

**District:** St Paul SD 45

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by student group
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by student group
  - o high on p. 8
- English language arts and math assessment participation by student group
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	48	50.0	47	51.1	50.5
Economically Disadvantaged <sup>1</sup>	Level 3	28	35.7	29	44.8	40.4
English Learners <sup>1,3</sup>	Level 2	19	31.6	22	36.4	34.1
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Level 2	25	32.0	28	35.7	34.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	25	32.0	28	35.7	34.0
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	23	69.6	19	73.7	71.4
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	48	43.8	47	44.7	44.2
Economically Disadvantaged <sup>1</sup>	Level 3	28	21.4	29	37.9	29.8
English Learners <sup>1,3</sup>	Level 3	19	21.1	22	36.4	29.3
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Level 3	25	24.0	28	35.7	30.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	25	24.0	28	35.7	30.2
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	23	65.2	19	57.9	61.9
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	50	58.0	48	64.6	61.2
Economically Disadvantaged <sup>1</sup>	Level 3	27	40.7	19	42.1	41.3
English Learners <sup>1,3</sup>	Not Rated	9	33.3	*	*	33.3
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	<5
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	18	44.4	15	53.3	48.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	18	44.4	15	53.3	48.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	32	65.6	33	69.7	67.7
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	50	66.0	48	64.6	65.3
Economically Disadvantaged <sup>1</sup>	Level 4	27	59.3	19	42.1	52.2
English Learners <sup>1,3</sup>	Not Rated	9	33.3	*	*	33.3
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	<5
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	18	55.6	15	46.7	51.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	18	55.6	15	46.7	51.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 5	32	71.9	33	72.7	72.3
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** St Paul SD 45  
**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	25	88.0	21	90.5	89.1
Economically Disadvantaged <sup>1</sup>	Not Rated	12	91.7	6	66.7	83.3
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	*	>95	*	>95	>95
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	*	>95	*	>95	>95
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Not Rated	14	78.6	15	86.7	82.8
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	25	48.0	21	47.6	47.8
Economically Disadvantaged <sup>1</sup>	Not Rated	12	41.7	6	33.3	38.9
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	11	54.5	6	50.0	52.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	11	54.5	6	50.0	52.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Not Rated	14	42.9	15	46.7	44.8
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	28	43.0	32	50.5	47.5
Economically Disadvantaged	Level 3	15	34.0	23	52.0	49.5
English Learners <sup>1</sup>	Not Rated	11	50.0	17	59.0	53.0
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Level 3	14	38.0	22	55.5	49.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	14	38.0	22	55.5	49.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Not Rated	14	47.0	10	40.5	42.5
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	28	58.0	32	69.5	61.0
Economically Disadvantaged	Level 4	15	51.0	23	74.0	61.0
English Learners <sup>1</sup>	Not Rated	11	56.0	17	74.0	63.5
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Level 4	14	53.5	22	70.0	61.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 4	14	53.5	22	70.0	61.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Not Rated	14	60.5	10	59.0	60.5
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	47	60.0	48	52.0	56.0
Economically Disadvantaged	Level 4	26	56.0	19	52.0	52.0
English Learners <sup>1</sup>	Not Rated	9	50.0	*	*	52.5
Students with Disabilities	Not Rated	*	*	*	*	72.0
Underserved Races/Ethnicities	Not Rated	17	53.0	15	52.0	52.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	17	53.0	15	52.0	52.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 4	30	66.0	33	52.0	57.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	47	66.0	48	63.5	64.0
Economically Disadvantaged	Level 4	26	66.0	19	59.0	64.0
English Learners <sup>1</sup>	Not Rated	9	32.0	*	*	52.0
Students with Disabilities	Not Rated	*	*	*	*	46.0
Underserved Races/Ethnicities	Not Rated	17	64.0	15	57.0	58.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	17	64.0	15	57.0	58.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 5	30	67.5	33	69.0	69.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

**District:** St Paul SD 45  
**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 5	14	85.5	16	61.5	68.5
Economically Disadvantaged	Not Rated	10	89.0	6	56.0	83.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	9	90.0	*	*	87.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	9	90.0	*	*	87.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Not Rated	*	*	11	61.0	60.5
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 5	14	68.0	16	70.5	69.5
Economically Disadvantaged	Not Rated	10	69.5	6	66.0	69.5
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	9	70.0	*	*	70.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	9	70.0	*	*	70.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Not Rated	*	*	11	71.0	62.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	*	*	*

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

**District:** St Paul SD 45

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	29	89.7	28	92.9	91.2	Current
Economically Disadvantaged	Not Rated	14	92.9	13	84.6	88.9	NA
English Learners <sup>3</sup>	Not Rated	0	--	3	66.7	66.7	NA
Students with Disabilities	Not Rated	3	33.3	6	66.7	55.6	NA
Underserved Races/Ethnicities	Not Rated	7	100	11	90.9	94.4	NA
American Indian/Alaska Native <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>4</sup>	Not Rated	7	100	11	90.9	94.4	NA
Asian <sup>5</sup>	Not Rated	0	--	0	--	--	NA
White <sup>5</sup>	Not Rated	22	86.4	16	93.8	89.5	NA
Multi-Racial <sup>5</sup>	Not Rated	0	--	1	100	100	NA

Five-Year Cohort <sup>1</sup>	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	22	95.5	29	89.7	92.2	Combined
Economically Disadvantaged	Not Rated	12	91.7	14	92.9	92.3	NA
English Learners <sup>3</sup>	Not Rated	2	100	0	--	100	NA
Students with Disabilities	Not Rated	2	100	3	33.3	60.0	NA
Underserved Races/Ethnicities	Not Rated	8	100	7	100	100	NA
American Indian/Alaska Native <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>4</sup>	Not Rated	8	100	7	100	100	NA
Asian <sup>5</sup>	Not Rated	0	--	0	--	--	NA
White <sup>5</sup>	Not Rated	14	92.9	22	86.4	88.9	NA
Multi-Racial <sup>5</sup>	Not Rated	0	--	0	--	--	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

\* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.



**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	50	49	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	30	31	0	0	100.0	100.0	100.0	Current
English Learners <sup>1</sup>	Met	21	24	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Met	27	30	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Met	27	30	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	23	19	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	50	49	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	30	31	0	0	100.0	100.0	100.0	Current
English Learners <sup>1</sup>	Met	21	24	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Met	27	30	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Met	27	30	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	23	19	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	50	52	1	0	98.0	100.0	99.0	Current
Economically Disadvantaged	Met	27	20	0	0	100.0	100.0	100.0	Current
English Learners <sup>1</sup>	Not Rated	9	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	4	3	1	0	80.0	100.0	87.5	NA
Underserved Races/Ethnicities	Not Rated	18	16	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Rated	18	16	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	32	36	1	0	97.0	100.0	98.6	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	50	52	1	0	98.0	100.0	99.0	Current
Economically Disadvantaged	Met	27	20	0	0	100.0	100.0	100.0	Current
English Learners <sup>1</sup>	Not Rated	9	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	4	3	1	0	80.0	100.0	87.5	NA
Underserved Races/Ethnicities	Not Rated	18	16	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Rated	18	16	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	32	36	1	0	97.0	100.0	98.6	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** St Paul SD 45  
**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	26	21	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	12	6	0	0	100.0	100.0	100.0	NA
English Learners <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	11	6	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Rated	11	6	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	15	15	0	0	100.0	100.0	100.0	NA
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	26	21	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Not Rated	12	6	0	0	100.0	100.0	100.0	NA
English Learners <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	11	6	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>3</sup>	Not Rated	11	6	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Rated	15	15	0	0	100.0	100.0	100.0	NA
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).