



District Annual Education Report (AER) Cover Letter

January 30, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Unionville-Sebewaing Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact GEORGE RIERSON at 989-883-2360 or riersong@think-usa.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [AER Combined Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Unionville-Sebewaing Area Elementary School	No Label	Multi-Tiered System of Supports and Focused Instructional Model
Unionville-Sebewaing Area Middle School	No Label	Multi-Tiered System of Supports
Unionville-Sebewaing Area High School	No Label	Multi-Tiered System of Supports

The USA School District continues to strive toward higher levels of achievement for our students.

Teachers and support staff in Kindergarten through 8th grade measure student's learning at least three times throughout the school year in reading and math. Data from those assessments is reviewed and students who are behind grade level receive additional time and instruction to catch up to their peers. We implemented this system several years ago through support from the Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) and we continue under the Multi-Tier System of Support (MTSS) initiative.

The district appreciates support from all of our stakeholders, including parents and community members. The Elementary School parent group works closely with the principal and improvement team to determine how best to support learning and engage parents throughout the school year. The USA Middle School and High School offer several booster programs depending on student interest. Parents may choose to participate in Music Boosters, Sports Boosters, FFA Alumni group or Patriot Pride Club. We also encourage parents and community members to share their talents and

experiences with students through providing job shadowing for our seniors or as guest speakers in classrooms. A District Implementation/Improvement Team consisting of representatives from each school building and administration meets regularly to review student performance and evaluate programs. Parents are welcome to participate in the District School Improvement Team and may contact Central Office at 989-883-2360 to learn more about participating in any of these opportunities.

Sincerely,

GEORGE RIERSON

Superintendent

Unionville-Sebewaing Area School District