

# K

## Pender Elementary School Kindergarten Report Card 2019-2020

Teacher: Mrs. Shauna Kinning

### Academic Standards Proficiency Rubric - Skills and Concepts Progress

4 - Mastery - Exceptional understanding of grade level skills. Consistent mastery with insignificant mistakes. Minimal or no support needed.  
3 - Proficient - Solid understanding of grade level skills. Showing mastery with occasional mistakes. Minimal support needed.  
2 - Developing - Basic understanding of grade level skills. Progressing toward mastery. Frequent support needed.  
1 - Novice - Limited understanding of grade level skills. Minimal evidence of mastery. Extensive support needed.

*Areas not marked are not assessed at this time.*



Language Arts	Q1	Q2	Q3	Q4
<b>Reading</b>				
Identifies letter names (uppercase & lowercase)	4	4	4	
Identifies letter sounds	4	4	4	
Recognize and read grade level words (sight words)		4	4	
Identifies beginning sound of a word	4	4	4	
Identifies middle sound of a word (short vowel)		3	4	
Identifies ending sound of a word		4	4	
Blend (Put sounds together to make words)		4	4	
Segment (Take sounds apart in words)		4	4	
Comprehends what is read			3	
Identify story elements (Setting, Plot, Character)			4	
Identify, make, and say rhyming words		4	4	
Reads fluently and accurately			3	
<b>Writing</b>				
Handwriting (letter, formation, spacing)	3	4	4	
Writes a complete sentence				

Mathematics	Q1	Q2	Q3	Q4
<b>Numbers &amp; Operations</b>				
Identify numbers to 50		4	4	
Write numbers to 50		4	4	
Identify numbers to 100			4	
Write numbers to 100			4	
Counting by 1's to 100			4	
Counting by 5's to 100			4	
Counting by 10's to 100		4	4	
Demonstrates one-to-one correspondence	4	4	4	
Identify quarter, dime, nickel, and penny				
Identifies basic shapes	3	3	4	
<b>Geometric/Measurement Concepts</b>				
Solve simple addition problems			4	
Solve simple subtraction problems				
Measures using nonstandard and standard units (cubes and inches)				
Identifies time to the hour		4	4	
<b>Algebraic Concepts</b>				
Identifies, extends, and creates patterns		4	4	
Compare groups of objects (more than, less than, equal, not equal)				
<b>Data</b>				
Interprets graphs		4	4	

Attendance	Q1	Q2	Q3	Q4
Absent	0.0	0.0	0.0	0.0
Tardy	0	0	0	0

### Life Skills and Conduct Standards Rubric

4 - Consistently  
3 - Frequently  
2 - Sometimes  
1 - Needs Improvement

Life Skills	Q1	Q2	Q3	Q4
Produces quality work	3	4	4	
Follows directions	4	4	4	
Works independently	4	4	4	
Completes class work in a timely manner	4	4	4	
Participates appropriately in class activities	4	4	4	

Conduct	Q1	Q2	Q3	Q4
Respectful	4	4	4	
Responsible	4	4	4	
Safe	4	4	4	

# K

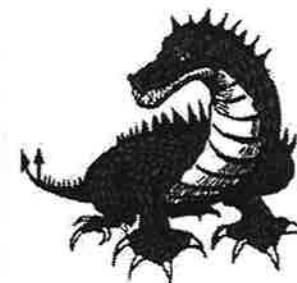
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**Hailey Bargholz  
Teacher: Mrs. Shauna Kinning**

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**Social Studies**

	Q1	Q2	Q3	Q4
Identify patriotic symbols (U.S. Flag, Pledge of Allegiance)		4		
Distinguish between wants and needs		4		
Identify and use parts of a simple map (land/water, map key)	4	4		

**Science**

	Q1	Q2	Q3	Q4
Gather, analyze, and communicate evidence of forces and their interactions.				
Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.			4	
Gather, analyze, and communicate evidence of weather and climate.				

**Exploratory Classes**

	Q1	Q2	Q3	Q4
<b>Music</b>	4	4	4	
<b>Physical Education</b>	4	4	4	
<b>Computer</b>	4	4	4	
<b>Art</b>	4	4	4	