

FRANKLIN PUBLIC SCHOOLS ANNUAL REPORT 2018-2019

<http://fpsflyers.org>

1001 M Street Franklin, NE 68939

School District Overview

The 2018-2019 Annual Report provides a snapshot of the school district and information about various programs and services for the students of our district. It is a glimpse of the progress our school continues to make and it will help you see how well our school is meeting state and federal expectations on student performance and school quality. We use student assessment and program evaluation to improve curriculum, instruction, school climate, organization and management to advance student learning - continuous improvement.

"The mission of Franklin Public Schools is to equip all students with the skills and competencies needed to meet the challenges of the twenty-first century."

This mission illustrates the guiding principal of our district -- providing excellence in education for students. The annual report provides information about how well our district is doing, where it is succeeding, and where there is room for improvement.

Franklin Public Schools offer a comprehensive program for students in grades preschool through

twelfth grade. These programs cover a wide range from the "basics" to vocational, special education, computer education, and college level courses.

This report has been prepared as an extensive picture of public education in Franklin. We realize that the total picture cannot be told in percentages, numbers and graphs. The quality of any school is primarily developed in the daily interaction between teachers and students. We encourage you to visit our schools and get involved in the educational process.

Administrative Staff

Mrs. Shelley Kahrs, Elementary Principal

Mr. Adam Boettcher, Secondary Principal

Dr. Candace Conradt, Superintendent

2019 Board of Education

Scott Herrick, President

Raquel Felzien, Vice-President

Barb Overleese, Secretary

James Haussermann, Treasurer

Mike Bartels, Member

Windy Ingram, Member

The Mission of Franklin Public Schools is to equip all students with the skills and competencies needed to meet the challenges of the twenty-first century."

From the Superintendent's Office

I am pleased to share the information provided in the Annual Report with all of the patrons of the Franklin Public Schools district. This report provides the reader with information that includes demographic information, enrollment figures, financial data, personnel data, student achievement information and much more. Much of this information is required by the Nebraska Department of Education, while other data is included that may be of interest to the reader.

Franklin Public Schools have many accomplishments to be proud of. This report reflects many of the accomplishments that occurred during the 2018-2019 school year. These accomplishments would not be possible without the hard work and dedication of many people in our school and community. We appreciate all of the people who are helping with the education of FPS students.

District employees are working hard to make our school the best that it can be for all of our students. In this report you will be able to identify specific school demographics.

We know that every school has room for improvement. We continue to strive for improvement by reviewing student data, and identifying the learning style of every child. Appropriate intervention strategies are then applied to allow for student success.

What the report cannot show is the determination of the faculty and staff to help each child find success. In addition, the report cannot show the importance of parents in the educational process. We encourage parents to be an active partner in their child's education by:

- *Reviewing your child's homework and test results*
- *Supporting and reinforcing your child's good study habits*
- *Making sure your child is prepared and attends school each day*

Please feel free to contact me with your comments and suggestions. We are very interested in providing our community with schools that meet the needs of our students and continue to make us all proud of their many accomplishments.

Dr. Candace Conradt, Superintendent

BOARD OF EDUCATION

Franklin Public Schools is governed by the Franklin Board of Education. Six members are elected at large for a four year term. The board members are nonpartisan. Three board members are elected every two years.

The regular board meetings are held on the second Monday of the month. The meetings are scheduled for 7:00 p.m. November through March and 8:00 p.m. April through October. Agendas are available in the superintendent's office and on the school website under the *District* tab on the Friday preceding the board meeting. A copy of the agenda is also available at the meeting.



The board meetings are held in the Franklin Public Schools Media Center at 1001 M Street. Board meetings are open to the public. Notice of meetings are posted on the front window of the school, South Central State Bank, Cornerstone Bank and post office.

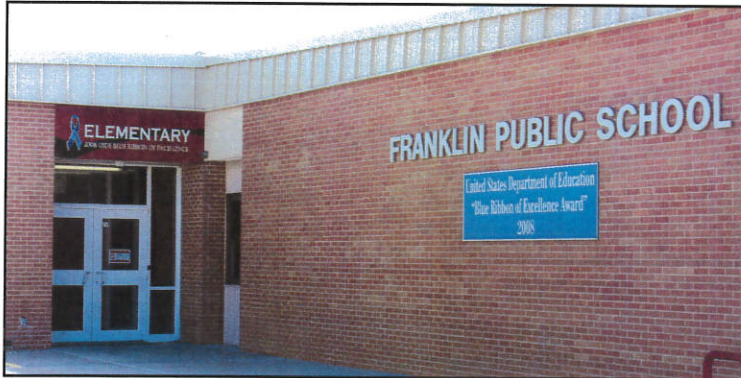
**2018-2019
SCHOOL DISTRICT DEMOGRAPHICS
PK-12**

Franklin Public Schools is a rural district located in south-central Nebraska. It serves students throughout the county of Franklin and option-in students from surrounding counties, which is predominantly an area of agriculture and small business. The school has a number of quality indicators including a wide variety of course offerings, a large number of extra-curricular offerings, low student teacher ratio, an experienced and dedicated staff, and parental and community support. Students from Franklin regularly score above state and national averages on achievement tests and the majority of students continue their education and training after graduation. The school received Blue Ribbon Award honors for 2008 and AdvancED Accreditation 2015.

2018-2019 Enrollment.....	281	ENROLLMENT BY BUILDING	
Option Students who enrolled in the district	28	Preschool	32
Option Students who left the district	20	K-6	126
Number of Certificated Teachers	32	Jr-Sr High School Grades 7-12	123
Number of Support Staff	32		

SCHOOL DISTRICT'S PROFESSIONAL STAFF

Number of Staff with Doctorate Degrees	1
Number of Certificated Staff with Masters Degrees	17
Number of Certificated Staff with Bachelors Degree	15

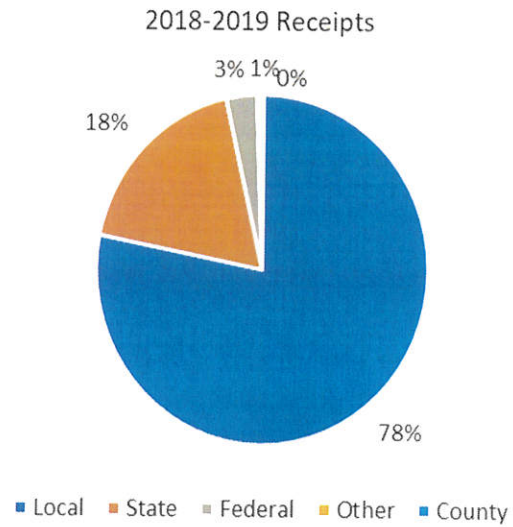


Students	Franklin	State
Free and Reduced Meals	49%	45%
English Language Learners	0%	7%
Special Education	19%	15%
Attendance Rate	97%	94%
Graduation Rate	91.6%	91.83%
High Ability	14%	13%



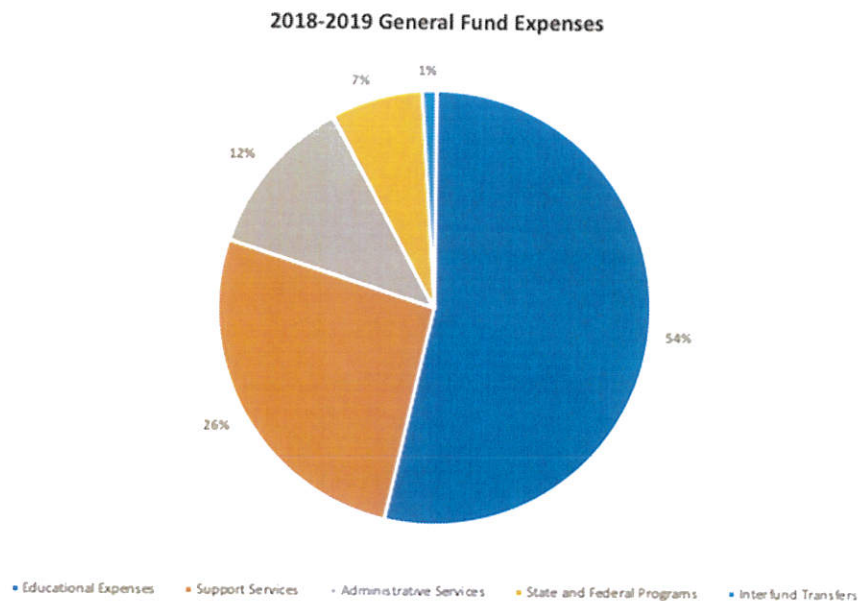
2018-2019 Receipts

Local	78%	\$3,987,176
State	18%	\$933,084
Federal	3%	\$153,568
Other	1%	\$18,164
County	0%	\$14,963
Total Receipts		\$5,106,955



2018-2019 Expenditures

Educational Expenses	54%	\$2,985,756
Support Services	26%	\$1,469,980
Administrative Services	12%	\$676,520
State and Federal Programs	7%	\$381,928
Interfund Transfers	1%	\$59,465
Total Expenses		\$5,573,649



State Tests—NeSA Assessments

In fall of 2014, the State Board of Education approved the Nebraska English Language Arts College and Career Ready Standards. New assessments aligned to the Nebraska College and Career Ready Standards were first administered in 2016-2017 ELA and 2017-2018 for Mathematics.

The Bar was Raised for All Students in the State

- This is a new baseline in Nebraska.
- Nebraska educators and education leaders developed the standards, test questions, and cut scores.

Next Steps for Statewide Summative Assessments

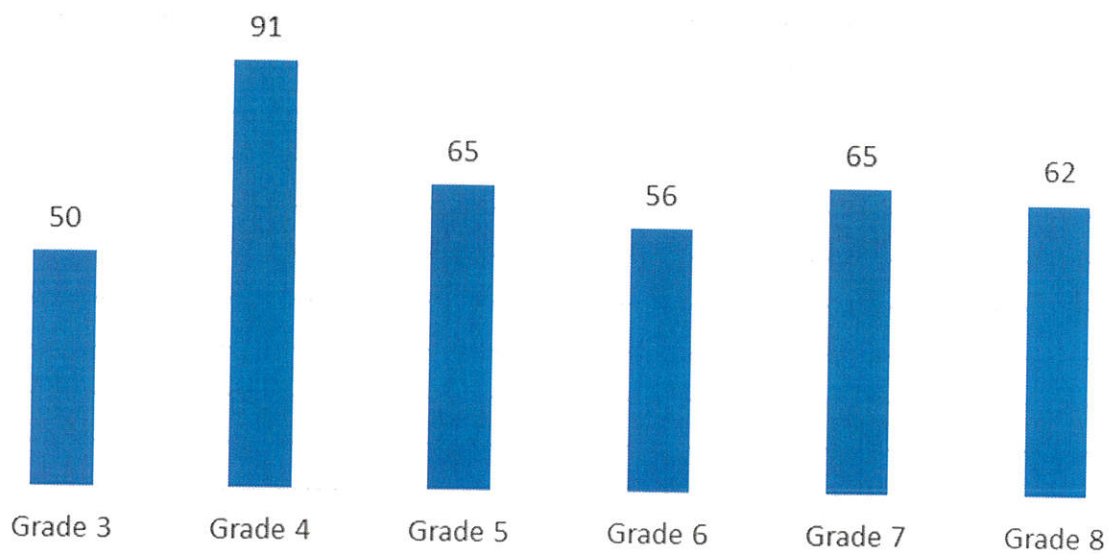
- We fully expect the scores to improve as College and Career Ready curriculum is updated and implemented in the classroom.
- Whereas the NeSA-ELA and NeSA-Math were aligned to College and Career Ready standards, NeSA-Science was not. However, it will be aligned in future state assessments.
- Nebraska is moving toward a much more student-centered approach for assessment moving forward. Ultimately state assessment is about our student's success, not in tests but in learning, earning, and living.

Classification of Schools

Schools are classified as: Excellent, Great, Good, or Needs Improvement. Classification is one way that Nebraska provides information about how each school and district is serving its students. Classification is determined by adjusting a school or district's beginning status by certain factors and also considering limitations placed on how an adjustment may be earned.

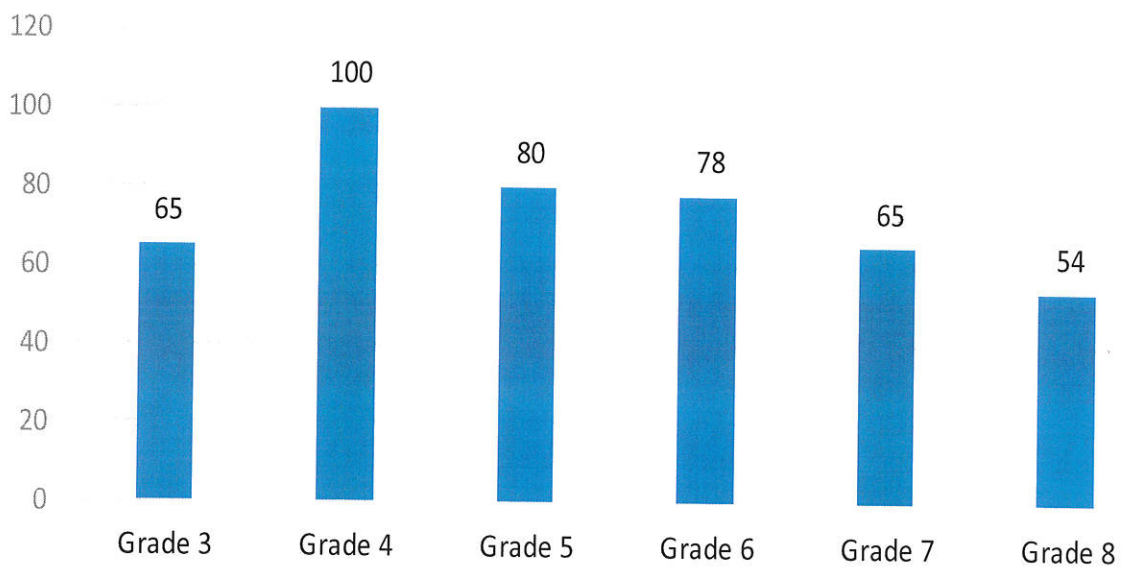
Franklin Public School District received a Great rating!

NSCAS - English Language Arts
Percent of Students Proficient and Above

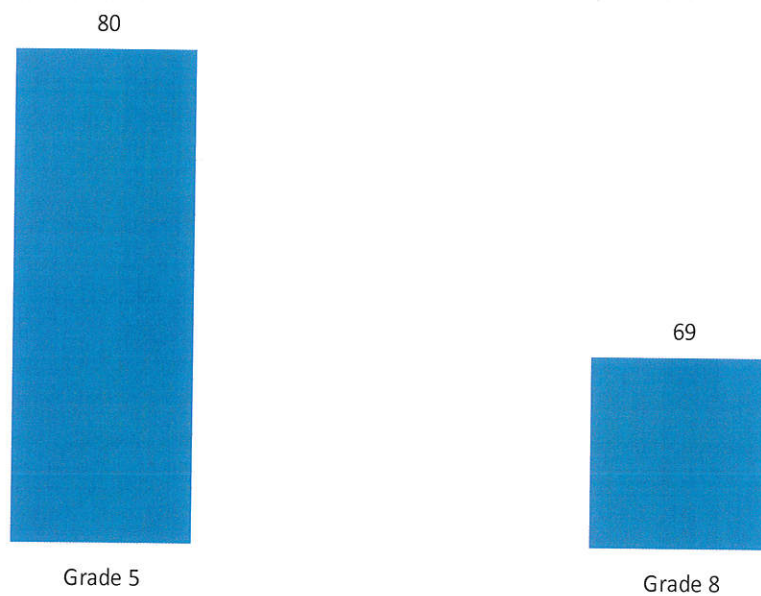


State Tests—NeSA Assessments Cont.

NSCAS - Mathematics
Percent of Students Proficient and Above



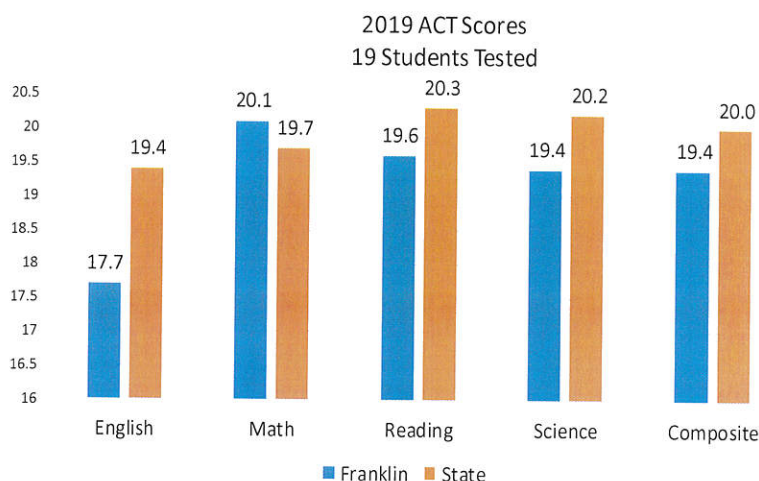
NSCAS - Science
Percent of Students Proficient and Above



National Test—ACT

The ACT measures the skills and higher order thinking necessary to be successful in college.

	Franklin	State
English	17.7	19.4
Math	20.1	19.7
Reading	19.6	20.3
Science	19.4	20.2
Composite	19.4	20.0



Special Education

The special education department is here to support students with unique learning needs. Our department is fully staffed with professionals who have specialized training in all aspects of special education. They work hard to ensure that accommodations and modifications are effectively put into place so that children with disabilities have the educational opportunities and supports that they need to be successful.

The Individuals with Disabilities Education Improvement Act (IDEA) was passed by Legislation in 2004. As part of the IDEA State Performance Plan, required by the Federal Office of Special Education Programs in the U.S. Department of Education, all states are required to adhere to IDEA components including the State Performance Plan (SPP). As part of that requirement, Franklin Public School was officially monitored by the Nebraska Department of Education (NDE) in November 2016. As part of the monitoring process, NDE reviewed district policies, procedures and practices in Special Education. In addition, results of any mediations, complaints and due process were also considered. To conclude the monitoring process, an inspection of special education forms, a review of fiscal audits conducted in the district, and special education files were completed. Franklin Public Schools was found to be in full compliance with IDEA Regulations and 92 NAC51 (Nebraska Rule 51). The next review will be completed during the 2021-22 school year.

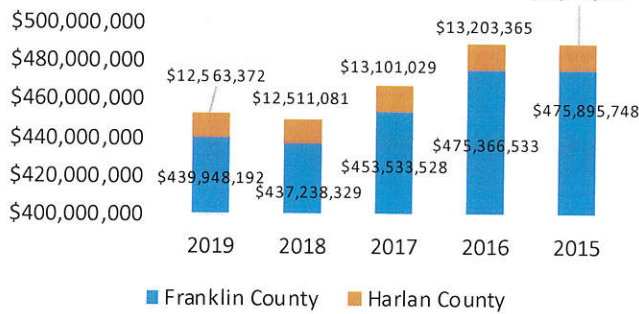
Franklin Public Schools Percentage of Special Education 19 %

State Percentage of Special Education 15%

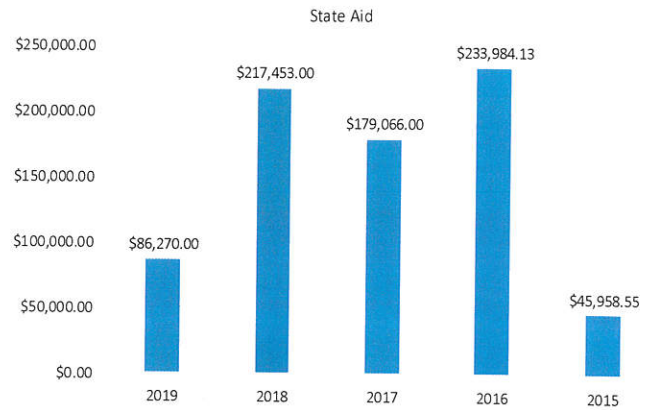
Franklin County Early Learning Center

The Franklin County Early Learning Center is a collaborative preschool program established through a partnership with Franklin Public Schools and the Franklin County Head Start. The program provides all 3 and 4-year olds in the Franklin County area an opportunity to get a "jump start" on school readiness skills. The program offers two half day sections of preschool on Monday-Thursday each week. For convenience to our families the program follows the FPS calendar throughout the year. The program meets Rule 11 State Requirements as well as Federal Head Start Requirements. It employs one certified full-time teacher and three full-time paraprofessionals. Children who attend preschool benefit from transportation services, breakfast and lunch or lunch and snack, along with parent and family monthly meetings. The preschool is primarily funded by an Early Childhood Grant from the State of Nebraska, Head Start Federal Funds, and IDEA Special Education funding. All children who are 3-years of age by July 31st of the current year are eligible to attend.

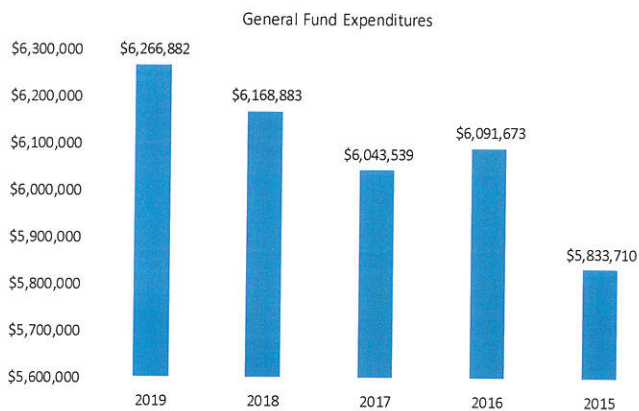
Valuation Comparisons



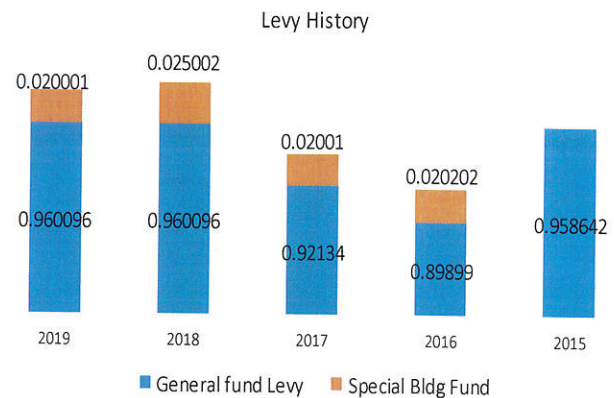
Valuation increased .61% from 2017/2018 to 2018/2019



2018-2019 State Aid decreased \$131,183.00



General Fund Expenditures increased \$97,999 in 2018-2019.



Levy dropped .005001 at the passage of the 2019 Budget



Schools and educational institutions that achieve high levels of success and hold themselves accountable to rigorous standards of effectiveness are able to earn recognition and accreditation. Franklin Public Schools earned the distinction of **District Accreditation** in Spring of 2015. This March we are undergoing another accreditation visit by Cognia, Cognia is a global accreditation institution that recognizes and supports high quality schools and educational institutions.