



District: St Paul SD 45

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- Reading and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- Reading and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: St Paul SD 45
Level: Elementary (Grades 3-5)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 3 to 5 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	56	48.2	48	58.3	52.9
Economically Disadvantaged ¹	Level 1	33	36.4	23	56.5	44.6
English Learners ¹	Not Rated	18	27.8	11	45.5	34.5
Students with Disabilities ¹	Not Rated	*	*	*	*	22.2
Underserved Races/Ethnicities ¹	Not Rated	21	33.3	17	47.1	39.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	21	33.3	17	47.1	39.5
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	35	57.1	31	64.5	60.6
Multi-Racial ¹	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 1	56	19.6	48	39.6	28.8
Economically Disadvantaged ¹	Level 1	33	9.1	23	34.8	19.6
English Learners ¹	Not Rated	18	11.1	11	27.3	17.2
Students with Disabilities ¹	Not Rated	*	*	*	*	11.1
Underserved Races/Ethnicities ¹	Not Rated	21	14.3	17	29.4	21.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	21	14.3	17	29.4	21.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 1	35	22.9	31	45.2	33.3
Multi-Racial ¹	Not Rated	*	*	*	*	*

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: St Paul SD 45
Level: Middle (Grades 6-8)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 6 to 8 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	46	73.9	55	61.8	67.3
Economically Disadvantaged ¹	Level 2	27	70.4	29	41.4	55.4
English Learners ¹	Not Rated	9	44.4	13	38.5	40.9
Students with Disabilities ¹	Not Rated	*	*	*	*	75.0
Underserved Races/Ethnicities ¹	Not Rated	21	66.7	18	50.0	59.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	21	66.7	18	50.0	59.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	25	80.0	37	67.6	72.6
Multi-Racial ¹	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	46	67.4	55	65.5	66.3
Economically Disadvantaged ¹	Level 3	27	63.0	29	51.7	57.1
English Learners ¹	Not Rated	9	66.7	13	46.2	54.5
Students with Disabilities ¹	Not Rated	*	*	*	*	37.5
Underserved Races/Ethnicities ¹	Not Rated	21	71.4	18	55.6	64.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	21	71.4	18	55.6	64.1
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	25	64.0	37	70.3	67.7
Multi-Racial ¹	Not Rated	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: St Paul SD 45
Level: High (Grade 11)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grade 11 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 5	45	93.3	*	>95	>95
Economically Disadvantaged ¹	Not Rated	19	84.2	*	>95	90.6
English Learners ¹	Not Rated	7	57.1	*	*	57.1
Students with Disabilities ¹	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities ¹	Not Rated	16	81.3	*	>95	87.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	16	81.3	*	>95	87.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 5	*	>95	*	>95	>95
Multi-Racial ¹	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 5	41	85.4	27	77.8	82.4
Economically Disadvantaged ¹	Not Rated	14	57.1	13	76.9	66.7
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities ¹	Not Rated	13	61.5	*	>95	75.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	13	61.5	*	>95	75.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 5	*	>95	20	70.0	85.4
Multi-Racial ¹	Not Rated	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: St Paul SD 45
Level: Elementary (Grades 3-5)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 3 to 5. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 2	36	38.0	31	50.0	44.0	49.0	No
Economically Disadvantaged	Level 2	20	36.0	17	58.0	44.0	55.0	No
English Learners	Not Rated	13	31.0	8	51.0	38.0	63.0	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	15	38.0	11	56.0	39.5	67.0	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	15	38.0	11	56.0	39.5	67.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	21	58.0	20	49.0	50.0	42.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 1	36	28.0	31	58.0	34.0	63.0	No
Economically Disadvantaged	Level 2	20	33.0	17	62.0	44.0	62.0	No
English Learners	Not Rated	13	33.0	8	65.5	42.0	62.0	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	15	33.0	11	62.0	42.5	63.0	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	15	33.0	11	62.0	42.5	63.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 1	21	27.0	20	52.5	29.0	63.0	No
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: St Paul SD 45
Level: Middle (Grades 6-8)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 6 to 8. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 5	44	52.0	53	72.0	60.0	25.0	Yes
Economically Disadvantaged	Level 5	25	56.0	28	64.0	62.0	35.0	Yes
English Learners	Not Rated	9	62.0	13	81.0	74.5	42.0	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	20	59.5	18	75.0	65.0	30.0	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	20	59.5	18	75.0	65.0	30.0	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 4	24	42.5	35	70.0	54.0	21.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 5	44	67.5	53	65.0	65.0	32.0	Yes
Economically Disadvantaged	Level 5	25	63.0	28	67.0	65.0	38.0	Yes
English Learners	Not Rated	9	64.0	13	68.0	66.0	46.5	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	20	66.0	18	66.5	66.5	32.5	NA
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*	*	NA
Black/African American ¹	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino ¹	Not Rated	20	66.0	18	66.5	66.5	32.5	NA
Asian ²	Not Rated	*	*	*	*	*	*	NA
White ²	Level 5	24	71.0	35	64.0	65.0	28.0	Yes
Multi-Racial ²	Not Rated	*	*	*	*	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: St Paul SD 45
Level: High (Grade 11)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grade 11. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	30	60.5	18	48.5	54.5
Economically Disadvantaged	Not Rated	15	63.0	10	54.5	59.0
English Learners	Not Rated	6	59.5	*	*	59.5
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	13	63.0	6	35.5	59.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	13	63.0	6	35.5	59.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Not Rated	17	52.0	12	48.5	52.0
Multi-Racial ²	Not Rated	*	*	*	*	*

Math	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	26	29.5	18	40.0	33.0
Economically Disadvantaged	Not Rated	10	35.0	10	47.0	42.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	10	22.0	6	43.5	25.5
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	10	22.0	6	43.5	25.5
Asian ²	Not Rated	*	*	*	*	*
White ²	Not Rated	16	36.0	12	40.0	39.5
Multi-Racial ²	Not Rated	*	*	*	*	*

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: St Paul SD 45

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroups. The rating for the Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	23	91.3	24	91.7	91.5	Current
Economically Disadvantaged	Not Rated	9	77.8	9	88.9	83.3	NA
English Learners	Not Rated	6	66.7	3	66.7	66.7	NA
Students with Disabilities	Not Rated	1	100	2	50.0	66.7	NA
Underserved Races/Ethnicities	Not Rated	9	77.8	6	83.3	80.0	NA
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	9	77.8	6	83.3	80.0	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	14	100	18	94.4	96.9	NA
Multi-Racial	Not Rated	0	--	0	--	--	NA

Five-Year Cohort ¹	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	25	72.0	22	95.5	83.0	Current
Economically Disadvantaged	Not Rated	13	53.8	8	87.5	66.7	NA
English Learners	Not Rated	5	40.0	5	80.0	60.0	NA
Students with Disabilities	Not Rated	4	25.0	1	100	40.0	NA
Underserved Races/Ethnicities	Not Rated	7	42.9	8	87.5	66.7	NA
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	0	--	0	--	--	NA
Hispanic/Latino ²	Not Rated	7	42.9	8	87.5	66.7	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	18	83.3	14	100	90.6	NA
Multi-Racial	Not Rated	0	--	0	--	--	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: St Paul SD 45
Level: Elementary (Grades 3-5)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	57	48	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	34	23	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	18	11	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	5	4	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	21	17	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	21	17	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	36	31	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	57	48	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	34	23	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	18	11	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	5	4	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Not Rated	21	17	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	21	17	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	36	31	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

District: St Paul SD 45
Level: Middle (Grades 6-8)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	48	55	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	28	29	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	10	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	6	3	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Met	22	18	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Met	22	18	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	37	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	1	0	0	0	100.0	--	100.0	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	48	55	0	0	100.0	100.0	100.0	Current
Economically Disadvantaged	Met	28	29	0	0	100.0	100.0	100.0	Current
English Learners	Not Rated	10	13	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Rated	6	3	0	0	100.0	100.0	100.0	NA
Underserved Races/Ethnicities	Met	22	18	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Met	22	18	0	0	100.0	100.0	100.0	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	25	37	0	0	100.0	100.0	100.0	Current
Multi-Racial	Not Rated	1	0	0	0	100.0	--	100.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

District: St Paul SD 45
Level: High (Grade 11)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	46	27	0	1	100.0	96.4	98.6	Combined
Economically Disadvantaged	Not Rated	20	13	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	7	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Rated	0	1	0	1	--	50.0	50.0	NA
Underserved Races/Ethnicities	Not Rated	16	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	16	7	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	30	20	0	1	100.0	95.2	98.0	Combined
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	42	27	0	1	100.0	96.4	98.6	Combined
Economically Disadvantaged	Not Rated	15	13	0	0	100.0	100.0	100.0	NA
English Learners	Not Rated	4	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Rated	0	1	0	1	--	50.0	50.0	NA
Underserved Races/Ethnicities	Not Rated	13	7	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ¹	Not Rated	13	7	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	29	20	0	1	100.0	95.2	98.0	Combined
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined