

April 27th - May 8th

1st Grade/2nd Grade Speech Therapy Choice Board

Student Name _____ **Date** _____

Directions: Review all of the activities. Choose 2 activities in the appropriate area per week. Place a checkmark next to the activities you complete. Share your choices and your work with your parents.

Parents can help, give prompts, and/or assist on completing any of the tasks.

Articulation <i>Choose 2 activities per week</i>	Vocabulary/Language <i>Choose 2 activities per week</i>	Expressive Language/Expanding Sentences <i>Choose 2 activities per week</i>
☑ Talk about your favorite TV show or book. Make sure to use your best speech sounds!	☑ Watch a short video or a movie about summer vacation or summer activities. Talk about the different characters, actions, settings, and retell what happened.	☑ Play a matching game using a deck of cards. When it is your turn, use the sentence, "I found a ____ and a ____." If you get a match-you get to go again!
☑ Read a book or have someone read one to you. Find 5 words that have your speech sound. Say each word 5 times and put them in a silly sentence.	☑ Grab some crayons, play-doh, chalk, or other craft ideas and draw/make these summer vocabulary words: pool, sandcastle, icecream, lemonade, and a ladybug. Practice describing each of these words by talking about their category, function, and looks.	☑ Ask your parents to help look up information about something that interests you. Find 3-4 things that you did not already know. Make sure to share this information with your parents, siblings, or a friend.
☑ Roll a dice and say each word with your speech sound that many times. Bonus: set a timer and see how many times you can say your word correctly in 3	☑ Describe how summer and winter are the same and different. Make sure to think about weather, activities, and holidays. Draw a picture of both to help	☑ Describe a rainbow, rain, and a butterfly using complete sentences. Make sure to talk about categories, functions, and what these things may

minutes.	visualize the seasons.	look like.
<p>☑Have a parent help you look up pictures of different places (i.e., the beach, school, a park). Try and find 5-10 things that have your speech sounds. Say each word 5 times while hopping/jumping up and down and using your best sounds.</p>	<p>☑Name as many items as you can in these summer categories: summer clothing, types of ice cream, summer holidays, summer weather, and types of fish.</p>	<p>☑Play Simon Says with a parent or sibling. Take turns giving each other directions. Use complete sentences to make sure they understand what you want them to do. (i.e., “Put your hand on your head.”, “Simon says stand on one leg and jump up and down.”)</p>
<p>☑Play a video game or a board game. Before each turn, say a word that has your speech sound 5 times.</p>	<p>☑Imagine you are at a beach. Think of all the things you might hear, see, feel, or even smell. Draw a picture of what you see in your mind. Put as much detail as you can.</p>	<p>☑Call a friend and discuss your favorite things about the summertime. What activities do you enjoy? Who do you get to hangout with? Make sure to use complete sentences and give as much detail as you can.</p>
<p>☑Get together a group of blocks, cups, or other stackable items. Each time you stack an item on top of the other, say a word with your speech sounds 3 times. See how tall you can make your tower before it falls!</p>	<p>☑Write/draw a story about summertime using 2 or more of these actions: swim, build, dig, throw, camp. Create characters, a place, and an activity. Make sure your story has a beginning, a middle, and an end. Be as creative as you can!</p>	<p>☑Draw a picture of 3-4 different insects. Describe the insects using complete sentences. Talk about where you find it, what it does, what it looks like. How many legs does it have? Can this insect fly?</p>