

Fourth Grade Remote Learning
Week: 6 Date: April 27 to May 1

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us! *** Denotes staff who are available to support students with IEP's**

Denotes staff who are available to support students who are English

Learners

Mr. Cieplucha: mcieplucha@d158.net

#Mrs. Gutierrez: cgutierrez@d158.net

#Mrs. Patel: tpatel@d158.net

*Ms. Musharbash: dmusharbash@d158.net

Mrs. Kuemmeth: ckuemmeth@d158.net

Ms. Barbaro: cbarbaro@d158.net

Ms. Nye: knye@d158.net

Mrs. Sheahan: ssheahan@d158.net

Mrs. Gunty: agunty@d158.net

Mrs. Hays-Smith: dhays-smith@d158.net

Ms. Vishe: rvishe@d158.net

Mrs. Reynolds: sreynolds@d158.net

Mrs. Stephens: estephens@d158.net

Mrs. Curtin – kcurtin@d158.net

Mrs. Gaura: cgaura@d158.net

*Mrs. Kruk: mkruk@d158.net

Mrs. Nieves: onieves@d158.net

Mrs. Joria: ajoria@d158.net

Ms. Zentz: kzentz@d158.net

Ms. Smith: bsmith@d158.net

Ms. Rhodes: krhodes@d158.net

Ms. Booth: pbooth@d158.net

Miss Harris: nharris@d158.net

Mrs. Heim: sheim@d158.net

Ms. Fry: jfry@d158.net

[Mrs. Fuller: jfuller@d158.net](mailto:jfuller@d158.net)

Mrs. Yonkers: myonkers@d158.net

Mrs. Mahoney: mmahoney@d158.net

Mrs. Wolgamott: lwolgamott@d158.net

Mrs. Balciunas: tbalciunas@d158.net

• Student Name _____

• Parent/Guardian Signature _____ Date _____

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Create two sets of flashcards 0-9. Use the flashcards to create your own subtraction facts using up to six digits.</p> <p>Challenge: Use the flash cards to create five double digit multiplication problems and solve them.</p>	<p>What connections can you make between your life and the book you are reading?</p> <p>Use your vocabulary words in a sentence.</p> <p>Click the link and complete the activities for Day 11: This Place Rocks</p> <p>https://sn56.scholastic.com/issues/2018-19/021119/this-place-rocks.html</p>	<p>Should students have a longer recess? Write a paragraph that clearly supports your opinion.</p> <p>Write your spelling words three times each.</p>	<p>Name and identify the states in the Northeastern region.</p> <p>Challenge: List seven important facts about the state you live in.</p>	<p><u>Physical Education</u> (Pick one activity)</p> <p>Squat while reading a book.</p> <p>Run in place while practicing your math facts.</p> <p>Go for a walk</p> <p>Skip up the hall (3X's) while saying your multiplication facts.</p> <p>https://www.skillshare.com/browse/dance</p>
<p>Using a sales paper, create a list of items to purchase under \$20, \$50, and \$100. Find the amount of change you would receive.</p>	<p>From what you have read so far, what prediction can you make? What makes you think that will happen next?</p>	<p>Which do you think would be most helpful to humans? Amazing eye sight or super hearing? Write a paragraph that clearly supports your opinion.</p>	<p>Name and identify the capitals of the states in the Northeastern region.</p> <p>Challenge: Name your state capital and what the capital is known for.</p>	<p><u>Physical Education</u></p> <p>Perform squat jumps while orally spelling your spelling words.</p> <p>Do ten push-ups (3x's each)</p> <p>Ride your bike</p>

<p>Challenge: Create a sales paper with the prices of ten items and show the amount of money you would need to purchase three or more items.</p>	<p>Write a short story using 5 of your vocabulary words.</p> <p>Click the link and complete the activities for Day 12: Space Trash Stats.</p> <p>https://dynamath.scholastic.com/issues/2018-19/040119/space-trash-stats.html#750L</p>	<p>Write your words in alphabetical order.</p>	<p>What is the state's symbol and meaning?</p>	<p>Go for a brisk jog (3X's) around the block.</p> <p>https://www.skillshare.com/browse/dance</p>
<p>Write and illustrate a book with five different subtraction stories.</p> <p>Challenge: Create five money stories that involve subtracting and adding money.</p>	<p>If you could step into this story what is the first thing you would do?</p> <p>List the parts of speech for your vocabulary words.</p> <p>Click the link and complete the activities for Day 13: It takes Guts</p> <p>https://sn56.scholastic.com/issues/2019-20/121619/it-takes-guts.html #On Level</p>	<p>Your principal is considering taking away recess from 4th and 5th graders because they don't "play". Write a letter to the principal with your opinion.</p> <p>Write sentences for your spelling words.</p>	<p>Name and identify the states in the Southeastern Region of the United States.</p> <p>Challenge: Rename the state and capital. Explain the new name and what it means.</p>	<p>Art</p> <p>Come up with a new animal. Draw its picture, and then write a little about what it eats, where it lives, and what it does. Does it get along with other animals and humans? How big or small is it? Does it have special talents?</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p> <p>Click the link to Ms.Vische's page</p> <p>https://rvische.wixsite.com/mrsvar/pages</p>
<p>Math Battle! Using the flashcards that you created, player one will</p>	<p>Write a letter to a character in your</p>	<p>Do you think schools should offer soft drinks in the</p>	<p>Name and identify the capitals of the states in the Southeastern</p>	<p>Music</p> <p>Name your favorite musician. Write five facts</p>

<p>create a 3-4 digit number and player two will do the same. Both players will need to subtract the two numbers. Whoever gets the correct answer first gets a point!</p> <p>Challenge: Write a math story that demonstrates the two numbers and the answer.</p>	<p>book. What would you say to that character?</p> <p>Draw a picture for each of your vocabulary words.</p> <p>Click the link and complete the activities for Day 14: Hot Wheels</p> <p>https://dynamath.scholastic.com/issues/2018-19/120118/hot-wheels.html#670L</p>	<p>cafeteria? Write a paragraph that clearly supports your opinion.</p> <p>Create word pyramids for each spelling word.</p> <p>Ex: boat B Bo Boa Boat</p>	<p>Region of the United States.</p> <p>Challenge: Draw a picture of the shape of the state we live in and explain the importance of the shape.</p>	<p>about them and why you like them.</p> <p>Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedhtDR9DcTiAGg/</p> <p>To view singalongs created by Mrs. Stephens.</p>
<p>Choose a game of your liking for subtraction on Sheppard's Software.</p> <p>Create five fractions and draw diagrams to show the numerator and denominator.</p> <p>Challenge: Create diagrams of two sets of equivalent fractions.</p>	<p>Explain a character's problem and then offer that character your advice on how to solve his/her problem.</p> <p>List synonyms and antonyms for each of your vocabulary words.</p> <p>Click the link and complete the activities for Day 15: A Titanic Treasure</p> <p>https://sn3.scholastic.com/issues/2017-18/031918/a-titanic-treasure.html #On Level</p>	<p>Do you think all students should be allowed to use calculators in math class? Write a paragraph that clearly supports your opinion.</p> <p>Create a word search using your spelling words.</p>	<p>Name and identify the states of the Midwestern Region in the United States.</p> <p>Challenge: Name the states that surround the state of Illinois and tell what each state is known for.</p>	<p>Technology</p> <p>https://www.abcya.com</p> <p>No user account needed</p> <p>Reading sections choose your own activity and grade level</p>

Vocabulary Words:

Fouled – in sports, made an unfair play against an opposing player

Hoop – a ring or a round, flat band

Jersey – a shirt that is pulled over the head, made of a soft, knitted cloth

Marveled – be filled with wonder, be astonished

Rim – an edge, border, or margin on or around anything

Speechless – not able to talk

Swatted – hit sharply or violently away

Unbelievable – incredible, hard to think of as true or real

Spelling Words:

monkeys, friends, plays, supplies, taxes, holidays, months, companies, costumes, sandwiches, hobbies, daisies, delays, scratches, counties, teammates, memories, bunches, batteries, donkeys

Fry Words – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

	Optional Technology Activities – Please use if the internet is available to your family.		
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lstd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL.com	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.

Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?

- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



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(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

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1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: **SCHOOL2547**
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

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Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

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(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning