



# Simsboro School

## PARENT AND FAMILY ENGAGEMENT POLICY

***As part of the parent and family engagement program, the School Board shall encourage each public school and require those schools receiving Title I funds under the jurisdiction of the Lincoln Parish School Board to have the following components:***

### 1. Statement of Purpose

A major goal of our school's Parent and Family Engagement program is to encourage greater involvement of parents in the education of their children by developing strong partnerships with teacher, principals, other staff, and the community to improve academic achievement.

Our school policy for Parent and Family Engagement will put into operation programs, activities and procedures for the **involvement of parents and family members** in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with engagement of parents and families of participating children.

The school district will be governed by the following statutory **definition of parental involvement**, and expects that our school site will carry out programs, activities and procedures in accordance with this definition:

***Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—***

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

### 2. Parent Involvement in Developing the Policy

Our school site will involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of family and engagement programs, including the planning, development, review, and improvement of the family engagement policy and school-wide parent and engagement plans.

### 3. Annual Meeting

The School Leadership Team will meet to discuss and plan the annual Back-to-School parent meeting and activities for the year. Convene an annual meeting, to which all parents of participating children are invited and encourage to attend. Parents as well as teachers are informed of their school's educational programs and to explain components of the Title I Parent and Family Engagement Program, and the right to be involved.

### 4. Offer a Flexible Number of Meetings

Offer a flexible number of engagement meetings at convenient times to maximize parental participation, and may provide transportation, child care, appropriate refreshments, and/or home visits, as such services relate to parental involvement.

## 5. Building Capacity for Involvement

Provide parents of participating children:

- A. timely information about educational and parent and family programs;
- B. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of state academic standards;
- C. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible; and
- D. the School Board's written Parent and Family Engagement Policy and assess the components' and strategies' effectiveness.
- E. to the extent practicable, full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including necessary information and school reports required in a format, in a language such parents understand

## 6. Shared Responsibilities

Our school site will share the responsibility along with parents for improved student achievement and develop a partnership to help children achieve the State's standards. Such compact shall:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.
- B. Ways each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, volunteering in the classroom; contributing services outside the normal school setting, and participating, as appropriate, in decisions relating to the education of their children, and positive use of extracurricular time.
- C. Address the importance of communication between teacher and parents on an ongoing basis through, at a minimum:
  - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
  - Frequent reports to parents on their children's progress
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and scheduled observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between family members and school staff, and to extent practicable, in a language family members can understand.

***(Please sign)***

This School-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

\_\_\_\_\_ (name) on \_\_\_\_\_ (date).