

# 2017-18 ESSA District Accountability Details Report

Public Version – October 24, 2018

**District:** St Paul SD 45

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). This report displays data for nine Indicators: English language arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English language proficiency (ELP). Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, Freshman On-Track, and Regular Attender indicators includes current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation includes current year English learners as well as monitored English learners (four years).
  - The Graduation and Completer indicators includes students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	50.0	51.1	37.0	46.1	3-year Average	Level 2
All Students - Adjusted Denominator	48	47	46	141		
Economically Disadvantaged - Percent	35.7	44.8	21.7	35.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	28	29	23	80		
English Learners - Percent	31.6	36.4	12.5	28.1	3-year Average	Level 2*
English Learners - Adjusted Denominator	19	22	16	57		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	32.0	35.7	17.4	28.9	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	25	28	23	76		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	32.0	35.7	17.4	28.9	3-year Average	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	25	28	23	76		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	69.6	73.7	56.5	66.2	3-year Average	Level 3
White - Adjusted Denominator	23	19	23	65		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Achievement Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	58.0	64.6	71.7	64.6	2017-18 Rate	Level 4
All Students - Adjusted Denominator	50	48	46	144		
Economically Disadvantaged - Percent	40.7	42.1	57.1	46.3	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	27	19	21	67		
English Learners - Percent	*	*	57.1	46.2	3-year Average	Level 2
English Learners - Adjusted Denominator	*	*	14	*		
Students with Disabilities - Percent	*	*	*	18.2	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	44.4	53.3	57.9	51.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	15	19	52		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	44.4	53.3	57.9	51.9	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	18	15	19	52		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	65.6	69.7	81.5	71.7	2017-18 Rate	Level 5
White - Adjusted Denominator	32	33	27	92		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Achievement Details

**District:** St Paul SD 45

**Level:** High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	88.0	90.5	91.3	89.9	2017-18 Rate	Level 5
All Students - Adjusted Denominator	25	21	23	69		
Economically Disadvantaged - Percent	91.7	*	*	81.8	3-year Average	Level 5
Economically Disadvantaged - Adjusted Denominator	12	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	>95	*	*	90.9	3-year Average	Level 5
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	*	*	90.9	3-year Average	Level 5
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	78.6	86.7	>95	89.4	3-year Average	Level 5
White - Adjusted Denominator	14	15	*	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

**State Long Term Goal: 80%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	43.8	44.7	32.6	40.4	3-year Average	Level 2
All Students - Adjusted Denominator	48	47	46	141		
Economically Disadvantaged - Percent	21.4	37.9	21.7	27.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	28	29	23	80		
English Learners - Percent	21.1	36.4	18.8	26.3	3-year Average	Level 2
English Learners - Adjusted Denominator	19	22	16	57		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.0	35.7	17.4	26.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	25	28	23	76		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	24.0	35.7	17.4	26.3	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	25	28	23	76		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	65.2	57.9	47.8	56.9	3-year Average	Level 3
White - Adjusted Denominator	23	19	23	65		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	66.0	64.6	57.8	62.9	3-year Average	Level 4
All Students - Adjusted Denominator	50	48	45	143		
Economically Disadvantaged - Percent	59.3	42.1	47.6	50.7	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	27	19	21	67		
English Learners - Percent	*	*	50.0	42.3	3-year Average	Level 2
English Learners - Adjusted Denominator	*	*	14	*		
Students with Disabilities - Percent	*	*	*	<5	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	55.6	46.7	47.4	50.0	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	18	15	19	52		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	55.6	46.7	47.4	50.0	3-year Average	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	18	15	19	52		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	71.9	72.7	65.4	70.3	3-year Average	Level 4
White - Adjusted Denominator	32	33	26	91		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** St Paul SD 45

**Level:** High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	48.0	47.6	65.2	53.6	2017-18 Rate	Level 4
All Students - Adjusted Denominator	25	21	23	69		
Economically Disadvantaged - Percent	41.7	*	*	36.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	12	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	54.5	*	*	50.0	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	11	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	54.5	*	*	50.0	3-year Average	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	11	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	42.9	46.7	72.2	55.3	3-year Average	Level 3
White - Adjusted Denominator	14	15	18	47		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	43.0	50.5	50.0	48.5	2017-18 Rate	Level 3
All Students - Denominator	28	32	30	90		
Economically Disadvantaged - Median	34.0	52.0	61.0	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	15	23	14	52		
English Learners - Median	50.0	59.0	54.0	53.0	3-year Average	Level 3
English Learners - Denominator	11	17	10	38		
Students with Disabilities - Median	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	38.0	55.5	48.0	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	14	22	15	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	38.0	55.5	48.0	49.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	14	22	15	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.0	40.5	52.0	44.0	3-year Average	Level 2
White - Denominator	14	10	15	39		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		



## English Language Arts Academic Growth Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	60.0	52.0	67.0	58.0	2017-18 Rate	Level 5
All Students - Denominator	47	48	45	140		
Economically Disadvantaged - Median	56.0	52.0	74.0	56.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	26	19	21	66		
English Learners - Median	*	*	66.5	56.0	3-year Average	Level 4
English Learners - Denominator	*	*	14	*		
Students with Disabilities - Median	*	*	*	72.5	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	53.0	52.0	74.0	59.0	3-year Average	Level 4
Hispanic/Latino - Denominator	17	15	19	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	52.0	74.0	59.0	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator	17	15	19	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	66.0	52.0	62.0	57.0	2017-18 Rate	Level 5
White - Denominator	30	33	26	89		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	58.0	69.5	58.0	59.5	3-year Average	Level 4
All Students - Denominator	28	32	30	90		
Economically Disadvantaged - Median	51.0	74.0	59.5	60.5	3-year Average	Level 5
Economically Disadvantaged - Denominator	15	23	14	52		
English Learners - Median	56.0	74.0	58.0	60.5	3-year Average	Level 5
English Learners - Denominator	11	17	10	38		
Students with Disabilities - Median	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	53.5	70.0	58.0	60.0	3-year Average	Level 5
Hispanic/Latino - Denominator	14	22	15	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.5	70.0	58.0	60.0	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	14	22	15	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.5	59.0	55.0	57.0	3-year Average	Level 4
White - Denominator	14	10	15	39		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	66.0	63.5	69.0	65.0	2017-18 Rate	Level 5
All Students - Denominator	47	48	44	139		
Economically Disadvantaged - Median	66.0	59.0	69.0	64.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	26	19	21	66		
English Learners - Median	*	*	65.0	59.5	3-year Average	Level 4
English Learners - Denominator	*	*	14	*		
Students with Disabilities - Median	*	*	*	55.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	64.0	57.0	61.0	59.0	3-year Average	Level 4
Hispanic/Latino - Denominator	17	15	19	51		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	64.0	57.0	61.0	59.0	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator	17	15	19	51		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	67.5	69.0	72.0	69.5	2017-18 Rate	Level 5
White - Denominator	30	33	25	88		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	85.9	93.5	>95	92.9	2017-18 Rate	Level 5
All Students - Denominator		85	93	*	*		
Economically Disadvantaged - Percent	K-5	85.7	94.0	>95	92.8	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator		49	50	*	*		
English Learners - Percent	K-5	92.6	>95	>95	>95	2017-18 Rate	Level 5
English Learners - Denominator		27	*	*	*		
Students with Disabilities - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	92.3	>95	>95	>95	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		39	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	92.3	>95	>95	>95	2017-18 Rate	Level 5
Underserved Race/Ethnicity - Denominator		39	*	*	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	80.4	87.8	>95	88.8	2017-18 Rate	Level 5
White - Denominator		46	41	*	*		
Multi-racial - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	94.1	87.7	93.5	91.6	2017-18 Rate	Level 5
All Students - Denominator		51	57	46	154		
Economically Disadvantaged - Percent	6-8	88.9	78.9	>95	88.1	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator		27	19	*	*		
English Learners - Percent	6-8	*	*	*	>95	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	*	*	*	81.8	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	>95	86.7	>95	>95	3-year Average	Level 5
Hispanic/Latino - Denominator		*	15	*	*		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	>95	86.7	>95	>95	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator		*	15	*	*		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	90.9	88.1	88.9	89.2	3-year Average	Level 4
White - Denominator		33	42	27	102		
Multi-racial - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** St Paul SD 45

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	>95	>95	93.5	>95	3-year Average	Level 5
All Students - Denominator		*	*	46	*		
Economically Disadvantaged - Percent	9-10	>95	>95	92.3	>95	3-year Average	Level 5
Economically Disadvantaged - Denominator		*	*	13	*		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator		*	*	*	*		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	>95	85.7	92.9	92.1	3-year Average	Level 4
Hispanic/Latino - Denominator		*	14	14	*		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	>95	85.7	92.9	92.1	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator		*	14	14	*		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	>95	>95	93.5	>95	3-year Average	Level 5
White - Denominator		*	*	31	*		
Multi-racial - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

District: St Paul SD 45

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	>95	>95	>95	>95	2017-18 Rate	Level 5
All Students - Denominator	*	*	*	*		
Economically Disadvantaged - Percent	*	*	*	>95	3-year Average	Level 5
Economically Disadvantaged - Denominator	*	*	*	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	3-year Average	Level 5
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	>95	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	>95	>95	>95	>95	3-year Average	Level 5
White - Denominator	*	*	*	*		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

District: St Paul SD 45

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.7	92.9	92.6	91.7	2017-18 Rate	Level 5
All Students - Denominator	29	28	27	84		
Economically Disadvantaged - Percent	92.9	84.6	92.3	90.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	14	13	13	40		
English Learners - Percent	--	66.7	0.0	50.0	Not Rated	Not Rated
English Learners - Denominator	0	3	1	4		
Students with Disabilities - Percent	33.3	66.7	80.0	64.3	Not Rated	Not Rated
Students with Disabilities - Denominator	3	6	5	14		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	90.9	100	96.6	3-year Average	Level 5
Hispanic/Latino - Denominator	7	11	11	29		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	90.9	100	96.6	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator	7	11	11	29		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	86.4	93.8	87.5	88.9	3-year Average	Level 4
White - Denominator	22	16	16	54		
Multi-racial - Percent	--	100	--	100	Not Rated	Not Rated
Multi-racial - Denominator	0	1	0	1		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Five-Year Completers Details

District: St Paul SD 45

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

**State Long Term Goal: 93%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	95.5	89.7	96.4	93.7	2017-18 Rate	Level 4
All Students - Denominator	22	29	28	79		
Economically Disadvantaged - Percent	91.7	92.9	92.3	92.3	3-year Average	Level 4
Economically Disadvantaged - Denominator	12	14	13	39		
English Learners - Percent	100	--	66.7	80.0	Not Rated	Not Rated
English Learners - Denominator	2	0	3	5		
Students with Disabilities - Percent	100	33.3	83.3	72.7	Not Rated	Not Rated
Students with Disabilities - Denominator	2	3	6	11		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	90.9	96.2	3-year Average	Level 4
Hispanic/Latino - Denominator	8	7	11	26		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	90.9	96.2	3-year Average	Level 4
Underserved Race/Ethnicity - Denominator	8	7	11	26		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	92.9	86.4	100	92.3	3-year Average	Level 4
White - Denominator	14	22	16	52		
Multi-racial - Percent	--	--	100	100	Not Rated	Not Rated
Multi-racial - Denominator	0	0	1	1		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		67.7	50.0	60.4	2-year Average	Level 3
Current English Learners - Denominator		31	22	53		

## On Track to English Language Proficiency (ELP) Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## On Track to English Language Proficiency (ELP) Details

**District:** St Paul SD 45

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	50	49	46	145		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	30	31	23	84		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	21	24	16	61		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	3	1	2	6		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	27	30	23	80		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	27	30	23	80		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	23	19	23	65		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

## English Language Arts Participation Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.0	100.0	100.0	99.3	2017-18 Rate	Met
All Students - Denominator	51	52	46	149		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	27	20	21	68		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	9	3	14	26		
Students with Disabilities - Percent	80.0	100.0	100.0	90.9	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	3	11		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	18	16	19	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	18	16	19	53		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	97.0	100.0	100.0	99.0	2017-18 Rate	Met
White - Denominator	33	36	27	96		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

## English Language Arts Participation Details

District: St Paul SD 45

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	26	21	23	70		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	6	4	22		
English Learners - Percent	--	--	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	0	1	1		
Students with Disabilities - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	2	1	0	3		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	11	6	5	22		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	11	6	5	22		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	15	15	18	48		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

## Mathematics Participation Details

**District:** St Paul SD 45

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	50	49	46	145		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	30	31	23	84		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	21	24	16	61		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	3	1	2	6		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	27	30	23	80		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	27	30	23	80		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	23	19	23	65		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		



## Mathematics Participation Details

**District:** St Paul SD 45

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.0	100.0	100.0	99.3	2017-18 Rate	Met
All Students - Denominator	51	52	45	148		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	27	20	21	68		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	9	3	14	26		
Students with Disabilities - Percent	80.0	100.0	100.0	90.9	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	3	11		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	18	16	19	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	18	16	19	53		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	97.0	100.0	100.0	98.9	2017-18 Rate	Met
White - Denominator	33	36	26	95		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		

## Mathematics Participation Details

**District:** St Paul SD 45

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
All Students - Denominator	26	21	23	70		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	12	6	4	22		
English Learners - Percent	--	--	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	0	1	1		
Students with Disabilities - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Students with Disabilities - Denominator	2	1	0	3		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	11	6	5	22		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	11	6	5	22		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
White - Denominator	15	15	18	48		
Multi-racial - Percent	--	--	--	--	Not Rated	Not Rated
Multi-racial - Denominator	0	0	0	0		