#### Kindergarten Choice Board Week: 6 Date: April 27<sup>th</sup>-May 1st

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! \* Denotes staff who are available to support students with IEPs # Denotes staff who are available to support English Learners

Ms. Hughey: <a href="mailto:ahughey@d158.net">ahughey@d158.net</a>
Mrs. Myers: <a href="mailto:mmyers@d158.net">mmyers@d158.net</a>
Mrs. Gifford: <a href="mailto:jqifford@d158.net">jqifford@d158.net</a>
Ms. Bireline: <a href="mailto:kbireline@d158.net">kbireline@d158.net</a>
Ms. Dominiak: <a href="mailto:kdominiak@d158.net">kdominiak@d158.net</a>

Mrs. Fuller: jfuller@d158.net

\*Miss Owczarzak: <a href="mailto:jowczarzak@d158.net">jowczarzak@d158.net</a>

# Mrs. Patel: tpatel@d158.net

Ms. Nieckula: <a href="mailto:cnieckula@d158.net">cnieckula@d158.net</a>
Ms. Huppert: <a href="mailto:mhuppert@d158.net">mhuppert@d158.net</a>
Mrs. Grimmer: <a href="mailto:jgrimmer@d158.net">jgrimmer@d158.net</a>
Mrs. Woods-Simmons: <a href="mailto:mwoods@d158.net">mwoods@d158.net</a>

Mrs. DiGrispino: <a href="mailto:mdigrispino@d158.net">mdigrispino@d158.net</a>
\* Ms. Wolgamott: <a href="mailto:lwolgamott@d158.net">lwolgamott@d158.net</a>

# Mrs. Gutierrez: <a href="mailto:cgutierrez@d158.net">cgutierrez@d158.net</a> Mrs. Hodgson: <a href="mailto:phodgson@d158.net">phodgson@d158.net</a> Mrs. Fortin: <a href="mailto:sfortin@d158.net">sfortin@d158.net</a> Mrs. Hanaway: lotte@d158.net

Mrs. Anderson: manderson@d158.net

Ms. Mota: <a href="mailto:storres@d158.net">storres@d158.net</a>

Ms. Yonkers: <a href="myonkers@d158.net">myonkers@d158.net</a>

\*Ms. Okroi: <a href="mailto:aokroi@d158.net">aokroi@d158.net</a>
# Ms. Nieves: <a href="mailto:onieves@d158.net">onieves@d158.net</a>

Math	Reading	Writing	Language Arts	Specials
Find three objects in the house. Compare lengths. Which is longer? Which is shorter?	Choose a book to read or go to www.youtube.com and search read alouds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.  OR  Complete the activities for Day 11: Life Science - Ladybugs using this link: https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html  Watch the Story: Bugs! Bugs! Bugs! by Bob Barner  Read the Book: A Ladybug Larva Grows Up by Katie Marsico	Write your first and last name 5 times.	Choose 8 sight words from your list of 80.  Rainbow write the sight words using crayons, colored pencils, and/or markers.	Physical Education Practice tying your shoe  10 frog jumps Go outside and play
Practice printing your numerals 0 through 20. Watch for reversals!	Choose a book to read or go to www.youtube.com and search read alouds.	Write all upper and lowercase letters.	Choose 8 sight words from your list of 80. Print the sight words	Physical Education 10 leg lifts

Use crayons, markers, or colored pencils to write them multiple times.	From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.  OR  Complete the activities for Day 12: Healthy Habits - Clean Teeth using this link: https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html  Watch the Story: Open Wide: Tooth School Inside by Laurie Keller  Read the Book: Take Care of Your Teeth by Don L. Curry		on index cards or paper. You will need 16 cards so each word will be written twice. Mix and turn cards over to find pairs. (Memory Game)	Practice standing on one foot  Go for a walk with someone in your family
Solve the following problems. Print these problems on a piece of paper: $3 + 1 = 8 - 2 = 7 + 0 = 6 - 2 = 4 + 3 = 4 - 4 = 1 + 7 = 5 - 5 = 2 + 3 = 6 - 3 = 16$ If needed, you can use fingers, counters or drawings to help find the sum.	Choose a book to read or go to <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html">watch the Story: Waiting for Wings by Lois Ehlert Read the Book: World of Insects: Butterflies by Martha E. H. Rustad</a>	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  What is your favorite sport and why?	Choose 8 sight words from your list of 80.  Hide one set of your sight word cards around the house.  Have your child go on a scavenger hunt to find them and read them to you.	Music  Make a drum. Use a plastic container with a lid or use a bowl and put a piece of plastic wrap across the top and secure it with a rubber band. Use a wooden spoon or stick to play rhythms on your drum.
Solve the following problems. Print these problems on a piece of	Choose a book to read or go to <a href="https://www.youtube.com">www.youtube.com</a> and search read alouds.	Draw a picture and write one to three sentences (or a story if	Choose 5 sight words from your list of 80. Write sentences using those 5 words.	Music Clap a rhythm with your hands. Have a

paper: 2-0=, 10+0, 11-1=, 12=2, 10-9=, 5+6, 9-3= If needed, you can use fingers, counters or drawings to help find the answer.	From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.  OR  Complete the activities for Day 14: Social Learning - Kids Can Help! using this link: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html</a> Watch the Story: The Red Hen by Rebecca Emberley and Ed Emberley  Read the Book: This Is the Way We Help at Home by Amanda Miller	you can) using the prompt:  Would you rather drive a car or a truck and why?	Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.	family member echo clap the rhythm you clap. Take turns being the first person to clap the rhythm while the other person echos.
Draw a picture to solve the following word problem. I have 3 cookies. My brother has 7. How many cookies to we have in all? Challenge: Create your own word problem for a family member to solve.	Choose a book to read or go to <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html">watch the Story: Come on Rain!</a> by Karen Hesse Read the Book: Rainy Weather Days by Pam Rosenberg	Write 5 words that rhyme with wig. Write 5 words that rhyme with fun.	Clap the syllables in these words:  Rainbow (2) Octopus (3) Cat (1) Cupcake (2) Alligator (3) Bike (1)	Technology https://www.abcya.co m/  Storymaker activity. Draw and write a story about hiding an egg.

	Technology Activities – Please use if the internet is available to your family.				
Name	Website	Login Information	Use		
Scholastic News	https://classroommagazines.scholastic.c om/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more		
ABCya	<u>www.abcya.com</u>	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills		
Math	https://jr.brainpopp.com/math/	Login: Coolidgepop Password: poplearn	Watch videos on addition and subtraction, counting on, doubles, making ten.		
Starfall	https://www.starfall.com	Free	Letters and Sounds		
Teach Your Monster to Read	www.teachyourmonstertoread.com	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.		
Read Alouds	www.youtube.com	Free	Search read alouds to listen to different books		
Movement	www.gonoodle.com	Free	Practice self-control Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.		
Movement	www.cosmickids.com	Free	Yoga for kids		
Multiple links to different free websites	https://www.symbaloo.com/mix/learninga thome5	Free	Math, Reading and more		
Student Links on D158 Website	https://www.d158.net/o/lsd158/page/student-links—71	Free	Links to various educational websites		
Tumble Book Library	http://www.tumblebooklibrary.com/auto_login.aspx?u=district158&p=reads	Free	Free books to read. Works best when using Chrome as your browser		

Kindergarten Sight Words – Make flashcards and practice reading without sounding out. Students should be able to read these words before first grade.

Group 1	Group 2	Group 3	Group 4	Group 5
l T	to	then	yes	of
а	like	now	no	was
am	go	one	many	for
is	have	two	could	be
you	up	he	her	do
can	down	she	his	but
the	in	little	what	him
see	out	said	did	had
as	look	on	this	has
come	it	first	that	more
	my	at	me	from
	and	into	or	your
	will	we	day	not
	are	by	if	get
	with	they	so	long
		all	who	them
		how	find	there
		make	would	
			when	
			where	

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

#### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

#### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?

- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_\_\_
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you m8ade before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

#### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

# Age of Learning®

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

#### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

- 1. Click on the link below for each program.
- 2. Enter this School Code: SCHOOL2547
- 3. Create an account using your personal email address and a password of your choice.



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If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

# Age of Learning®

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Con nuestros mejores deseos,

El equipo de Age of Learning