

2018-19 ESSA District Accountability Details Report

Public Version - October 17, 2019

District: St Paul SD 45

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, On Track to English language proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and mathematics achievement, growth, and assessment participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	51.1	37.0	46.3	44.8	2018-19 Rate	Level 2
All Students - Adjusted Denominator	47	46	41	134		
Economically Disadvantaged - Percent	44.8	21.7	34.8	34.7	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	29	23	23	75		
English Learners - Percent	36.4	12.5	31.3	27.8	3-year Average	Level 2*
English Learners - Adjusted Denominator	22	16	16	54		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	35.7	17.4	25.0	26.8	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	28	23	20	71		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	35.7	17.4	25.0	26.8	3-year Average	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	28	23	20	71		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	73.7	56.5	66.7	65.1	2018-19 Rate	Level 3
White - Adjusted Denominator	19	23	21	63		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	50.5	50.0	65.0	56.0	2018-19 Rate	Level 5
All Students - Denominator	32	30	29	91		
Economically Disadvantaged - Median	52.0	61.0	69.0	62.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	23	14	16	53		
English Learners - Median	59.0	54.0	40.0	54.0	3-year Average	Level 3
English Learners - Denominator	17	10	11	38		
Students with Disabilities - Median	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	55.5	48.0	61.5	58.0	3-year Average	Level 4
Hispanic/Latino - Denominator	22	15	14	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	55.5	48.0	61.5	58.0	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator	22	15	14	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	40.5	52.0	67.0	55.0	3-year Average	Level 4
White - Denominator	10	15	15	40		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	73.7	90.1	3-year Average	Not Met
All Students - Denominator	49	46	57	152		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	31	23	23	77		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	24	16	17	57		
Students with Disabilities - Percent	100.0	100.0	83.3	88.9	Not Rated	Not Rated
Students with Disabilities - Denominator	1	2	6	9		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	87.5	96.1	3-year Average	Met
Hispanic/Latino - Denominator	30	23	24	77		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	87.5	96.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	30	23	24	77		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	63.6	84.0	3-year Average	Not Met
White - Denominator	19	23	33	75		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

English Language Arts Academic Achievement Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	64.6	71.7	58.2	64.4	3-year Average	Level 3
All Students - Adjusted Denominator	48	46	55	149		
Economically Disadvantaged - Percent	42.1	57.1	42.9	47.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	19	21	28	68		
English Learners - Percent	*	57.1	44.4	48.6	3-year Average	Level 2
English Learners - Adjusted Denominator	*	14	18	*		
Students with Disabilities - Percent	*	*	*	36.4	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	53.3	57.9	48.1	52.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	15	19	27	61		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	53.3	57.9	46.4	51.6	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	15	19	28	62		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	69.7	81.5	73.1	74.4	3-year Average	Level 4
White - Adjusted Denominator	33	27	26	86		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	52.0	67.0	59.0	56.0	2018-19 Rate	Level 4
All Students - Denominator	48	45	51	144		
Economically Disadvantaged - Median	52.0	74.0	64.0	61.0	2018-19 Rate	Level 5
Economically Disadvantaged - Denominator	19	21	27	67		
English Learners - Median	*	66.5	62.0	61.5	3-year Average	Level 5
English Learners - Denominator	*	14	17	*		
Students with Disabilities - Median	*	*	*	52.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	52.0	74.0	64.0	62.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	15	19	27	61		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	52.0	74.0	64.0	62.0	2018-19 Rate	Level 5
Underserved Race/Ethnicity - Denominator	15	19	27	61		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	52.0	62.0	49.0	53.0	3-year Average	Level 3
White - Denominator	33	26	23	82		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	96.7	98.7	3-year Average	Met
All Students - Denominator	52	46	61	159		
Economically Disadvantaged - Percent	100.0	100.0	96.6	98.6	3-year Average	Met
Economically Disadvantaged - Denominator	20	21	29	70		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	3	14	18	35		
Students with Disabilities - Percent	100.0	100.0	83.3	91.7	Not Rated	Not Rated
Students with Disabilities - Denominator	3	3	6	12		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	16	19	27	62		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	16	19	28	63		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	96.8	98.9	3-year Average	Met
White - Denominator	36	27	31	94		
Multi-racial - Percent	--	--	50.0	50.0	Not Rated	Not Rated
Multi-racial - Denominator	0	0	2	2		

English Language Arts Academic Achievement Details

District: St Paul SD 45

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	90.5	91.3	69.6	84.8	3-year Average	Level 5
All Students - Adjusted Denominator	21	23	23	66		
Economically Disadvantaged - Percent	*	*	*	55.6	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	61.1	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	63.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	86.7	>95	86.7	93.6	3-year Average	Level 5
White - Adjusted Denominator	15	*	15	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: St Paul SD 45

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	91.7	97.1	3-year Average	Met
All Students - Denominator	21	23	24	68		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Economically Disadvantaged - Denominator	6	4	8	18		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	3	4		
Students with Disabilities - Percent	100.0	--	66.7	75.0	Not Rated	Not Rated
Students with Disabilities - Denominator	1	0	3	4		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	87.5	94.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	6	5	8	19		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	88.9	95.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	6	5	9	20		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	93.3	97.9	3-year Average	Met
White - Denominator	15	18	15	48		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

Mathematics Academic Achievement Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	44.7	32.6	34.1	37.3	3-year Average	Level 2
All Students - Adjusted Denominator	47	46	41	134		
Economically Disadvantaged - Percent	37.9	21.7	21.7	28.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	29	23	23	75		
English Learners - Percent	36.4	18.8	18.8	25.9	3-year Average	Level 2
English Learners - Adjusted Denominator	22	16	16	54		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	35.7	17.4	20.0	25.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	28	23	20	71		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	35.7	17.4	20.0	25.4	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	28	23	20	71		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	57.9	47.8	47.6	50.8	3-year Average	Level 3
White - Adjusted Denominator	19	23	21	63		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	69.5	58.0	70.0	66.0	2018-19 Rate	Level 5
All Students - Denominator	32	30	29	91		
Economically Disadvantaged - Median	74.0	59.5	69.0	67.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	23	14	16	53		
English Learners - Median	74.0	58.0	68.0	65.0	3-year Average	Level 5
English Learners - Denominator	17	10	11	38		
Students with Disabilities - Median	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	70.0	58.0	69.0	65.0	3-year Average	Level 5
Hispanic/Latino - Denominator	22	15	14	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	70.0	58.0	69.0	65.0	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	22	15	14	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	59.0	55.0	74.0	67.5	3-year Average	Level 5
White - Denominator	10	15	15	40		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	73.7	90.1	3-year Average	Not Met
All Students - Denominator	49	46	57	152		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	31	23	23	77		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	24	16	17	57		
Students with Disabilities - Percent	100.0	100.0	83.3	88.9	Not Rated	Not Rated
Students with Disabilities - Denominator	1	2	6	9		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	87.5	96.1	3-year Average	Met
Hispanic/Latino - Denominator	30	23	24	77		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	87.5	96.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	30	23	24	77		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	63.6	84.0	3-year Average	Not Met
White - Denominator	19	23	33	75		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

Mathematics Academic Achievement Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	64.6	57.8	52.7	58.1	3-year Average	Level 3
All Students - Adjusted Denominator	48	45	55	148		
Economically Disadvantaged - Percent	42.1	47.6	35.7	41.2	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	19	21	28	68		
English Learners - Percent	*	50.0	44.4	45.7	3-year Average	Level 3
English Learners - Adjusted Denominator	*	14	18	*		
Students with Disabilities - Percent	*	*	*	18.2	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	46.7	47.4	40.7	44.3	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	15	19	27	61		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	46.7	47.4	39.3	43.5	3-year Average	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	15	19	28	62		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	72.7	65.4	69.2	69.4	3-year Average	Level 4
White - Adjusted Denominator	33	26	26	85		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	63.5	69.0	64.5	64.5	3-year Average	Level 5
All Students - Denominator	48	44	52	144		
Economically Disadvantaged - Median	59.0	69.0	60.0	61.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	19	21	27	67		
English Learners - Median	*	65.0	59.0	62.5	3-year Average	Level 5
English Learners - Denominator	*	14	17	*		
Students with Disabilities - Median	*	*	*	65.5	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	57.0	61.0	65.0	60.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	15	19	27	61		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	57.0	61.0	65.0	60.0	2018-19 Rate	Level 5
Underserved Race/Ethnicity - Denominator	15	19	27	61		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	69.0	72.0	53.0	69.0	3-year Average	Level 5
White - Denominator	33	25	24	82		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	96.7	98.7	3-year Average	Met
All Students - Denominator	52	45	61	158		
Economically Disadvantaged - Percent	100.0	100.0	96.6	98.6	3-year Average	Met
Economically Disadvantaged - Denominator	20	21	29	70		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	3	14	18	35		
Students with Disabilities - Percent	100.0	100.0	83.3	91.7	Not Rated	Not Rated
Students with Disabilities - Denominator	3	3	6	12		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	16	19	27	62		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	16	19	28	63		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	96.8	98.9	3-year Average	Met
White - Denominator	36	26	31	93		
Multi-racial - Percent	--	--	50.0	50.0	Not Rated	Not Rated
Multi-racial - Denominator	0	0	2	2		

Mathematics Academic Achievement Details

District: St Paul SD 45

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	47.6	65.2	39.1	51.5	3-year Average	Level 3
All Students - Adjusted Denominator	21	23	23	66		
Economically Disadvantaged - Percent	*	*	*	27.8	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	27.8	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	31.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	46.7	72.2	53.3	59.6	3-year Average	Level 3
White - Adjusted Denominator	15	18	15	47		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: St Paul SD 45

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	91.7	97.1	3-year Average	Met
All Students - Denominator	21	23	24	68		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Economically Disadvantaged - Denominator	6	4	8	18		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	3	4		
Students with Disabilities - Percent	100.0	--	66.7	75.0	Not Rated	Not Rated
Students with Disabilities - Denominator	1	0	3	4		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	87.5	94.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	6	5	8	19		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	88.9	95.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	6	5	9	20		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	93.3	97.9	3-year Average	Met
White - Denominator	15	18	15	48		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

Regular Attenders Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	93.5	>95	87.8	93.6	3-year Average	Level 5
All Students - Denominator		93	*	82	*		
Economically Disadvantaged - Percent	K-5	94.0	>95	86.4	93.2	3-year Average	Level 5
Economically Disadvantaged - Denominator		50	*	44	*		
English Learners - Percent	K-5	>95	>95	83.3	93.5	3-year Average	Level 5
English Learners - Denominator		*	*	30	*		
Students with Disabilities - Percent	K-5	*	*	*	93.3	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	>95	>95	87.8	>95	3-year Average	Level 5
Hispanic/Latino - Denominator		*	*	41	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	>95	>95	87.8	>95	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator		*	*	41	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	87.8	>95	87.8	91.7	3-year Average	Level 4
White - Denominator		41	*	41	*		
Multi-racial - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	87.7	93.5	94.6	91.8	2018-19 Rate	Level 5
All Students - Denominator		57	46	56	159		
Economically Disadvantaged - Percent	6-8	78.9	>95	>95	91.2	2018-19 Rate	Level 5
Economically Disadvantaged - Denominator		19	*	*	*		
English Learners - Percent	6-8	*	*	*	>95	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	*	*	*	81.8	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	86.7	>95	>95	>95	2018-19 Rate	Level 5
Hispanic/Latino - Denominator		15	*	*	*		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	86.7	>95	>95	>95	2018-19 Rate	Level 5
Underserved Race/Ethnicity - Denominator		15	*	*	*		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	88.1	88.9	92.6	89.6	2018-19 Rate	Level 4
White - Denominator		42	27	27	96		
Multi-racial - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: St Paul SD 45

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	>95	93.5	90.2	93.3	3-year Average	Level 5
All Students - Denominator		*	46	41	*		
Economically Disadvantaged - Percent	9-10	>95	92.3	85.7	92.5	3-year Average	Level 4
Economically Disadvantaged - Denominator		*	13	14	*		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	*	*	*	81.8	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	85.7	92.9	76.9	85.4	3-year Average	Level 3
Hispanic/Latino - Denominator		14	14	13	41		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	85.7	92.9	76.9	85.4	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator		14	14	13	41		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	>95	93.5	>95	>95	3-year Average	Level 5
White - Denominator		*	31	*	*		
Multi-racial - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: St Paul SD 45

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	61.3	54.5	77.3	64.0	2018-19 Rate	Level 4
Current English Learners - Denominator	31	22	22	75		

On Track to English Language Proficiency (ELP) Details

District: St Paul SD 45

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	53.8	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

On Track to English Language Proficiency (ELP) Details

District: St Paul SD 45

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

9th Grade On-Track Details

District: St Paul SD 45

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	>95	>95	95.0	>95	3-year Average	Level 5
All Students - Denominator	*	*	20	*		
Economically Disadvantaged - Percent	*	*	*	>95	3-year Average	Level 5
Economically Disadvantaged - Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	3-year Average	Level 5
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	>95	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	>95	>95	92.3	>95	3-year Average	Level 5
White - Denominator	*	*	13	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: St Paul SD 45

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	92.9	92.6	100	94.6	3-year Average	Level 5
All Students - Denominator	28	27	19	74		
Economically Disadvantaged - Percent	84.6	92.3	100	90.3	3-year Average	Level 5
Economically Disadvantaged - Denominator	13	13	5	31		
English Learners - Percent	66.7	0.0	--	50.0	Not Rated	Not Rated
English Learners - Denominator	3	1	0	4		
Students with Disabilities - Percent	66.7	80.0	100	75.0	Not Rated	Not Rated
Students with Disabilities - Denominator	6	5	1	12		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	90.9	100	100	96.3	3-year Average	Level 5
Hispanic/Latino - Denominator	11	11	5	27		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	90.9	100	100	96.3	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	11	11	5	27		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	93.8	87.5	100	93.5	3-year Average	Level 5
White - Denominator	16	16	14	46		
Multi-racial - Percent	100	--	--	100	Not Rated	Not Rated
Multi-racial - Denominator	1	0	0	1		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: St Paul SD 45

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	89.7	96.4	96.2	94.0	2013-14 Cohort	Level 4
All Students - Denominator	29	28	26	83		
Economically Disadvantaged - Percent	92.9	92.3	92.3	92.5	3-year Average	Level 4
Economically Disadvantaged - Denominator	14	13	13	40		
English Learners - Percent	--	66.7	--	66.7	Not Rated	Not Rated
English Learners - Denominator	0	3	0	3		
Students with Disabilities - Percent	33.3	83.3	80.0	71.4	Not Rated	Not Rated
Students with Disabilities - Denominator	3	6	5	14		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	90.9	100	96.6	3-year Average	Level 4
Hispanic/Latino - Denominator	7	11	11	29		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	90.9	100	96.6	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator	7	11	11	29		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	86.4	100	93.3	92.5	3-year Average	Level 4
White - Denominator	22	16	15	53		
Multi-racial - Percent	--	100	--	100	Not Rated	Not Rated
Multi-racial - Denominator	0	1	0	1		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.