

COVID 19 Related Issues/Superintendent Report

SDHSAA. Congratulations to Mr. Weismantel on his nomination for the SDHSAA Board of Directors. We will have the opportunity to vote for him at an upcoming board meeting. Marty is the sole nomination for the small-school board of education position on the board to replace Dave Planteen from Langford.

Flexible Learning Plan. We are about 3.5 weeks from the end of our school year (2 weeks remain for class of 2020 graduates). It is my plan that the final delivery of work will be Monday, May 4 to the class of 2020 and Monday, May 11 for the rest of our students. For our under-class students, we will use the week of May 18 to work with those students who need time and assistance to get caught up prior to returning materials.

The general idea of turning in materials will be similar to how we've handed them out. Books, computers, etc. will be dropped at each individual student's location and will remain there untouched for a period of 72 hours after which time we'll deliver them internally to the appropriate classroom for check-in and storage. Scheduling materials drop off on Monday 5/18 and Tuesday 5/19 will allow for delivery, accounting, and storage on Thursday, 5/21 and Friday, 5/22.

| Class of 2020 Materials Return and Check Out | |
|--|------------------------------|
| Tuesday, May 12, 2020 | |
| Time | Last Names Beginning with... |
| 9:00 - 9:30 AM | A-D |
| 9:30 - 10:00 AM | F-G |
| 10:00 - 10:30 AM | H-J |
| 10:30-11:00 AM | K-P |
| 11:00-11:30 AM | R-S |
| 11:30 - 12:00 PM | T-Z |

| Materials Return and Check Out | | | |
|--------------------------------|-------------------|-----------------------|-------------------|
| Monday, May 18, 2020 | | Tuesday, May 19, 2020 | |
| Time | Last Names | Time | Last Names |
| 9:00 - 9:30 AM | Aaseth-Bah | 9:00 - 9:30 AM | Krause-Larson |
| 9:30 - 10:00 AM | Barclera-Bonn | 9:30 - 10:00 AM | Lehman-Loeschke |
| 10:00 - 10:30 AM | Brooks-Cunningham | 10:00 - 10:30 AM | Lord-Mitchell |
| 10:30-11:00 AM | Cutler-Dunbar | 10:30-11:00 AM | Monson-Olson |
| 11:00-11:30 AM | Dunker-Feser | 11:00-11:30 AM | Osterman-Pharis |
| 11:30 - 12:00 PM | Fjeldheim-Frasier | 11:30 - 12:00 PM | Pigors-Sandness |
| 1:00 - 1:30 PM | Freeman-Gleason | 1:00 - 1:30 PM | Say-Sippel |
| 1:30 -2:00 PM | Gonsoir-Heathcote | 1:30 -2:00 PM | Slaight-Thorn |
| 2:00 - 2:30 PM | Heilman-Hubbs | 2:00 - 2:30 PM | Thurston-Wambach |
| 2:30 - 3:00 PM | Imrie-Johnson | 2:30 - 3:00 PM | Warrington-Wilson |
| 3:00 - 3:30 PM | Jones-Kramer | 3:00 - 3:30 PM | Wipf-Zoellner |

DRAFT – Not Final

Food Service. Our food service program is eligible under current USDA and state-level waivers to operate through the end of June. We continue to serve meals to nearly 200 students daily. There would be 24 days of meals served following the end of the school year if we chose to continue (assuming expiration of meals on Friday, June 26). My estimate for the cost of program administration above what is collected for meal reimbursement is \$4,250 assuming the utilization of volunteer work to assemble and distribute meals. Most districts in our area are choosing to allow their meal programs to end with their school calendar.

Summer OST. Mr. Brett Schwan and I have had a couple conversations about the viability of our summer OST program during periods of required school closure. In any situation, we have to maintain group sizes within the limitations provided by the Centers for Disease Control – currently limited to ten. It would be possible to have multiple groups with static membership so long as the groups are self-contained and do not have contact with one another including during drop off and pick up times. Typically, summer OST is a well-utilized service in our community. We do not know what impact COVID19 would have on that given individuals being laid off from work and/or working from home. The drop-in nature of our current program would need to be altered in order to keep the program fiscally viable given the restrictions on personal interactions during the summer of 2020.

Summer Work-outs/Camps, Etc. The SDHSAA Board approved language prohibiting summer contacts through the end of the Governor’s executive order on COVID-19 which is currently set to expire on May 31. If this executive order is extended, summer contact and work outs will be put off accordingly. There has been no change to the July moratorium and/or end-date of July 31 for summer contact. They will revisit the issue if the executive order is extended into June.

2020-2021 School Calendar. SD Department of Education Secretary, Dr. Jones, has indicated that districts should plan multiple and flexible school calendars for the 2020-2021 school year to account for potential forced closures as a result of COVID-19. I’ll keep consulting with other districts on what that might look like – I’m not sure how to plan for extended closures not knowing, of course, when those might be needed. On a positive note, one of the doctors that has been kind enough to hold weekly calls for school officials stated his belief that we will be back in school when fall rolls around.

CARES Act Funding. The list below is a section of the Act that describes acceptable uses of funds allocated to school districts. The state Department of Education is holding about 9% of the state’s total allocations for regional and statewide initiatives. There is a separate relief bill that contains funding that will be allocated through the governor’s office which would include post-secondary education as well. I believe one of the biggest challenges that we’re going to face when we return is making a determination of where are students are academically – how far behind are we when we come back next fall and what steps can be taken to close that regression gap?

(d) USES OF FUNDS.—A local educational agency that receives funds under this title may use the funds for any of the following:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney S.L.C.Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.