

**Memorial Junior High School Remote Learning Assignment Board**  
**Week 6: April 27<sup>th</sup> to May 1<sup>st</sup>**  
**Grade Level: 7**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

**Teachers you can contact for Support**

Mrs. Garland (ELA) – [kgarland@d158.net](mailto:kgarland@d158.net)

Mr. Jones (ELA) - [gjones@d158.net](mailto:gjones@d158.net)

Ms. Salva (ELA) – [asalva@d158.net](mailto:asalva@d158.net)

Mr. Jones (ELA) - [gjones@d158.net](mailto:gjones@d158.net)

Mr. Schmidt (Math) – [jschmidt@d158.net](mailto:jschmidt@d158.net)

Mr. Winter (Math) – [rwinter@d158.net](mailto:rwinter@d158.net)

Ms. Miller (Social Studies) – [amiller@d158.net](mailto:amiller@d158.net)

Mrs. Schroeder (Science) – [aschroeder@d158.net](mailto:aschroeder@d158.net)

Mrs. Bonaire (Science) - [nbonaire@d158.net](mailto:nbonaire@d158.net)

Ms. Mirich (Special Education) – [mmirich1@d158.net](mailto:mmirich1@d158.net)

Mr. Faughn (PE/Health) – [jfaughn@158.net](mailto:jfaughn@158.net)

Mrs. Bersell (PE/Health) – [nbersell@d158.net](mailto:nbersell@d158.net)

Mrs. Dulla (PE/Health) - [mdulla@d158.net](mailto:mdulla@d158.net)

Mr. Miller (PE/Health) - [mmiller@d158.net](mailto:mmiller@d158.net)

Mrs. Arseneau (LRC/Reading) – [narseneau@d158.net](mailto:narseneau@d158.net)

Mrs. Schab (STEM) – [mschab@d158.net](mailto:mschab@d158.net)

Mrs. Newton (Technology) – [lnewton@d158.net](mailto:lnewton@d158.net)

Mrs. Alexa (Character Education) – [salexa@d158.net](mailto:salexa@d158.net)

Mrs. Kooy (Enrichment) – [vkooy@d158.net](mailto:vkooy@d158.net)

Mrs. Vance (Rtl Reading) – [dvance2@d158.net](mailto:dvance2@d158.net)

Mr. Becker (Music) – [mbecker@d158.net](mailto:mbecker@d158.net)

Mr. Luming (Social Worker) – [sluming@d158.net](mailto:sluming@d158.net)

Mrs. Patel (ESL) - [tpatel@d158.net](mailto:tpatel@d158.net)

Mrs. Rivera (Art) - [drivera@d158.net](mailto:drivera@d158.net)

<b>Math</b> <b>(MAKE SURE TO SHOW ALL OF YOUR WORK)</b>				
<b>April 27<sup>th</sup></b>	<b>April 28<sup>th</sup></b>	<b>April 29<sup>th</sup></b>	<b>April 30<sup>th</sup></b>	<b>May 1<sup>st</sup></b>
<u>Activity</u>  Write out ten multiplication word problems that involve at least one decimal. For example, Tony wants to triple his recipe which calls for 3.5 oz of ground beef. How much ground beef will he need?  Weekly work in IXL to review your skills (6 <sup>th</sup> grade): H.2, H.4, F.6, F.8	<u>Activity</u>  Write out ten multiplication problems that are three-digits by three-digits. For example, 345 X 801.	<u>Activity</u>  Write out ten division problems that are a two-place decimal divided by a single number. For example,  $12.84 \div 5$	<u>Activity</u>  Write out twenty decimal numbers with at least three decimal places. Then, round them to the nearest tenth.  For example, 10.345 rounds to 10.3.	<u>Activity</u>  List 10 objects in your house that have an area of more than 20 square feet.
<b>Reading</b> <b>(Students should be reading 20 minutes a day)</b>				
<b>April 27<sup>th</sup></b>	<b>April 28<sup>th</sup></b>	<b>April 29<sup>th</sup></b>	<b>April 30<sup>th</sup></b>	<b>May 1<sup>st</sup></b>
<u>Activity</u>  1. Listen to your favorite school appropriate song and try to write down all the verbs you can hear. 2. Read your AR book for 20 mins   <b><u>READING ACTIVITY</u></b> <b><u>Scholastic Learn at Home website</u></b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</a>	<u>Activity</u>  1. Read your AR book for 20 mins. 2. Read a newspaper article and write a summary of what the article was about.   <b><u>READING ACTIVITY</u></b> <b><u>Scholastic Learn at Home website</u></b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</a>	<u>Activity</u>  1. Read your AR book for 20 minutes 2. Google the word nature, pick a picture, and write a school appropriate story based off the image you've picked.   <b><u>READING ACTIVITY</u></b> <b><u>Scholastic Learn at Home website</u></b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</a>	<u>Activity</u>  1. Read your AR book for 20 mins. 2. With the story you created yesterday from the picture, and due a Key Word Outline from your story.   <b><u>READING ACTIVITY</u></b> <b><u>Scholastic Learn at Home website</u></b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</a>	<u>Activity</u>  1. Read your AR book for 20 mins. 2. Read this article: <a href="https://www.commonlit.org/en/texts/lasting-contributions">https://www.commonlit.org/en/texts/lasting-contributions</a>   <b><u>READING ACTIVITY</u></b> <b><u>Scholastic Learn at Home website</u></b> <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html">https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</a>

Select Grades 6-8 Select Week 3 Day 11 Read the "Protect Your Pets" article	Select Grades 6-8 Select Week 3 Day 12 Read the "Should Humans go to Mars?" article	Select Grades 6-8 Select Week 3 Day 13 Read the "Secret Stress Busters of the Stars" article	<a href="/learnathome/grades-6-12.html">/learnathome/grades-6-12.html</a>  Select Grades 6-8 Select Week 3 Day 14 Read the "Nothing Holds Me Back" article	<a href="/learnathome/grades-6-12.html">/learnathome/grades-6-12.html</a>  Select Grades 6-8 Select Week 3 Day 15 Read the "Invasion of the Drones" article
<b>Language Arts / Writing</b>				
<b><i>April 27<sup>th</sup></i></b>	<b><i>April 28<sup>th</sup></i></b>	<b><i>April 29<sup>th</sup></i></b>	<b><i>April 30<sup>th</sup></i></b>	<b><i>May 1<sup>st</sup></i></b>
<u>Activity</u> Synthesize-To combine separate things into a complete whole <ul style="list-style-type: none"> <li>• Write the part of speech for the above vocab word.</li> <li>• Write a synonym.</li> <li>• Use the word in a sentence.</li> </ul> Continue " <b>A Day in My Life: School at Home</b> " journal. Minimum of 5 sentences. Try to use today's vocabulary word.  If you can't think of a topic, use the prompt: Which is better—winter or summer and why?	<u>Activity</u> Compensate-Stress as being important or so as to stand out <ul style="list-style-type: none"> <li>• Write the part of speech for the above vocab word.</li> <li>• Write an antonym.</li> <li>• Use the word in a sentence.</li> </ul> Continue " <b>A Day in My Life: School at Home</b> " journal. Minimum of 5 sentences. Try to use today's vocabulary word.  If you can't think of a topic, use the prompt: Who is your favorite person on the planet and what do you like about them?	<u>Activity</u> Convene-To come together in a group for a meeting <ul style="list-style-type: none"> <li>• Write the part of speech for the above vocab word.</li> <li>• Write a synonym.</li> <li>• Use the word in a sentence.</li> </ul> Continue " <b>A Day in My Life: School at Home</b> " journal. Minimum of 5 sentences. Try to use today's vocabulary word.  If you can't think of a topic, use the prompt: Write about three places you would like to travel to someday.	<u>Activity</u> Emphasize-Stress as being important or so as to stand out <ul style="list-style-type: none"> <li>• Write the part of speech for the above vocab word.</li> <li>• Write an antonym.</li> <li>• Use the word in a sentence.</li> </ul> Continue " <b>A Day in My Life: School at Home</b> " journal. Minimum of 5 sentences. Try to use today's vocabulary word.  If you can't think of a topic, use the prompt: Imagine what would happen if someone shrunk you down to only one inch. How would your life change?	<u>Activity</u> Hyperbole-Exaggerated statements or claims not mean to be taken literally (My homework weighs a ton.) <ul style="list-style-type: none"> <li>• Write 2 examples of hyperboles</li> </ul> Continue " <b>A Day in My Life: School at Home</b> " journal. Minimum of 5 sentences. Try to use today's vocabulary word.  If you can't think of a topic, use the prompt: What are your favorite animals and what do you like about them?

## Science

<b><i>April 27<sup>th</sup></i></b>	<b><i>April 28<sup>th</sup></i></b>	<b><i>April 29<sup>th</sup></i></b>	<b><i>April 30<sup>th</sup></i></b>	<b><i>May 1<sup>st</sup></i></b>
<u>Activity</u> <b>AT HOME LAB ACTIVITY</b> 1. Find some old pennies and household cleaning supplies. 2. Experiment with the best way to clean the penny. 3. Reflect on your experiment and results.	<u>Activity</u> 1. List the steps of the Scientific Method. 2. Connect and Reflect on how these steps were used in your penny lab.	<u>Activity</u> 1. Write down the variables that you used in your lab. 2. Independent Variable (what you changed) 3. Dependent Variable (what you observed or measured) 4. Controlled Variable (what you stayed the same)	<u>Activity</u> 1. Reflect on your science fair experiment. 2. List the variables from your experiment.	<u>Activity</u> 1. Log on to Discovery Education or YouTube. 2. Watch an episode of Mythbusters or MythBusters Jr. And list all of the variables that were used in the experiment.

## Social Studies

<b><i>April 27<sup>th</sup></i></b>	<b><i>April 28<sup>th</sup></i></b>	<b><i>April 29<sup>th</sup></i></b>	<b><i>April 30<sup>th</sup></i></b>	<b><i>May 1<sup>st</sup></i></b>
<u>Activity</u> Create your own flag.  It must have at least 3 colors that represent something.  It must have a symbol or a saying that represents you/your family in some way.  Describe what the colors represent. Describe the meaning of the symbol. Describe why it is important that each state and country has its own flag.	<u>Activity</u> Social Studies: Study/Review 50 state map (see Seterra link) <a href="https://online.seterra.com/en/vgp/3003">https://online.seterra.com/en/vgp/3003</a>	<u>Activity</u> Describe what "Annex" means.  Explain how the annexing/annexation of Texas is an example of Manifest Destiny.  How do you think our country would be affected if a state as big as Texas was not part of the United States?	<u>Activity</u> Define: telegraph, strike, trade union, discrimination, slave codes, abolitionist, Underground Railroad, suffrage  Use each one of these words in a sentence.	<u>Activity</u> Describe how the different lifestyles, jobs, and weather affected how the North and South were culturally different.

Encore				
April 27 <sup>th</sup>	April 28 <sup>th</sup>	April 29 <sup>th</sup>	April 30 <sup>th</sup>	May 1 <sup>st</sup>
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, &amp; Character Ed</i></p> <p>Make a building with multiple floors using cereal boxes, toilet paper rolls, old shoe boxes, paper, etc. What do you need to do to make sure the floors are stable? Draw a detailed picture of your building.</p> <p>ADDED CHALLENGE: Can you build an elevator in your building?</p>	<p><u>Music Activity</u> Watch your favorite movie and describe how music effects the emotion from each scene. Write at least two paragraphs describing the music from the movie.</p> <p><b>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</b></p> <p><b>CODE:</b> rhe7gv</p> <p><u>STEM Activity</u> Take apart a click-to-write pen to see if you can get a closer look at the mechanisms that make it work. List the different parts that you saw and tell what you think they do.</p>	<p><u>Art Activity</u> Draw something soothing/calming. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a> )</p> <p><u>Technology Activity</u> What is the computer language called that is used to create webpages and link them together? Use Google.com</p>	<p><u>Character Ed Activity</u> Write a letter to your role model. Tell them why you appreciate them, how they have made a difference in your life and how you plan to live up to their example. If possible, share the letter with your role model and write their reaction to it.</p> <p><u>Spanish Activity</u> Using your phone, find a Spanish-English dictionary. Copy the following expressions twice in Spanish, then translate them to English once: Buenos días. Buenas tardes. Buenas noches. Hola. ¿Cómo te llamas? ¿Cuál es tu nombre? Me llamo__. Mi nombre es__. ¿Y tú? Mucho gusto. Igualmente.</p>	<p><u>Encore Challenge Activity</u> <i>Music, Art, &amp; Spanish</i></p> <p>Music: Visit the website link: <a href="https://www.ted.com/search?q=music">https://www.ted.com/search?q=music</a></p> <p>View any of the videos provided to learn about all aspects of music in our world.</p> <p><u>Art:</u> Design the perfect playground. <b>(Visit our class website to upload your work, ask questions, or to check out other Art resources.</b> <a href="http://www.mjrhsart.weebly.com">www.mjrhsart.weebly.com</a> )</p> <p><u>Spanish Challenge Activity</u> In Spanish, write a mini-dialog between you and Marta, a new student in your class. You will use the expressions from yesterday. Write 4 lines of what you will say to Marta, and 4 lines of what she will say to you, for a total of 8 lines</p>

PE/Health				
April 27 <sup>th</sup>	April 28 <sup>th</sup>	April 29 <sup>th</sup>	April 30 <sup>th</sup>	May 1 <sup>st</sup>
<u>Activity</u> 45 Jumping Jacks 24 Situps 24 Mountain Climbers 24 Side-to-Side Jumps Or Take a 15-minute walk on your block  <u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly	<u>Activity</u> 20 High Knees 40 Second Plank Jog In Place for 30 seconds Or Take a 15-minute walk on your block  <u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly	<u>Activity</u> 20 Jumping Jacks 20 Sit-ups 20 Mountain Climbers 20 Squat Jumps Or Take a 15-minute walk on your block  <u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly	<u>Activity</u> Choose one workout video from this channel's selection and perform the whole workout  <a href="https://www.youtube.com/user/SuperMoejones/videos">https://www.youtube.com/user/SuperMoejones/videos</a>  Or Take a 15-minute walk on your block	<u>Activity</u> -Journal food and drink for the day and answer the following questions <b>Dietary guidelines per day</b> Fruits- 2 cups Vegetables- 2 ½ cups Grains- 6 ounces Dairy- 3 cups Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces <b>Questions</b> 1. Which food group did you eat the correct amount of? 2. Which food group did you eat too much of? 3. Which food group did you not eat enough of? 4. What can you focus on next week to make sure you eat the proper amount for each food group?

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Discovery Education	<a href="https://www.discoveryeducation.com/">https://www.discoveryeducation.com/</a>	See week 1	Watch 1 MythBusters Video
No Red Ink	<a href="https://www.noredink.com/">https://www.noredink.com/</a>	Students create an account	Access to approximately two hours of learning opportunities per day.
Art for Kids Hub	<a href="http://www.youtube.com/artforkidshub">www.youtube.com/artforkidshub</a>	Free	Complete 1-2 drawing challenges a week.
Typing.com	<a href="http://Typing.com">Typing.com</a>	NA	Learn to type for free!
SCISC	<a href="https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8">https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</a>	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	<a href="https://www.tumblebooklibrary.com/">https://www.tumblebooklibrary.com/</a>	Free Trial	Selection of books to read and complete AR Tests
How to Access MS Word Instructional Video by Mrs. Newton	<a href="https://www.youtube.com/watch?v=aJ2TE-N4O44">https://www.youtube.com/watch?v=aJ2TE-N4O44</a>	No Log in Required	Instructional Video

### How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen

4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

**Recommendations:**

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

**OR**

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

**OR**

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

**By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊**

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

**During Reading:**



- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

### **Fiction/Nonfiction**

#### ***Setting:***

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

**Characterization:**

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Does the characters change or remain the same (static/dynamic characters)?

**Conflict:**

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

**Climax:**

When does the climax take place? (the most intense part of the story)

**Resolution:**

How does the story end? In what was is the conflict ultimately resolved?

**Point of View (POV):**

Who is telling the story? Through whose eyes is the story being told?

**Nonfiction:**

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)

## ADVENTURE ACADEMY™

For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: **SCHOOL2547**
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**