#### 4th Grade Remote Learning April 22,2020-April 28, 2020

| Name: | Homeroom Teacher: |
|-------|-------------------|
|       |                   |

Parent Signature:

| Date                                                                                                                                    | ELA                                                                                                                                                                                                                                         | Spelling/ Writing                                              | Math                                                                                                                         | Social Studies<br>Science                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wednesday April 22,2020 https://www-k6.thi nkcentral.com/cont ent/hsp/reading/jou rneys2014/ff/gr4/es e 9780547894461 /Build/launch.htm | Use this link to access the text Journey's go to page 500 and read "Right Dog for the Job"                                                                                                                                                  | Write your spelling words three times each.                    | Decimal Tenths Worksheet  https://www.youtube.co m/watch?v=WgrTBxKb rgk                                                      | https://www.generation<br>genius.com/?share=D6<br>C67<br>Watch the video<br>and write three<br>facts you have<br>learned.                                                   |
| Thursday<br>April 23,2020                                                                                                               | Use the story "The Right Dog for the Job" to help find the Main Idea and Six supporting details fill them in on the worksheet.                                                                                                              | Write a sentence using each of your spelling words.            | Decimal Number line<br>worksheet                                                                                             | https://www.generation<br>genius.com/patterns-of<br>-motion-and-friction-re<br>ading-material/<br>Write one fact that<br>you learned for<br>each section                    |
| Friday<br>April 24, 2020<br>!                                                                                                           | Read over the vocabulary words on pg. 496-497 to complete the Vocabulary Worksheet https://www-k6.thinkcentral.com/content/hsp/readinq/journeys2014/fl/qr4/ese9780547894461/Build/launch.htm                                                | Choose five spelling words to make spelling triangles.         | Change decimals to mixed numbers Worksheet                                                                                   | Southwest Map Work:<br>Use the map to answer<br>the questions that<br>follow.                                                                                               |
| Monday<br>April 27, 2020                                                                                                                | https://www-k6.thi<br>nkcentral.com/cont<br>ent/hsp/reading/jou<br>rneys2014/ff/qr4/es<br>e 9780547894461<br>/Build/launch.html<br>Go to pg. 516-518<br>Read "Knowing<br>Noses Search and<br>Rescue Dogs"<br>Answer reflection<br>question. | Journal: Answer the prompt using at least 5 sentences.         | Secret Code Math<br>Worksheet                                                                                                | https://www.studystack<br>.com/flashcard-108547<br>9<br>Use the link to go to<br>Study Stack . Practice<br>the southwest states<br>and capitals for at least<br>10 minutes. |
| Tuesday<br>April 28, 2020                                                                                                               | Read the fiction story "Puppy Daze" complete the worksheet that follows                                                                                                                                                                     | Journal:<br>Answer the prompt<br>using at least 5<br>sentences | Log on to : https://www.iknowit.co m/ Log in: first three last three Password: 4 Example: John Doe Login: johdoe Password: 4 | Reading a Map<br>Worksheet                                                                                                                                                  |

# **Decimals: Tenths** Write the decimal and the fraction shown by each square. d. a. C. k. i.

| Name: THE RIGHT DOG FOR THE JOB                                                         |
|-----------------------------------------------------------------------------------------|
| Main Idea and Details                                                                   |
| <u>Directions</u> : Complete the graphic organizer. Support the main idea with details. |
| Detail 2                                                                                |
| Main Idea Puppies must learn many important skills in order to be service dogs.         |
| Detail 4  Detail 5  Detail 4                                                            |
| TOPIC:                                                                                  |

#### Friday, April 24, 2020 ELA Vocabulary Pages 496-497

 $\frac{https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese\_9780547894461\_/Build/launch.html$ 

#### Vocabulary

reward araduate

<u>Directions</u>: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

disobey

confidence

patiently

| 5   | ymbol foster performs confesses ceremony                     |
|-----|--------------------------------------------------------------|
| 1.  | We wanted to the dog, so we gave him his favorite treat.     |
| 2.  | My brother, John, will be a ring bearer in my aunt's wedding |
| 3.  | will from high school in eight years!                        |
| 4.  | To fail to listen and do as you are told is to               |
| 5.  | The trapeze artists will in the live show tonight!           |
| 6.  | "Please wait," Mom said.                                     |
| 7.  | We will two kittens found in the woods until                 |
|     | someone decides to adopt them.                               |
| 8.  | "I am the one who broke the window," Sarah                   |
| 9.  | In order to find capital of the state, look for a star on    |
|     | the map.                                                     |
| 10. | My dad has in my ability to do well in                       |
|     | school. He knows I always try my hardest!                    |

#### Monday, April 27, 2020

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/fl/gr4/ese\_9780547894461\_/Build/launch.html

Go to pg. 516-518 Read "Knowing Noses Search and Rescue Dogs" Answer reflection question.

ELA: After Reading "Knowing Noses Search and Rescue Dogs" and "The Right Dog for the Job" answer the following question:

Do you think Ira would make a good search and rescue dog? Why or Why not? Use evidence from the text to support your answer? You must have at least six sentences.

# Spelling 3 Times Each

<u>Directions</u>: Write your spelling words three times each. Use your neatest handwriting.

| glance   |  |  |
|----------|--|--|
| judge    |  |  |
| damage   |  |  |
| package  |  |  |
| twice    |  |  |
| stage    |  |  |
| carriage |  |  |
| since    |  |  |
| practice |  |  |
| marriage |  |  |

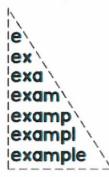
# Spelling: Use each spelling word in a sentence. Underline or highlight the word in the sentence.

| glance   |
|----------|
| judge    |
| damage   |
| package  |
| twice    |
| stage    |
| carriage |
| since    |
| practice |
| marriage |
|          |

|     | - CANADA - LAWRENCE CONTRACTOR |  |  |
|-----|--------------------------------|--|--|
| 1.  |                                |  |  |
| 2.  |                                |  |  |
| 3.  |                                |  |  |
| 4.  |                                |  |  |
| 5.  |                                |  |  |
| 6.  |                                |  |  |
| 7.  |                                |  |  |
| 8.  |                                |  |  |
| 9.  |                                |  |  |
| 10. |                                |  |  |

#### **Spelling Triangles**

<u>Directions</u>: Write the spelling words as triangle words. Write the word, adding one letter at a time. Your word will take the shape of a triangle! Look at the example to help you. (If you need more room, use the back of this paper.)



glance judge damage package twice stage carriage since practice marriage

# Puppy Daze By Kelly Hashway

William couldn't wait for his new puppy to arrive. Mrs.

Anderson from the pet adoption agency was on her way,
and William had his nose pressed against the window. A

black sedan pulled into the driveway, and William ran to the
front door.

William stepped back as Dad let Mrs. Anderson inside.

She held the puppy in her arms. William stared at its little
brown face and instantly fell in love with her. Mrs. Anderson
put the puppy down, and she immediately ran to William,
giving him a combination of kisses and nibbles.



"Ouch," William said.

Dad looked at the puppy and said, "No."

Mrs. Anderson smiled. "It looks like you know what you're doing here." Dad walked her to the door, and William continued to play with the puppy.

"Her name is Buttercup," Dad said.

William looked at the puppy. "Buttercup. I like it." After about an hour, the puppy fell asleep. William went to his room and played on his own, but he quickly got bored. He went to the living room where Mom and Dad were playing with Buttercup. "Can we go to the park?"

Mom shook her head. "Sorry, sweetie, but we need to stay here and help Buttercup get used to her new home."

"Why don't you play with her?" Dad asked.

William played with Buttercup until she fell asleep again. "Can we go to the park now? She's sleeping." Mom and Dad exchanged a glance.

"William, a puppy is a big responsibility," Dad said. "You said you were ready for this, and that means you have to help us look after her and train her."

William went to his room again. Everyone seemed to be in a puppy daze. All they wanted to do was play with the puppy or watch her sleep. William was bored.

Dad walked into William's room. "You know how you like to play catch with Uncle Mike's dog?"

"Yeah?"

"Why don't you try playing with Buttercup?"

"She's too little," William said.

"Not with this ball." Dad held up a soft fuzzy ball.

William nodded. He found Buttercup awake in the living room. William rolled the ball to her, and she trapped it with her paws. "Good girl," William said. They played for hours, and by the time Buttercup fell asleep on the floor, William was curled up next to her, sleeping too.

#### **About the Author**



Kelly Hashway's picture book, Santa Bunny, is now available!

When the Easter Bunny feels children love Santa more than him, he decides to take over the Christmas holiday. The Easter Bunny shows up on Christmas Eve to deliver baskets to all the good children, only Santa is delivering gifts, too. But little Tommy catches them and wants to know who will hide eggs on Easter? Can Tommy convince the Easter Bunny he's loved before it's too late?

Hashway, Kelly. Santa Bunny. ISBN: 978-1470072353

# Puppy Daze By Kelly Hashway

| a.<br>c.        | disappointed<br>worried                                                                                                                                                                                 | <ul><li>b. excited</li><li>d. confused</li></ul>                                                                                      |               |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Why (           | did Dad say, "No," to the                                                                                                                                                                               | puppy?                                                                                                                                |               |
|                 |                                                                                                                                                                                                         |                                                                                                                                       |               |
| Willia          | m wanted to go to the p                                                                                                                                                                                 |                                                                                                                                       |               |
| a.              |                                                                                                                                                                                                         |                                                                                                                                       |               |
|                 |                                                                                                                                                                                                         |                                                                                                                                       |               |
| b.              |                                                                                                                                                                                                         | e puppy to walk on a leash.                                                                                                           |               |
| c.<br>d.        | he wanted to play fetch<br>he was bored with his n                                                                                                                                                      | h with the puppy.                                                                                                                     |               |
| c.<br>d.        | he wanted to play fetch<br>he was bored with his n                                                                                                                                                      | h with the puppy.<br>new puppy.                                                                                                       | Office agents |
| c.<br>d.        | he wanted to play fetch<br>he was bored with his n<br>didn't Mom and Dad war                                                                                                                            | h with the puppy.<br>new puppy.                                                                                                       |               |
| c.<br>d.        | he wanted to play fetch<br>he was bored with his n                                                                                                                                                      | h with the puppy. new puppy. Int to take William to the park?                                                                         |               |
| c.<br>d.<br>Why | he wanted to play fetch<br>he was bored with his n<br>didn't Mom and Dad war<br>author of the story writes:                                                                                             | h with the puppy. new puppy. Int to take William to the park?                                                                         |               |
| c.<br>d.<br>Why | he wanted to play fetch he was bored with his n didn't Mom and Dad war author of the story writes:  Everyone seemed to be t does this mean?                                                             | h with the puppy.  Bew puppy.  Int to take William to the park?  E in a puppy daze.                                                   | else          |
| c.<br>d.<br>Why | he wanted to play fetch he was bored with his n didn't Mom and Dad war author of the story writes: Everyone seemed to be t does this mean? Everyone was amazed                                          | h with the puppy.  Bew puppy.  Int to take William to the park?  In a puppy daze.  By the puppy and they didn't want to do anything e | bise          |
| c.<br>d.<br>Why | he wanted to play fetch he was bored with his n didn't Mom and Dad war author of the story writes:  Everyone seemed to be t does this mean?  Everyone was amazed Everyone was feeling skeeping skeeping | h with the puppy.  Bew puppy.  Int to take William to the park?  E in a puppy daze.                                                   | blse.         |

# Journal: Tuesday, April 27, 2020

Spring is a time when many flowers bloom. But what if someone replaced your flower seeds with candy? Describe what kind of fanciful flowers might grow in your imaginary candy garden.

## Tournal: Wednesday, April 28, 2020

Ready for a nice spring picnic? Describe what you'll pack in your picnic basket and where you'll go.

Science: Wednesday, April 22, 2020 <a href="https://www.generationgenius.com/?s">https://www.generationgenius.com/?s</a> <a href="https://www.generationgenius.com/?s">hare=D6C67</a>

Watch the video and write three facts you have learned.

1.

2.

3.

#### Science Thursday, April 23rd

https://www.generationgenius.com/patterns-of-motion-and-friction-reading-material/?shared=D6C67

#### READING MATERIAL

#### **Read About Patterns of Motion and Friction**

#### **PATTERN OF MOTION DEFINITION**

Motion is the process of an object moving or being moved. Motion that repeats is said to occur in a pattern. We can observe patterns of motion to make predictions about how things will move in the future. The force that slows down moving objects is called friction.

To better understand patterns of motion and friction...

#### LET'S BREAK IT DOWN!

### Force and Motion: A pattern of motion is the repeated processes of an object moving.

Motion can be straight (like an arrow being shot at a target), circular (like a merry-go-round), up and down (like a pogo stick), zig-zag (like skiing), side-toside (like dancing).

Some motion is a combination, like a swing. When you are swinging you are moving up and down, as well as forward



and back. When the same motion repeats over and over, it creates a pattern.

A pendulum is a weight on a string that hangs from a single point. Pendulums swing to create a pattern of motion. The length of the string affects the pattern it creates. For example, short strings swing fast. Pendulums will continue to swing in the same pattern until a force, such as friction, stops them.



# Predicting Motion: Patterns of motion can be used to make predictions.

If we know the pattern that a moving object is following, we can make predictions about where it will be in the future. For example, when you jump rope you are using the pattern to predict when to jump.

You can use information from patterns to make lots of predictions, like how



many swings you can do at recess or when to swing your baseball bat to hit a ball.

## Types of Friction: When one surface rubs against another we get friction.

When you rub your hands together on a cold day to warm them up, you are using friction.

Friction slows things down and creates heat. All types of matter can cause friction, even air! Air resistance is a form of friction that slows down cars, trains, and airplanes. Scientists design their shape to reduce friction from the air. This is called streamlining.



#### Effects: Friction slow things down.

Some surfaces cause more friction than others, like rough surfaces. The treads on the bottom of your sneakers keep you from slipping. In this case, friction is beneficial.

Sometimes you want less friction. Air resistance is a form of friction that slows down all maving objects. Cars, trains,



and airplanes are designed to reduce air resistance. This is called streamlining.

Another way to reduce friction is to change the types of materials that contact each other. If you have a squeaky door hinge, the noise is created when parts of door rub against each other. Adding a lubricant, such as oil or grease, will make the squeak go away.

#### **MOTION & FRICTION EXAMPLES**



Air hockey tables have very little friction. Air is pumped through tiny holes, preventing the puck from touching the table. Game



Bowling lanes are coated with an oil to reduce friction. This allows the ball to slide more smoothly.



Cartires are made out of rubber with patterned treads. This helps the car grip the road better so it does not slide when turning.

#### **MOTION & FRICTION VOCABULARY**

| Pendulum          | A weight on a string that hangs from a single point. It swings and creates a<br>pattern of motion! |
|-------------------|----------------------------------------------------------------------------------------------------|
| Motion            | The process of an object moving or being moved.                                                    |
| Pattern           | A series of repeating events.                                                                      |
| Pattern of Motion | When a moving object makes the same pattern again and again.                                       |
| Outcome           | The results of tests after we make predictions.                                                    |
| Friction          | The force resisting motion. It slows things down.                                                  |



Science, Thursday, April 23rd

Directions: Write in complete sentences to share a fact you learned from each section.

Section 1) Patterns of Motion Definition Fact:

**Section 2)** Force and Motion: A pattern of motion is the repeated processes of an object moving.

Fact:

Section 3) Predicting Motion: Patterns of motion can be used to make predictions.

Fact:

Section 4) Types of Friction: When one surface rubs against another we get friction.

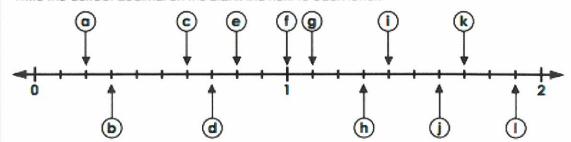
Fact:

Section 5) Effects: Friction slows things down.

Fact:

#### **Decimal Number Line**

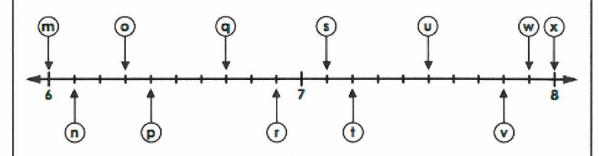
Write the correct decimal on the blank line next to each letter.



- a. <u>0.2</u>
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_

- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- 1.



- m. \_\_\_\_\_
- n.
- 0.
- D.

- q. \_\_\_\_\_
- f. \_\_\_\_\_
- S. \_\_\_\_\_
- t. \_\_\_\_

- u.
- v. \_\_\_\_\_
- w. \_\_\_\_
- x. \_\_\_\_

#### **Decimals & Mixed Numbers**

Write each decimal as a fraction or mixed number. Write neatly.

examples:

14.5 - 14 
$$\frac{5}{10}$$

$$.9 - \frac{9}{10}$$

Write each fraction or mixed number as a decimal.

examples:

$$\frac{3}{10}$$
 - 0.3

$$13\frac{7}{10} - 13.7$$

**q.** 
$$\frac{4}{10}$$

r. 
$$9\frac{5}{10}$$

**s.** 
$$17\frac{8}{10}$$

**t.** 
$$15\frac{9}{10}$$

**u.** 
$$7\frac{1}{10}$$
 -

**v.** 33 
$$\frac{3}{10}$$
 -

#### Secret Code Math

Multiplication: 4-Digits by I-Digit

Decode the numbers and find the products.

3

0

ı ອ 2

5

6

7

8

**9** 

8

Code Numbers

Regular Numbers

b. Code Numbers

Regular Numbers

**◎ \* \* ↑** 

X

3,47 E

· ★◎日◈

C. Code Numbers

Regular Numbers

d. Code Numbers

Regular Numbers

© 🛊 🍥 🖊

x

\_\_\_\_\_

e. Code Numbers

Regular Numbers

f. Code Numbers

Regular Numbers

★ B ♡ @

x

\* ◎ \* ★

x 1

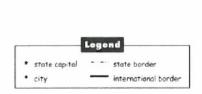
#### Friday, 4/24/2020

#### Basic Geography Vocabulary

cardinal directions north, south, east, and west (N, S, E, and W)
compass rose a symbol that shows directions on a map
inset map a smaller map set within the border of a larger one
intermediate directions northeast, southeast, southwest, and northwest (NE, SE, SW, and NW)

**legend (key)** a list that explains the symbols on a map

Map for daily questions





| Answer here:                                                                                                                                |           |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|                                                                                                                                             |           |
| According to the title, what is the map showing?                                                                                            |           |
| Answer here:                                                                                                                                |           |
| What is another name for the four main directions on a compa                                                                                | ass rose? |
| What is another name for the four main directions on a compa                                                                                | ass rose? |
| ANSWER HERE:                                                                                                                                | ass rose? |
| What is another name for the four main directions on a companion of the same series.  Name the intermediate directions on the compass rose. | ass rose? |

