

2019-2020 Paris Union School District No. 95 Choice Board for E-Learning Days

- Students should choose at least **one** activity from each subject area column (Math, Literature, English, Science, Social Studies and Encore)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.

Math	Literature	English	Science	Social Studies	Encore
Measure the length and width of the rooms in your house and then find the perimeter and area of your room.	Read a book for 30 minutes. Write a summary of what you read.	Pick one room in your house and write a short story (min. 2 paragraphs) about a memory that room would have. You must tell the story from the room's point of view. For example, it could be that your living room watched you and a sibling wrestle or your room watched you waste time playing video games when you should have been doing HW.	Watch a scientist discuss his/her work. Write a short paragraph explaining what kind of scientist you observed and what they did. https://www.nationalgeographic.org/education/student-experiences/explorer-classroom/sections/#inthefield	Read an article from any of the topics from Upfront Magazine and email a summary to your teacher. The summary needs to include the title of the article, who it was by, when it was written, what it was about, and why it is important. Link: https://upfront.scholastic.com/ Log in as "I am Student" Password: Redbird2020	Art Find an interesting shadow (underneath a tree, place something in front of a window, etc.) and lay a piece of paper on the ground. Use a pencil or marker to trace the shadows you see. When you are done, you could color in the shapes, or leave it as just the outline! Be sure to email finished work to Miss Arp to be featured on the Art Blog (:
Research on line, 3 different stores, how much it would cost to buy carpet for the rooms in your house. Which store has the best price? Do you need the area or the perimeter of each room?	In the book you are currently reading or have read this year, find examples of things the narrator knows (and you, the reader, know), but other characters don't. Describe them. Explain how this creates suspense or humor.	Pick a teacher from Mayo to send an email to. You must write at least one paragraph either talking about what you learned in their class, how great of a teacher they were, how they helped you, a favorite unit or activity, etc. THINK. Use proper English skills too.	Read something happening in the news about science from Time for Kids. Send your teacher an email explaining the article that you read. https://www.timeforkids.com/g/56/	IXL 6th- Starred Areas 7th - New Starred areas 8th- Starred areas	Band
Have your parents explain to you how to use a checkbook? How to write a check and how to use the register and balance your checkbook.	In the book you are currently reading or one you have read this year, choose a theme you have seen in the story. Summarize it in a paragraph. Just the facts! No opinion. Explain which characters, settings, and events demonstrate or represent this theme throughout the story.	Write a short speech or poem to/about the coronavirus. Talk about how it's impacted you, your family, your education, and more.	Identify 6 objects around your house that are one of the simple machines (lever, wedge, pulley, wheel & axle, screw, and inclined plane). Then email your teacher your findings.	Watch the evening news (NBC, ABC, CBS) Write three stories that were on the evening news, email the list to your teacher. Be sure and include the date you watched the news. OR Read a current events article in the newspaper/news website (cnn.com, etc.). Email a short summary to your teacher.	PE 15 Min Walk or Other Activity Outside (Follow Quarantine Rules)
Practice writing your signature, your first and last name in cursive, 50 times. When you write checks, you have to be able to sign them.	Complete a section of IXL or i-Ready.	Log onto IXL and work on an English concept in your grade level that you think you could improve upon.	Build a catapult out of materials found around your house. Take a picture or video of your catapult and email your teacher.	Interview an essential worker using email, texting, or by phone. Write down five questions and answers about the essential worker's job.	Computers Using Animoto, make a digital story on your favorite musician or actor. Included 10+ pictures. Share with Mr. Sanders

Student Name _____ Parent/Caregiver Signature _____ Date _____

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Math	Literature	English	Science	Social Studies	Encore
Research 3 activities you would want to do with your family this summer. Figure out how much each activity would cost.	Read your AR book for 30 minutes. Write a summary of what you read.	Write a song about something school appropriate. If you look up song lyrics, you'll see that most songs have a chorus that gets repeated at least twice, so be sure to follow that format. Be sure to use as much proper grammar and knowledge of English as possible :)	Take a look at what plants you are eating. Figure out if the plants that are being consumed are, flowers, fruits, stems, leaves, roots, or seeds. Write down 10 plants you eat and what part of the plant they are. Email your teacher your list.	Scholastic Magazines Read an article from any week and select an activity from "Continue the learning journey" at the end of the article. Make sure Junior Scholastic is in the upper left corner. Email the question and answer to your teacher.	Art Create a color palette using household items instead of paint (crushed up cherries, honey, laundry detergent, etc.) See how many colors you can make! Be sure to email finished work to Miss Arp to be featured on the Art Blog (:
Plan your dream vacation. Pick a location, decide how you will travel there, pick at least 3 restaurants to visit, 2 activities to do while you are there. Come up with a total for the trip.	Using the book you are reading now or a book you read earlier this year, pick a character that is most like you. Why did you choose this character? How are you similar? Write a well developed paragraph explaining the similarities between you and the character you chose.	Write an opinion essay on how you feel this virus has been handled.	Research how an artesian well functions. After doing so, send your science teacher an email that explains how it works as well as the location of one of these wells in Illinois.	IXL 6th - Starred areas 7th - New Starred areas 8th - Starred areas	Band
Research a meal that you want to cook for your family. Create a shopping list and figure out how much it will cost to buy all the ingredients.	Create a character sketch for a character from a book you have read. Include three character traits and provide text-based evidence for each trait.	Write a literary analysis on an article or story you have read since being out of school. Remember an analysis just means you are studying it closely. Talk about the setting, characters, and theme.	Follow the link to read the "Aurora Borealis" article. After reading, email the answers to 3 questions to your science teacher. http://mrgarvermayo.weebly.com/assignment-updates.html	Watch the evening news (NBC, ABC, CBS) Write three stories that were on the evening news, email the list to your teacher. Be sure and include the date you watched the news. OR Read a current events article in the newspaper/news website (cnn.com, etc.). Email a short summary to your teacher.	PE 10 Push Ups 10 Sit Ups 10 Burpees (3 Times)
You want a new cell phone, research at least 3 places to get the one you want. Figure out the total cost and the best deal.	Create a different ending to a novel or story you have recently read. You should write at least a page. Make sure you include details and dialogue between characters.	Pick 3 character traits you feel describe you and then write 3 paragraphs explaining why you chose/how you fit that trait. Remember character traits are things like: honest, loyal, leader, funny, daring, dependable, etc.	Follow the link to read the "Electric Car" article. After reading, email the answers to 3 questions to your science teacher. http://mrgarvermayo.weebly.com/assignment-updates.html	Interview an essential worker using email, texting, or by phone. Write down five questions and answers about the essential worker's job.	Computers Go to studio.code.org/project/public and pick 2 projects to learn about coding.

Student Name _____ Parent/Caregiver Signature _____ Date _____

