

Fifth Grade Choice Board
Week: 6 Date: April 27 to May 1

- Students need to do one activity from each subject area column every day.
 - If you have the internet, work on additional activities in the Technology Section.
 - Parents should email their child's teacher to note completion of each week's learning activities.
 - Need support? Contact us!
 - * Denotes staff who are available to support students with IEP's
 - # Denotes staff who are available to support students who are English Learners
- | | |
|---|---|
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Math (90 minutes)	Reading (45 minutes)	Language Arts / Writing (45 minutes)	Science / Social Studies (60 minutes)	Specials (60 minutes)
<p>Explain why a square would be classified as a rectangle, but why a rectangle would not be classified as a square.</p> <p>To learn more about quadrilaterals, click the link below and enter the following login information</p>	<p><u>Choice 1</u> Choose a fictional passage or choose a story from the link below.</p> <p>https://www.storylineonline.net/library/</p> <p>Take an event from the story and turn it into a</p>	<p>Write a beginning paragraph with AT LEAST 5 sentences for the story starter below (Do NOT finish the story. You will continue the story as the week goes on.)</p>	<p>Write at least a five sentence response to the following question (Opening sentence, 3 description sentences, Closing sentence)</p>	<p><u>Physical Education</u> Run in place while practicing your math facts. Or Take a 15-minute walk on your block with your family.</p> <p><u>Challenge:</u></p>

<p>to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://jr.brainpop.com/math/geometry/quadrilaterals/</p> <p>Challenge: Login to www.ixl.com and search and complete a lesson on Geometric Measurement</p>	<p>short play to perform for a family member.</p> <p>OR</p> <p><u>Choice 2 - Scholastic Online</u> Visit the link below and read the passage "Comic Book Kid" and complete the activities at the end of the passage.</p> <p>https://dynamath.scholastic.com/issues/2018-19/020119/comic-book-kid.html#550L</p>	<p>"Hide before anyone sees us!" said the wizard as he or she took a deep breath.</p> <p>Spelling: Write words 4x each</p> <p>Challenge: Click the link below on "Prewriting, organizing your thoughts" and complete the quiz. Login with the following: Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/english/writing/prewritingorganizingyourthoughts/</p>	<p>"Describe a problem in your life and an invention that would solve that problem."</p> <p>Challenge: Go on to the Tumble Book Library https://www.d158.net/o/lsd158/page/student-links--71</p> <p>Search and view one of listed the videos on human body systems: Respiration, Skeleton, or Heart. Write a 5 sentence paragraph on what you learned and read it to a family member.</p>	<p>Choose a dance to follow using the link below. https://www.skillshare.com/browse/dance</p> <p>Kids HIIT workouts- YouTube Channel (click on videos)</p> <p>https://www.youtube.com/user/SuperMoejones/videos</p> <p>This YouTube page has anything from total body workouts, dance workouts, and faster pace aerobic workouts that are easy to follow with music.</p>
<p>Identify the area of a rectangle with a length of 3 feet and a width of 5 feet.</p> <p>Identify the area of a square with a length of 4 inches on each side.</p> <p>Identify the area of a rectangle with a length 8 meters and a width of 12 meters.</p>	<p><u>Choice 1</u> Using the fictional passage you read, "What is the most important event in the story and why? Write out your response to this and share with a family member.</p> <p>OR</p>	<p>Write a middle paragraph with AT LEAST 5 sentences for your story.</p> <p>Spelling: Rainbow words- write words 4x each, each time in a different color</p>	<p>Create a schedule of yesterday's daily routine. Include times and activities. Discuss with a family member any healthy changes you would have made to that schedule such as exercise or read more.</p>	<p><u>Physical Education</u> Perform squat jumps while practicing your spelling words.</p> <p>Take 10 pretend chest passes.</p> <p>Challenge: Choose a dance to follow using the link below.</p>

<p>To learn more about area, click the link below and enter the following login information to access a video on BrainPop. Username: reavispop Password: poplearn</p> <p>https://jr.brainpop.com/math/measurement/area/</p> <p>Challenge: Login to www.ixl.com and search and complete a lesson on Area.</p>	<p><u>Choice 2 - Scholastic Online</u> Visit the link below and read the passage “Zoo Chef” and complete the activities at the end of the passage.</p> <p>https://superscience.scholastic.com/issues/2016-17/040117/zoo-chef.html#920L</p>			<p>https://www.skillshare.com/browse/dance</p> <p>Kids HIIT workouts- YouTube Channel (click on videos)</p> <p>https://www.youtube.com/user/SuperMoejones/videos</p> <p>This YouTube page has anything from total body workouts, dance workouts, and faster pace aerobic workouts that are easy to follow with music.</p>
<p>Example: Identify the area of a rectangle with a length of 2.5 inches and a width of 3.5 inches. Solution = 2.5 X 3.5 = 8.75 inches squared</p> <p>Identify the area of a rectangle with a length of 4.5 inches and a width of 2.5 inches.</p> <p>Identify the area square with a length of 8.5 inches on each side.</p> <p>Identify the area of a rectangle with a length of 7.5 feet and a width of 9.5 feet. Draw a picture of the</p>	<p><u>Choice 1</u> Using the fictional passage you read, create a new title for the story and explain why you chose it. Share your response with a family member.</p> <p>OR</p> <p><u>Choice 2 - Scholastic Online</u> Visit the link below and read the passage “The History of Yum” and complete the activities at the end of the passage.</p> <p>https://storyworksjr.scholastic.com/issues/2018-19/090118/the-history-of-yum-when-chocolate-</p>	<p>Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today!</p> <p>Spelling: Write words in alphabetical order</p>	<p>Find 3 different types of throwing items (football, baseball, frisbee, etc.). Throw them each 10 times and collect data on how far they fly using feet, yards, footsteps, or sidewalk squares. Answer the question, “Which one flew the furthest and why?”</p>	<p>Art Find a picture or photograph you like. Sketch a copy of it.</p> <p>To View Ms. V’s “Art Corner” webpage click on the following link.</p> <p>https://rvische.wixsite.com/mrsvart/pages</p> <p>Challenge: Visit the link below to try kid and family art projects.</p> <p>https://www.youtube.com/channel/UC5XMF3lnoi8R9nSI8ChOsdQ</p>

rectangle and explain your response to a family member.	tasted-yucky.html?#OnLevel			https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOs_dQ
<p>Draw and create 5 quadrilaterals (squares or rectangles) with various side lengths and solve for their area. Ask a family member to solve the problems and grade their responses.</p> <p>Challenge: click the link below and enter the following login information to access a video on BrainPop on area of polygons and complete the quiz. Username: reavispop Password: poplearn</p> <p>https://www.brainpop.com/math/geometryandmeasurement/areaofpolygons/</p>	<p><u>Choice 1</u> Using the fictional passage you read, create an illustration for the story and explain how it matches the story to a family member.</p> <p>OR</p> <p><u>Choice 2 - Scholastic Online</u> Visit the link below and read the passage "Is It Good To Be Bored?" and complete the activities at the end of the passage.</p> <p>https://storyworks.scholastic.com/issues/2017-18/100117/is-it-good-to-be-bored-sometimes.html?#OnLevel</p>	<p>Proofread, edit, and rewrite your story. Read it to your family and/or friends.</p> <p>Spelling: Practice words by playing games on Spellingcity.com</p>	<p>Evaluate your daily schedule. What can you change or add? How can this schedule change to provide greater service to others? Write down your responses and engage in a conversation about them with a family member.</p>	<p>Music Name your favorite musician. Write five facts about them and why you like them.</p> <p>Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/ to view singalongs created by Mrs. Stephens.</p> <p>Other Music Sites</p> <p>nyphilkids.org musictechteacher.com sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net</p>
<p>Identify the area of a rectangle with a length of 6.5 inches and a width of 3.5 inches.</p> <p>Identify the area square with a length of 5.5 inches on each side.</p> <p>Identify the area of a rectangle with a length of 2.5 feet and a width of</p>	<p><u>Choice 1</u> Using the fictional passage you read, make a list of five nouns, five verbs, and five adjectives from the story and share with a family member.</p> <p>OR</p> <p><u>Choice 2 - Scholastic Online</u></p>	<p>Read your story to your family and/or friends and get their feedback.</p> <p>Challenge: Pick a new video to watch on www.BrainPOPjr.com under Reading and Writing (click on All Reading and Writing</p>	<p>Record how many hours of screen time you spend in one day. This includes using phones, tablets, computers, video games, and television. Write your response to the following question and share</p>	<p>Technology Challenge Click on the following link from code.org and complete an activity</p> <p>https://code.org/hourofcode/overview</p>

<p>12.5.5 feet. Draw a picture of the rectangle and explain your response to a family member.</p> <p>Challenge: Login to www.ixl.com and search and complete a lesson on Area.</p>	<p>Visit the link below and read the passage "Concert Communicator" and complete the activities at the end of the passage.</p> <p>https://dynamath.scholastic.com/issues/2018-19/050119/concert-communicator.html#790L</p>	<p>Movies) and take a quiz</p> <p>Spelling: Write each word in a sentence</p>	<p>it with a family member.</p> <p>If you were to decrease your screen time by one hour each day, what would you do with the extra time?</p>	
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Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents can create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL	https://www.ixl.com/	Students have. Username = firstnamelastname@d158	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)

		Password = id# _____ (AR number)	
Spelling City	www.spellingcity.com	Refer to password list	Use words from "Hold the Flag High"
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies
Generation Genius	https://www.generationgenius.com	Free	10-15 minute science videos with questions. Some have Kahoot quizzes.

Spelling Words for Spelling Challenges:

1. overtime
2. supersonic
3. submarine
4. undercover
5. overcast
6. outfield
7. output
8. supernatural
9. subdivision
10. Subhead

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

done	English	road	half	ten	fly	gave	box	finally	wait
correct	oh	quickly	person	became	shown	minutes	strong	verb	stars
front	feel	fact	inches	street	decided	contain	course	surface	produce
building	ocean	class	note	nothing	rest	carefully	scientists	inside	wheels
stay	green	known	island	week	less	machine	base	ago	stood
plane	system	behind	ran	round	boat	game	force	brought	understand
warm	common	bring	explain	dry	though	language	shape	deep	thousands
yes	clear	equation	yet	government	filled	heat	full	hot	check
object	am	rule	among	noun	power	cannot	able	six	size
dark	ball	material	special	heavy	fine	pair	circle	include	built

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem

ADVENTURE ACADEMY™

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www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: **SCHOOL2547**
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning