



District or Charter School Name

West Washington School Corporation

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

General Education:

All Grade Levels-

All WWSC students are equipped with digital technology and accustomed to utilizing 1:1 devices that have been provided to them. We will continue to provide Remote Learning (blended approach of eLearning & physical assignments) through May 15, 2020.

Remote Learning will be conducted Monday–Thursday with teachers being available via email, teleconferencing and phone Monday–Friday. All student populations have access to this learning opportunity. Teachers continue to provide accommodations to students with IEP’s and ILP’s.

WWSC teachers utilize GAFE, Zoom, FlipGrid, ALMA and other means for delivery of instruction and communication.

Special Education:

All Grade Levels-

Students receive accommodations and support through technology and individualized teacher assisted activities. Speech Services are continuing through individualized student activities created by the speech teacher.

Zoom meetings, google hangouts, phone calls are available to assist teachers to implement the needs of each student as outlined in the IEP.

Case conferences are held via Zoom meetings.

Students who are not able to access technology are given paper packets designed by their teacher of record to meet their individual needs. Further accommodations are met through 1 on 1 phone calls with the student.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

All Grade Levels-

The corporation leadership has been actively communicating through a variety of mediums.

- Social Media- 2 x's per week a Facebook Live Session for dissemination of information and Q&A time.
- FAQ documents continually updated.
- Google Form Surveying.
- Mass text/All-Call/Mass email through SIS
- Social Media posts
- Teleconferencing

1. Students

- a. Google Classroom
- b. Email
- c. Teleconferencing- Google Hangouts, ZOOM, etc.
- d. School Website

- e. Social Media- Facebook, Twitter, Instagram
- 2. Families
 - a. School Website
 - b. SIS- ALMA
 - c. Social Media- Facebook, Twitter, Instagram
- 3. Staff
 - a. Weekly Staff Meetings- ZOOM
 - b. Email
 - c. School Website
 - d. Social Media- Facebook, Twitter, Instagram

3. **Describe student access to academic instruction, resources, and supports during continuous learning.**

All Grade Levels-

WiFi Access (Approximately 95% of students):

- Access to Chromebook 1:1 Devices
- Use of Google Classroom
- Access to online textbooks
- Teacher Generated Instructional Videos
- Other instructional resources:
 - IXL
 - I-Ready
 - USA Test Prep
 - Zoom
 - Flipgrid
 - Actively Learn
 - EdPuzzle
 - Tutoring Service- askrose.org
 - Kahn Academy Videos
 - Other resources deemed suitable by the teacher

Non-WiFi Access (Approximately 5% of students):

- Instructional materials and activities are delivered in packet form.
- The materials are delivered weekly with our meal delivery.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Equipment-

- Student Devices- Chromebooks
- Teacher Devices- Chromebooks

Tools-

- IXL
- I-Ready
- USA Test Prep
- Zoom
- Flipgrid
- Actively Learn
- EdPuzzle
- Tutoring Service- askrose.org
- Kahn Academy Videos
- Other resources deemed suitable by the teacher

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

All Grade Levels-

- Daily Communication
 - Google Classroom
 - Instructional Videos
- Weekly Communication
 - Zoom/Hangouts Meetings
 - Phone Calls
 - E-mails
- SIS Feedback
 - Update ALMA Gradebooks

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers have been guided to maintain their ALMA gradebook, give feedback on daily activities and assignments and contact students through email and google classroom.

- Google Classroom
- Teleconferencing

- ALMA Gradebook
- Emails
- Phone Calls

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- Students still have the opportunity to earn HS credit for such courses. The schools will award credit for those courses in which the student is enrolled and has a passing grade. We are using guidance from the IDOE in terms of grading with the understanding that grading during this time should not be punitive in nature. The schools are also being flexible with students and situations which could create barriers.

8. Describe your attendance policy for continuous learning.

- Attendance is based on completion of work.
- Work is assigned weekly
- Completing the assigned work for the week will result in being counted present
- Not completing the assigned work for the week will result in being counted absent
- The percentage of completed work for a week may result in the student being counted for some percentage of the week (obstacles for students will be considered in this calculation)
- Extensions will be granted based on circumstances and as required by accommodations

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

It is the goal of WWSC to develop a plan for addressing skill gaps in the following manner.

- Identify Skill Gaps by collecting data from a variety of sources
 - Submitted Work

- I-Ready
- IXL
- Develop programs for addressing skill gaps
 - Senators Strive 4 Success (May 4th-May 15th)
 - Remediated Activities Delivered
 - Needs Based
 - Summer Jumpstart Program
 - Activities Designed to Review prior to the start of 2020-2021 school year
 - Fall Program
 - Strategic Plan to address identified gaps upon returning to school for the 2020-2021 year

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

WWSC is continuing our established professional development plan for our staff.

- Weekly ZOOM Meetings
- Grade Level ZOOM Meetings
- PLC Groups ZOOM Meetings
- Scheduled Summer Paid PD
- Scheduled Pre-Service Paid PD Days

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.