

# PreK Speech and Language 4/22-4/29

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents must sign the bottom of this paper to confirm activities have been completed.

Speech	Language
Take 10 cards off of your word ring. Put them in a bag. Say them as you take them out.	Describe how soccer and basketball are alike. How are they different?
Take 10 cards off of your word ring. Drive toy cars over the cards and say them.	Read a book. Tell someone about the book. Who were the characters? Was there a problem?
Use your best speech at snack time.	Joe saw an elephant, a monkey, and a giraffe. These are all _____" ( Name the category)
Take 10 cards off of your word ring. Put them in an envelope. Say the cards as you take them out.	Tell someone about a duck. Describe it's category color, and parts.
Watch a video on SeeSaw from Mrs. Passerman for more specific goals.	Go for a walk. Tell someone about what you saw on your walk.

Student name \_\_\_\_\_

Parent signature \_\_\_\_\_

Teacher: Laura Passerman M.A. CCC-SLP

## PreK Augmentative Communication and Language 4/22-4/29

Please do 1 activity from each column daily and color it in when you have finished. Return all work. Parents must sign the bottom of this paper for the student to receive credit for completing activities.

Augmentative Communication	Language
Sit on the floor with your child and pass a ball to each other. While rolling the ball say "go-go-go"	Listen to read aloud of Is Your Mama a Llama? <a href="https://www.youtube.com/watch?v=S-p5rjluyNE">https://www.youtube.com/watch?v=S-p5rjluyNE</a>
Ask children if they want "up" while you gesture by pointing your finger up. If they say or gesture "up" reward them by gently lifting them up.	Watch a video on SeeSaw of core words from the story: Mama, friend, cow, kangaroo. Practice saying or signing the core words.
Look in a book. Point to animals that are in the book.	Look in a mirror and make funny faces. Make sounds you can see: "ooo" (round lips), "eee" spread lips, "ah" open mouth. Encourage imitation of movements and sounds.
Find 5 yellow objects in the house. Practice sign, verbalization for "yellow". (e.g. yellow, yellow + object, I see a yellow banana).	Pretend to be a cow. You can pretend to eat grass and say, "Moo".
Play gesture imitation games such as "pat-a-cake", "give me 5", "How big are you? So big".	Play hide and seek with your mom. When you find her practice saying "mama" or signing "mom".

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher: Laura Passerman M.A. CCC-SLP