

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read the poem "The Perfect Cup of Cocoa" by Barbara Vance. Share the poem with your family. Pick out the words that help describe the yummy treat. See the link below, Reading Hyperlinks.	Poetry: Read the poem titled "The Storm" (Link Below). With a parent or family member, answer the questions. You may use a pencil and paper to write down your answers if you wish to. If you have Seesaw, you may take a picture of your work and post it. But that is optional. (3. RL.5)	Don't forget to read for twenty minutes today! Today for your reading activity, you are going to compare and contrast two stories that you have read, your favorite books, or the two stories provided. Remember, comparing means finding things that are the same, and contrasting is when you find things that are different. To do this activity, you may: use the Venn Diagram Provided or draw your own! I am also attaching two stories to compare and contrast if you do not have access to books. If it is nice, maybe you could go outside and draw your Venn Diagram! If you don't have access to any writing materials, just say your Venn Diagram out loud! Have fun with this activity!!:) If you have a question, your teachers will be happy to help you out! Standard: 3.2.R.2	Do not forget to read 20 minutes today! Directions: This activity should take you 15-20minutes to complete. First, write each spelling word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT color crayon/colored pencil/marker. Trace neatly and you will see a rainbow! Spelling Words: taught, hauls, cause, pause, squawk, drawing, crawl, flawless, lawn, salt Standard: 3.2.W.3	This is our last week of distance learning. I want you to set a goal for how much you will read this summer. Do you have some books that you want to read over the summer? How many minutes a day will you read this summer?
Special Education Modification for Reading	If you are having a hard time reading the activity then ask an adult or your sibling to help you. You can use Epic to find a book to read or it will also read it to you. Just log into epic.com and use my classroom code of zpp2143.	If you are having a hard time reading the activity then ask an adult or your sibling to help you. You can use Epic to find a book to read or it will also read it to you. Just log into epic.com and use my classroom code of zpp2143.	You can use Epic to find a book to read or it will also read it to you. Just log into epic.com and use my classroom code of zpp2143.	You can use Epic to find a book to read or it will also read it to you. Just log into epic.com and use my classroom code of zpp2143. For student who has the long list, you can do the words assigned. If you have the short list so these words; saw, paw, lawn, draw, law, wall, mall.	
Reading Hyperlinks	The Perfect Cup of Cocoa	Storm Poem	The Rainforest		
Writing	Write a poem about something that you like to eat or drink. The poem does not have to rhyme- remember free verse. Use descriptive words to entertain and make your poem fun. Standard 3.4.W.2	Summer Time: Write about your favorite activities to do in the summer. Talk about why you like the activities and why they are only done in the summer time and not any other time of year. Draw and/or color a picture of yourself performing one of the activities. Be creative and have fun! (3.W.2, 3.W.2A)	Please pick ONE of the topics below to compare and contrast today. Remember, when you compare and contrast, you are finding the differences and similarities of your two items or topics! If you do not have a writing materials, tell someone the differences and similarities of your chosen topic! Happy Writing! Topics: Compare and Contrast a bee and a butterfly. Compare and contrast soda and juice. Standard: 3.2.R.2	Directions: This activity should take you 10-15 minutes to complete. What was your favorite part of the school year? Why? Write 2-3 complete sentences answering this question. REMEMBER: Sentences should begin with a capital letter. Sentences should end with a punctuation mark (period, exclamation point, question mark). Sentence should be a complete thought, "My favorite part of the year was ___because.." Standard: 3.3.W.3	I AM Poem: Draw a picture of yourself. Around the outside of your picture write 4 I Am statements about yourself. For example: I am funny, I am beautiful, I am inspired by . . .
Special Education Modifications for Writing	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	

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Math: Money and Making change	Counting Practice: This week we are working on money and making change this week. Today, look around your house and ask your parents for all the loose change you can find. Draw a picture of what you get and then count your total. Have your parents take a picture and send it out!	Study Island Money: Practice counting bills and change. When you login you should see a new class called Distance Learning. That is the class that will have your assignments. There is also a Hard copy attached. 3.N.4	Grocery Store: Make your own play money, use your allowance, use Monopoly money, whatever you can get your hands on. This activity can be spread out throughout the day if you'd like or just 15-30 minutes. Practice buying items/snacks around the house and making change with your parents/siblings. Start with \$20, decide how much an item will cost, use your money to buy your items and make change. You may use all or some of your money, you can't get more! Once it is gone, it is gone! Have fun with it and be creative. 3.N.4	Study Island Money: Practice counting bills and change. When you login you should see a new class called Distance Learning. That is the class that will have your assignments. There is also a Hard copy attached. 3.N.4	Coin Bingo: All you need is a dice and the coin bingo board. Roll the dice and find the coin or amount that needs to be covered on the board. 5 in a row wins! 3.N.4
Math Hyperlinks		Study Island Assignment			Coin Bingo
Special Education Modifications for Math	Remember a penny is worth 1 cent, nickel is 5 cents, dime is 10 cents, and a quarter is 25 cents. Use a calculator if you have one.		Remember a penny is worth 1 cent, nickel is 5 cents, dime is 10 cents, and a quarter is 25 cents. Use a calculator if you have one.	Remember a penny is worth 1 cent, nickel is 5 cents, dime is 10 cents, and a quarter is 25 cents. Use a calculator if you have one.	Remember a penny is worth 1 cent, nickel is 5 cents, dime is 10 cents, and a quarter is 25 cents. Use a calculator if you have one.
Music	Using a piece of yarn or string, make a shape (if you don't have those, just draw one with a pencil). Then sing your shape (high, low, same). Do at least three different shapes. (10 mins.) Standard 1: 1f Explore the elements of music, including pitch (higher and lower).	Write about and draw a picture of your favorite musician. (15 mins.) Standard 2:5 Demonstrate respect for music performed by others.	Watch your favorite TV show or movie and write about how music enhanced the show. (30-90 mins., depending on show choice) Standard 1:3 Recognize basic features of familiar and unfamiliar songs, including dynamics, tempo, and form.	Write five rhythm patterns using tas, ti-tis, and rests. Then say, play, and teach them to another family member. (15-20 mins.) Standard 1:2a Use a system of syllables, numbers, or letters to demonstrate basic notation: rhythmic.	Give a music recital for your family. Play your recorder, ukulele, piano, or sing a song! (10-15 mins.) Standard 3:5 Perform solos and with groups
Physical Education					
social studies	One of the most fragrant of hybrid tea roses, the Oklahoma rose is dark red, nearly black velvet in warm weather. The rose has played an important role in myth, history, and poetry from ancient times to the present. The rose has been around for about 35 million years and grows naturally throughout North America. See the link below and copy the rose on your own paper or print out if you have a printer. Color your rose if you have crayons. You may take a picture of your rose if you are using Seesaw. Standard: 3.1.3 ref. State Symbols USA	Good Citizens: Read the directions on the worksheet. Discuss what it means to be a good citizen. Answer the questions. If online, take a picture of your answers and post them to seesaw. If not online, talk about your answers with family member. Then have a family member answer the questions and compare. Do they have similar answers? Do their answers differ? (Citizenship Literacy)	Using the maps provided, create your own map with the state of Oklahoma and the six other states that surround us! One map is blank and the other map has all 50 states labeled with their capitals. When you create your map, please do not forget to label Oklahoma's capital! If you would, you may label the other state's capitals. You may use the blank map to label Oklahoma and the 6 surrounding states, OR you may create your own map! If you do not have writing materials, just look at the labeled map and point out to someone Oklahoma and all the states that are surrounding (or touching) Oklahoma! Get creative and go outside if it's nice and draw your map outside! Standard: 3.2.1 Examine Oklahoma's political and physical features; F. Identify the six states bordering Oklahoma on a map.	Directions: This activity should take you 10-15 minutes to complete. Think about how the weather we have in Oklahoma has impacted the environment we live in. Think about floods and tornadoes for example. Discuss your thoughts with a family member. On a piece of paper, list your ideas and thoughts on how the Oklahoma weather has impacted our environment and community. Then, draw a picture of a storm that you remember seeing on the bottom or on the back of your page. Standard: 3.2.2	Think of ways to take care of our planet. What are 3 things that we can reuse or recycle to help reduce waste.
Social Studies Hyperlinks	Oklahoma State Flower	Be A Good Citizen	Maps		

	Monday	Tuesday	Wednesday	Thursday	Friday
Special Education Modifications for Social Studies		If you are having a hard time reading the activity then ask an adult or your sibling to help you.		If you are having trouble spelling your words, have your parents or siblings help by sounding them out.	If you are having trouble spelling your words, have your parents or siblings help by sounding them out.
science - plants	Hey guys! Today, I want you to find two different plants in your yard and compare and contrast them. Then think about why they may look like they do. Do they both have seeds? If not, how do you think they multiply?		Dissect a Flower Go outside and find a flower. Take it apart "dissect" and identify the different parts of the flower. Lay out the different parts on a piece of paper and label them. Try to find the following flower parts: Root, petal, stem, leaf, pollen Standard:SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3		Plant observations: Today you are going to draw a picture of what your plant looks like and describe it. Don't forget the date at the top! Can't wait to see your plants! If you didn't get your seed in the mail, there is a picture provided of an example plant for you to draw. SC.LF.3.2.1 SC.LF.3.2.2 SC.LF.3.2.3
Science Hyperlinks		Life Cycles Reading		Climate Reading	
		Life Cycles		Climate	
Special Education Modifications for Science					
Helpful links	El Reno Digital Library	Study Island Login	Istation at Home Instructions		
Gifted ideas	Following up on your "Book Talk" Would you recommend this book for others to read? Why or why not? Write and perform a book review of your selected book, encouraging your friends to read the book or not to read it.	Create an invention that solves a problem. Choose items you find at home, such as cardboard tubes, empty boxes, pipe cleaners, yarn, tape, etc. Choose an idea. Draw a model and label it. What are your steps? Use your drawing to guide your plan. Number your steps. Follow your plan to create your model. What worked? What didn't? What do you need to change as you went through your plan?	Following up on your invention, How could you improve your model? Do you need to start over, or can you redo a single part? If it works, can it work even better? If your invention were made professionally, what materials would it be made from? Why? What would you name your invention?	Think of a place that you would like to visit. Create your own travel brochure for it. Your brochure could include a brief summary of your destination; activities to do when you get there; historic sites and landmarks; photographs or drawing; the climate; and local food and customs.	Go fly a kite day! Create and build a kite using items you find at home such as: newspaper, paper, plastic shopping bags, sticks, string, streamers, markers or crayons. Design and create your kite, Does it fly better with or without a tail?
Reading Resources/	Good morning friends! Today we will practice another part of a sentence called an adverb. An adverb will describe a verb, adjective, or another adverb. Today I would like for you to create a jingle, chant, song, rap, hand-shake, or cheer for the following words---An adverb modifies a verb, adjective, or another adverb. An adverb asks HOW, WHEN, WHERE? To find an adverb GO, ASK, GET. Where do I go? To a verb, adjective, or another adverb. What do I ask? HOW? WHEN? WHERE? What do I get? An adverb! That's what!	Good morning, friends! Today we will be working with suffixes. By adding a suffix (a group of letters placed at the end of a base word) you can change the meaning of a word. This morning we will work with the suffixes "er" and "or". When added to a base word it makes the word become a noun--either a person or thing. For your assignment, Say and sort the following words on a piece of paper. Divide the paper into four columns. See if you can find a pattern in the words and put the words in a column. The words are--actor, skater, runner, carrier, inventor, baker, swimmer, copier, teacher, jogger, leader, and dreamer. See if you can think of a rule for each column.	Yesterday we worked with suffixes. Suffixes are letters added to the end of a word. Today we will work with prefixes. Prefixes are letters added to the beginning of a base word to change the meaning. For your activity, find a piece of paper and fold it in half like a hotdog bun so that you have two columns. Then sort the following words into two groups---remake, undo, redo, untie, recycle, unknown, refresh, and unbelievable. What do you notice about the words? How did the meanings change? Do the prefixes have a certain meaning?	Today we are going to make a big word. For this activity, get a piece of paper or a wipe-board and write these letters at the top---- e, e, i, o, c, h, l, p, r, s, and t. Make as many words that you can using these combinations--s/es, ch, th, sh, and itch. You may find other combinations also. Remember the rules--at least 3 letters and no names. I was able to make thirty-two. Challenge yourself to beat me. There is one word that uses every single letter. Here is a hint--a way that you can fly.	Happy Friday!!! Today I would like for you to pick a book of your choice either in your home or on-line. As you read, think about these questions. Is the story fiction or nonfiction? What point of view (first or third person) is the story told from? What is the authors purpose for writing the story (to persuade, entertain, or inform)? What is the sequence of the story(the events in order)? If it is fiction, write a summary of the story. If it is nonfiction think of a main idea and details. Happy Reading!!
Ideas					