

I am sending home a packet of activities that target speech and language to work on with your student at home. These activities do not have to be completed on the day indicated, but can be switched around to fit your schedule. I ask that you continue to use the word lists with the specific sounds your child is working on, previously sent home by Mrs. Legrand. Please continue use these lists for guidance on any speech articulation activities. If your child is working on multiple speech sounds, it would be beneficial to target one sound per day.

If you have any questions you can reach me at hdouglas@puxico.k12.mo.us.

Thank you,

Monday: Practice speech words for 15-30 minutes. Practice each word 3 times, then make a sentence using the target word. To make it more fun, you can use a deck of cards. Give yourself a card for each word completed. Once you have all the cards, play a card game with a partner.

Tuesday: Word challenge. Name as many words as they can think of that start with your target sound. Then name as many words as you can that end with the target sound.

Wednesday: Practice speech words for 15-30 minutes. Practice each word 3 times, then make a silly sentence using one or more of the target words.

Thursday: Discuss in conversation what your favorite thing about school is. What are you looking most forward to about your next grade level. Focus on your speech sounds.

Friday: Write a short story or simple sentence using as many words as possible from your word lists. When you are done, read it to a family member.

Monday: Practice speech words for 15-30 minutes. To make it more fun, you can play a coin game alone or with a partner. Flip a coin and call heads or tails. If you win, practice your word one time in a sentence. If you lose, practice your word 5 times and put it in a sentence.

Tuesday: Word challenge. Name as many boy names as you can think of that contain your speech sounds.

Wednesday: Read a book aloud for 20 minutes. Make sure and use your good speech sounds as you read!

Thursday: Look around your house for items that contain your speech sounds. Practice each one 3 times, then put it in a sentence.

Friday: Name as many of your classmates as you can that are girls! Practice on your speech sounds.

Monday: Practice speech words for 15-30 minutes. Practice each word 3 times, then make a sentence using the target word. To make it more fun, you can play a board game with a partner. Take a turn after each word is completed.

Tuesday: Word challenge. Name as many animals as you can think of that contain your speech sounds.

Wednesday: Look through a book or magazine for words that contain your speech sounds. Practice each word 3 times, then make a sentence.

Thursday: Watch TV for 20-30 minutes. Make a list of everything you see or hear that contains your speech sounds. When you are done, make a sentence about each word you have written.

Friday: How many words can you think of that have your speech sounds in them? Repeat those words 3 times each.

Monday: Practice speech words for 15 minutes. Practice each word 3 times, then have your child put the word in a sentence. You can help your child make up a sentence if they are struggling. To make it more fun, play catch or kick a ball each time they complete a word.

Tuesday: Play pictionary. Have your child draw a picture of speech words off the provided list. If you guess correctly, they must practice their word 5 times. If you are unable to guess, have your child practice the word 3 times.

Wednesday: Practice speech words for 15 minutes. Have your child make silly sentences or make a silly story using their speech word list.

Thursday: Word challenge. Have your child name as many words as they can think of that start with their target sound. Then have them name words that end with their target sound.

Friday: Take a walk outside. Have your child name as many things as they can see containing their speech sounds. Practice each word 3 times, then make a sentence using the word.