WISCASSET SCHOOL DEPARTMENT

Wiscasset Elementary School PreK - Grade 5 Continuity of Learning Plan

Staff Responsibilities	~ Communicate with families and students on a regular basis. ~ Provide learning materials/resources and opportunities for social connections. ~ Focus on maintaining/extending skills in reading, writing and math, with the integration of social studies and science. ~ Communicate learning opportunities to families and students on a weekly basis. ~ Monitor student engagement and provide feedback on student learning activities.
Family Responsibilities	~ Access teacher communications.
Student Responsibilities	~ Be safe, respectful and responsible. ~ Communicate with parents and teachers. Tell your parents how you feel and talk with your teachers if you have any questions or concerns. ~ Complete school work and participate in activities provided by your teacher. ~ Try your best.

Wiscasset Middle High School Grade 6 - Grade 12 Continuity of Learning Plan

Staff Responsibilities	~ Communicate with families and students on a regular basis. ~ Provide learning materials/resources and opportunities for social connections. ~ Focus on maintaining/extending skills in reading, writing and math, with the integration of social studies and science. ~ Communicate learning opportunities to families and students on a weekly basis. ~ Monitor student engagement and provide feedback on student learning activities.
Family Responsibilities	~ Access teacher communications. ~ Contact teachers with any needs, questions or concerns. ~ Set up an at home learning routine that works for your family. ~ Help your child access resources. ~ Support your child with school work.
Student Responsibilities	~ Be safe, respectful and responsible. Complete student work logs. Communicate with parents and teachers. Tell your parents how you feel and talk with your teachers if you have any questions or concerns. Complete school work and participate in activities provided by your teacher. Try your best.

Wiscasset School Department Frequently Asked Questions

How much time should my child be spending on school work? Students are expected to work at home for approximately 1-2 hours per day for grades pK-5, 2.5-3.5 hours for students in grades 6-8 and 3-4 hours for students in grades 9-12. This does not need to be completed in one sitting.

Will my child have to repeat a grade? If we do not return to school this year, students will not stay back in their current grade. Unless the school has discussed retention with you prior to the school closure, your child will move on to the next grade level. Upon returning to school, academic levels will be assessed and students will receive instruction and supports to close grade level gaps.

Will my child receive grades? Students at WES will continue to complete work developed by teachers to reinforce and practice skills already learned. Teachers are providing packets in two week intervals for students as well as communicating with students on various platforms. Students at WMHS will continue to be graded using the regular grading system for the 3rd quarter. Students whose work is not turned in will be given incompletes until the work is made up. For 4th quarter WMHS will move to a PASS/INCOMPLETE grading system. This system will not impact a student's GPA.

What should I do with my child's completed work? Students at WES will submit work according to their teacher's instructions, via email or returned to school when it becomes possible. Students at WMHS are expected to keep logs of their learning time on the logs provided and should electronically send logs to their advisors. Advisors will monitor progress for students and reach out to students not engaged in the learning process.

What supports are in place for special education students? The goal is for all students to be provided with remote learning opportunities in order to maintain academic skills. Students with special needs have been provided with learning resources at their own academic skill levels. Special education teachers and speech therapists have reached out to each of their students and are available through phone, email Google Classroom or Zoom to support students as needed. If you have questions or concerns regarding your child's IEP, you can reach out to your child's teacher or special education teacher at any time. Annual IEP meetings continue to be held via phone conference.

My child is anxious and withdrawn and/or acting out. How can I help my child? This is a scary time as we all adjust to new routines, practice physical distancing and stay at home. Children quickly pick up on the stress of others and this can cause worry and anxiety. School Social Workers and School Counselors will work to evaluate support systems and available and identify resources for students and employees that may include: Family liaisons in the event of a critically ill child or employee, and a plan to ensure grief counselors are available on-site or in the community, and communicate to parents how to access these services.

My child needs an electronic device to access online learning opportunities. WMHS students have access to their school devices. Educators are providing students with a variety or ways to engage in learning. Some of the activities require technology, but many do not. Please contact your child's teacher if your child is having difficulty accessing resources.

Our family does not have access to the internet. How can we access wi-fi? Each of the schools have wi-fi that you may access from your car in the parking lot.

Our family would like to receive meals during this time. How do we do that? All children 18 years of age and younger are eligible for free meals at this time. Please call your child's school office to sign up to receive these meals. WES - 207-882-7767 WMHS 207-882-7722

For any additional questions, please call your child's school.