

Sand Creek 4-Year Old Preschool Information Packet

2022/2023 School Year



The Sand Creek Four-year old preschool program is a state licensed program.

Our program is run by a certified preschool teacher and a certified aide.



Mrs. Gossman
Teacher



Mrs. Mephram
Aide



Half Day Program

Hours: 7:45-11:00 am

Cost: \$55 per week 1st child
\$45 per week 2nd child

Full Day Program

Hours: 7:45-3:00 pm

Cost: \$120 per week 1st child
\$105 per week 2nd child

- Payments are due in full at the beginning of the month and need to be paid online at www.myschoolbucks.com
- Late payments will be charged \$10 for each week the payment is not received.
- We accept Childcare payments through the Michigan DHS.
- No scholarships are available for the 2022/2023 school year.



Course Offering & Tuition Information

Information about our program

- The preschool students attend the same days that the school age children attend. They will have the same days off as well.
- If school is cancelled due to weather, preschool is also cancelled.
- When school is on a delayed start due to fog/weather, AM preschool is cancelled and the full day students will come in late.
- All students receive free breakfast every morning.
- Students that stay all day may purchase a lunch.



Classroom Schedule

This is what a typical day in our classroom looks like.

Half Day Session 7:45-11:00 am	
7:45 am	Arrival
7:45-8:10 am	Morning work
8:10-8:30 am	Breakfast
8:30-8:45 am	Calendar and Weather
8:45-9:00 am	Music and Movement
9:00-9:15 am	Handwriting and Enrichment
9:15-9:30 am	Outside Recess
9:30-10:00 am	Whole Group Instructional Time
10:00-10:50 am	Centers: Shelf toys, kitchen, blocks, Legos, corn table, play dough, creation station, books, puzzles, painting, train table, etc.
10:50-11:00 am	Story Time
11:00 AM	Dismissal



**Full Day Session
7:45 am-3:00 pm**

7:45 am	Arrival
7:45-8:10 am	Morning work
8:10-8:30 am	Breakfast
8:30-8:45 am	Calendar and Weather
8:45-9:00 am	Music and Movement
9:00-9:15 am	Handwriting and Enrichment
9:15-9:30 am	Outside Recess
9:30-10:00 am	Whole Group Instructional Time
10:00-10:50 am	Centers: Shelf toys, kitchen, blocks, Legos, corn table, play dough, creation station, books, puzzles, painting, train table, etc.
10:50-11:00 am	Story Time
11:00-11:10 am	Clean up and transition
11:10-11:25 am	Outside recess
11:25-11:35 am	Pack backpacks and wash hands
11:35 am – 12:00 pm	Lunch
12:00-12:15 pm	Bathroom and books
12:15-1:30 pm	Lights off , Quiet time/nap
1:30-1:45 pm	Books
1:45-2:00 pm	Snack
2:00-2:15 pm	Music and movement
2:15-2:30 pm	Outside recess
2:30-2:50 pm	Shelf toys
2:50-3:00 pm	Story
3:00 pm	Dismissal



Specials Schedule

Students will have the opportunity once a week to go to the computer lab, library, physical education, music and art.

<u>DAY</u>	<u>TIME</u>	<u>SPECIAL</u>
Monday	10:25-11:00 am	ART
Wednesday	8:45-9:10 am	Library
Thursday	8:45-9:10 am	Computer lab
Friday	8:45-9:10 am	Gym
Friday	9:10-9:35 am	Music

Morning recess is on Friday from 10:15-10:30 am



Curriculum: Funshine Express

Sample Day of Fireflies®

Activities are organized by day in an easy-to-use format. Materials in your kit and those you need to gather are listed for each activity. Each day is organized into activities (left page) or learning centers (right page). You may use these ideas in a large group or small group, or review any or all activities on a one-to-one basis. We provide you with the flexibility to meet the needs of the children in your program.

Every day begins with group activities. We provide suggestions for welcoming children, organizing circle time, and planning the day.

Materials are listed with each day's activities making it easier for you to see at a glance what you need.

Objectives are listed with each activity to promote growth and development of various skills.

Transition ideas are offered daily.

We include fun, creative art materials, saving you money and trips to the store. The sun symbol allows you to see at a glance the activities for which we supply materials.

Learning center-based activities are child-oriented and fun.

Many activities include suggestions for adapting activities to meet the needs of younger children or those with special needs.

Theme 1 • Count on Me

Tuesday September 6

Start Your Day

Objective: music A4, history and events SE1, observation S1, S2, family and community C22

Materials from Kit: Calendar, Weather Display

Greeting: Sing a favorite welcome song together. Did everyone have a good holiday weekend? Place the Calendar Places from the weekend, Monday, and for today on the grid. Check the weather. Move the arrow to the appropriate spot on the Weather Display, and place the corresponding card above the day of the week. Say the "Pledge of Allegiance" together, if desired. If you aren't familiar with the words, search "Pledge of Allegiance" on the Internet.

Daily Basics

Objective: patterns M2, conversation L5, L10, emergent reading L17, L18

Materials from Kit: Red Color Display, Display Base, Letter A Display/Word Cards

- Number, Color, or Shape:** Bring out the Red Color Display from your Teacher Pack and place it on the shaded color area of the Display Base. Introduce the Spanish word for red, rojo (ROH-hoh). Is anyone wearing red today?
- Alphabet Fun:** Show the Letter A Display (in Teacher Pack) to the children. Practice making the long and short 'a' sounds. Point to the upper and lowercase letters. Introduce the sign language symbol. Ask children, "What letter A item is pictured on the display?" Show the Letter A Word Cards to the children. Ask them to name the picture on each card. If children are unfamiliar with an item, introduce it to them.

Discuss/Do

Objective: listening L2, conversation L5-L10, vocabulary L11, observation S1, questioning S4, investigation S5

Materials from Kit: Learn Topic/Spanish Card

Suggested Materials: picture book, music, scented lotion, new food, soft/fur fabric

- Things to Talk About:** Talk about learning new things. Ask children, "Why is it important to learn new things?" Bring out the Learn Topic/Spanish Card (in Teacher Pack) and show it to the children. Ask, "How do you learn new things?" Turn the card over and introduce the Spanish word for learn, aprender (ah-ay-ree-oh-COHO). People learn by using their senses. We learn new things by watching, listening, smelling, touching, and tasting.
- Things to Do:** Provide examples of each type of learning technique. Show children a picture book, and explain that their eyes are helping them see the pictures. Play music so their ears can hear the sounds. Offer lotion with a scent and ask what it smells like. Taste a new food together. Provide soft and rough fabrics to explore. With each activity, explain how the sense is being used to learn.

Songs and Rhymes

I Wiggle

Objective: music A5, listening L4

Try this traditional movement rhyme to "get the wiggles out" before group activities!

I wiggle, wiggle, wiggle my fingers,
I wiggle, wiggle, wiggle my toes,
I wiggle, wiggle, wiggle my shoulders,
I wiggle, wiggle, wiggle my nose.
Now no more wiggles are left in me,
So I can sit as still as can be!

Moving Along

As each child moves to the next activity, ask her to name one skill or task she is hoping to learn this year.

Creative Arts


A Is for Apple

Objective: art A1, fine motor PD4, emergent reading L17, L18, emergent writing L24

Materials from Kit: slow paper, white letter A punchouts, silk leaves, seeds

Suggested Materials: scissors, glue, crayons OR markers

- Give each child one white letter A punchout, and have children identify the letter. What sounds does the letter A make? Today the children will create apples with the letter A. Provide crayons or markers, and invite children to color the letter A punchout as an apple.
- Give each child a sheet of 8.5x5.5" yellow paper, cutting as necessary. Provide glue, and have children attach the letter A to the center of the yellow paper. Divide the silk leaves and seeds among the children. Invite them to attach the materials to the apple where they wish. Let dry. Encourage children to print their names on their papers, and add the phrase, "A is for apple." Display the artwork on a wall or door to your setting.



Social/Emotional

Odella the Outgoing Ostrich

Objective: self-concept SE1-SE4, questioning S4

Suggested Materials: scissors, glue

Bring out the Character Counts Puppets from your Teacher Pack, and cut out Odella the Outgoing Ostrich. Attach a craft stick (in Teacher Pack) to the back of the puppet with tape to create a handle. Introduce Odella to the children. Explain that Odella is very outgoing. She is very friendly and likes being around her friends. She is not shy and often volunteers to help.

Ask children, "Are you outgoing?" Sometimes people are outgoing at home but shy in new settings. Does that happen to the children in your setting? Ask, "What are some things you can do to feel more outgoing?" Bring out the puppet to reinforce outgoing behavior throughout the month.

Dramatic Play

Friends at School

Objective: dramatic play A9, A10, imagination A11, AL2, relationships SE10, emotional development SE14, SE15

Suggested Materials: school supplies, photo album

Welcome children to a new school year by inviting them to play school! We meet and play with lots of friends at school. Can the children name some friends they have met so far at your setting? Have them name things that might be found in school. Ask, "What do we do with these items?"

Add school-related items to an area where a small group of children can play and pretend. Suggested materials include a white board, dry-erase markers, a computer, books, an easel, paper, crayons, stickers, backpacks, lunch boxes, notebooks, notepads, clipboards, calculators, crayons or markers, fishbowl, apples, and a small desk or table. Invite children to take turns being the teacher and students.

Does anyone have family members who attend school during the day? Are there any children who were in your setting, but now are at a different school? Talk about where those children are now. (Some children may be missing a sibling or friend who is not here with them. Take time to talk about the children's feelings.) Offer past photo albums to reminisce about old friends or create a new album titled "Our Friends" to showcase all the children currently at your setting.

Math

September Math Game

Objective: numbers M1-M3, spatial relations M20, reasoning M24, relationships SE3, emotional development SE16


Materials from Kit: A Friendly Race Math Game Board/Game Pieces

Suggested Materials: clear contact paper

Prepare the game: Punch out the game markers. Assemble the number cube, and laminate the markers with clear contact paper for durability, if desired.

Play the game: Place the game markers on the start position on the board. Invite children to take turns rolling the number cube and choosing a marker to move across the board. The game ends when all of the markers have made it to the other side.

Individualize: Older children may be ready for a game that creates a winner. Choose up to four children to play at a time, and designate a specific marker for each of them. Talk about winning and losing gradually.



End Your Day

Review your discussion about learning. Do the children remember which senses we use to learn? What are some things they hope to learn this year? Briefly talk about some of the activities you plan to do tomorrow.



Registration Requirements

- Child must be four years old by December 1, 2022.
- Completed Online Registration
- Signed contract
- Non-refundable \$15 registration fee
- Certified birth certificate. Hospital certificate with the hands and feet are not accepted.
- Proof of residency
- Up-to-date immunization records
- 4-year old physical completed by physician
 - If your child's birthday falls after school starts it is okay for you to wait till their birthday before having the physical completed.
- **The first two weeks will be considered probationary. During this time the parent or teacher may remove a child from the program if it appears that the program is not meeting their needs.**



Transportation



Students may ride the bus if they have a sibling that is already riding.



Save the Date

Open House

TBA

First Day of School

August 23, 2022



If you have any questions please feel free to contact:

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