



**District:** St Paul SD 45

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- Reading and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- Reading and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 3 to 5 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	52	55.8	56	48.2	51.9
Economically Disadvantaged <sup>1</sup>	Level 1	31	48.4	33	36.4	42.2
English Learners <sup>1</sup>	Not Rated	16	31.3	18	27.8	29.4
Students with Disabilities <sup>1</sup>	Not Rated	8	25.0	*	*	15.4
Underserved Races/Ethnicities <sup>1</sup>	Level 1	19	31.6	21	33.3	32.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	19	31.6	21	33.3	32.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	32	68.8	35	57.1	62.7
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 1	52	38.5	56	19.6	28.7
Economically Disadvantaged <sup>1</sup>	Level 1	31	35.5	33	9.1	21.9
English Learners <sup>1</sup>	Not Rated	16	25.0	18	11.1	17.6
Students with Disabilities <sup>1</sup>	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities <sup>1</sup>	Level 1	19	31.6	21	14.3	22.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 1	19	31.6	21	14.3	22.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 1	32	40.6	35	22.9	31.3
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 6 to 8 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	52	67.3	46	73.9	70.4
Economically Disadvantaged <sup>1</sup>	Level 3	33	60.6	27	70.4	65.0
English Learners <sup>1</sup>	Not Rated	17	47.1	9	44.4	46.2
Students with Disabilities <sup>1</sup>	Not Rated	13	53.8	*	*	66.7
Underserved Races/Ethnicities <sup>1</sup>	Level 3	28	60.7	21	66.7	63.3
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	28	60.7	21	66.7	63.3
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	24	75.0	25	80.0	77.6
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	52	63.5	46	67.4	65.3
Economically Disadvantaged <sup>1</sup>	Level 3	33	57.6	27	63.0	60.0
English Learners <sup>1</sup>	Not Rated	17	47.1	9	66.7	53.8
Students with Disabilities <sup>1</sup>	Not Rated	13	30.8	*	*	33.3
Underserved Races/Ethnicities <sup>1</sup>	Level 3	28	60.7	21	71.4	65.3
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	28	60.7	21	71.4	65.3
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	24	66.7	25	64.0	65.3
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



**District:** St Paul SD 45  
**Level:** High (Grade 11)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grade 11 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	82.0 to 93.1	67.0 to 81.4
Level 3	66.6 to 81.9	42.1 to 66.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	24	79.2	45	93.3	88.4
Economically Disadvantaged <sup>1</sup>	Not Rated	8	50.0	19	84.2	74.1
English Learners <sup>1</sup>	Not Rated	*	*	7	57.1	36.4
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	7	42.9	16	81.3	69.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	7	42.9	16	81.3	69.6
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 5	17	94.1	*	>95	>95
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 5	23	78.3	41	85.4	82.8
Economically Disadvantaged <sup>1</sup>	Not Rated	7	28.6	14	57.1	47.6
English Learners <sup>1</sup>	Not Rated	*	*	*	*	14.3
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	6	50.0	13	61.5	57.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	6	50.0	13	61.5	57.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 5	17	88.2	*	>95	93.3
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 3 to 5 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 3 to 5 in the district.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 1	33	37.0	36	38.0	38.0	51.0	No
Economically Disadvantaged	Level 1	20	41.5	20	36.0	39.0	56.0	No
English Learners	Not Rated	11	44.0	13	31.0	38.5	69.0	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	12	45.0	15	38.0	39.0	68.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	12	45.0	15	38.0	39.0	68.0	NA
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 3	21	32.0	21	58.0	36.5	34.0	Yes
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 1	33	35.0	36	28.0	29.0	58.0	No
Economically Disadvantaged	Level 1	20	35.0	20	33.0	34.0	59.0	No
English Learners	Not Rated	11	26.0	13	33.0	30.5	64.0	NA
Students with Disabilities	Not Rated	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	Not Rated	12	33.5	15	33.0	33.0	64.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	12	33.5	15	33.0	33.0	64.0	NA
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 1	21	35.0	21	27.0	28.5	47.5	No
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \* Fewer than 6 students tested in the last two years combined
- NA Not applicable

**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 6 to 8 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 6 to 8.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	48	67.0	44	52.0	57.5	26.0	Yes
Economically Disadvantaged	Level 5	30	67.0	25	56.0	62.0	31.0	Yes
English Learners	Not Rated	16	75.0	9	62.0	66.0	43.0	NA
Students with Disabilities	Not Rated	10	82.0	*	*	84.0	40.0	NA
Underserved Races/Ethnicities	Level 5	26	66.5	20	59.5	61.5	31.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 5	26	66.5	20	59.5	61.5	31.0	Yes
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 4	22	67.0	24	42.5	51.5	20.5	Yes
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 5	48	66.5	44	67.5	67.0	26.0	Yes
Economically Disadvantaged	Level 5	30	74.5	25	63.0	68.0	31.0	Yes
English Learners	Not Rated	16	73.5	9	64.0	67.0	43.0	NA
Students with Disabilities	Not Rated	10	56.5	*	*	52.0	45.0	NA
Underserved Races/Ethnicities	Level 5	26	67.5	20	66.0	67.5	31.5	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Hispanic/Latino <sup>1</sup>	Level 5	26	67.5	20	66.0	67.5	31.5	Yes
Asian <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA
White <sup>2</sup>	Level 5	22	62.0	24	71.0	65.5	19.0	Yes
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

**District:** St Paul SD 45  
**Level:** High (Grade 11)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grade 11 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grade 11.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	16	47.0	30	60.5	58.5
Economically Disadvantaged	Not Rated	7	47.0	15	63.0	62.0
English Learners	Not Rated	*	*	6	59.5	51.0
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	6	40.5	13	63.0	61.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	6	40.5	13	63.0	61.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Not Rated	10	53.0	17	52.0	52.0
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*

Math	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	15	28.0	26	29.5	28.0
Economically Disadvantaged	Not Rated	6	25.5	10	35.0	30.0
English Learners	Not Rated	*	*	*	*	49.5
Students with Disabilities	Not Rated	*	*	*	*	*
Underserved Races/Ethnicities	Not Rated	*	*	10	22.0	21.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	*	*	10	22.0	21.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Not Rated	10	28.5	16	36.0	31.0
Multi-Racial <sup>2</sup>	Not Rated	*	*	*	*	*

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.  
 \* Fewer than 6 students tested in the last two years combined  
 NA Not applicable



District: St Paul SD 45

This page shows the graduation rates for student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and by races/ethnicity. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	67.0 to 73.9	72.0 to 78.0
Level 2	60.0 to 66.9	60.0 to 71.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	25	68.0	23	91.3	79.2	Current
Economically Disadvantaged	Not Rated	13	46.2	9	77.8	59.1	NA
English Learners	Not Rated	5	40.0	6	66.7	54.5	NA
Students with Disabilities	Not Rated	4	25.0	1	100	40.0	NA
Underserved Races/Ethnicities	Not Rated	7	28.6	9	77.8	56.3	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	0	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>1</sup>	Not Rated	7	28.6	9	77.8	56.3	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	18	83.3	14	100	90.6	NA
Multi-Racial	Not Rated	0	--	0	--	--	NA

Five-Year Cohort	Level	2006-07 Cohort		2007-08 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	21	90.5	25	72.0	80.4	Combined
Economically Disadvantaged	Not Rated	4	100	13	53.8	64.7	NA
English Learners	Not Rated	3	33.3	5	40.0	37.5	NA
Students with Disabilities	Not Rated	3	100	4	25.0	57.1	NA
Underserved Races/Ethnicities	Not Rated	7	71.4	7	42.9	57.1	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	--	0	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	0	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	--	0	--	--	NA
Hispanic/Latino <sup>1</sup>	Not Rated	7	71.4	7	42.9	57.1	NA
Asian	Not Rated	0	--	0	--	--	NA
White	Not Rated	14	100	18	83.3	90.6	NA
Multi-Racial	Not Rated	0	--	0	--	--	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable





**District:** St Paul SD 45  
**Level:** Elementary (Grades 3-5)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 3 to 5.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	52	57	0	0	100	100	100	Current
Economically Disadvantaged	Met	31	34	0	0	100	100	100	Current
English Learners	Not Rated	16	18	0	0	100	100	100	NA
Students with Disabilities	Not Rated	8	5	0	0	100	100	100	NA
Underserved Races/Ethnicities	Met	19	21	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Met	19	21	0	0	100	100	100	Current
Asian	Not Rated	1	0	0	0	100	--	100	NA
White	Met	32	36	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	52	57	0	0	100	100	100	Current
Economically Disadvantaged	Met	31	34	0	0	100	100	100	Current
English Learners	Not Rated	16	18	0	0	100	100	100	NA
Students with Disabilities	Not Rated	8	5	0	0	100	100	100	NA
Underserved Races/Ethnicities	Met	19	21	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Met	19	21	0	0	100	100	100	Current
Asian	Not Rated	1	0	0	0	100	--	100	NA
White	Met	32	36	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined



**District:** St Paul SD 45  
**Level:** Middle (Grades 6-8)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 6 to 8.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	52	48	0	0	100	100	100	Current
Economically Disadvantaged	Met	33	28	0	0	100	100	100	Current
English Learners	Not Rated	17	10	0	0	100	100	100	NA
Students with Disabilities	Not Rated	13	6	0	0	100	100	100	NA
Underserved Races/Ethnicities	Met	28	22	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Met	28	22	0	0	100	100	100	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	24	25	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	1	0	0	--	100	100	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	52	48	0	0	100	100	100	Current
Economically Disadvantaged	Met	33	28	0	0	100	100	100	Current
English Learners	Not Rated	17	10	0	0	100	100	100	NA
Students with Disabilities	Not Rated	13	6	0	0	100	100	100	NA
Underserved Races/Ethnicities	Met	28	22	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Met	28	22	0	0	100	100	100	Current
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	24	25	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	1	0	0	--	100	100	NA

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

**District:** St Paul SD 45  
**Level:** High (Grade 11)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grade 11.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	24	46	0	0	100	100	100	Current
Economically Disadvantaged	Not Rated	8	20	0	0	100	100	100	NA
English Learners	Not Rated	4	7	0	0	100	100	100	NA
Students with Disabilities	Not Rated	2	0	0	0	100	--	100	NA
Underserved Races/Ethnicities	Not Rated	7	16	0	0	100	100	100	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Not Rated	7	16	0	0	100	100	100	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	17	30	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	23	42	1	0	95.8	100	98.5	Current
Economically Disadvantaged	Not Rated	7	15	1	0	87.5	100	95.7	NA
English Learners	Not Rated	3	4	1	0	75.0	100	87.5	NA
Students with Disabilities	Not Rated	2	0	0	0	100	--	100	NA
Underserved Races/Ethnicities	Not Rated	6	13	1	0	85.7	100	95.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>1</sup>	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino <sup>1</sup>	Not Rated	6	13	1	0	85.7	100	95.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Met	17	29	0	0	100	100	100	Current
Multi-Racial	Not Rated	0	0	0	0	--	--	--	NA

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined