Unity West Elementary 5th Grade Lesson Plan for Monday, April 27

"New Monday, New Week, New Goals"			
Time	Class / Personal Activity	To-do item	
9-9:45	Reading	Read for 20 min a day. Fictional short story for the week called <i>The Dog Didn't Eat My Homework</i> . Preview the Monday questions, read the story, and answer the questions for Monday. The third page of the packet has extra lines for your answers that you start writing on p. 2. Spelling packet Lesson 7 this week. You can practice the words on Spelling City. Spelling City link: <u>https://www.spellingcity.com/users/greenwoodl16</u> , Click Login in blue on the top right when you get to the site and then click login with Google. This will allow you to play all of the games. You will not have a Spelling Test on the words. (Lesson 6 Spelling answers from last week are on Google Classroom to check your answers.)	
9:45-10:15	Recess	Movement and cooperative activities	
10:15-11:00	Math	Chapter Six Test (Multiply/Divide Decimals): p. 87-88 Khan Academy: work towards Mastery of Multiply OR Divide Decimals. If you have completed both, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)	
11:00-1:00	Lunch		
1:00-1:30	Specials	Check out the Special Teachers Activities	
1:30-2:00	Social Studies/Science	Studies Weekly: Week 15: An Industrial Revolution Begins e Read articles, "Trail of Tears" and "Hungry?Ask a Robot!" Bonus Sources for both on studiesweekly.com	

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: PLEASE, CHECK YOUR EMAIL AND GOOGLE CLASSROOM EVERY DAY!

Unity West Elementary 5th Grade Lesson Plan for Tuesday, April 28

"Transformation Tuesday: Success does not come to you, YOU GO TO IT!"			
Time	Class / Personal Activity	To-do item	
9-9:45	Reading	Read for 20 min a day. Fictional short story for the week called <i>The Dog Didn't Eat My Homework</i> . Preview the Tuesday questions, reread the story, and answer the questions for Tuesday. Make sure you restate the question and write in complete sentences. <u>Lwill have a Google Hangout at 11:00 today to check in and</u> <u>answer any questions</u> . <u>Please attend if you can. I will send the</u> <u>invitation to your email this morning, and you just need to click the link</u> <u>to join</u> . Work on Spelling Lesson 7	
9:45-10:15	Recess	Movement and cooperative activities	
10:15-11:00	Math	Chapter 8 Test (Fractions and Decimals): p. 95-96 Khan Academy: work towards Mastery of Add and Subtract Fractions Unit. Once completed, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)	
11:00-1:00	Lunch		
1:00-1:30	Specials	Check out the Special Teachers Activities	
1:30-2:00	Image: Construction of the second		

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Name:

Fiction: Explicit Meaning – Q1:2 Date: As you answer this week's questions, highlight your evidence in the text,

The Dog Didn't Eat My Homework

It would not hurt. Gody thought, to take one last look at his report on Benjamin Franklin, which he was scheduled to present after lunch. He had worked hard all weekend on those tour pages, and even practiced reading it aloud to his big sister, Karin.

Sectorhing through his notebook, he realized the red folder was gone,

Cody tilled through his stack of books, trying to make no noise while Katherine was presenting her report on Thomas Edison.

"Are you okay?" whispered his friend Chelsea, who sat in the desk opposite.

"I can't find my report. It was in my ted folder. Have you seen it?" Cody multered back. Chelsea looked dround and shook her head. "Did you leave it at home? Or on the bus?" Cody felt a lump in his throat build. He had taken the report out and looked at it on the bus, making sure he had it. Had he set if on the seat beside him? He'd had the seat all to himself. The only person near him had been the annoying new kid, Whatshisname. If Cody had left if on the bus, it was that kid's tault for distracting him. He'd offered Cody gum. He'd tried to show him a baseball card autographed by his favorite pitcher. He'd told Cody that he had a really great climbing tree in his backyard and invited him to come over some time to check it out. He seemed desperate to be friends. He even tralled after Cody when the bus dropped them off at school, calling, "Hey, Cody! Walt up!" Cody had pretended not to

hear him and walked a little faster.

"What seems to be the problem, Cody?" asked Mrs. Schmidt. "We need to give Katherine our attention,"

"Sorry, Mrs. Schmidt," Cody said, Chelsea shook her head at him.

He was sure the tolder had been in his backpack. It was the first long report he had ever had to write. Mrs. Schmidt required three sources and he had been careful to cite them correctly.

As quietly as he could. Cody **delved** into his backpack. It contained only a few pencils rattling in the bottom.

"What can [do?" Cody asked his friends between presentations. ") can't find my report." "She'll think you didn't do it," Chelsea said, laying her own report about Frederick Douglass of her desk,

"But I did It,"

"Really?" Cody's friend Travis said with a grin. "And it just vanished? That is so jame." "Cody...Cody..." came a loud whisper from across the room. It was Whatshisname, pointing wildly up at Mrs. Schmidt sitting at her desk. "What was this kid's problem?" Cody Ignored him.

"You could say your dog ate it," Chelsea said. "Mungo really does try to chew up your books."

When Mrs. Schmidt called on him, Cody was unable to say anything, even a lie, He stood up and went to Mrs. Schmidt's desk, hoping he could whisper some excuse.

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"Oh, and here is your report, Cody," said Mrs. Schmidt. "Tristan Jenkins said he found it on the bus and turned it in to me. He said he tried to give it to you."

"Tristan Jenkins?" Cody said, picking up his precious red folder.

He turned and saw Whatshisname smile and wave.

"Thank you, Tristan," he said aloud. "You totally saved me!"

Cody would not be forgetting his new friend's name again any time soon,

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Fiction: Explicit	Meaning - Q1:2	
Monday	Tuesday	
Before you read, make a prediction about this story based on the title.	What is Cody's problem in the story?	
Where does this story take place?	Who first noticed something was wrong with Cody?	
Who is the main character in the story?	"Cody felt a lump in his throat build." What does this sentence from the text tell you?	
Determine the meaning of the word rifled in the story.	According to Cody, whose fault was it if he had left his report on the bus?	
Wednesday	Thursday	
Why do you think the new kid told Cody about the tree in his backyard?	What solution does Chelsea suggest to Cody?	
Does Travis believe Cody really lost his report?	How do you think Cody feels when Mrs. Schmidt has his report?	
What evidence from the text helped you answer the question above?	Who ended up helping Cody find his report?	
Determine the meaning of the word delved in the story.	How does Cody feel about the new kid now? Support your answer with evidence from the text.	

Ì

Monday.		
Monday	Tuesday	

Wednesday	Thursday	
	Thursday	
wednesday	Thursday	
	Thursday	
wednesddy	Thursday	
	<u>Thursday</u>	
	Thursday	

More of My Thinking

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
out of 4 correct I need more help with	out of 4 correct I need more help with	out of 4 correct I need more help with	out of 4 correct
			·····
	HLA LM		
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For more practice and games, go to www.WordlyWise3000.com.

monotonous ma näť n as	<i>adj.</i> Always the same; not varying; boring. Making photocopies is monotonous work. monotony <i>n</i> : Lack of variety resulting in boredom. Switching tasks helps to relieve the monotony of assembly-line work.
originate ə rij'ə năt.	v. To bring or come into being. The custom of sending Valentine cards originated in the 1800s. origin n. (ör' ə jih) A beginning or coming into being. What is the origin of the story that alligators live in the New York sewers?
punctuate puŋk chơo át	 v. 1. To add marks such as commas and periods to writing to make the meaning clear. Choose the best way to punctuate this sentence. 2. To interrupt from time to time. Claps of thunder punctuated the evening. punctuation n. (punk chois alishen) The use of marks such as commas and periods in writing. Using a comma instead of a semicolon is a common error in punctuation.
ravenous raví e nes	<i>adj.</i> 1. Verý hungry. The skaters were ravenous because they'd skipped lunch. 2. Eager for whatever satisfies one's needs or wants. To be ravenous for praise shows a lack of confidence in oneself.
realistic re a lis' tik	adj. 1. Closely resembling real life. This video game has very realistic race-car sounds. 2.ª Aware of things as they are; practical. Running a Saturday car wash is a realistic way for the club to raise money.
soothe sooth	 Y. 1. To make calm and relaxed: The principal tried to soothe the angry students by promising to consider their demands: 2. To relieve soreness; to make less painful. Calamine lotion will soothe a sunburn.
stampede stamped	n. A sudden rush of animals of people, usually caused by fear. A breeze carried the lion's scent to the antelope and began a stampede of the herd. y. To take part in a stampede. The crowd stampeded for the exit when someone yelled "Fire!"
	Wordly Wise 3000 • Book 6

- . • .

NEAL STRATE	
	1. A person who has served in the armed forces,
vet ər ən Ve	terans in their World War II uniforms marched in the Memorial Day parade
a flan a star	4. 中国委托加查查中国委托会委任务、委任委托的公司的公司委托会委托会委托会委托会委托会委托会委托会委托会委托会委托会委托会委托会委托会委
	A person with much experience.
i se a starth	he new director is a veteran who has been with the dance company from it
	とうれいともで、ことがなっていたないがあった。それにはないなかりからのではないになったとうないがないないで、なっていたができた。 かいかい かいない ないない かわれた ひかがん かい
, De	ginning.

adl. Experienced.

We were fortunate to have several veteran musicians in our band.

and intermeters

N. 1 1 Choose two phrases to form a sentence that correctly uses a word from Word List 7. Write each sentence on the line provided.

- (c) a sudden rush of frightened animals. 1. (a) a person who has much
 - experience.

(d) A brawl is

- (b) A veteran is
- 2. (a) A realistic offer is one that (b) is made in a joking manner.
- (c) A casual offer is one that (d) seems to make a lot of sense.

- (c) a rough and noisy fight. 3. (a) A stampede is (b) a rope used by cowboys. (d) A brawl is
 - (c) Punctuation is 4. (a) Monotony is (b) markings that make the meaning (d) a state of very great hunger.
 - of writing clearer.
 - 5. (a) To stampede cattle is to (c) To soothe cattle is to (b) cause them to rush off in a panic. (d) put them out to feed on grass.

constant excel exhaust hardy mediocre monotonous originate punctuate ravenous realistic soothe stampede veteran

brawl

casual

- 6. (a) A monotonous inspection (b) A casual inspection.
- (c) is one that is thorough.
- (d) is one made without much thought.

- 7. (a) To exhaust someone is to (b) help that person relax.
 - (c) forget about that person. (d) To soothe someone is to
- 8. (a) To excel at something is to (b) bring it to a sudden end.
- (c) To originate something is to(d) do it better than others.

Substribe Right Word

7B

Improve each of the following sentences by crossing out the bold phrase and replacing it with a word (or a form of the word) from Word List 7.

:

- He doesn't seem to be very aware of how things really are when he talks about his future plans.
- 2. The speech was **interrupted a number of times** by bursts of applause from the audience.
- 3. To spend winters in Alaska you need to be **tough enough to withstand** difficult conditions.
- 4. The rumor that the bank had failed caused a **panic in which everyone rushed** for the tellers' windows.
- 5. It takes a **person with years of experience as a** chef to run a smoothly functioning restaurant kitchen.
- 6. After being away for so long, the travelers were **very eager** for news from home.

7. By the time our supply of firewood was used up, warm weather had arrived.

the second s

67

- 8. A hot bath will ease the soreness of your aching muscles.
- 9. Teenagers prefer clothes that are suitable for everyday wear and don't
- need ironing.
- 10. The phone sales work is boring because it lacks variety, but it pays well.
- 11. Who first came up with the idea of growing plants in water?
- 12. Once set, the speed of the escalator was fixed and did not change.

7C Anglelying Meanings

Circle the letter or letters of each correct answer. A question may have more than one correct answer.

- 1. Which of the following are casual clothes?
- (a) blue jeans (c) a dark blue suit (b) an evening gown (d) a track suit
- 2. Which of the following help musicians excel?
 - (a) watching television
 (b) practicing every day
 (c) listening to their teachers
 (d) having innate ability
- 3: Which of the following is a mediocre grade?
- (a) A- (c) B+ (b) C- (d) F
- 4. Which of the following would a ravenous person want to do?
 - (a) eat (c) sleep (b) relax (d) exercise
- 5. Which of the following could stampede?
 - (a) ants(b) a herd of cows(c) a horde of shoppers(d) a row of trees
- 6. Which of the following punctuate a piece of writing?
 - (a) sentences
 - (b) commas

- (c) adjectives
- (d) question marks

brawl ? casual

constant

excel

exhaust

hardy mediocre

monotonous

originate punctuate

ravenous

realistic soothe

stampede

veteran

- 7. Which of the following could be **monotonous?** (a) a voice (c) a jaunt
 - (b) a car trip (d) a triumph
- 8. Which of the following might take part in a braw!?
 (a) newborns
 (b) hockey players
 (c) a herd of cattle
 (d) demonstrators at a rally

Villonel Situely

Write a word from this or a previous lesson to complete each sentence. Use the explanation in parentheses to help you.

- 1. To _________ to something is to give along with others. (The word is formed from the prefix *con-*, which means "with," together with a root formed from the Latin word *tribuere*, which means "to grant or give.")
- A(n) ________ speaker is one who reaches out and moves an audience with the power of spoken language. (The word is formed from the Latin prefix e-, which means "out," together with a root formed from the Latin word *loqui*, which means "to speak.")
- 3. ______ are people who leave their homeland and settle in another country. (The word is formed from the prefix *im-*, which means "in," together with a root formed from the Latin word *migrare*, which means "to depart.")
- To ______ different elements is to bring them together into a whole. (The word is formed from the Latin word *integrare*, which means "to make whole.")
- 5. A(n) _________story is one that is hard to believe. (The word is formed from the Latin prefix *in-*, which means "not," together with a root formed from the Latin word *credere*, which means "to believe.")
- 5. ______ qualities are those that a person is born with. (The word is formed from the Latin prefix *in-* (which means "in" as well as "not"), together with a root formed from the Latin word *natus*, which means "born.").
- The ______ Court is the highest court in the land.
 (The word is formed from a root formed from the Latin word supreme, which means "highest.")

SSI - DO NOT DUPLICATE

14. Hot dogs are sold in packs of various sizes. Which of the three brands is the best buy?

Brand	Number in Pack	Price
А	8	\$4.48
В	10	\$5 <i>.</i> 56
С	12	\$6.12

15. A jeweler purchased 1.8 feet of gold chain to make bracelets. If each bracelet requires 0.6 feet, draw a model to help find how many bracelets he can make.



16. The area of a picture frame is 16.625 square feet. The length is 3.5 feet. Find the width.

17. Daniel claims that a decimal divided by a decimal can never be a whole number. Is he correct? If so, explain why. If not, give an example showing that he is wrong.

18. On Monday, a driver purchased 18 gallons of gas for \$61.38.

Part A: What was the price of gas per gallon that day?

Part B: The next day, the price of gas was \$3.29 per gallon. How much could the drive have saved had he waited until Tuesday to buy gas?

19. Circle the expression that is not equal to the others.

567 ÷ 1,000	5.67 ÷ 10
56.7 ÷ 10,000	56.7 ÷ 100

20.In July of 2014, Phoenix, Arizona had a record rainfall of 5.04 inches in 12 hours. On average, how many inches of rain fell per hour?



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Unity West Elementary **5th Grade** Lesson Plan for **Tuesday, April 28**

"Transformation Tuesday: Success does not come to you, YOU GO TO IT!"			
Time	l Activity	To-do item	
9-9:45	Reading	Read for 20 min a day. Fictional short story for the week called <i>The Dog Didn't Eat My Homework</i> . Preview the Tuesday questions, reread the story, and answer the questions for Tuesday. Make sure you restate the question and write in complete sentences. <u>I will have a Google Hangout at 11:00 today to check in and</u> <u>answer any questions</u> . <u>Please attend if you can. I will send the</u> <u>invitation to your email this morning, and you just need to click the link</u> <u>to join</u> . Work on Spelling Lesson 7	
9:45-10:15	Recess	Movement and cooperative activities	
10:15-11:00	Math	Chapter 8 Test (Fractions and Decimals): p. 95-96 Khan Academy: work towards Mastery of Add and Subtract Fractions Unit. Once completed, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)	
11:00-1:00	Lunch		
1:00-1:30	Specials	Check out the Special Teachers Activities	
1:30-2:00	Social Studies/Science	Studies Weekly: Week 15: An Industrial Revolution Begins Read the article, "An Industrial Revolution Begins" Answer the questions: 1. Why is the beginning of the 19th century known as the Industrial Revolution? 2. Why would people have wanted to work in factories? 3.How did Eli Whitney's cotton gin affect Southern cotton plantations? 4. Why do you think the Industrial Revolution is also considered a negative event? Turn in on Google Classroom	

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: PLEASE, CHECK YOUR EMAIL AND GOOGLE CLASSROOM EVERY DAY!

NAME				DATE
Chap	ter 8 1	ſest		SCORE
				. Circle any of the following s Mr. King used per day.
<u> 6</u> 5	<u>5</u> 16	3 <u>1</u> 5	5 <u> </u> 3	

2. A carpenter is framing I2 windows in a house. He used 5I feet of wood on the project. If the windows are all the same size, how many feet of wood were used in a single window? Write the answer in two different ways using fractions.

3. Consider the following five numbers.

12 15 36 18 8

Part A: What is the greatest common factor of all five numbers?

Part B: Cross out two of the five numbers so that the remaining numbers have a greatest common factor of 6.

4. The table below shows the number of flowers that a florist has to put in vases for a wedding display. Each vase will have only one color of flower, and the florist wants to make sure that each vase has the same number of flowers. If the florist puts all of the flowers in vases, what is the greatest number of flowers that could be in each vase?

Pink	18	
Red	30	
White	24	

5. Deandre has made a table of his baseball card collection based on the year. Fill in the third column with the fraction of his total cards that year represents, and put the fractions in lowest terms.

Year	Number of Cards	Fraction of Total Cards
2009	12	
2010	18	
2011	10	
2012	20	

6. Shade the box next to any fraction that is in simplest form.

<u>8</u> 12	<u>9</u> 12
<u>10</u> 12	<u> </u> 2

Unity West Elementary **5th Grade** Lesson Plan for Wednesday, April 29

	"A Day Without Laughter Is A Day Wasted."		
Time	Class / Personal Activity	To-do item	
9-9:45	Reading	Read for 20 min a day. Continue the Fictional short story for the week called <i>The Dog Didn't Eat My</i> <i>Homework.</i> Preview the Wednesday questions, reread the story if you need to, and answer the questions for Wednesday. Make sure you restate the question and write in complete sentences. Are you doing your Spelling packet??? Remember: You can still video message or chat with a classmate and work on it TOGETHER, but DO NOT just give your answers to a classmate. That is cheating!! ;)	
9:45-10:15	Recess	Movement and cooperative activities	
10:15-11:00	Math	Chapter 8 Test (Fractions and Decimals): p. 97-98 Khan Academy: work towards Mastery of Add and Subtract Fractions Unit. Once completed, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)	
11:00-1:00	Lunch		
1:00-1:30	Specials	Check out the Special Teachers Activities	
1:30-2:00	Social Studies/Science	Studies Weekly Week 15: An Industrial Revolution Begins Read the articles, "Supply and Demand" and "The Free Enterprise System" Answer questions: 1. What is supply? 2. What is demand? 3. What usually happens to demand if a price is too high? 4. What are the four major principles of the U.S. free enterprise system? Turn in on Google Classroom	

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: PLEASE, CHECK YOUR EMAIL AND GOOGLE CLASSROOM EVERY DAY!

7. Dai went shopping and received \$1.55 in change in quarters and dimes. He told his friend Ginny that the change came in II coins and asked her to guess how many of each coin he had. Ginny guessed that there were 5 quarters and 3 dimes.

Part A: Is Ginny correct? Explain

Part B: If Ginny's guess is not correct, find the correct answer.

8. Mrs. Franklin took her five children to an amusement park. The cost of tickets for the 2 younger children was \$12.50 each. The cost of her ticket was \$15.00. She spent a total of \$80.50. What was the cost of each ticket for her three older children?

9. Isabelle buys gas every five days. If she buys gas today and today is a Saturday, how many more days will it be before she buys gas on a Saturday again? **10.** Mr. Sanchez goes to the movies every 18 days. His brother goes to the movies every 30 days. If they were at the movies together this evening, how many more days will it be before they are at the movies together again?



11. Students from three different fifth grade math classes were asked to return permission slips for a field trip. The table shows what fraction of each class turned in their permissions slips on the first day. Number the classes in order from I to 3 starting with the class that had the smallest fraction of students turning in the slips.

Mrs. Haley's class	<u>5</u> 12	Mrs. Haley's class
Mr. Black's class	<u>5</u> 11	Mr. Black's class
Mrs. Mayne's class	<u>2</u> 5	Mrs. Mayne's class

12. The local football coach has always had a goal of winning $\frac{3}{4}$ of the games in a season. The numbers below show the fraction of games won for the season. Circle those seasons below when the coach met his goal.

2011-2012 Season	2012-2013 Season	2013-2014 Season
<u>8</u>	<u>10</u>	<u>10</u>
11	13	14

Unity West Elementary **5th Grade** Lesson Plan for **Thursday, April 30**

"If you are	e not willing to le	arn, no one can help you! If you are determined to learn, NO ONE can stop YOU!"
Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Finish the Fictional short story for the week called <i>The Dog Didn't Eat My</i> <i>Homework</i> . Preview the Thursday questions, reread the story if you need to, and answer the questions for Thursday. Make sure you restate the question and write in complete sentences. <u>I will have a Google Hangout Meeting at 11:00 to check in and answer</u> <u>any questions. Please attend if you can.</u>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Chapter 8 Test (Fractions and Decimals): p. 99-100 Khan Academy: work towards Mastery of Add and Subtract Fractions Unit. Once completed, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	Check out the Special Teachers Activities
1:30-2:00	Social Studies/Science	Complete the crossword for Week 15: An Industrial Revolution Begins Turn in on Google Classroom: Take a picture/screen shot and attach it to your assignment.

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: PLEASE, CHECK YOUR EMAIL AND GOOGLE CLASSROOM EVERY DAY!

13. A baseball player got 7 hits in his last 25 at bats. Shade the model to help write the decimal that represents the fraction of at bats resulting in a hit.



14. Circle all of the numbers that could be modeled with the following block.

<u>50</u> 100	<u>10</u> 20
<u>17</u> 35	0.5

15. Match each fraction with its decimal equivalent.

<u> 3</u> 25	0.25
<u>2</u> 5	0.4
7 20	0.52
<u> </u> 4	0.35

16. Felipe built a model train that has a scale of $\frac{21}{25}$. Write this number as a decimal.

17. The table shows the amount of rainfall that a town experienced in the last three months.

April	10 inches
Μαγ	9 inches
June	6 inches

Part A: What fraction of the total rainfall came in April? Put your answer in lowest terms.

Part B: What fraction of the total rainfall came in May? Write your answer as a decimal.

18. Jaylon is asked to find the greatest common factor of three numbers. He finds the greatest common factor of the first two numbers to be I. Jaylon claims he knows the answer without any extra work. How does he know?



Unity West Elementary **5th Grade** Lesson Plan for **Friday, May 1**

"Friday: Finish your work and be done for the week! Look forward to the weekend and have some FUN!"				
Time	Class / Personal Activity	To-do item		
9-9:45	Reading	Read for 20 min a day. Type or hand write a diary entry about how you are doing with all of these changes. Please use correct grammar and punctuation. The entry should be at least a half of a page. Make sure you finish your Spelling packet Lesson 7. Spelling City link: <u>https://www.spellingcity.com/users/greenwoodl16</u> If you are wanting more to do, I have added a link on Google Classroom for No Red Ink to review some grammar. :)		
9:45-10:15	Recess	Movement and cooperative activities		
10:15-11:00	Math	Chapter 9 Test (Add/Subtract Fractions): p. 101-102 Khan Academy: work towards Mastery of Add and Subtract Fractions Unit. Once completed, begin the Volume Unit (make sure to watch the videos). Moby Max: Fact Fluency (5mins)		
11:00-1:00	Lunch			
1:00-1:30	Specials	Check out the Special Teachers Activities		
1:30-2:00	Social Studies/Science	Watch the Mystery Doug video" How old is the Earth?" https://mysteryscience.com/mini-lessons/old-earth?code=Oac4e6e56 74d9467c79b6bd37123b83f		

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders: Happy Friday; have a relaxing weekend! MISS YOU ALL!!!

NAME		DATE		PERIOD	
С	Chapter 9 Test SCORE				
1,	 Frederick has been asked to sort five bags into three categories based on whether they are closest to "empty", "half full", or "full". Each fraction represents how full the bag is. Write each of the fractions in the correct box. 				
	<u>2</u> 19	<u>2</u> 5	<u>2</u> 7	<u>6</u> 11	<u>10</u> 12
	About Empty		About Half Full		About Full

2. The following chart shows how much it snowed in the first three hours of a snowstorm. Find the total snowfall in inches for the first three hours. Write your answer in lowest terms.

First Hour	<u> </u>	
Second Hour	<u>3</u> inch 8	
Third Hour	2 inch	<u> </u>

3. Tamika bought red beans, pinto beans, and black beans. She purchased $\frac{15}{16}$ pounds of beans in total. If Tamika bought $\frac{3}{16}$ pounds of red beans and $\frac{5}{16}$ pounds of pinto beans, find the weight of black beans she purchased. Write your answer in lowest terms. 4. Keisha bought $\frac{1}{6}$ tank of gas in the morning on her way to work. She added $\frac{3}{4}$ tank on her way home from work. Fill in the model below to determine what fraction of a tank she bought altogether.

	· · · · · · · · · · · · · · · · · · ·	

_____ tank

5. Feng was asked by his teacher to add $\frac{1}{5}$ and $\frac{3}{10}$. Feng got an answer of $\frac{6}{5}$.

Part A: Compare the two fractions to $\frac{1}{2}$ and show that Feng cannot be correct.

Part B: What is the correct answer in lowest terms?

6. Circle which of the following does not belong, and describe why.

$$\frac{1}{3} + \frac{1}{2} \qquad \left(\frac{1}{6} + \frac{1}{6}\right) + \frac{1}{2} \qquad \frac{1}{3} + \left(\frac{1}{6} + \frac{1}{6} + \frac{1}{6}\right) \qquad \left(\frac{1}{2} + \frac{1}{2} + \frac{1}{2}\right) + \frac{1}{2}$$

THIS WEEK FOR PE FROM COACH NOWLAN & COACH IPSEN April 27th-May 1st

Dear Parents,

This week we have put in a few new ideas for physical fitness, but if you have something else your student is doing please just write in down on his/her sheet. Thanks for helping keep your children fit!

Staying active and fit is a critical part of staying healthy. Although you are all at home, it doesn't mean that you and your family can't still be physically active. Getting at least 60 minutes of physical activity per day is more important than ever during these times.

We have provided some guidance and resources to make sure your kids are physically active while at home. These are recommendations and not mandatory - what's important is that all students are physically active for a total of at least 60 minutes per day. Please fill out the chart below, so we know what you did and you can keep track of your fitness. Use the chart on the second page to pick activities to do and record, we encourage you to pick from different categories. We also encourage you to do warm-up stretches that we do before each class, have fun staying fit.

This Week	:	NAME:	CLASS:
DAY	CATEGORY	ACTIVITIES	
MON			
TUES			
WED			
THUR			
FRI			

Note: Make sure students are supervised and safe during all types of physical activity.

FITNESS ACTIVITIES

	1		· · · · ·	
A CARDIO ACTIVITIES	B MUSCULAR STRENGTH	C MUSCULAR ENDURANCE	D FLEXIBILITY ACTIVITIES	E REC. ACTIVITIES
RUN 5-10 SPRINTS (100-200 FT)	BODY SQUATS 5-10 SETS 10	LEG LIFT HOLD LOW 20 SEC 5-10X	STRETCHING FOR 20 MINS	WALK YOUR PET 15-20 MINS
JUMP ROPE FOR 10-15 MINS	CRUNCHES 100-200 DO IN SETS OF 25	LATERAL LEG RAISES 20 SEC 5-10X	PILATES FOR 20 MINS	BIKE FOR 20 MINS
WALK FOR 20 MINS	WALKING LUNGES 5-10 X 50 FT	WALL SIT 5-10 45 SEC EACH	YOGA FOR 20 MINS	PLAY A GAME OF CROQUET
CREATE YOUR OWN FITNESS CIRCUIT W/ SIDEWALK CHALK	JUMP SQUATS 50-100 DO IN SETS OF 10	HOLD UP POSITION OF PUSH-UP 5-10 TIMES 1 MIN EACH		PLAY BOCCE BALL OUTSIDE (MAKE YOUR OWN SET IF NEEDED)
MT. CLIMBERS 100-200	SHOULDER TAPS 100-200 DO IN SETS OF 20	BURPEES 25-50 DO IN SETS OF 5/10		HELP WITH ANY YARD WORK
JOG IN PLACE W/ HIGH KNEES 4 X 30 SEC	HIP POCKETS 100-200 DO IN SETS 20	PLANK JACKS 5-10 SETS OF 30 SEC.		PLAY CATCH W/ BASEBALL/ SOFTBALL 20 MINS

EXAMPLE OF HOW TO FILL OUT:

This Week:

NAME: COACH IPSEN

CLASS: 4B

DAY CATEGORY ACTIVITIES MON A & C BIKE AND PLANKS	
MON A & C BIKE AND PLANKS	
TUES A & E WALK AND BASKETBALL	
WED B & D PUSH-UPS AND STRETCHING	
THUR A & E SKATEBOARD AND FRISBEE	
FRI A & B WALK, SHOULDER TAPS, AND HIP POCKETS	



Low Tech Options>>>

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Ideas below can be created at home with basic supplies. If you have access to Internet, my videos are on school website under art remote learning resources. My art videos and this page correlate with the Specials Bingo Sheet.

Nature Art Creations:

In honor of 'Earth Day' that was on April 22^{nd-}let's celebrate nature and all of its beauty in art! Mother nature is a creative painting and sculpture all in one! Create a design/picture from rocks, sticks, leaves, flowers, etc. Place items in circles, lines and fun shapes. Take a photo of it and share!









Torn Magazine Scene:

Tear or cut magazine pages to create a fun and unique nature picture or landscape scene. Glue pieces to paper background to hold in place. Be creative with your color choices. If no magazines around...use color paper, or color the paper with crayons or markers first! Have fun!

















Unity Elementary

K-5 SPECIALS BINGO 4/27-5/1

B	I	N	G	0
<u>MUSIC</u> Listen to music from the classical genre.	LIBRARY Re-read an old favorite book.	<u>PE</u> Do a stretch for every part of your body.	ART Make Nature Art picture/creation from flowers, rocks, sticks, leaves, etc. Take a photo of it.	<u>PE</u> Write down a list of all of your favorite physical activities/sports.
Library Read a book with a one word title.	<u>PE</u> Play outside for 30 minutes.	ART Draw something related to nature outside with chalk on the sidewalk or driveway. ☆ & ⇔ □	<u>MUSIC</u> Find a song that represents how you're feeling today. (happy, sad, frustrated, silly, worried, etc.)	LIBRARY Read a book with an animal on the cover.
ART Tear up old magazines, newspapers or other papers to create a nature picture or landscape collage.	<u>MUSIC</u> Find a song that has both forte (loud) and piano (soft/quiet).	FREE SPACE! *Go wash your hands*	LIBRARY Read a book with a cover that you don't really like.	PE Eat a healthy food that you have never tried before.
<u>MUSIC</u> Draw a picture of all the musical symbols you remember.	<u>Library</u> Read a book that is part of a series.	<u>PE</u> Help out with cleaning the yard or the inside of your house.	ART Create a watercolor painting of different types of flowers.	<u>MUSIC</u> Have a 20 minute dance party while listening to your favorite tunes.
ART Sit outside and draw your surroundings trees, grass, hills, flowers, gardens, etc.	<u>PE</u> Spend a day with no TV or video games. Instead, try new physical activities.	<u>MUSIC</u> Perform a 10 minute concert of songs you learned in music class for your family.	<u>Library</u> Read a book that a family member read as a child.	ART Draw and color a fun picture of the earth. Use crayons, markers, color pencils or your choice.

Art: Ms. Hanners Library: Mrs. Knott PE: Mr. Nowlan & Coach Ipsen Music: Mrs. Cobb & Mrs. Fenoglio

Hello everyonel I hope all of you are doing well! I have been thinking about my art students and families. I miss kids so much in art class. I want to share some art related news with you. Thank you parents for stepping in to help teach and guide your children during this time. We all appreciate your help! Art is therapeutic...so thank you for including it in your days.

I hope you are enjoying the art sheets that I have put together for the packets each week. I am trying to create unique art projects that include the use of basic supplies. The art sheets correlate with the Specials Bingo Sheet.

I have been making art videos each week to provide extra help with the weekly projects. If you have access to the Internet, videos are located on the school website under art remote learning resources. The art videos sometimes suggest more than basic art supplies. I do try to mention or show other basic supplies that can be used as well. The videos also correlate with the Specials Bingo Sheet.

Art projects are going to be given to all 5th grade classroom teachers. Once there is a plan in place...projects will be put with students' belongings that will be picked up at some point. Some of the projects were in progress and others did not get started. I would love to return work for all grades...but I will give those back this Fall. I have well over 700 students...plus several items for each student...so it would just be difficult to return everything. I would also like all students to be able to get work home safely. If your child will not be returning next year... please let me know. If you have any questions...or need any help with art projects...feel free to email me. I would love to see more photos of their projects too...or anything fun that they create! I have enjoyed the work that has already been shared. I am so proud of my art students. Hugs!

Ms. Hanners 🕲

mmm

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