

CNA Draft Goals 2022-2023

Articulate at minimum three clear, measurable, attainable, and timely goals you have created based on your needs assessment. Also, detail specific changes in the instructional program that you will implement in order to achieve said goals. If you have identified areas beyond instruction such as counseling, aspirations, or other related services, please include those items here.

1. With the implementation of social/emotional supports, student safety will increase and office behavioral referrals will decline 5% on average for the next 3 years.

Action Steps

- a. Increase restorative practices at the highschool level
- b. PBIS focus at BCS
- c. BHS regular ed social worker
- d. Second special education social worker
- e. Full time BCBA (from .5)

2. With the implementation of researched-based practices, literacy learning outcomes will improve at least 2 points above the national benchmark on the NWEAs for each grade level for the next 3 years.

Action Steps:

- a. RTI focus at BHS with Witches Meeting
- b. Rebranding of Title I staff & focus on tier 1 strategies (integration, thematic units, ...)
- c. Early Bird screener for dyslexia
- d. Use of Foundations (unilaterally)
- e. Summer programming expansion with middle school and more students
- f. Curriculum review where new mentor texts will be used
- g. Second Title I teacher at BCS
- h. Focus on integration and project based learning

3. With the implementation of researched-based practices, math learning outcomes will improve by at least 2 points above the national benchmark on the NWEAs for each grade level for the next 3 years.

Action Steps:

- a. RTI focus at BHS with Witches Meeting
- b. Rebranding of Title I staff & focus on tier 1 strategies (integration, thematic units, ...)

- c. Early Bird screener for dyslexia
- d. Use of Foundations (unilaterally)
- e. Summer programming expansion with middle school and more students
- f. Curriculum review where new mentor texts will be used
- g. Second Title I teacher at BCS
- h. Focus on integration and project based learning

4. With the implementation of strategies to re-engage students in Brewer School Department's programming, we look to lower the district's truancy percentage to 5% or lower in the next three years.

Action Steps:

- a. Alternative Education Pilots
- b. McKinney Vento Work
- c. New stipend position (Truancy Coordinator)
- d. Re-establish truancy/school dropout committee
- e. Research effective strategies to engage students in school