listen to. Sign up for a free trial.	https://www.khanacademy.org/
	Spelling City --Plug in spelling words to practice.	https://www.spellingcity.com/
Starfall	https://www.starfall.com	

<p>Math</p>	<p>You Cubed (Build confidence in mathematical problem solving)</p> <p>Bedtime Math</p> <p>SPLAT</p> <p>Greg Tang (See math in a new way! Fun for the whole family)</p>	<p>https://www.youcubed.org/tasks/</p> <p>http://bedtimemath.org/fun-math-at-home/</p> <p>https://stevevyborney.com/2017/02/splat/</p> <p>https://www.gregtangmath.com/index</p>
<p>Technology (Computer class)</p>	<p>Mrs. Gatti-Fyler's PortaPortal:</p> <p>Ms. Poulin's PortaPortal</p>	<p>https://guest.portaportal.com/fyler</p> <p>https://guest.portaportal.com/weslab</p>
<p>Science/SS</p>	<p>iCivics has online games that teach concepts like the importance of voting.</p> <p>Mystery Science is an online science resource, with videos, discussion questions, and hands-on activities. Each lesson starts with a question to spark students' curiosity.</p> <p>National Geographic for Kids- science and social studies articles, videos, and activities/games</p>	<p>https://www.icivics.org</p> <p>https://mysteryscience.com/lessons/seasonal/current-events</p> <p>https://kids.nationalgeographic.com/</p>
<p>Other</p>	<p>The American Eagle Foundation has webcams of eagle's nests from different parts of the country.</p> <p>Grouse Mountain in Vancouver has a bear cam in the den of a pair of bears.</p> <p>Lunch doodles with Mo Willams (author of the pigeon books)</p>	<p>https://www.eagles.org/what-we-do/educate/live-hd-nest-cams/</p> <p>https://www.grousemountain.com/webcam-winter/bear-den-cam</p> <p>https://www.kennedy-center.org/education/mo-willems/</p>

	FableFy Children's Channel Children's Mindfulness Tools channel. Home of 3 minute body scan	https://www.youtube.com/channel/UCGYeWtdm9GXYcdgkLph9R cw
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Supplemental Websites for Music Exploration

Chrome Music Lab: <https://musiclab.chromeexperiments.com/>

New York Philharmonic Kids Zone: <https://www.nyphilkids.org/>

Classics for Kids: <https://www.classicsforkids.com/>

Supplemental Websites for Art Exploration

Want to make a Koala? <https://www.artsonia.com/teachers/ideas/entry.asp?id=21>

Tye dye name design! <https://www.artsonia.com/teachers/ideas/entry.asp?id=8>

Foil prints! <https://www.artsonia.com/teachers/ideas/entry.asp?id=13>

Toy Theatre: <http://toytheater.com/category/art/>

Art for Kids Hub: <https://www.youtube.com/artforkidshub>

Supplemental websites for Movement

Great site for movement videos: <https://www.gonoodle.com>

Yoga for kids: <https://www.cosmickids.com>

Supplemental websites/articles for Guidance

<https://www.commonsemmedia.org/blog/free-online-events-activities-kids-at-home-coronaviru>

<https://www.centralmaine.com/2020/03/24/maine-voices-families-getting-a-crash-course-in-distance-learning>