

April 27th - May 8th

PreK/K Speech Therapy Choice Board

Student Name _____

Date _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Language <i>Choose 2 activities per week</i>	Fluency <i>Choose 2 activities per week</i>
<input type="checkbox"/> Play I Spy by searching for items around your house that include your target sound(s). Say each word 10 times each.	<input type="checkbox"/> Take turns describing items in your house by stating the size, color, function and having the other person guess what the item is.	<input type="checkbox"/> Play Go Fish using smooth speech.
<input type="checkbox"/> Listen to someone read you a book and determine one or two words that have your target sound(s). Say each word 10 times each.	<input type="checkbox"/> Listen to someone read you a book. Ask and answer questions about the characters in the book using “he” or “she” instead of the name.	<input type="checkbox"/> Listen to someone read you a book. Ask and answer questions about the book using your smooth speech.
<input type="checkbox"/> Use a flashlight to find 10 hidden objects that have your target sound(s). Say the name of each item 10 times while looking in a mirror and using a flashlight to see what your mouth is doing while you make your sounds.	<input type="checkbox"/> Use a flashlight to find 10 hidden objects. State, “I found _____ “ and state where using spatial concept words (in, on, under or behind) for each of the 10 items.	<input type="checkbox"/> Look at a picture and describe it using smooth speech.
<input type="checkbox"/> Play a board game. Before each turn	<input type="checkbox"/> Name three items in each room in the	<input type="checkbox"/> Name your 2 favorite things about your

say a word that starts with your target sound 3 times.	house without looking. Name three farm animals, three ocean animals, three pets.	day (ex: “I liked playing outside”) using smooth speech.
☑During a structured time (bath time, before bed, after brushing teeth, after lunch), see how many words you can name in 20 seconds (using target sound).	☑Go on a walk and talk about what you see. Use colors, textures, directions, and vocabulary. Build on utterance length if this is a goal.	☑Sing lyrics to a favorite song using smooth speech.
While going on a walk, look for objects that have your target sound(s).	Play Simon Says. Add in directions that are specific to your child. This can be done as a drawing task as well (“Simon says draw 2 circles- 1 red and 1 green”).	Play a card game (Uno; War) using smooth speech.
Make your target sound(s) out of playdoh then talk about what words have this sound.	Play Red Light, Green Light to work on following directions and taking turns.	While looking at a wordless picture book, use smooth speech to describe the pictures.

*Age-appropriate games include Candyland, Pop The Pig, Let’s Go Fishing, Don’t Break The Ice.

*Modeling sounds correctly is most effective. Continue to model sounds even when your child imitates the word back incorrectly.