

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The new annual report card issued by the Oregon Department of Education provides information related to our districts performance based on standards.

St. Paul Elementary School earned an overall State Rating Level of 2 and the St. Paul Middle/ High School earned a rating of 5, the highest overall rating possible. These ratings are based on student achievement, academic growth and graduation rates.

The trend of increased performance scores as students move through our education system is a positive indicator of student success. As a district however, we realize there is much room for improvement.

The district utilizes report card information to identify areas of focus for instructional improvement such as implementing the common core state standards.

As a district we plan to deliver the same excellence that you have come to expect at each of our schools. You can help ensure our success by monitoring academic performance and attendance, encouraging participation and through volunteering in our schools. We look forward to our continued partnership this year!

Thank you,

Superintendent | Joe Wehrli

DISTRICT PROFILE

| ENROLLMENT | Total enrollment 2012-13 | Change from previous year | Students attending 90% or more of enrolled days |
|---------------|--------------------------|---------------------------|-------------------------------------------------|
| Grades K - 3 | 68 | +11.5% | 91% |
| Grades 4 - 5 | 39 | +11.4% | >95% |
| Grades 6 - 8 | 45 | -8.2% | >95% |
| Grades 9 - 12 | 106 | +3.9% | 90% |

| STUDENT MOBILITY | 2012-13 | Previous three year average |
|------------------------|---------|-----------------------------|
| Students transferring: | | |
| Into district | 4.9% | 3.9% |
| Out of district | 1.9% | 6.5% |

2012-13

| SELECT DEMOGRAPHICS | Grades K - 3 | Grades 4 - 5 | Grades 6 - 8 | Grades 9 - 12 |
|--------------------------------------|--------------|--------------|--------------|---------------|
| English Learners | 28% | 36% | 36% | 24% |
| Economically disadvantaged | 56% | 56% | 58% | 45% |
| Students with disabilities | * | * | * | * |
| Number of different languages spoken | 2 | 2 | 2 | 2 |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

*This area was intentionally left blank as the district did not provide a statement or may not meet the minimum criteria to require that a statement be provided.

| CLASS SIZE | Average class size 2012-13 | Change from previous year |
|--------------|----------------------------|---------------------------|
| Grades K - 3 | 17.0 | +1.7 |
| Grades 4 - 5 | 19.0 | +1.0 |

TEACHER PROFICIENCY

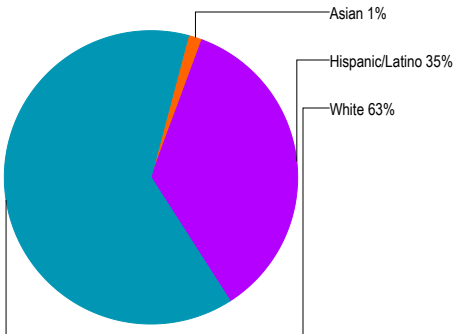
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**
99.10%

RACIAL EQUITY IN HIRING

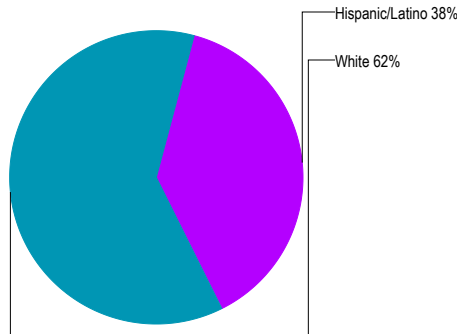
*This area was intentionally left blank as the district did not provide a statement or may not meet student population diversity to require the statement be provided.

DISTRICT PROFILE (CONTINUED)

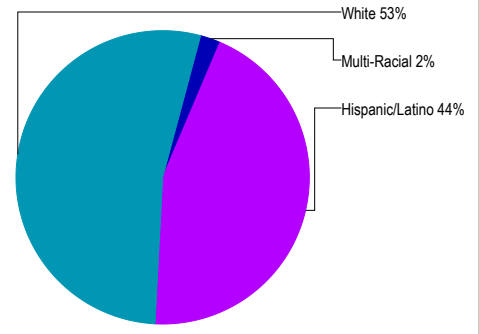
GRADES K - 3 STUDENTS



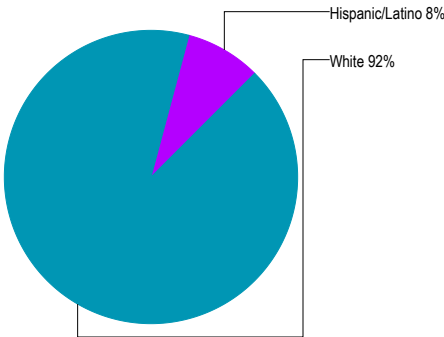
GRADES 4 - 5 STUDENTS



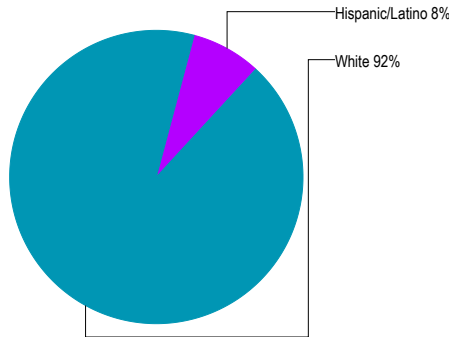
GRADES 6 - 8 STUDENTS



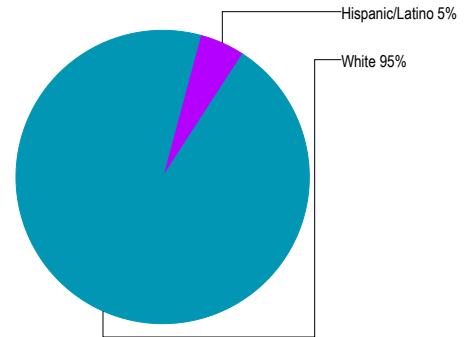
GRADES K - 3 STAFF



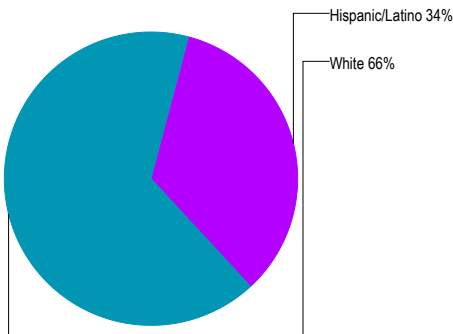
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

| | 2012-13 | 2011-12 | 2010-11 | 2009-10 | 2008-09 |
|----------|----------|----------|----------|----------|---------|
| District | \$13,279 | \$12,533 | \$10,722 | \$10,520 | NA |
| State | \$9,903 | \$9,366 | \$9,363 | \$9,275 | \$9,392 |

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

| | |
|----------------------|-----|
| Local taxes and fees | 28% |
| State funds | 63% |
| Federal funds | 9% |

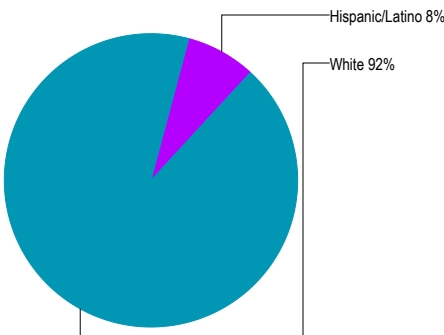
SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

| | Expulsions | Suspensions |
|----------------------------------|------------|-------------|
| Total Students | * | * |
| American Indian/Alaska Native | * | * |
| Asian | * | * |
| Black/African American | * | * |
| Hispanic/Latino | * | * |
| Native Hawaiian/Pacific Islander | * | * |
| White | * | * |
| Multi-Racial | * | * |

GRADES 9 - 12 STAFF



Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

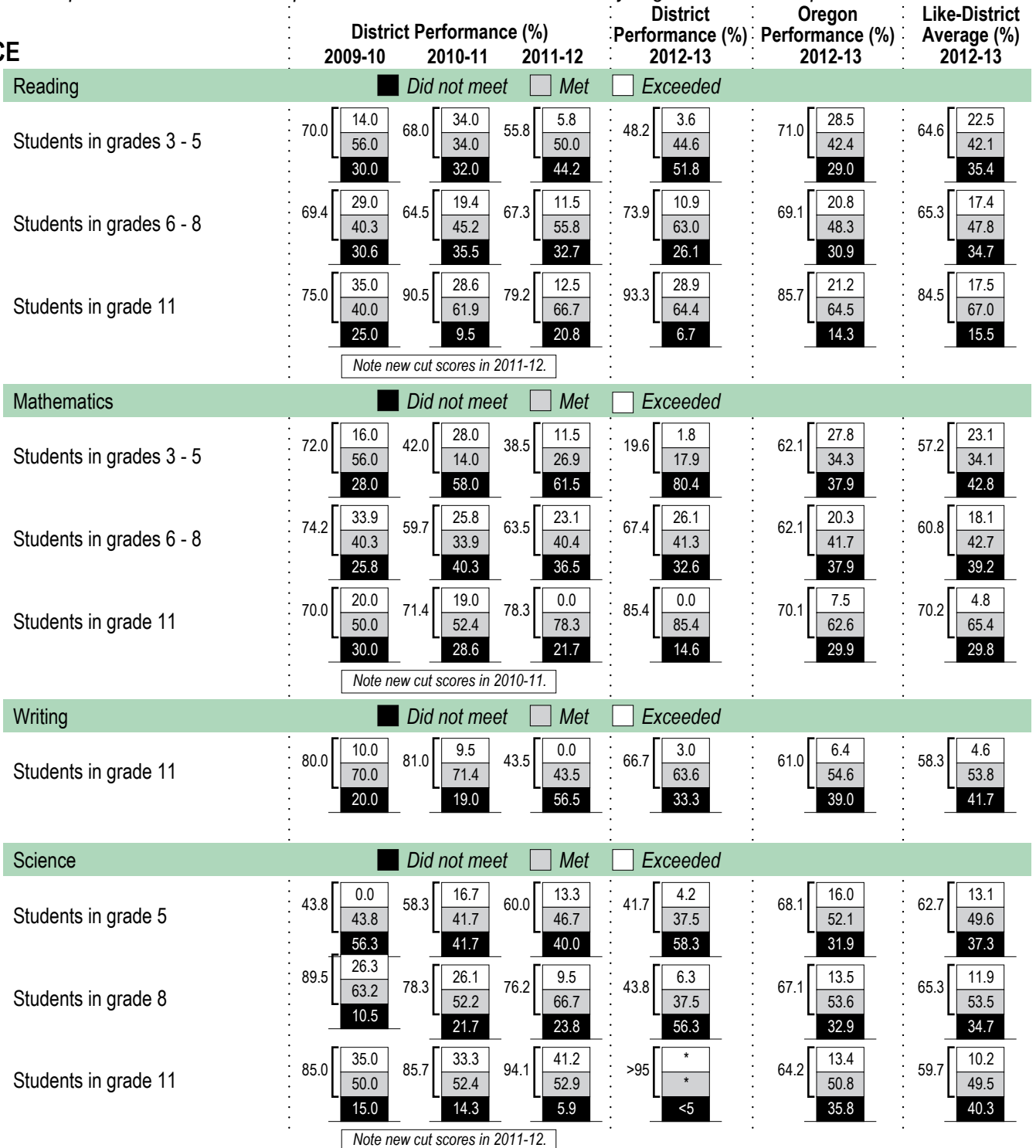
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| | | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------|---------|--------------------------|------------------------|---------------------------|
| | | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2012-13 | 2012-13 |
| COLLEGE AND CAREER READINESS | Students preparing for college and careers. | | | | | | |
| | Freshmen on track to graduate within 4 years | * | * | * | * | * | * |
| | Students taking SAT | 57.9 | 47.4 | 41.7 | 50.0 | 34.2 | 33.8 |
| | | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2011-12 | 2011-12 |
| GRADUATION RATE | Students graduating with a regular diploma within four years of entering high school. | | | | | | |
| | Overall graduation rate | 100.0 | 86.4 | 68.0 | 91.3 | 68.4 | 70.1 |
| COMPLETION RATE | Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | | |
| | Overall completion rate | NA | 100.0 | 90.5 | 72.0 | 80.5 | 76.4 |
| DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | | | | | | |
| | Overall dropout rate | 0.0 | 1.1 | 0.0 | 0.0 | 3.4 | 3.2 |
| | | District Performance (%) | | | District Performance (%) | Oregon Performance (%) | Like-District Average (%) |
| | | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2010-11 | 2010-11 |
| CONTINUING EDUCATION | Students continuing their education after high school. | | | | | | |
| | Students who enrolled in a community college or four-year school within 16 months of graduation | NA | 73.3 | 63.2 | 70.6 | 61.1 | 58.1 |

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

| | District Performance (%) | Oregon Performance (%) | District Compared to OR Average | | District Performance (%) | Oregon Performance (%) | District Compared to OR Average | | District Performance (%) | Oregon Performance (%) | District Compared to OR Average |
|-----------------------------------|-------------------------------|------------------------|---------------------------------|------------|--------------------------|------------------------|---------------------------------|------------|--------------------------|------------------------|---------------------------------|
| | | | | | | | | | | | |
| On Track | * | -- | -- | On Track | * | -- | -- | On Track | * | -- | -- |
| Graduation | 91.3 | 68.4 | +22.9 | Graduation | -- | 50.8 | -- | Graduation | -- | 66.2 | -- |
| Completion | 72.0 | 80.5 | -8.5 | Completion | -- | 65.6 | -- | Completion | -- | 82.4 | -- |
| Dropout | 0.0 | 3.4 | -3.4 | Dropout | -- | 7.7 | -- | Dropout | -- | 3.8 | -- |
| Economically Disadvantaged | Asian | White | | | | | | | | | |
| On Track | * | -- | -- | On Track | * | -- | -- | On Track | * | -- | -- |
| Graduation | 77.8 | 61.1 | +16.7 | Graduation | -- | 80.7 | -- | Graduation | 100.0 | 71.2 | +28.8 |
| Completion | 53.8 | 76.7 | -22.9 | Completion | -- | 85.9 | -- | Completion | 83.3 | 83.2 | +0.1 |
| Dropout | 0.0 | 3.0 | -3.0 | Dropout | -- | 0.9 | -- | Dropout | 0.0 | 3.0 | -3.0 |
| English Learners | Black/African American | Female | | | | | | | | | |
| On Track | * | -- | -- | On Track | * | -- | -- | On Track | * | -- | -- |
| Graduation | 66.7 | 49.2 | +17.5 | Graduation | -- | 53.3 | -- | Graduation | 90.9 | 72.9 | +18.0 |
| Completion | 40.0 | 64.1 | -24.1 | Completion | -- | 70.5 | -- | Completion | 76.9 | 83.3 | -6.4 |
| Dropout | 0.0 | 5.1 | -5.1 | Dropout | -- | 5.9 | -- | Dropout | 0.0 | 2.8 | -2.8 |
| Students with Disabilities | Hispanic/Latino | Male | | | | | | | | | |
| On Track | * | -- | -- | On Track | * | -- | -- | On Track | * | -- | -- |
| Graduation | 100.0 | 38.2 | +61.8 | Graduation | 77.8 | 59.5 | +18.3 | Graduation | 91.7 | 64.3 | +27.4 |
| Completion | 25.0 | 65.8 | -40.8 | Completion | 42.9 | 71.1 | -28.2 | Completion | 66.7 | 78.0 | -11.3 |
| Dropout | 0.0 | 4.8 | -4.8 | Dropout | 0.0 | 4.5 | -4.5 | Dropout | 0.0 | 3.9 | -3.9 |
| Talented and Gifted | Multi-Racial | | | | | | | | | | |
| On Track | * | -- | -- | On Track | * | -- | -- | | | | |
| Graduation | 100.0 | 90.9 | +9.1 | Graduation | -- | 69.1 | -- | | | | |
| Completion | 100.0 | 95.9 | +4.1 | Completion | -- | 84.9 | -- | | | | |
| Dropout | 0.0 | 0.4 | -0.4 | Dropout | -- | 3.3 | -- | | | | |

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

| SCHOOL | Elementary Schools | Middle Schools | High Schools |
|-------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| READINESS | *Information was not submitted for this section. | *Information was not submitted for this section. | *Information was not submitted for this section. |
| SUPPORT | *Information was not submitted for this section. | *Information was not submitted for this section. | *Information was not submitted for this section. |
| ENRICHMENT | *Information was not submitted for this section. | WORLD LANGUAGE COURSES *Information was not submitted for this section. SPECIAL PROGRAMS *Information was not submitted for this section. | WORLD LANGUAGE COURSES *Information was not submitted for this section. HONORS & DUAL-ENROLLMENT COURSES *Information was not submitted for this section. SPECIAL PROGRAMS *Information was not submitted for this section. |

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

| CAREER & TECHNICAL EDUCATION | | Middle Schools | High Schools |
|------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|
| | | *Information was not submitted for this section. | *Information was not submitted for this section. |
| EXTRACURRICULAR ACTIVITIES | Elementary Schools | Middle Schools | High Schools |
| | *Information was not submitted for this section. | *Information was not submitted for this section. | *Information was not submitted for this section. |

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.