

Third Grade Remote Learning

Week: 6 Date: April 27 to May 1

- Students need to do one activity from each subject area column every day.
- Parents should email their child's teacher to note completion of each week's learning activities.
- If you have the internet, work on additional activities in the Technology Section.
- Need support? Contact us! * Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Place Value: 1.Find a book with many pages (chapter book, a parent's book). 2.Open to two different pages and write them down. 3.Create an addition problem and a subtraction problem for each set of numbers. 4.Solve.</p> <p>Challenge: Round each answer to the nearest tens and hundreds.</p>	<p>Read a nonfiction book today.</p> <p>AND</p> <p>Follow the link to read and complete the activities for "Squeak Twice for Yes."</p> <p>https://storyworks.scholastic.com/issues/2017-18/030118/Squeak-Twice-for-Yes.html</p> <p>Challenge: Create a spelling list of 10-15 words from your book.</p>	<p>Nouns are a person place or thing.</p> <p>Name 5 nouns in the kitchen. Name 5 nouns in the bathroom. Name 5 nouns in your bedroom.</p>	<p>Create flashcards for the different parts of a plant</p> <ul style="list-style-type: none"> • Roots • Stems • Leaves • Flowers <p>Challenge: Watch and take the quiz on jr.brainpop.com video Parts of a Plant</p>	<p>Physical Education Squat while reading a book.</p> <p>Run in play while practicing your math facts.</p> <p>Go for a walk</p>

<p>Different Forms of numbers:</p> <p>1. Standard Form/Number Form: Choose a number in the hundreds place or thousands place of your choice. (Example 435)</p> <p>2. Write the expanded form. (Example for the number 435 you would write 400+30+5)</p> <p>3. Write the word form of the number (Example 435 would be: four hundred thirty-five)</p> <p><u>Challenge:</u> Round each number to the nearest ten and hundreds.</p>	<p>Use a nonfiction book to locate graphic sources.</p> <p>AND</p> <p>Follow the link to read and complete the activities for "The Wild World of Pets."</p> <p>https://sn4.scholastic.com/issues/2018-19/042219/the-world-of-wild-pets.html#On%20Level</p> <p><u>Challenge:</u> Explain how the graphic source is connected to the text.</p>	<p>Adjectives describe nouns.</p> <p>List 5 adjectives that describe your favorite food.</p>	<p>Draw and label the parts of a plant.</p>	<p><u>Physical Education</u></p> <p>Perform squat jumps while practicing your spelling words.</p> <p>Take 10 pretend chest passes.</p> <p>Watch a Disney movie and run in place every song</p>
<p>Scavenger Hunt: Walk around in your house or outside. Find as many numbers as you can and write them down.</p> <p>(Example: Inside look on toys, food cans/boxes, mail, games, etc. Outside look for license plates, signs, addresses, etc.)</p> <p><u>Challenge:</u> Write what number is in the ones, tens, hundreds, (and thousands) place for each number you find.</p>	<p>Use a nonfiction book to locate special print.</p> <p>AND</p> <p>Follow the link to read and complete the activities for "Sticky Business."</p> <p>https://superscience.scholastic.com/issues/2018-19/090118/sticky-business.html#760L</p> <p><u>Challenge:</u> List and define the bold print words from the text.</p>	<p>Verbs are action words or forms of being.</p> <p>List 5 verbs you have done today. List 5 verbs an animal does.</p>	<p>Go on a walk and draw three different plants you find.</p> <p><u>Challenge:</u> Which plants do you eat?</p>	<p><u>Art</u></p> <p>Draw a picture of yourself as a grown up.</p>
<p>Create 10 different addition problems with two numbers in the hundreds place. Solve them.</p>	<p>Read a book of your choice. Create a new book cover.</p>	<p>Proper nouns name a particular place or thing and begin with capital letter.</p>	<p>Draw or write about the life cycle of a plant.</p>	<p><u>Music</u></p> <p>Name your favorite musician. Write five facts about</p>

<p><u>Challenge:</u> Pick 3 of them and write a word problem.</p>	<p>AND</p> <p>Follow the link to read and complete the activities for "Roaring Back."</p> <p>https://sciencespin36.scholastic.com/issues/2018-19/090118/road-to-recovery.html</p> <p><u>Challenge:</u> Call someone and ask them about their favorite book.</p>	<p>Name a proper person, place, and thing.</p>	<p><u>Challenge:</u> Write about why plants are important in your life.</p>	<p>them and why you like them.</p>
<p>Create 10 different subtraction problems with two numbers in the hundreds place. Solve them.</p> <p><u>Challenge:</u> Pick 3 of them and write a word problem.</p>	<p>Read for 30 minutes. Write a grocery list of your favorite foods.</p> <p>AND</p> <p>Follow the link to read and complete the activities for "One Crazy Device."</p> <p>https://superscience.scholastic.com/issues/2016-17/030117/one-crazy-device.html#830L</p> <p><u>Challenge:</u> Have someone check spelling and make corrections.</p>	<p>Go back to last week's paragraph.</p> <p>Underline all nouns and circle all verbs.</p>	<p>Write about how plants adapt to the different seasons?</p> <p><u>Challenge:</u> Watch and take the quiz on jr.brainpop.com on plant adaptations</p>	<p><u>Technology</u> Abcya.com Practice 3rd grade Reading activities</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Brain Pop Jr.	www.jr.brainpop.com	Username: oakglen Password: poplearn	Access to videos for various subjects
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
LRC	https://www.symbaloo.com/mix/learningathome5		
Ixl.com	www.ixl.com	Students have their own username and password	Access to math and language arts activities
Tumble Books	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	None	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Go Noodle	https://family.gonoodle.com/	None	Use for movement and mindfulness breaks.
Art	https://rvische.wixsite.com/mrsvart	None	Follow along art activities created and provided by Ms. Vische

- **Fry Words** – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

high	light	life	sea	watch	every	thought	always	began	far
near	head	those	grow	Indian	add	under	both	took	real
food	story	paper	river	almost	between	saw	together	four	let
own	left	got	carry	above	below	don't	group	state	girl

country	few	often	once	sometimes	plant	while	run	book	mountains
last	along	important	hear	cut	school	might	until	stop	young
father	close	children	without	talk	keep	something	side	second	soon
tree	seem	feet	late	list	never	next	car	miss	song
start	hard	mile	idea	being	city	open	night	enough	leave
earth	example	walk	eat	family	eyes	begin	white	face	it's

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?

- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem

ADVENTURE ACADEMY™

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For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: **SCHOOL2547**
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

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Para niños de 3º a 8º grado

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Para niños de preescolar hasta 6º grado

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(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning