Remote Learning Ms. Stadel-Reading Week of April 22-28, 2020 Student Name:

Here is your READING daily agenda of assignments for this week:

<u>Day 1:</u> "Clarence Works for Money" story. Re-read the story. Ask your child, what are 1-2 chores that Clarence does for money? Review together the characters, settings, and events.

- Today's focus will be on WH- Questions: Who, What, Where? Wallet activity
- <u>Review Literacy words:</u> answer, detail, question, book, event, retell, character, main idea, and story. ** (Remember, you have a picture/word sheet to help with these!)
- Use the Who? What? Where? Wallet Worksheet and Choices (**you actually got this with LAST WEEK'S materials as well). Have the student name/describe the characters (who), settings (where), and events (what) from the story using the pictures and communication board (from last page of the story), if needed. MATCH and GLUE the choices to the wallet.

Days 2-5: Four Supplemental Stories for this unit have been included:

- Candy Shop
- I Can Do That
- Jobs on the Construction Site
- Trips to the Grocery Store
 - 1. You will read 1 story per day.
 - 2. You will fill out 1-2 worksheets about the story each day (depending on your grade level, see requirements below).
- <u>Kindergarten</u> 1 worksheet ONLY: Answer the "About the Book" WS for each book you read.
- <u>1st Grade</u> 1 Worksheet REQUIRED, 2nd WS optional. Answer the "About the Book" WS for each book you read; if you want to continue, complete the 2nd WS for each book "Q's to Ask & Answers" columns WS.
- 2nd Grade 2 Worksheets REQUIRED. Complete the "About the Book" WS and the "Q's to Ask & Answers" columns WS for each book you read.

Remember:	_the backside of this sheet has resources to use. Le:	xia (Core 5) is a
WONDERFUL I	resource for your child to do independently, DAILY!	They do it daily at
school⊕.		

Parent's	s Signature:	
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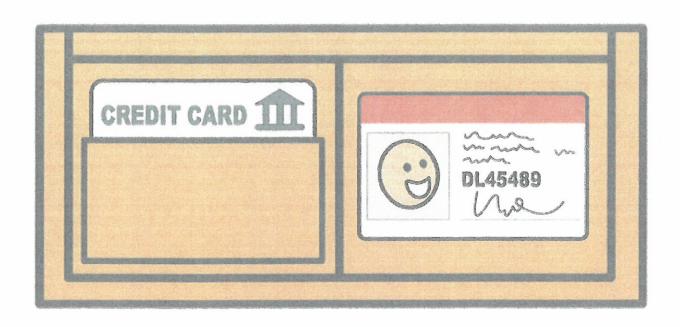
RESOURCES FOR YOU...Students can work on DAILY anytime:

- Lexia app www.lexia.com
- Matific app www.matific.com
- Bookflix app link below
- Math facts flash cards
- Sight words flash cards

<u>Book Flix</u> <u>http://auth.grolier.com/login/bookflix//login.php?bffs=N</u> User name: sgs170 Password: raiders

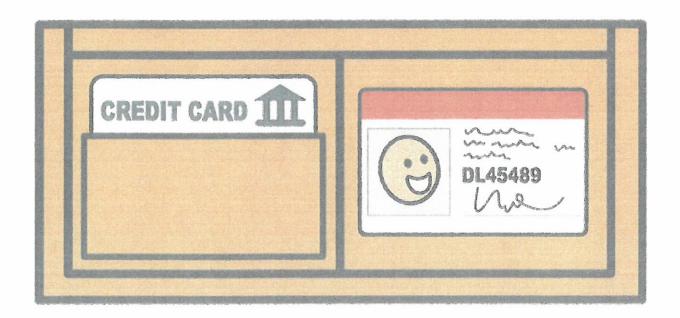
<u>Matific</u> <u>https://www.matific.com/us/en-us/login-page/</u> User Name: first three letters of first and last names; example is Keith Brown so username = keibro Password: 1







Where does this story take place?





What does the character do?

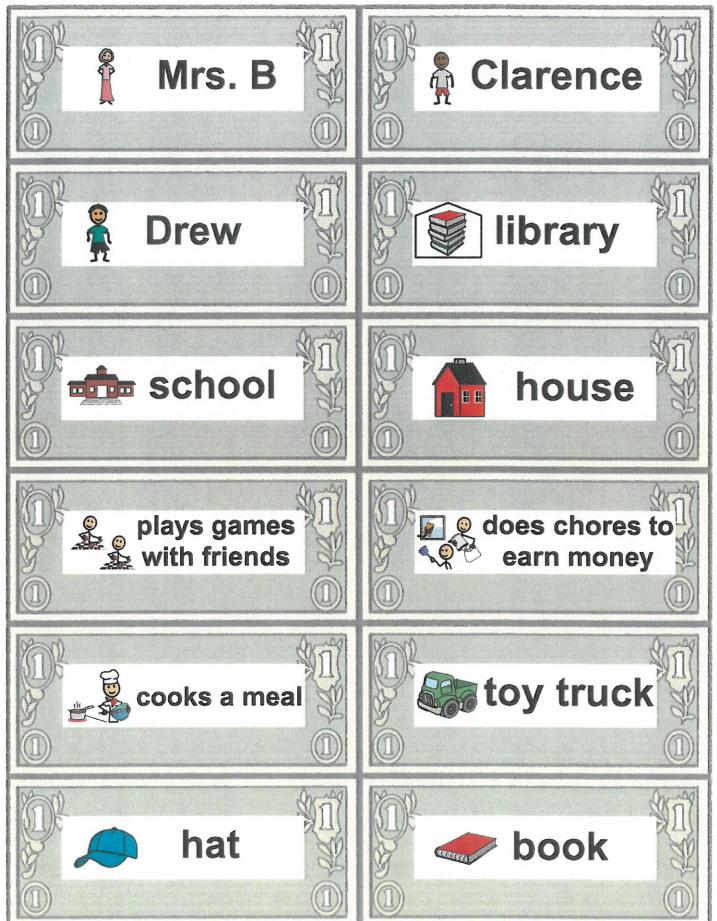




What does the character buy?







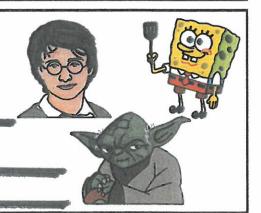
Name:

Luse the last page of the story "communication board" to help with pics/symbols to answer each question.

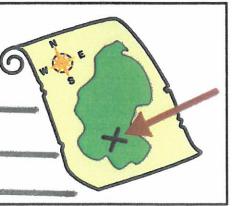
Title of Book



Who? characters



Where? setting





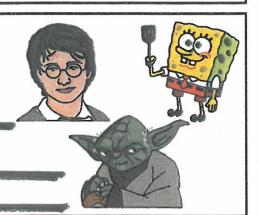
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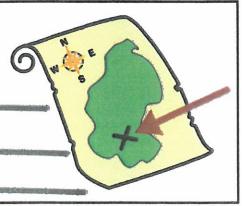
Title of Book

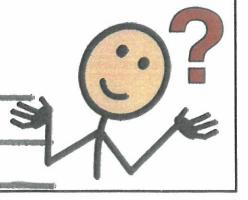


Who? characters



Where? setting





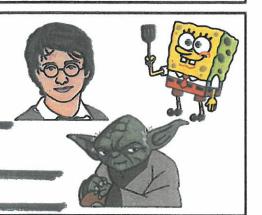
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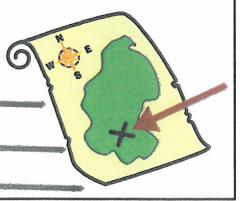
Title of Book



Who? characters



Where? setting





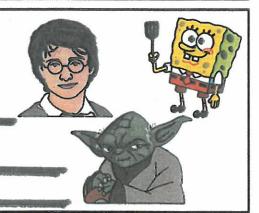
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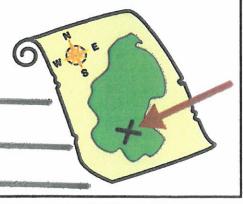
Title of Book



Who? characters



Where? setting





© Question to Ask	Answer
What was this story about?	
Who was in this story?	
💯🕈 Where did this story happen?	
✓ What happened at the beginning of this story?	
Tell about something in this story.	
What happened next?	
■■■ How did this story end?	

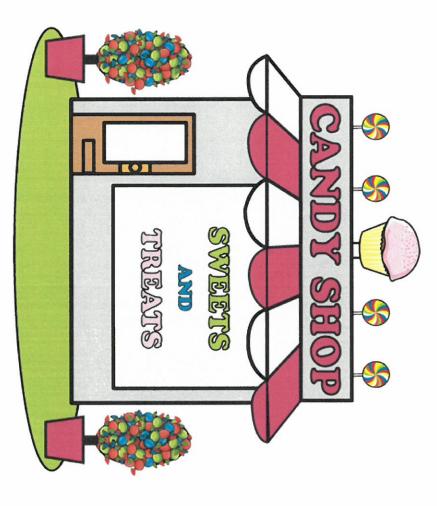
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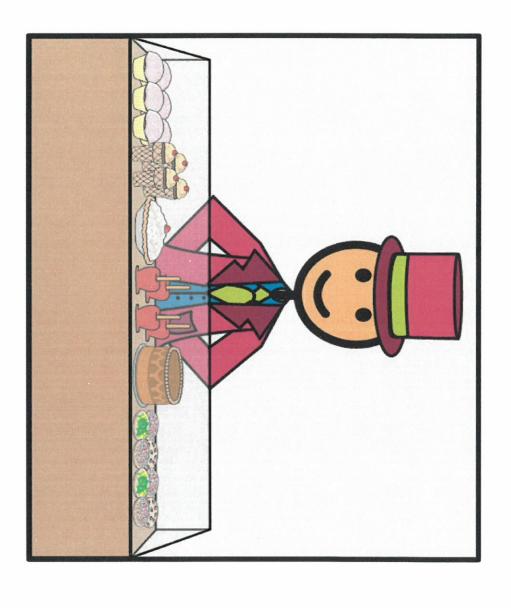
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Candy Shop

Level C



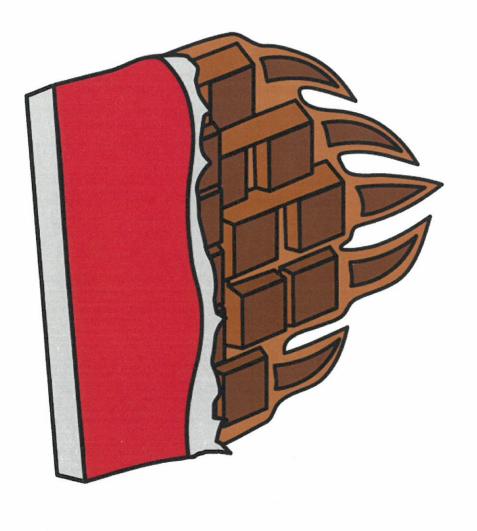
Written and Illustrated by Travis Schaeffer



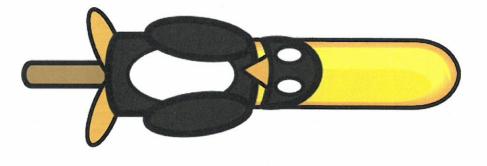
You can buy sweets and treats. Welcome to our candy shop.



Try our ice cream cat. We have ice cream.

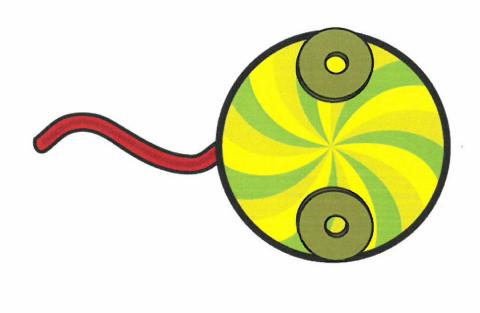


We have chocolate bars. Try our chocolate bar bear.



Try our ice pop penguin. We have ice pops. We have cookies.

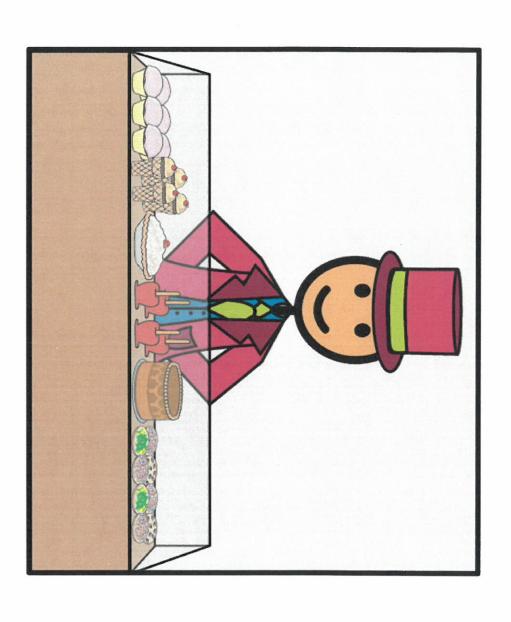
Try our cookie monster.



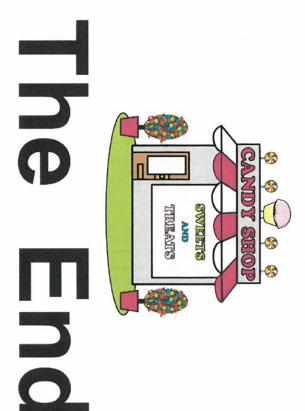
We have lollipops. Try our lollipop lizard.



Try our milkshake moose. We have milkshakes.



You can buy sweets and treats. Welcome to our candy shop.



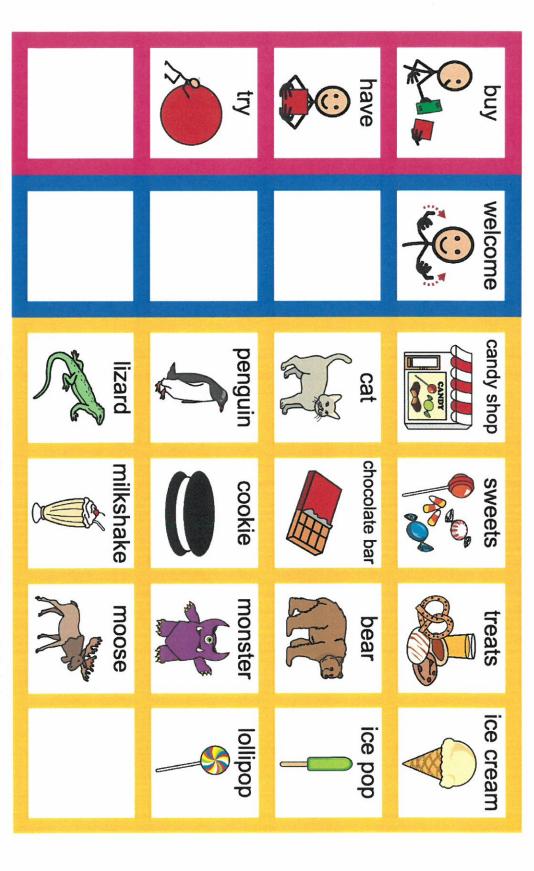




Candy Shop



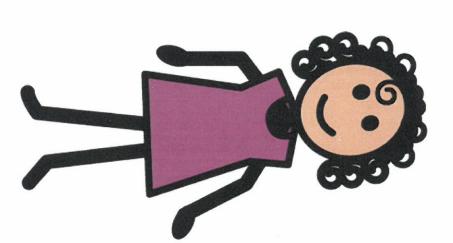
on



Within each category, pictures are listed from left to right in the order in which they appear in the text

Can Do That

Level B



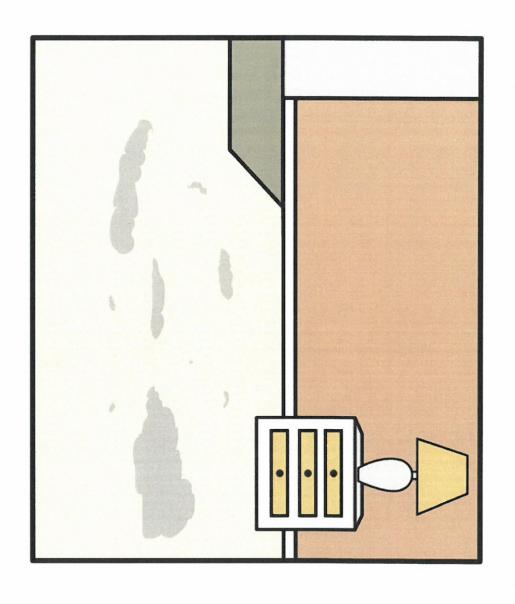
by WCOSERRC Workshop

Illustrated by Travis Schaeffer

Make the bed.

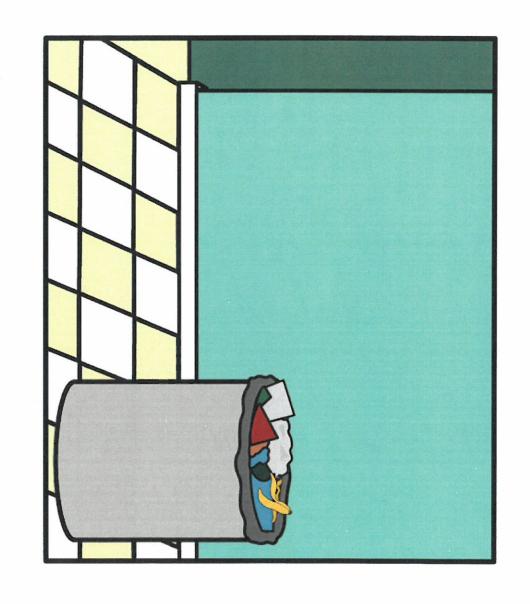
I can do that.

Sweep the floor.



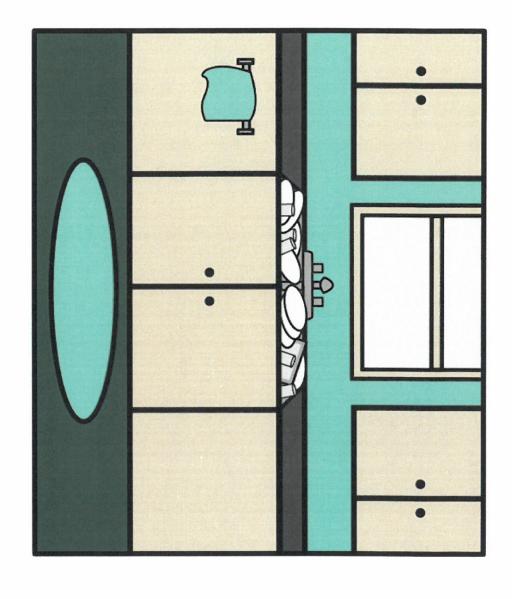
can do that.

Take out the garbage.

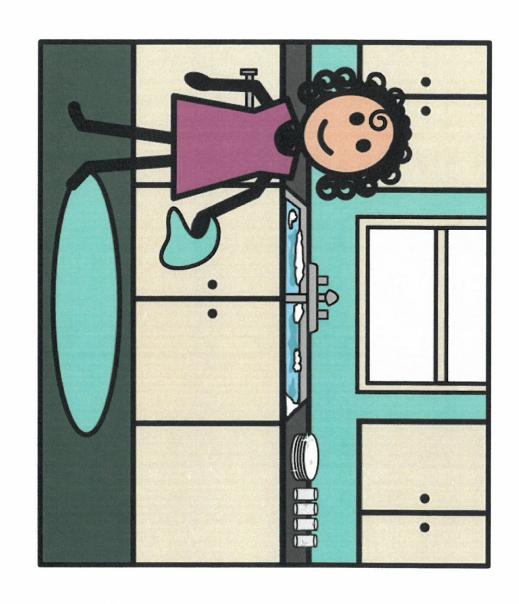




I can do that.



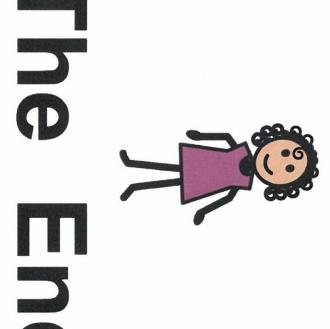
Wash the dishes.



I can do that.

Wow! I did that!





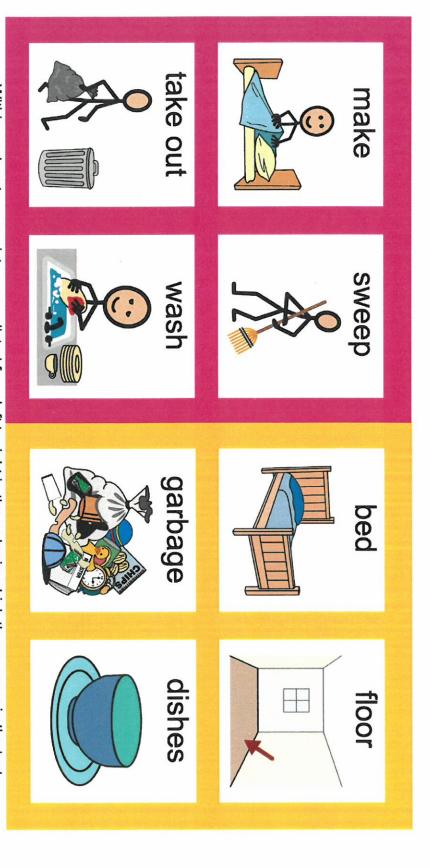




I Can Do That



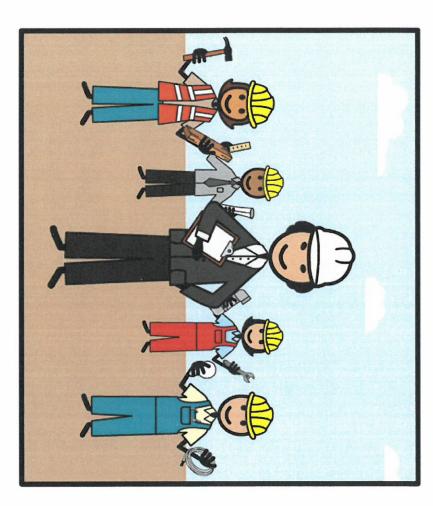
no



Within each category, pictures are listed from left to right in the order in which they appear in the text.

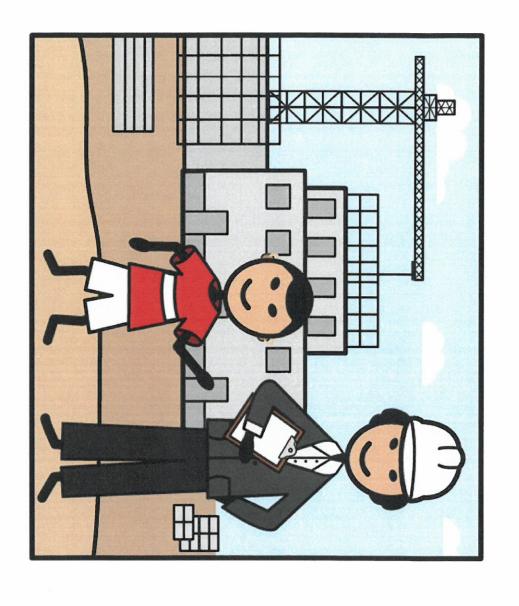
Construction Site Jobs on the

Level D



by Jen Voight

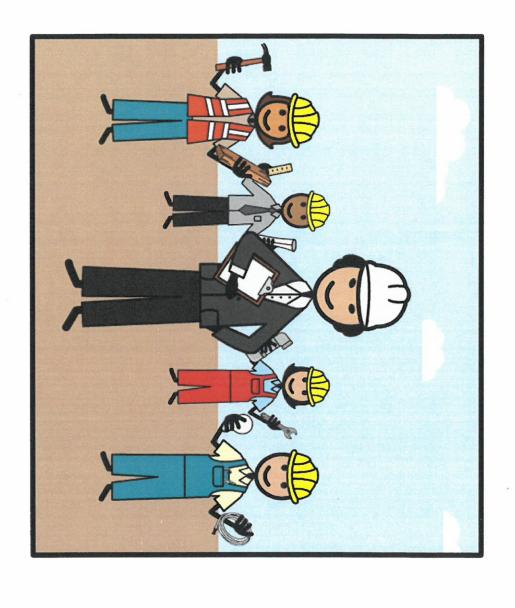
Illustrated by Travis Schaeffer



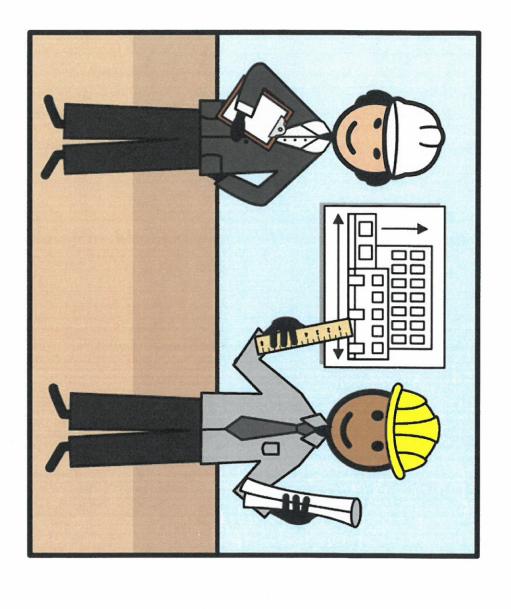
Hi! My name is Liam.

This is my mom.

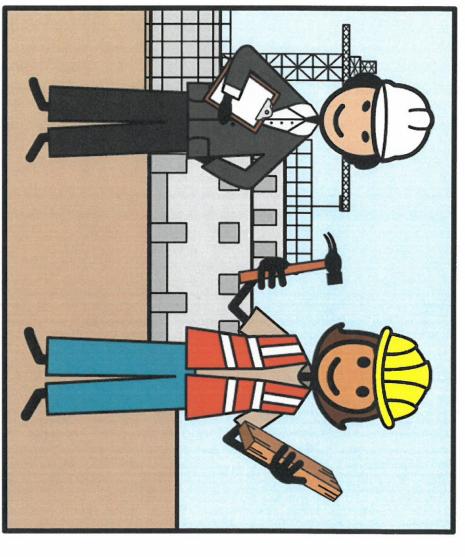
She works at a construction site.



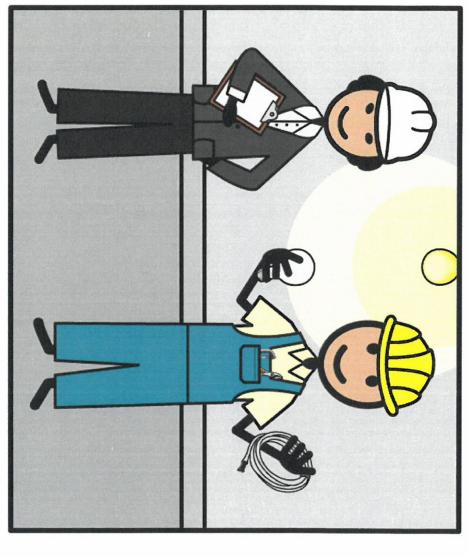
She tells them what jobs need to be done. She meets with all of the workers. My mom is a supervisor.



He makes a drawing of the building. The engineer designs the building. My mom meets with the engineer.

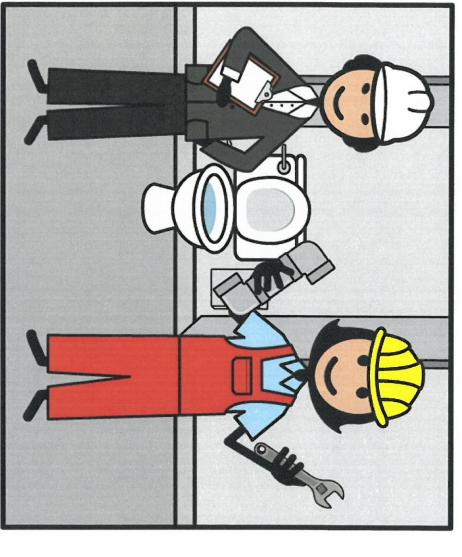


She adds windows too. The carpenter builds the walls and roof. My mom meets with the carpenter.



He uses wires to give the building power. My mom meets with the electrician. The electrician connects wires together.

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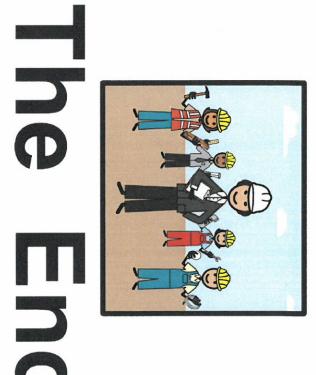


She uses pipes to give the building water. My mom meets with the plumber. The plumber connects pipes together.

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She makes sure everyone is safe. She makes sure the jobs get done. My mom has an important job.



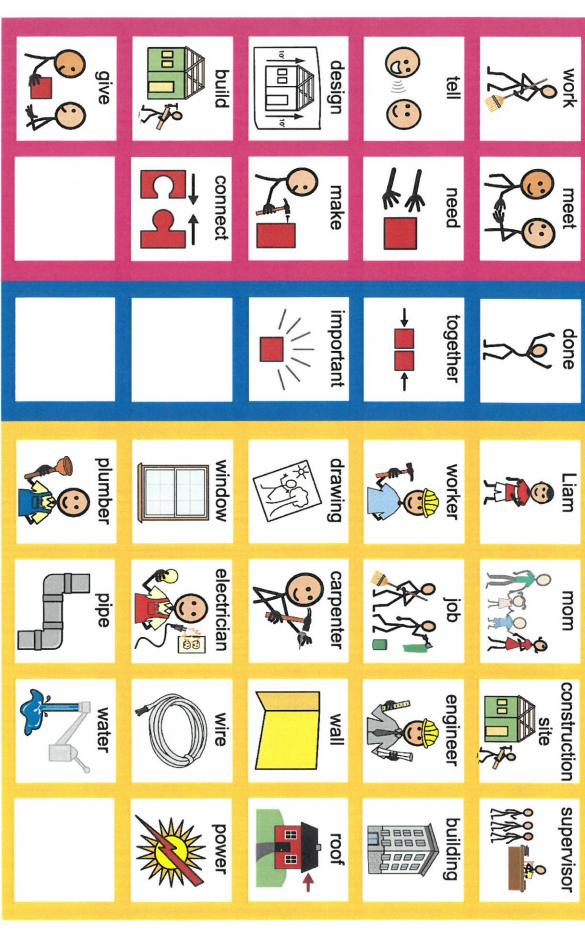




Jobs on the Construction Site

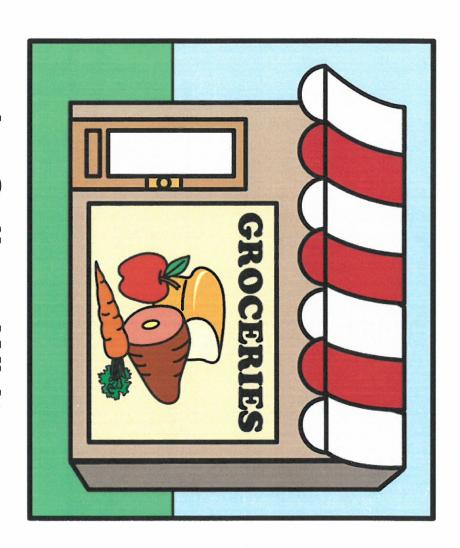
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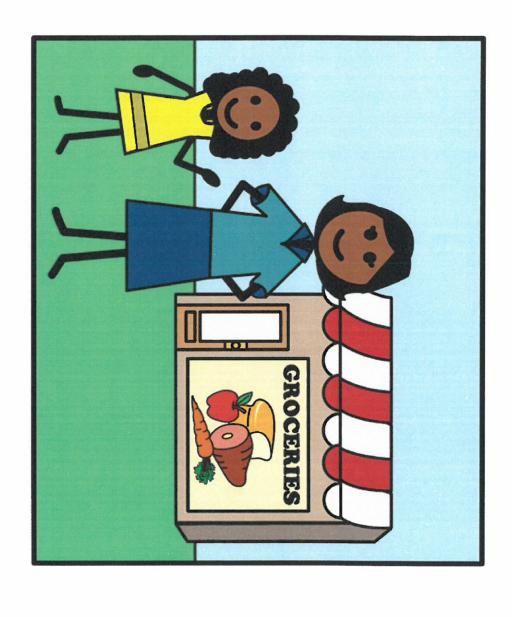
rip to the Grocery Store

Level C



by Colleen White

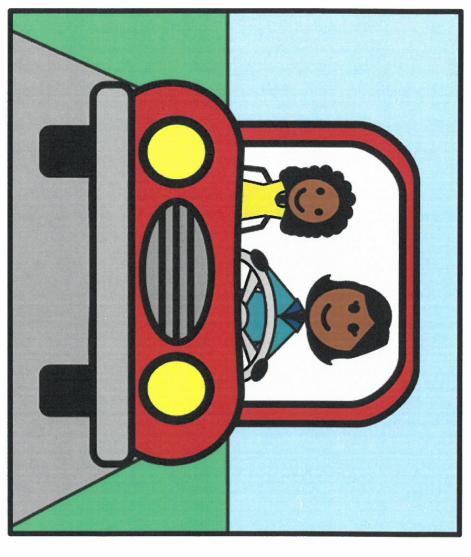
Illustrated by Travis Schaeffer



We go to the grocery store. go with my mom.

We make a list.

We need milk and bread.



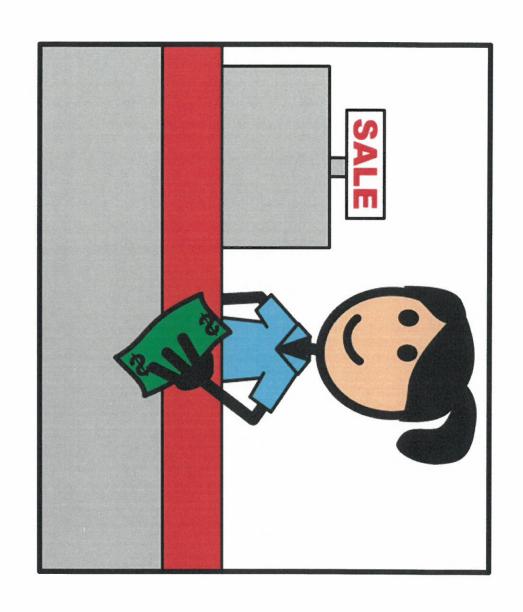
Mom knows the way. We ride to the grocery store in the car.



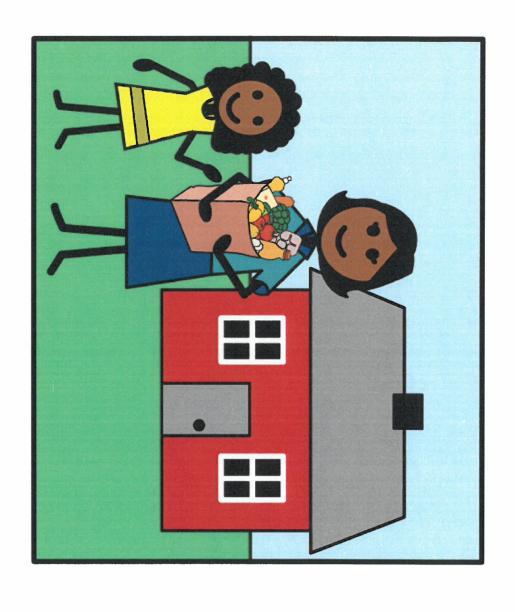
We get a cart. I stay close to my mom.



We look for the items on the list. We put them in the cart.



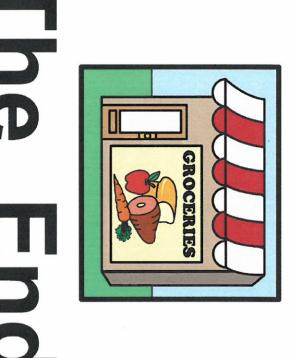
We pay the cashier. We take our turn.



We go home.
We put the groceries away.

am happy.
was good at the store. can go next time!

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Trip to the Grocery Store



