Hills-Beaver Creek Schools = Committed to Excellence

MISSION STATEMENT	The mission of the Hills-Beaver Creek Schools is to empower students to develop the skills, attitudes, and desire to reach their fullest potential and achieve excellence in all that they do.

BELIEFS AND VALUES	VISION

We believe:

- All students have unique potential.
- Each student has individual gifts and value. Not everyone is good at the same things but everyone is good at something.
- All students can achieve at high levels.
- Learning should provide the skills, attitudes, and understanding necessary to become a satisfied and productive citizen.
- Excellence in teaching is necessary to realize students' potential.
- Excellence is a group effort and cannot be achieved alone.
- Family and school partnerships combined with strongly held community values play pivotal roles in students' lives and success.
- In a learning community that promotes honesty, fairness, and respect that fosters positive character and good citizenship.
- In the efficient and effective use of all resources.
- A safe and supportive environment is most conducive to learning.
- Effective communication is essential.
- Collaboration is necessary to achieve excellence.

Our vision is to be an exceptional school district committed to excellence in all that we do. We are a small, but growing, school district and communities aiming to prepare our students for a rapidly changing world by equipping them with a solid foundation of positive skills, knowledge, and core values of honesty, loyalty, and respect. To accomplish our vision, we foster collaboration among the school district, the students, and the community.

Our school district:
- Uses modern technology and provides training that maximizes learning for all;
- Employs highly competent and effective teachers; and
- Provides for small class sizes to maximize learning opportunities.

Our students:
- Are responsible, excited learners — who are encouraged by family, school, and community;
- Have access to specialized academics coursework and support that results in high levels of achievement; and
- Are ready to meet the challenges and high expectations of the 21st century and make a positive difference in the community.

Our community:
- Works with the school district to provide the resources needed to achieve a world-class education for all students;
- Holds the school district accountable for efficient and effective use of all resources, including human resources, funding, and buildings and grounds; and
- Is adept in managing growth.

FOCUS	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	Ensure that all students meet school readiness goals.	- Develop tool for assessing kindergarten readiness. - Utilize preschool screening as a means to gather kindergarten readiness benchmark data. - Utilize data to both identify needs and modify pre-kindergarten programming to address the needs.
	Set high academic standards and ensure students achieve, on average, above state and national proficiency levels.	- Districtwide, the "All Students" group will realize an upward trend over the next three years generating a proficiency rate increase of 5 percent to 10 percent in mathematics and reading, as measured by Minnesota's approved assessments. - Districtwide, all identified student subgroups will realize an upward trend over the next three years resulting a proficiency rate increase of between 5 percent to 10 percent in mathematics and reading, as measured by Minnesota's approved assessments.
FINANCES AND BUILDINGS AND GROUNDS	Effectively manage the school district's resources and ensure fiscal responsibility when implementing school district expenditures and allocation of resources to various funds.	- Implement a five-year budget plan with a goal of establishing a 20 percent general fund budget reserve that reflects the needs of buildings and grounds, technology, busing, and students. - Prioritize expenditures to meet the needs of the school district based on school board deeming necessary. - Promote the school district based on stable to growing enrollment, student achievement, welcoming communities, and meeting the needs of all students. - Develop and implement a quarterly budget reporting format that identifies the percentage of budget designated 'reserve' and defines expenditures.
STUDENT SUPPORT	Provide a comprehensive plan of action to support every student.	- Develop and implement a plan for establishing grades K-12 research-based student learning "programs" (e.g. RTI). - Increase graduation rate to state level or above, within three years. - Implement interventions for 100 percent of identified students needing academic, social, and/or emotional support.
PERSONNEL	Develop and implement a plan to increase student achievement (i.e., MCAs, ACTs, content-based assessments, etc.) by providing training in educational best practices.	- Ensure funding to support training and staff development. - Develop a process to engage staff in determining valuable training opportunities. - Meet the standard of having 25 percent of licensed teachers attend content area specific training yearly and increase staff participation in training incrementally thereafter.
COMMUNICATION AND COMMUNITY RELATIONS	Continue to promote positive school district-related messages and opportunities to Hills-Beaver Creek's internal and external stakeholders.	- Identify programs the community believes would strengthen community involvement. - Emphasize the education programs and accomplishments of the school district's students, staff, and alumni. - Use various methods of communication to inform parents, community, and staff about the school district. - Show strong support for the Hills-Beaver Creek schools and community events by encouraging community involvement.

Adopted by H-BC Board of Education February 09, 2015