

In Order to Graduate from High School in the St. Paul School District,

- a Student Must:
- (1) Successfully Complete 26 Academic Credits;
 - (2) Demonstrate Proficiency in certain Essential Skills; and
 - (3) Develop, Participate, and Apply Personalized Learning



(1) St. Paul High School Academic Expectations - 26 Credits Required

Language Arts (4 Credits)	9 th Language Arts 1 Credit <input type="checkbox"/> COMPLETED		10 th Language Arts 1 Credit <input type="checkbox"/> COMPLETED		11 th Language Arts 1 Credit <input type="checkbox"/> COMPLETED		12 th Language Arts 1 Credit <input type="checkbox"/> COMPLETED		
Mathematics (3 Credits) Algebra I & above	Algebra I 1 Credit <input type="checkbox"/> COMPLETED			Geometry 1 Credit <input type="checkbox"/> COMPLETED			Algebra II 1 Credit <input type="checkbox"/> COMPLETED		
Science (3 Credits) 2 Lab Experiences	Physical Science 1 Credit <input type="checkbox"/> COMPLETED			Biology 1 Credit <input type="checkbox"/> COMPLETED			Elective Science Course 1 Credit <input type="checkbox"/> COMPLETED		
Social Studies (3.5 Credits)	Global Studies 1 Credit <input type="checkbox"/> COMPLETED		US History 1 Credit <input type="checkbox"/> COMPLETED		Government 1 Credit <input type="checkbox"/> COMPLETED		Economics 0.5 Credit <input type="checkbox"/> COMPLETED		
Second Language (2 Credits)	Second Language Course 1 Credit <input type="checkbox"/> COMPLETED				Second Language Course 1 Credit <input type="checkbox"/> COMPLETED				
Business (2 Credits)	Careers Course* 0.5 Credit <input type="checkbox"/> COMPLETED		Computer Processing 0.5 Credit <input type="checkbox"/> COMPLETED		Personal Finance 0.5 Credit <input type="checkbox"/> COMPLETED		Career Elective Course 0.5 Credit <input type="checkbox"/> COMPLETED		
Physical Education (1 Credit)	Physical Education Course -0.5 Credit <input type="checkbox"/> COMPLETED				Physical Education Course -0.5 Credit <input type="checkbox"/> COMPLETED				
Health Education (1 Credit)	Health Course 1 Credit <input type="checkbox"/> COMPLETED								
Applied/Fine Arts (1 Credit)	Applied/Fine Arts Course 0.5 Credit <input type="checkbox"/> COMPLETED				Applied/Fine Arts Course 0.5 Credit <input type="checkbox"/> COMPLETED				
Electives (5 Credits)	Elective 1 Credit <input type="checkbox"/> COMPLETED	Elective 1 Credit <input type="checkbox"/> COMPLETED	Elective 1 Credit <input type="checkbox"/> COMPLETED	Elective 0.5 Credit <input type="checkbox"/> COMPLETED	Elective 0.5 Credit <input type="checkbox"/> COMPLETED	Elective 0.5 Credit <input type="checkbox"/> COMPLETED	Elective 0.5 Credit <input type="checkbox"/> COMPLETED	Elective 0.5 Credit <input type="checkbox"/> COMPLETED	
Senior Project** (0.5 Credits)	Senior Project 0.5 Credit <input type="checkbox"/> COMPLETED								

(2) Essential Skills: Students must demonstrate proficiency in each essential skill by satisfying Category 1. If students do not meet requirements of Category 1, proficiency may be demonstrated using requirements in Category 2 or Category 3.

Essential Skill	Category 1: Statewide Assessment	Category 2: Other Assessment	Category 3 : Work Samples
READ and comprehend a variety of text	2013-14: OAKS – 236 2014-15 : Smarter Balanced Assessment	ACT -18 SAT – 440 PSAT – 44 Compass – 81	2 Work Samples Total - One of which must be informational
WRITE clearly and accurately	2013-14: OAKS – 40 2014-15: Smarter Balanced Assessment	SAT – 460 ACT – 19	2 Work Samples Total - Expository or Persuasive - One in any of the approved modes (expository, persuasive, narrative)
APPLY MATH in a variety of settings	2013-14: OAKS – 236 2014-15: Smarter Balanced Assessment	SAT – 450 PSAT – 45 ACT – 19 Compass – 66	2 Work Samples Total - One each for any two of the required content strands (algebra, geometry, or statistics)

(3) Personalized Learning

Education Plan & Profile	Develop an education plan and build an education profile to guide learning toward student’s personal, career and post-high school goals
Career-Related Learning Experiences*	Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student’s education plan
Extended Application** (Senior Project)	Apply and extend knowledge and skills in new and complex situations related to the student’s personal and career interests and post-high school goals