

First Grade Remote Learning
Week: 6 Date: April 27 to May 1

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

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Math	Reading/Language Arts	Writing Write a Journal entry for each prompt.	Science / Social Studies	Specials
<p>Roll three dice and add the numbers. Repeat this ten times.</p> <p>Find food that can be sorted: cereal, goldfish, fruit snacks, etc. Add categories on a sheet of paper and tally the colors or objects.</p> <p><u>Challenge:</u></p> <p>Draw a picture of the following coins:</p> <p>Penny (1 cent) Nickel (5 cents) Dime (10 cents)</p>	<p>Read for 20 minutes. Retell what the story is about to a family member.</p> <p>Make flashcards for Fry Words 51-60 and High Frequency Words: built, early, learn, science and through.</p> <p>Complete the activities for Day 11: Animal Science - Bears using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>Write a story about a talking turtle.</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Are there other turtles like this one?</p> <p>Can the turtle sing?</p> <p>Are you the only person who can hear the turtle?</p>	<p>(Week 6: Living and Non-Living Things)</p> <p>What are characteristics of living things?</p> <p><u>Challenge:</u></p> <p>Draw a picture of your favorite living organism. It can be a plant, insect or animal. What about the organism makes it a living thing?</p>	<p><u>Physical Education</u> (Pick at least one activity)</p> <p>Practice tying your shoe.</p> <p>Do ten frog jumps (repeat three times).</p> <p>Make your own hopscotch board and play for ten minutes.</p> <p>Play catch with a family member for ten minutes.</p>

Quarter (25 cents)	<u>Challenge:</u> Read and follow a simple recipe with your family.	<u>Challenge:</u> How are ducklings and chicks alike? How are they different?		<u>Challenge:</u> Run in place while listening to a favorite song. Repeat three times throughout the day.
<p>Find some loose change (coins) or ask an adult for help if you cannot find any. Sort the coins and tally how many pennies, nickels, dimes and quarters you have.</p> <p>Add all of the coins together. How much money is there?</p> <p>Remember the value of each coin:</p> <p>Penny – 1 cent Nickel – 5 cents Dime – 10 cents Quarter – 25 cents</p> <p><u>Challenge:</u> What would the total of your change be if you added the following?</p> <p>7 pennies 3 nickels 1 dime 1 quarter</p>	<p>Read outside (with an adult's permission) or while sitting in the sunlight from a window.</p> <p>Write a sentence for the Fry and High Frequency Words.</p> <p>Complete the activities for Day 12: Physical Science - Rainbows using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p> <p><u>Challenge:</u> Look in a book and tally how many times you find one of the Fry or High Frequency Words</p>	<p>Pretend that you are a bumblebee. Write about your day.</p> <p><u>Challenge:</u> What do you think is a bright idea?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Does your idea help people?</p> <p>Does your idea solve a problem?</p> <p>Does your idea help the planet?</p>	<p>Make a list of five living things. Write down clues you can give to help a parent guess what it is without giving them the answer.</p> <p><u>Challenge:</u> Make a 3-D model of a living thing using items around your house. Ask for permission first!</p>	<p><u>Physical Education</u> (Pick at least one activity)</p> <p>Roll a dice. Complete the following activities based on the number you roll:</p> <ol style="list-style-type: none"> 1. 20 jumping jacks 2. 10 push-ups 3. 10 sit-ups 4. Jog – 1 min. 5. 20 bicycle kicks 6. Dance – 1 min. <p>Repeat three times throughout the day.</p> <p><u>Challenge:</u> Complete the dice activity three additional times throughout the day.</p>
<p>Roll three dice and find the sum.</p> <p>Gather 20 crayons. Sort the crayons by color or by length.</p>	<p>Read on a beach towel (pretend you're at the beach). Tell a family member what the setting is and who the main characters are.</p>	<p>Do you like to eat eggs? Why or why not?</p>	<p>What are characteristics of non-living things?</p>	<p><u>Art</u></p> <p>Create a design by only using dots! Use crayons, markers, colored pencils or</p>

<p>Use the crayons to help you answer the following addition and subtraction problems:</p> $5 + 2 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $12 + 4 = \underline{\quad}$ <p><u>Challenge:</u> Make a word problem with the different color crayons.</p> <p>Use the crayons to help you answer the following challenge problems:</p> $7 + \underline{\quad} = 18$ $\underline{\quad} = 4 - 1$ $9 + 11 = \underline{\quad}$ $20 - \underline{\quad} = 7$	<p>Put your flashcards in ABC order.</p> <p>Complete the activities for Day 13: Weather - Snow using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p> <p><u>Challenge:</u> Turn the captions on your TV and tally how many of the words you can find.</p>	<p>If you need some ideas, use the following questions to help you get started:</p> <p>Do you like the color of eggs?</p> <p>What is your favorite way to cook eggs (scrambled, boiled, etc.)?</p> <p>Do you use ketchup with your eggs?</p> <p><u>Challenge:</u> Describe a brand-new outfit you would like to wear.</p>	<p><u>Challenge:</u> Draw a picture of a non-living thing. What makes it non-living thing?</p> <p><u>Challenge:</u> Make a portrait of a family member or pet using only dots.</p>	<p>paints to create your design. Use dots of any size to create your masterpiece.</p>
<p>Practice ways to make 10.</p> <p>Find blocks or other objects to sort. After you sort the items, make a graph to show how you organized the objects.</p> <p>If you need help sorting, you can organize the objects by size, shape or color.</p> <p><u>Challenge:</u> Practice telling time every 15 minutes with a family member.</p>	<p>Take turns reading a book out loud with a family member. Talk about the problem the main character is having. How do they fix the problem?</p> <p>Rainbow write the Fry and High Frequency Words.</p> <p>Complete the activities for Day 14: Animal Science – Life Cycles using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p>	<p>When it rains outside...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>What needs rain to survive?</p> <p>Is there a way you can save rain water to use for watering plants in your home?</p> <p>Do you like to jump in big puddles?</p>	<p>Make a list of five non-living things. Write down clues you can give to help a parent guess what it is without giving them the answer.</p> <p><u>Challenge:</u> Make a 3-D model of a non-living thing using items around your house. Ask for permission first!</p>	<p><u>Music</u></p> <p>Practice the following concert songs: "What a Wonderful World", "A Pat on the Back" and "Ach du Lieber Augustin."</p> <p>Sing for a family member or stuffed animal!</p> <p><u>Challenge:</u> Make a musical instrument with an adult's permission.</p>

<p>Add 15 minutes to the following times:</p> <p>4:35</p> <p>5:20</p> <p>8:45</p> <p>What are the new times?</p>	<p>Challenge: Write the Fry and High Frequency Words with your finger in salt or sugar.</p>	<p>Challenge: Tell about an important person at school. What makes this person important?</p>		
<p>Practice ways to make 10 using cereal, crackers, or something similar. Try to use three numbers to make ten.</p> <p>Practice addition and subtraction facts 1-20. Have a contest with a family member and see who can answer the quickest.</p> <p>Challenge: Write your own number story and have a family member try solving it. Check their work to make sure they answered it correctly!</p> <p>Example:</p> <p>Nathan had 15 pretzels. He gave 7 to his friend. How many does Nathan have left?</p>	<p>Make a comic book about an adventure that your pet had. If you do not have a pet, pick a pet you would like to own.</p> <p>Have someone in your house hide the flashcards and give clues to help you find the words.</p> <p>Complete the activities for Day 15: Earth Science – Trash and Recycling using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html</p> <p>Challenge: Hold a word up to your head and have someone give clues or play charades so you can guess the word.</p>	<p>The bug crawled and...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Did the bug turn into something else?</p> <p>Did the bug do something interesting?</p> <p>What did the bug look like?</p> <p>Challenge: List things that are sweet. Are there any salty foods that taste good when you eat them with sweet foods?</p>	<p>Draw a picture including living and non-living things. Label which is living and which is non-living.</p> <p>Challenge: Compare a real goldfish to a goldfish cracker.</p> <p>What do they have in common?</p> <p>What is different about them?</p> <p>Which one is living?</p>	<p>Technology</p> <p>https://www.abcya.com/</p> <p>Pick a grade level math activity.</p> <p>Read a book on Tumble Books! The website is provided below.</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Brainpop: Click on addition and subtraction- repeated additon, repeated subtraction, do 3 activities and take quiz
LRC	https://www.symboloo.com/mix/learnathome5	Free	
Student Links on D158	https://www.d158.net/o/lstd158/page/student-links--71	Free	
Tumble Book Library	http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&p=reads	Free	Books to read. This works better when using Chrome as your browser
Scholastic Week 3 Activities	https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html	Free	
Art	https://rvische.wixsite.com/mrsvart	Free	Art activities created and provided by Ms. Vische
Go Noodle	https://family.gonoodle.com/	Free	Use for movement and mindfulness breaks.

Fry Words– Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem

ADVENTURE ACADEMY™

For Children in 3rd Through 8th Grade

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For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar: **SCHOOL2547**
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning