What is Title I?
Taylor County High School (TCHS) is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

What is Title I?
Taylor County High School (TCHS) is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

What is it?
Our Parent Involvement Plan is a plan that outlines what we will provide for parents and guardians, and how we will work together to strengthen the academic success of each student in our school. Our Parent Involvement Plan is based upon our school goals for student academic achievement and is developed jointly by school staff and parents/guardians. This plan describes the different ways that TCHS will support parent engagement and how parents can help plan and participate in activities/events to promote student learning at school and at home.

How is it revised?
The TCHS Parent Involvement Plan is updated annually. TCHS invited all parents to attend our annual Title I Parent Input meeting this fall to review and revise the parental involvement plan, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through email correspondence. The plan is posted on our school web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey (hard copy and online) and ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. TCHS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?
TCHS distributes the Parent Involvement Plan to all parents and guardians of students in our school, and is available on our school website, and in our Parent Resource Center. Translation of all information will be provided upon request.
2019-2020 District Goals
The overarching goals of the Taylor County School District are to attain high student achievement and success; increase parent/community stakeholder involvement; maintain safe and orderly environment; enhance system effectiveness by providing a quality workforce committed to success of all students.

2019-2020 School Goals
The percentage of students at TCHS scoring Proficient and above on each Georgia Milestones End of Course assessment will increase by 5 percentage points.

The focus for reading/ELA is:
9-12: content vocabulary across the curriculum
9-12: reading fluency; comprehension; writing

The focus for math is:
9-12: math strategies and fundamentals

School-Parent Compacts
As part of this plan, TCHS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, other stakeholders and teachers during the spring planning and input meeting. The school-parent compacts are kept with each child’s teacher if parents need a copy.

You are Invited!
Taylor County High School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings and activities will be provided at a variety of times to help accommodate parents/guardians schedules. All parents will notification and invitation to events in school correspondence, local newspaper, social media outlets, and school marquee. We want you to join us!

Meet the Teacher – August 1, 2019
Every year, parents are invited to meet their child’s teacher and our friendly, helpful school staff. Annual Title I Meeting – October 8, 2019 (5:00p.m.-5:45p.m.)
We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents’ requirements. Invitations will be sent home to parents, posted on the school website, school marquee, school social media outlets, and local newspaper.

Open House – October 8, 2019 (6:00p.m.-7:00p.m.)
Visit our school to have casual discussions with school faculty and staff about learning activities and expectations for students.

Title I Parent Input Meeting December 12, 2019 (10:00a.m. and 6:00p.m.)
We invite you to share ideas in the revision of the school’s Title I plans; school-wide plan, parent involvement plan, school-parent compact, and parent involvement budget.

Financial Aid Parent Meeting – Winter 2020
Parent will be informed of how to locate, complete, and submit the FAFSA (free application for federal student aid application.

Parent/Teacher Conferences as needed – contact by teacher email or appointment
We invite you to participate in these opportunities to partner with school staff to discuss your child’s academic progress.

Spring Planning and Input Meeting – March 19, 2020 (10:00a.m. and 6:00p.m.)
We invite you to jointly develop and revise our parent involvement plan, school-wide plan, school-parent compact, and parent involvement budget.

MOWR/Dual Enrollment Parent Meeting – Spring 2020
Parents will be informed of the requirements for student participation in the MOWR program.

Freshman Orientation/Parent Meeting – May 2020
Parents of upcoming freshmen will receive valuable information about the expectations of upcoming freshman students regarding courses, Carnegie units, graduation requirements, and
Parent Resource Center
Come visit the Parent Resource Center (in the media center) to check out books, study materials, and informational brochures to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. Monday – Friday, 7:30 am – 3:30 pm

Parental Involvement
TCHS believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. As a school, we will provide opportunities for parents to:

- play an integral role in assisting their child’s learning;
- be actively involved in their child’s education at school;
- be full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- be engaged in other activities as described in this plan.

TCHS is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.
(478) 862-3314 or contact Diane Madore madore.diane@taylorboe.org

Taylor County High is Reaching Out to Viking Nation!

TCHS will take the following measures to promote and support parents as equal partners in supporting student achievement:

- Provide information in an understandable format, as requested. The request may be made to the child’s teacher, to the front office, Family Engagement Coordinator, Diane Madore. The request can be communicated via phone, email, or in person.
  24 Oak Street, Butler, GA 31006
  (478) 862-3314
  madore.diane@taylorboe.org
- Provide professional learning with staff on parent involvement practices which include parent conferences, use of parent resource center materials, and effective communication strategies in reaching out to parents to build relationships.
- Establish a partnerships with businesses and higher education institutions to provide learning opportunities and transitional support to allow for more participation of parents to help students become career and college ready.
- Provide the school’s academic standards, assessments, and ways to monitor their child’s progress through school websites, media announcements, and meetings.
- Inform all families and community stakeholders on an consistent basis information about school wide events and activities, using local newspaper, flyers, marquee, social media, website.
- Use parent feedback to determine professional learning needs of our staff as it pertains to parent engagement and to embrace partnerships with families.
- Supply parents with necessary materials at conferences, meetings, and workshops to help parents work with their child to improve their achievement.
- Communicate with local stakeholders to increase participation and awareness of the school parent involvement plan and activities through the school website.
- Provide parents information on ways to enhance their education upon request, and share information in regards to community-based opportunities.
- Solicit feedback and provide parent support for additional parental involvement activities through feedback options, surveys, and meetings.
Parental Involvement Standards

TCHS and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

TCHS invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet several times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (478) 862-3314 or complete the interest form and leave it in the Main Office.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students’ and the school’s goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) ______________________________________________________________________

Telephone Number: (optional) ______________________________________________________________________

__________________________________________

__________________________________________

__________________________________________