

Piggott School District

Parent Involvement Policy

The Piggott School district understands the importance of involving parents in the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents and the community. To achieve such ends, the district shall work to:

1. Involve parents and the community in the development of the long range planning of the district's parent involvement plan by having a public meeting and getting parent input.
2. Give the schools in the district the support necessary to enable them to plan and implement effective parental involvement activities.
3. Have a coordinated involvement program in the district by planning parent involvement activities with preschool.
4. Explain to parents and the community the State's content and achievement standards, state and local student assessments and how the district's curriculum is aligned with the assessments and standards and how parents can work with the district to improve their child's academic achievement.
5. Provide parents with the materials and training they need to be better able to help their child achieve.
6. Educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents.
7. Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents can understand.

To ensure the continued improvement of the district's parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their affect on promoting higher student achievement by surveying parents and teachers on the effectiveness of the parent involvement programs and identifying any barriers that prevent maximum parent involvement.