

PIGGOTT ELEMENTARY SCHOOL
PARENT INVOLVEMENT POLICY

1. This policy is between the Piggott Elementary School and parents of all elementary students. This plan is based on the Improving American School Act of 1994, the section of law that lays out requirements for the Title I parent involvement, and Act 603 of 2003, which lists requirements for public schools' parental involvement plans. It is our policy that if any parents are not satisfied with our Title I Schoolwide Plan that their comments will be attached to the plan and made available to the State Educational Agency. A number of flexible meetings were planned where parents and the school came together to develop this policy. After the policy was approved by both the school and parents, representatives signed off and received copies of the policy statement.

2. We have one compact that has four sections. Part 1 is the Parent/Guardian Agreement which is signed by the parent or guardian. Part 2 is the Student Agreement where the student signs his or her name. Part 3 is signed by the child's teacher and Part 4 is signed by the principal. The Title I federal clerk will have the original on file. The parent and the teacher will keep copies.

3. The school held meetings that were open to all interested individuals for input in developing this plan. Our school will provide to parents:

A. Timely information about our Title I program, including the requirements of the program and the rights of parents to be involved.

B. School performance profiles and their children's individual assessment results, including interpretations of these results through parent-teacher conferences.

C. A description and explanation of tests used to measure student progress and proficiency levels that our students are expected to meet. Benchmark, Augmented Benchmark and Sat-10 tests are given to students annually. The scores are used to determine each child's proficiency and progress. Report cards are issued every nine weeks regarding day-to-day progress in the classroom.

D. Opportunities to formulate suggestions, share experiences with other parents, and participate in decisions related to the education of children' and

E. Timely response to suggestions made by parents.

4. To promote and support responsible parenting, the school shall continue the operation of the PLUS Center to welcome parents to our school; offer parenting information and learning materials for check-out; recognize parents who have attended all parent-center conferences; schedule evening activities to encourage parental involvement; provide volunteer opportunities and publish a volunteer resource book for staff members; develop cards with parenting tips to be offered for distribution through various industries; and require teachers and administrators to complete professional development hours designed to enhance understanding of effective parental involvement strategies.

5. An invitation was extended to all parents to become active members in our Parent/Teacher Partnership Program. Parents were requested to fill out survey forms and return them to their children's teachers. These individuals assisted in classrooms in numerous ways. Surveys and results are on file with the federal clerk. Hours were logged and monitored by the federal clerk and the principal. Parents were active and instrumental in helping with their children's educational plan.