5th Grade Math and Science
Week of: April 27th-May 1st

We have been asked to create three assignments for each subject area every week. This week there will be three math assignments and three science assignments to be completed. The will be labeled "math assignment #1", "science assignment #1" and so on for all three. Assignments will need to be submitted to google classroom through your child's student gmail account. It is very important they are checking their own email! I will also be offering a zoom meeting on Tuesdays and Thursdays for each homeroom. This will be a time for students to ask any questions they have about their math or science assignments or as for an example/reteaching moment.

Assignments are going to be very similar to what they have done the past couple weeks as we were instructed to continue with review material. All assignments are based on skills we have completed throughout the school year and if there are any new skills I will make sure to attach anchor charts/resources to help you the best that I can. Assignments are not scheduled for a certain day and can be completed throughout the week in whatever way works best for your time!

Math Assignment #1

1. Complete math review pages 33 (TURN IN)
2. Complete perimeter color by pages 1 and 2 (TURN IN)

Math Assignment #2

1. Complete math review pages 35 (TURN IN)
2. Complete picture math pages 1 and 2 (TURN IN)

Math Assignment #3

1. Complete math review pages 37 (TURN IN)
2. Do ixl diagnostic for 15 minutes (optional)

Science Assignment #1

- Choose one of the assignment options on the life science choice board and complete (first column) (TURN IN CHOICE)

Science Assignment #2

- Choose one of the assignment options on the life science choice board and complete (second column) (TURN IN CHOICE)

Science Assignment #3

- Choose one of the assignment options on the life science choice board and complete (third column) (TURN IN CHOICE)

One on one zoom opportunity with Miss Barker in May

Hello!

I just wanted to give each student the opportunity to schedule a one on one zoom meeting with me if they would like. This would give them the chance to ask any questions on assignments, get some extra help but mostly a chance to talk with me. I have had some students say they are not home when I have had group meetings so this gives a chance for people to pick a day and time range that works for them! This is not mandatory, just an option! Please fill out the bottom portion and send this paper back to me by Monday May 4th so I can create a schedule. I will take your choices as well as my schedule and plan accordingly! I plan to start them on Wednesday May 6th and will go through Wednesday May 20th (2 weeks).

-Miss Barker

_____ Yes, my child would like a one on one meeting

Please check off which day works for you
_____Monday
_____Tuesday
_____Wednesday
_____Thursday
_____Friday
_____Anyday during the week works

Please check off which time slot works for you
_____Morning (9:00-11:00am) ***I will still do group zoom 11-11:40 Tuesday/Thursday
_____Afternoon (1:00-3:00pm)
_____Evening (6:30-8:00pm)

<u>*Additional option if you have no access to do zoom</u>**

_____I would like to schedule a phone call (I will contact you via email to schedule)

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Assignment #1 math REVIEW

Name: _____ Date: _____

Base Ten Numbers

1.) Which statement is true about the 6 in the following numbers?

A) 6,159 B.) 7,658

A. The 6 in the number labeled A is 1/10 the amount of the 6 in the number labeled B.
B. The 6 in the number labeled A is 10 times the amount of the 6 in the number labeled B.

2.) Solve each equation.

$1.5\overline{)4.50}$ $1.2\overline{)12.24}$

3.) Round each decimal to the nearest tenth.

0.365 _____

0.98 _____

1.75 _____

Fractions

1.) Find the area of the rectangles below.

3 ½ cm.

6 ¾ cm.

3/4 in.

2 1/5 in.

2.) Solve each equation.

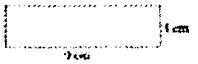
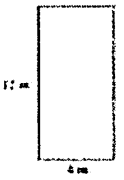
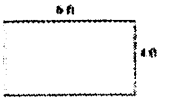
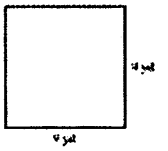
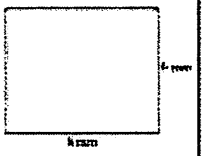
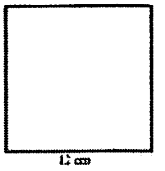
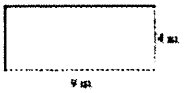
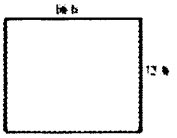
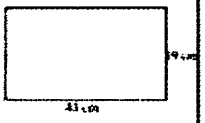
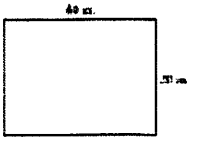
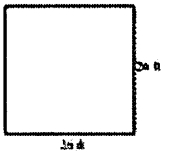
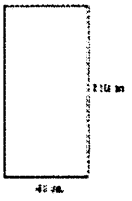
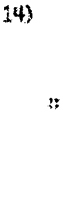
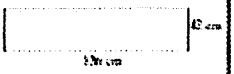
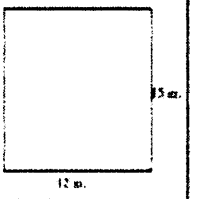
1/2 x 3/4=_____ 4/5 x 1/4=_____

3. Mr. Thomas is making rice. One cup of rice requires 1/3 of a cup of water. He is making 2 1/2 cups of rice. How much water will he need?

Name _____ Date _____

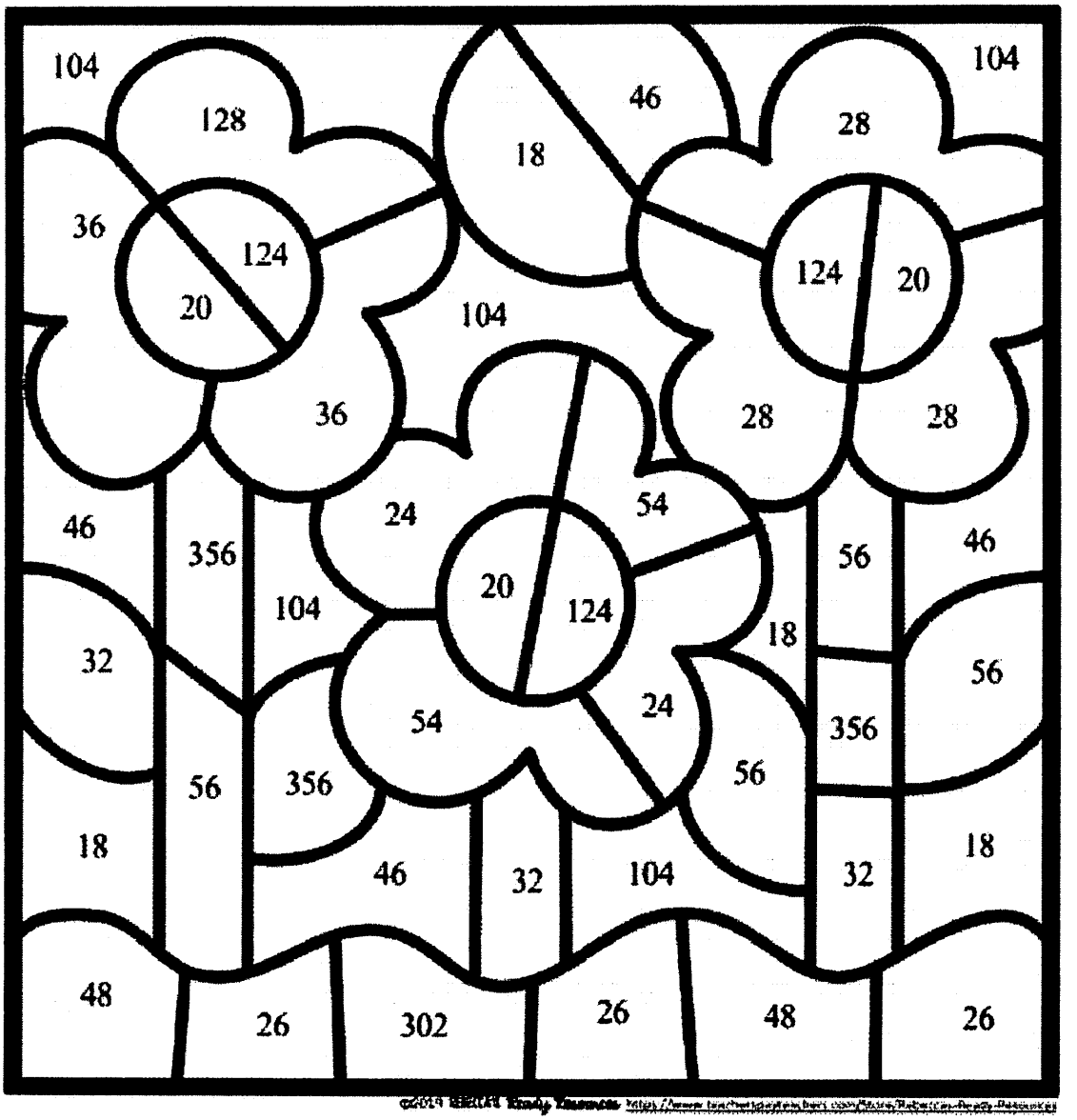
PERIMETER

Directions: Find the perimeter. Color the answer on the color sheet the color at the bottom of each box.

1)  Perimeter = _____ Color purple	2)  Perimeter = _____ Color green	3)  Perimeter = _____ Color yellow	4)  Perimeter = _____ Color pink
5) Perimeter = _____ Color blue	6)  Perimeter = _____ Color white	7)  Perimeter = _____ Color brown	8)  Perimeter = _____ Color orange
9)  Perimeter = _____ Color green	10)  Perimeter = _____ Color yellow	11)  Perimeter = _____ Color pink	12)  Perimeter = _____ Color blue
13)  Perimeter = _____ Color brown	14)  Perimeter = _____ Color blue	15)  Perimeter = _____ Color green	16)  Perimeter = _____ Color purple

Name _____ Date _____

PERIMETER



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Assignment #2 **math REVIEW**

Name: _____ Date: _____

Base Ten Numbers

1.) Write the exponents in factor form.

10^2 _____ 10^4 _____

2.) Solve each equation.

8.17	10.156	7.86 - 1.9 =	5.45 + 5.6=
- 0.98	- 3.78		

3.) Solve.

3.86 ÷ 100= _____

3.86 ÷ 1,000= _____

3.86 x 100= _____

3.86 x 1,000= _____

What is happening to the decimal point in the division problems?

_____

_____

What is happening to the decimal point in the multiplication problems?

_____

_____

Fractions

1.) Jamie has 6 pounds of peaches to equally divide among his four aunts. How many pounds of peaches will each aunt get? Write the remainder as a fraction.

2.) Solve each equation.

3 x ½= _____ 4 x ¾= _____ 4 x 1/8 = _____

3. Without solving, determine which problem will have the larger product.

16 x ½ or 16 x 3/2 _____

How do you know? _____

_____

_____

Picture Math
On the Farm

Solve the problems below and then draw that many of the item that is listed next to the problem on the farm scene on the next page.

6.61 + 1.39 = ____
bales of hay

2.70 + .30 = ____
sheep

1.22 + 1.78= ____
corn stalks

1.24 + .76 = ____
horses

2.69 + 3.31 = ____
animals of your choice

1.090 + .910 = ____
farmers

9.95 + .05 = ____
birds in the sky

.58 + 1.42 = ____
rainbows in the sky

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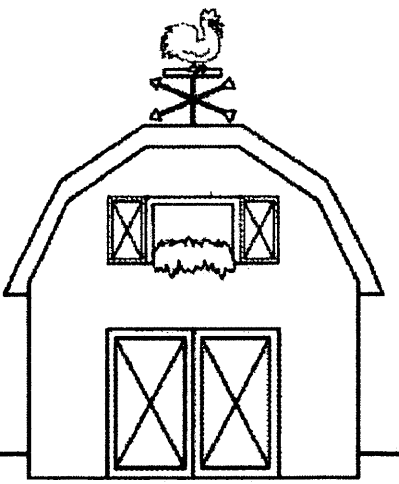
On the Farm



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Assignment #3 math REVIEW

Name: _____ Date: _____

Base Ten Numbers

1.) Decide if each statement is true or false about the following numbers.

A. 1.389 B. 3.22 C. 34.689

_____The 3 in the number labeled A is 1/10 the amount of the 3 in the number labeled B.
_____The 3 in the number labeled C is 1/10 the amount of the 3 in the number labeled B.
_____The 3 in the number labeled B is 10 times the amount of the 3 in the number labeled A.

2.) Solve each equation.

15.31	8.7	13.451
- 9.7	+ 9.12	- 8.999

3.) Compare the decimals using >, <, or =.

0.51 _____ 0.6 0.87 _____ 0.870 1.9 _____ 1.897

Fractions

1.) Solve each equation.

1 ¾ + 4 ½= _____

6 ½ - 3 ¼= _____

2.) Jakobi has 16 pieces of candy. She eats ¾ of them. How many pieces did Jakobi eat?

How many pieces of candy does Jakobi have left?

3.) Solve each equation. Show your work on the back or on another piece of paper.

1/8 x 3/6 = _____ 4/5 x 3/6 =_____

1/7 x 3/9 = _____ 1/2 x 1/2 =_____

5th Grade Life Science Choice Board

Name:

Directions: Choose one of the three options in the column for each assignment. If that task requires you to make a google doc or write/make something, make sure to send in the task with this board when you turn it in. You can take a picture if you want.
Ex: For assignment #1 choose one of the three options in the column and circle it.

Assignment #1 Option	Assignment #2 Option	Assignment #3 Option
Create an **acrostic poem** using the word **CLASSIFICATION**. The poem should be directly related to what we have learned in class and must contain **good information.**	Make a **flashcard** (paper or digital) for each of these vocabulary words: **CELL, MICROSCOPE, CELL MEMBRANE, CELL WALL, CYTOPLASM, CHLOROPLASTS, NUCLEUS, SINGLE-CELLED ORGANISM, MULTI-CELLED ORGANISM**, and **MICROORGANISM.**	Write a **10 QUESTION QUIZ** on **LIFE SCIENCE.** Your quiz may be multiple choice, matching, or true/false. Your quiz needs to include at least **ONE** constructed response question and an **ANSWER KEY.**
Assignment #1 Option	**Assignment #2 Option**	**Assignment #3 Option**
Write a top 10 list of physical traits you have inherited from your family members. **Then write another top 10 list** of the learned behaviors you have developed (intelligence, kindness, compassion, honesty, athleticism)	Watch this experiment video then try it on your own. You can record it or take a picture to show you did it Make Germs Scatter Experiment	Create a brochure about hybrid animals. Pretend you have your own zoo and it has only hybrid animals. Pick a few hybrids to talk about in your brochure. You can look them up on the internet or create your own! Make sure to color it!
Assignment #1 Option	**Assignment #2 Option**	**Assignment #3 Option**
Watch the **video** What is a Microbe? on YouTube. After you watch the video, write a **2 paragraph** (5+ sentences each) **summary** of the video on a **Google Doc or handwrite it.**	Make a **poster** or build a **model** of a **PLANT** and **ANIMAL CELL.** Include these cell parts: **CELL MEMBRANE, CYTOPLASM, NUCLEUS, CHLOROPLASTS, CELL WALL.** Write the **function** of each cell part.	Create a brief family tree starting with your grandparents and ending with you. List the physical traits each family member has.