## Kindergarten Choice Board

## Week: 6 Date: April $27^{\text {th }}$-May 1st

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
-     - Need support? Contact us! * Denotes staff who are available to support students with IEPs
\# Denotes staff who are available to support English Learners

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| Math | Reading | Writing | Language Arts | Specials |
| :---: | :---: | :---: | :---: | :---: |
| Find three objects in the house. Compare lengths. Which is longer? Which is shorter? | Choose a book to read or go to www.youtube.com and search read alouds. <br> From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. <br> OR <br> Complete the activities for Day 11: Life Science - Ladybugs using this link: <br> https://classroommagazines.schola stic.com/support/learnathome/grad es-prek-k-week-3.html <br> Watch the Story: <br> Bugs! Bugs! Bugs! by Bob Barner <br> Read the Book: <br> A Ladybug Larva Grows <br> Up by Katie Marsico | Write your first and last name 5 times. | Choose 8 sight words from your list of 80 . <br> Rainbow write the sight words using crayons, colored pencils, and/or markers. | Physical Education <br> Practice tying your shoe <br> 10 frog jumps <br> Go outside and play |
| Practice printing your numerals 0 through 20. Watch for reversals! | Choose a book to read or go to www.youtube.com and search read alouds. | Write all upper and lowercase letters. | Choose 8 sight words from your list of 80. Print the sight words | $\begin{aligned} & \frac{\text { Physical Education }}{10 \text { leg lifts }} \end{aligned}$ |


| Use crayons, markers, or colored pencils to write them multiple times. | From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. <br> OR <br> Complete the activities for Day 12: Healthy Habits - Clean Teeth using this link: <br> https://classroommagazines.schola stic.com/support/learnathome/grad es-prek-k-week-3.html <br> Watch the Story: <br> Open Wide: Tooth School Inside by Laurie Keller <br> Read the Book: <br> Take Care of Your Teeth by Don L. Curry |  | on index cards or paper. You will need 16 cards so each word will be written twice. Mix and turn cards over to find pairs. (Memory Game) | Practice standing on one foot <br> Go for a walk with someone in your family |
| :---: | :---: | :---: | :---: | :---: |
| Solve the following problems. Print these problems on a piece of paper: $3+1=, 8-2=$, $7+0=, 6-2=, 4+3=$, $4-4=, 1+7=, 5-5=$, $2+3=, 6-3=$. <br> If needed, you can use fingers, counters or drawings to help find the sum. | Choose a book to read or go to www.youtube.com and search read alouds. <br> From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. <br> OR <br> Complete the activities for Day 13: Life Cycles - From Caterpillar to Butterfly using this link: https://classroommagazines.schola stic.com/support/learnathome/grad es-prek-k-week-3.htm <br> Watch the Story: Waiting for Wings by Lois Ehlert <br> Read the Book: <br> World of Insects: <br> Butterflies by Martha E. H. Rustad | Draw a picture and write one to three sentences (or a story if you can) using the prompt: <br> What is your favorite sport and why? | Choose 8 sight words from your list of 80 . <br> Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you. | Music <br> Make a drum. Use a plastic container with a lid or use a bowl and put a piece of plastic wrap across the top and secure it with a rubber band. Use a wooden spoon or stick to play rhythms on your drum. |
| Solve the following problems. Print these problems on a piece of | Choose a book to read or go to www.youtube.com and search read alouds. | Draw a picture and write one to three sentences (or a story if | Choose 5 sight words from your list of 80 . Write sentences using those 5 words. | Music <br> Clap a rhythm with your hands. Have a |


| paper: $2-0=, 10+0$, <br> $11-1=, 12=2,10-9=$, <br> 5+6, 9-3= <br> If needed, you can use fingers, counters or drawings to help find the answer. | From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. <br> OR <br> Complete the activities for Day 14: <br> Social Learning - Kids Can Help! using this link: <br> https://classroommagazines.schola stic.com/support/learnathome/grad es-prek-k-week-3.html <br> Watch the Story: <br> The Red Hen by Rebecca Emberley and Ed Emberley <br> Read the Book: <br> This Is the Way We Help at Home by Amanda Miller | you can) using the prompt: <br> Would you rather drive a car or a truck and why? | Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence. | family member echo clap the rhythm you clap. Take turns being the first person to clap the rhythm while the other person echos. |
| :---: | :---: | :---: | :---: | :---: |
| Draw a picture to solve the following word problem. <br> I have 3 cookies. My brother has 7. How many cookies to we have in all? <br> Challenge: <br> Create your own word problem for a family member to solve. | Choose a book to read or go to www.youtube.com and search read alouds. <br> From the Book Talk with Family (listed below), answer 2 or 3 questions from each category. OR <br> Complete the activities for Day 15: Science - What Is Rain?using this link: <br> https://classroommagazines.schola stic.com/support/learnathome/grad es-prek-k-week-3.html <br> Watch the Story: <br> Come on Rain! by Karen Hesse <br> Read the Book: <br> Rainy Weather Days by Pam Rosenberg | Write 5 words that rhyme with wig. <br> Write 5 words that rhyme with fun. | Clap the syllables in these words: <br> Rainbow (2) <br> Octopus (3) <br> Cat (1) <br> Cupcake (2) <br> Alligator (3) <br> Bike (1) | Technology <br> https://www.abcya.co <br> m/ <br> Storymaker activity. Draw and write a story about hiding an egg. |


|  | Technology Activities - Please use if the internet is available to your family. |  |  |
| :---: | :---: | :---: | :---: |
| Name | Website | Login Information | Use |
| Scholastic News | https://classroommagazines.scholastic.c om/support/learnathome.html | Parents create an account. | Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more |
| ABCya | www.abcya.com | Free | Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills |
| Math | https://ir.brainpopp.com/math/ | Login: Coolidgepop Password: poplearn | Watch videos on addition and subtraction, counting on, doubles, making ten. |
| Starfall | https://www.starfall.com | Free | Letters and Sounds |
| Teach Your Monster to Read | www.teachyourmonstertoread.com | Create an account and the computer version is free | Covers everything from letters and sounds to reading full sentences. |
| Read Alouds | www.youtube.com | Free | Search read alouds to listen to different books |
| Movement | www.gonoodle.com | Free | Practice self-control-- Bubble Breath, Let's Unwind, Melting, On \& Off, Bring It Down. This is also good for dancing. |
| Movement | www.cosmickids.com | Free | Yoga for kids |
| Multiple links to different free websites | https://www.symbaloo.com/mix/learninga thome5 | Free | Math, Reading and more |
| Student Links on D158 Website | https://www.d158.net/o//sd158/page/stud ent-links-71 | Free | Links to various educational websites |
| Tumble Book Library | http://www.tumblebooklibrary.com/auto ogin.aspx?u=district158\&p=reads | Free | Free books to read. Works best when using Chrome as your browser |

## Kindergarten Sight Words - Make flashcards and practice reading without sounding out. Students should be able to read these words before first grade.

| Group 1 | $\underline{\text { Group } 2}$ | Group 3 <br> then | $\frac{\text { Group } 4}{\text { yes }}$ | $\frac{\text { Group } 5}{\text { of }}$ |
| :---: | :---: | :---: | :---: | :---: |
| a | like | now | no | was |
| am | go | one | many | for |
| is | have | two | could | be |
| you | up | he | her | do |
| can | down | she | his | but |
| the | in | little | what | him |
| see | out | said | did | had |
| as | look | on | this | has |
| come | it | first | that | more |
|  | my | at | me | from |
|  | and | into | or | your |
|  | will | we | day | not |
|  | are | by | if | get |
|  | with | they | so | long |
|  |  |  |  | them |
|  |  | how make | find | there |
|  |  | make | would when where |  |

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

## Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?


## During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did $\qquad$ ?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you m8ade before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.


## After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.


## Age of Learning ${ }^{\bullet}$

Dear Parents and Caregivers,
We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

## How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: S CHOOL 2547 .
3. Create an account using your personal email address and a password of your choice.

## AsCmouse

For Children in Preschool Through 2nd Grade
www.ABCmouse.com/redeem

## ADVENTURE ACADEMY" ${ }^{\text {" }}$

For Children in 3rd Through 8th Grade
www.AdventureAcademy.com/redeem

## Readingİ@

For Children in Preschool Through 6th Grade www.ReadingIQ.com/redeem
(Internet access is not needed after ReadingIQ is downloaded.)
If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,
The Age of Learning Team

## Dil Age of Learning ${ }^{\circ}$

Estimados padres y cuidadores:
Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, iy puede agregar hasta tres niños por cuenta!

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Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: S C H O O L 2547
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección

Para niños de preescolar hasta $2^{\circ}$ grado
www.ABCmouse.com/redeem

## ADVENTURE ACADEMY" ${ }^{\text {" }}$

Para niños de $3^{\circ}$ a $8^{\circ}$ grado www.AdventureAcademy.com/redeem

## ReadingI©

Para niños de preescolar hasta $6^{\circ}$ grado www.ReadingIQ.com/redeem
(No se necesita acceso a Internet después de descargar ReadingIQ.)
Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,
El equipo de Age of Learning

