

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Oregon Department of Education provides information each year on this report card related to our districts performance

based on the common core state standards. This past year St. Paul Elementary School improved its overall State Rating Level

to a level of 3 and showed strong improvement in the area of student academic growth in both reading and math. The St. Paul Middle/ High School continued its strong academic performance and achieved a rating of 4 out of a possible 5 during 2013-2014.

Report card ratings are based on student achievement, academic growth and graduation rates.

The continued trend of increased performance scores as students move through the St Paul education system continues to be a positive indicator of overall student success within our district.

Individually and collectively our teachers and the district set academic achievement goals in order to continue making progress toward our districts focus of improving student achievement for every child in every grade.

As a district we strive to continue to provide the same excellence in education that you have come to expect at each of our schools.

Parents can help our school improvement efforts by monitoring their students academic performance, communicating on a regular basis with your students teachers and by volunteering in our schools.

Thank you,

Superintendent | Joseph Wehrli

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**DISTRICT PROFILE**

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	63	-7.4%	93.3%
Grades 4 - 5	32	-17.9%	>95%
Grades 6 - 8	54	+20.0%	>95%
Grades 9 - 12	102	-3.8%	88.1%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	2.3%	3.0%
Out of district	3.5%	4.7%

**2013-14**

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	30%	25%	31%	25%
Economically disadvantaged	46%	53%	52%	46%
Students with disabilities	*	*	*	*
Number of different languages spoken	2	2	2	2

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

Wellness surveys, counseling, positive behavioral and leadership programs all target student wellness. The elementary school received national recognition for its nutrition and exercise program.

**CLASS SIZE**

	Average class size 2012-13
Grades K - 3	17.0
Grades 4 - 5	19.0

**TEACHER PROFICIENCY**

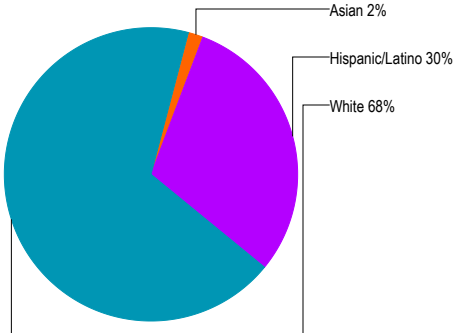
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	100%

**RACIAL EQUITY IN HIRING**

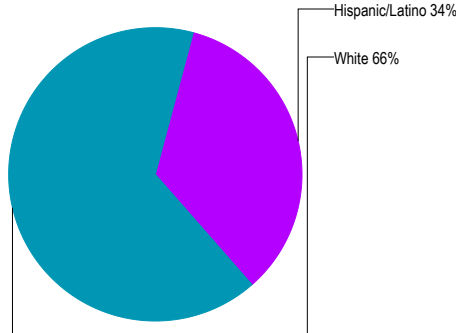
The district maintains and enforces all appropriate laws and policies in this area.

**DISTRICT PROFILE (CONTINUED)**

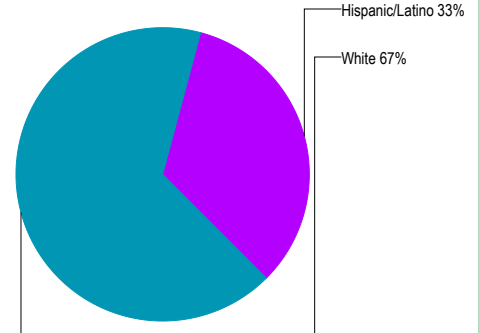
**GRADES K - 3 STUDENTS**



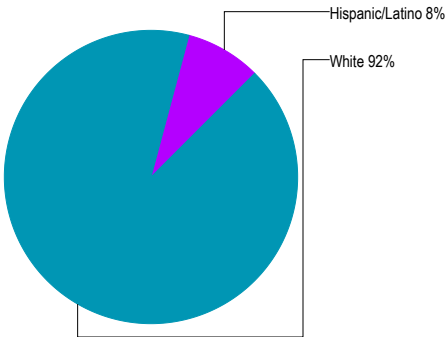
**GRADES 4 - 5 STUDENTS**



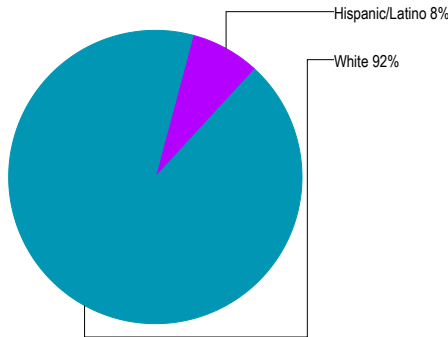
**GRADES 6 - 8 STUDENTS**



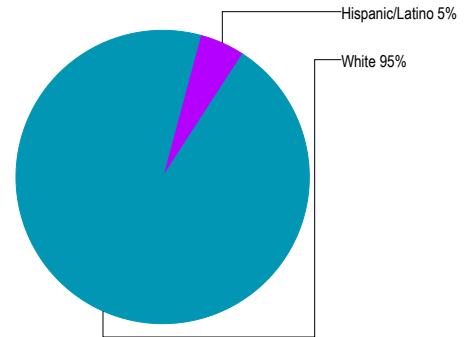
**GRADES K - 3 STAFF**



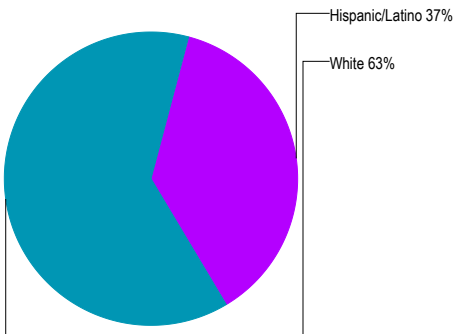
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$14,059	\$13,208	\$12,533	\$10,722	\$10,520
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	29%
State funds	64%
Federal funds	7%

**SEISMIC SAFETY RATING**

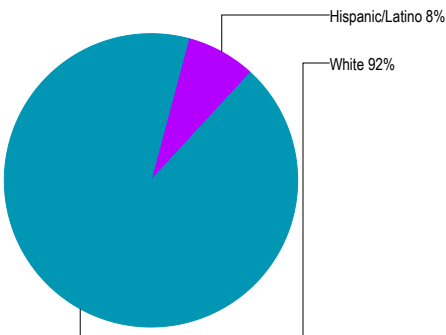
For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	8
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	8

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



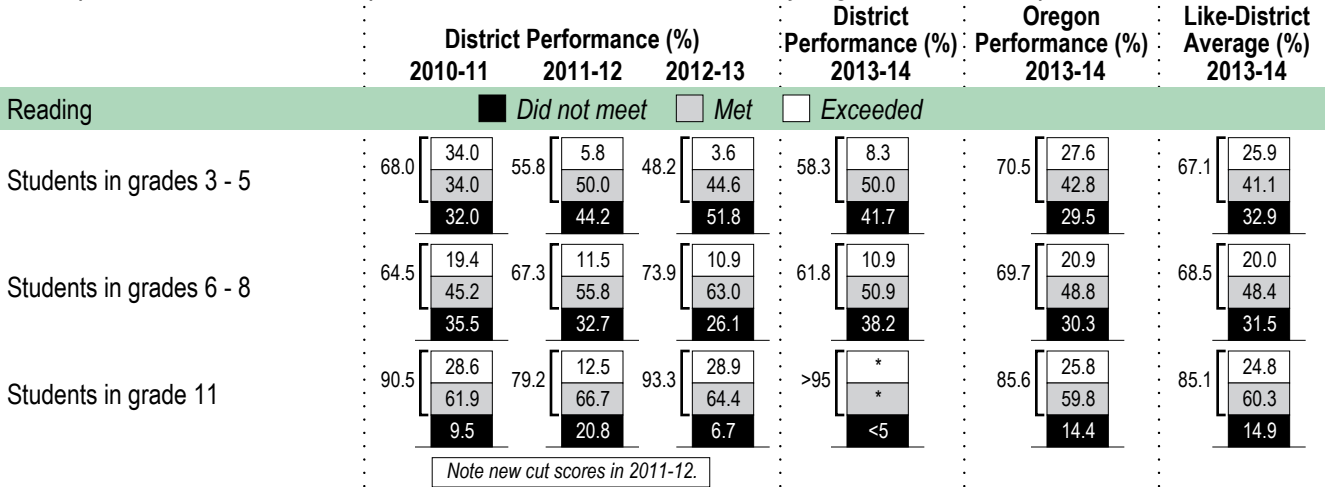
**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

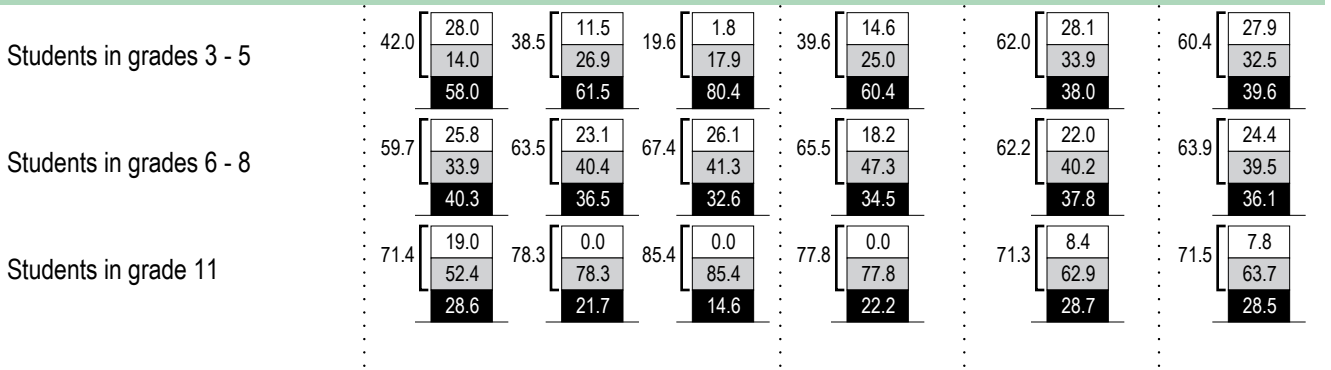
Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

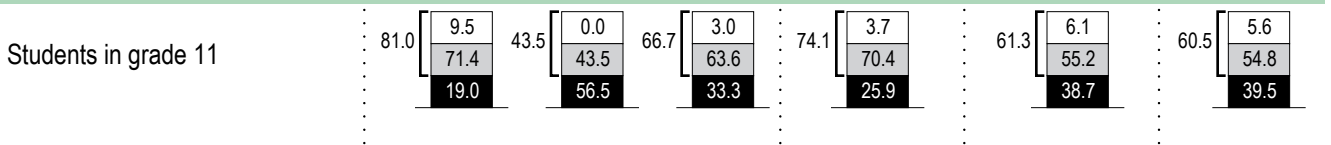
**DISTRICT PERFORMANCE**



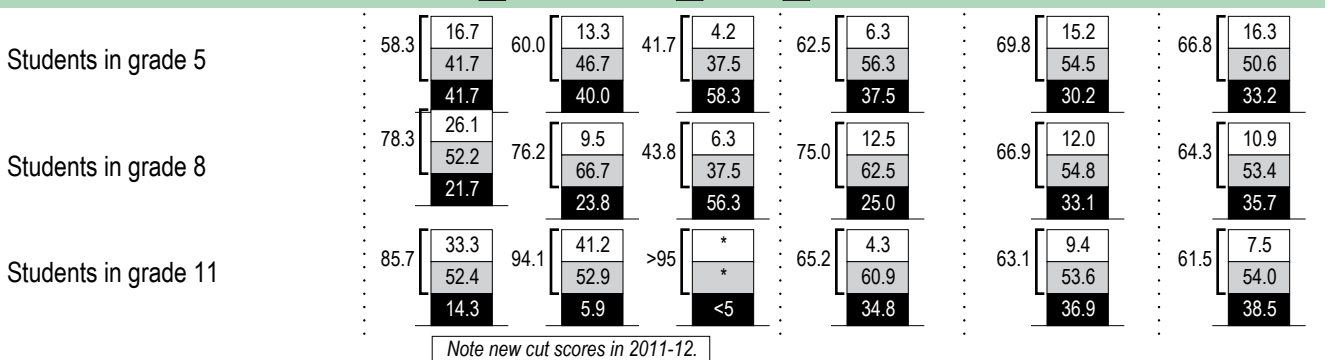
**Mathematics**



**Writing**



**Science**



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	>95	78.5	77.3
	Students taking SAT	47.4	41.7	50.0	58.3	33.3	34.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	86.4	68.0	91.3	91.7	68.7	73.4
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	100.0	90.5	72.0	95.5	81.5	78.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.1	0.0	0.0	0.9	4.0	3.4
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	73.3	63.2	70.6	47.6	54.7	61.0

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	>95	68.8	*	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	88.9	60.4	+28.5	Graduation	--	51.6	--	Graduation	--	63.6	--
Completion	87.5	77.3	+10.2	Completion	--	67.9	--	Completion	--	77.0	--
Dropout	0.0	3.8	-3.8	Dropout	--	8.0	--	Dropout	--	5.0	--
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	70.3	*	On Track	*	92.4	*	On Track	91.7	81.1	+10.6
Graduation	75.0	58.0	+17.0	Graduation	--	83.8	--	Graduation	94.4	71.0	+23.4
Completion	80.0	69.1	+10.9	Completion	--	87.8	--	Completion	100.0	83.9	+16.1
Dropout	0.0	5.0	-5.0	Dropout	--	1.5	--	Dropout	1.4	3.5	-2.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	61.4	*	On Track	*	67.0	*	On Track	>95	82.1	*
Graduation	50.0	37.2	+12.8	Graduation	--	57.1	--	Graduation	100.0	73.2	+26.8
Completion	100.0	64.2	+35.8	Completion	--	71.0	--	Completion	100.0	84.4	+15.6
Dropout	0.0	6.0	-6.0	Dropout	--	6.2	--	Dropout	0.0	3.3	-3.3
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	68.3	*	On Track	>95	69.9	*	On Track	91.7	75.1	+16.6
Graduation	--	55.1	--	Graduation	83.3	60.8	+22.5	Graduation	84.6	64.3	+20.3
Completion	--	69.7	--	Completion	87.5	74.1	+13.4	Completion	91.7	78.9	+12.8
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	1.7	4.6	-2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	95.5	*	On Track	*	79.8	*				
Graduation	100.0	90.5	+9.5	Graduation	--	67.2	--				
Completion	100.0	96.4	+3.6	Completion	--	82.3	--				
Dropout	0.0	0.5	-0.5	Dropout	--	4.5	--				

*On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.*

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>The district participates in an annual school wellness survey and the results are reviewed and compared to other similar schools. On average St. Paul students feel safer have a greater sense of belonging than there same age peers in most other schools. The Hands are not for Hurting program is embraced Pre-k through 6th grade and students participate in a daily pledge promoting school safety and respect. The district provides counseling services and on site group opportunities in social skills development, conflict resolution and problem solving. Parenting classes are offered through the school for community members. The building CARE team provides support in a wide range of academic and social emotional areas.</p>	<p>Counseling for academic, emotional and behavioral issues.</p>	<p>Counseling for academic, emotional and behavioral issues.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>The district and elementary school provide English language learner support to students identified as ELL. In addition the school is a title 1 school that provides specific supports to students with a reading teacher on a daily basis. The elementary school provides tutoring, study skills morning activities and parent education classes throughout the year.</p>	<p>ELL/ELD Program Targeted Instruction in Math, Reading and Writing Essential Skill Support Classes Supported Education Program Community Engagement and Partnership Activities</p>	<p>ELL/ELD Program Targeted Instruction in Math, Reading and Writing Essential Skill Support Classes Supported Education Program Community Engagement and Partnership Activities</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Field Trips, extended school day activities and the tag program are all provide academic enrichment opportunities for students.</p>	<p>Math/Science Enrichment &amp; Read 180 are available to middle school students. As well as our TAG program and enrichment field trips.</p>	<p><b>Advanced Placement</b> - English and Calculus <b>World Language Courses</b>- Spanish first through fifth levels <b>Willamette Promise</b> - Dual College and High School Courses - Chemistry, Pre-Calculus, Spanish 2-5, Writing 115, 122, 123 <b>Special Programs</b> - Talented and Gifted, National Honor Society <b>Academic Clubs/Opportunities</b> - Band, National Honor Society, Stage Craft, Future Business Leaders of America, FFA, Choir, Virtue First, Yearbook, and Chess <b>Senior Project</b> - Senior Project, Extended Application and 90 Hours of Community Service</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		<p><b>Advisory</b> - College and Career planning in advisory</p>	<p><b>CTE Courses</b> - Accounting II, Business Law, Introduction to Accounting, Marketing, Exploring Agriculture, Greenhouse Management and Introduction to Horticulture. <b>Advisory</b> - College and Career planning in advisory</p>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>100 % of our students participate in some form of extra activity. Academic, athletic and music after school programs are the major opportunities available to our students.</p>	<p><b>Over 90% of our middle school students participate in an extracurricular activity.</b> <b>Interscholastic Sports/Activities: 6</b></p>	<p><b>Interscholastic Sports: 7</b> <b>Academic/Service Clubs: 9</b> We are proud of the fact that 91% of students participate in an Extracurricular Activity. Leadership options in many academic, service and co-curricular clubs. Student Leadership/Government.</p>

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.